

# Educator's Voice

NYSUT'S JOURNAL OF BEST PRACTICES IN EDUCATION

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CALL FOR ARTICLE PROPOSALS  
FOR EDUCATOR'S VOICE, VOL. XVI

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**Deadline for  
Proposals:  
April 1, 2023**

## Post-Pandemic Shifts: Learning and Growing through Change

*The global pandemic* forced everyone to move quickly and adapt to new ways of teaching and learning. During this challenging time, teachers and students became more resilient and also more open to using different teaching structures and learning formats. Change, adaptation and responsive pedagogy became common parts of our everyday school life and learning culture. How have these different formats influenced our practices in a post-pandemic era? Have any of them become permanently embedded in the way we teach? And what new challenges does the post-pandemic era present for us and our students and how are we tackling them? We call for article proposals that document successful post-pandemic practices across grade levels and content areas, from educators in P-12 and in higher education.

**Examples of submission areas include (but are not limited to):**

- Trauma-informed instruction/social and emotional learning
- School safety and violence prevention
- Community schools and partnerships/family engagement
- Mental health supports in school
- Diversity, equity and inclusion and belonging
- Technology and instruction
- Adapting to post-pandemic conditions in teaching
- Other post-pandemic issues in teaching

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[nysut.org/edvoice](https://nysut.org/edvoice)

# Post-Pandemic Shifts: Learning and Growing through Change

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## PROPOSAL GUIDELINES

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**Please tell us about your proposal by referencing each of the following nine elements (approximately 2–5 pages) and submit to NYSUT by April 1, 2023. Please include the element titles.**

**Be sure to complete the author submission form and send it in with your proposal.**

- 1) **Title:** What is the working title for your article?
- 2) **Topic:** What do you plan to write about? What practice or content area(s) will your article focus on? (Please provide specifics about school(s), grade levels, etc.)
- 3) **Relevance:** How is this practice relevant to the theme of this year's volume on Post-Pandemic Shifts: Learning and Growing through Change? Why is this topic important to you?
- 4) **Setting:** Describe your setting and the student population(s) involved in the practice or programs.
- 5) **Practice:** Describe the practice or program and your method or approach.
- 6) **Outcomes:** What are the intended outcomes or indicators of success and how do you plan to measure or observe them?
- 7) **Research Base:** Describe the academic research base that supports your practice. (Please provide specific examples/citations.)
- 8) **Diversity:** How does your practice address the needs of diverse populations?
- 9) **Collaboration:** Does your practice involve collaboration with parents or other members of the school community?

### Deadlines for Volume XV:

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April 1, 2023	Proposal submission deadline
April 24, 2023	NYSUT responds to proposal
June 9, 2023	Completed article submission
Fall 2023	Publication

# Post-Pandemic Shifts: Learning and Growing through Change

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## AUTHOR SUBMISSION FORM

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**Name of Author(s) (If multiple authors, select one author as the primary contact person). At least one author *must* be a NYSUT (or national affiliate) member or retiree member. Please spell out all information, do not use acronyms. All fields are required.**

Primary author's name: \_\_\_\_\_  
Union affiliation: \_\_\_\_\_  
Name of school: \_\_\_\_\_  
School/district location: \_\_\_\_\_  
Current position (title and grade level/s): \_\_\_\_\_

**Primary Author CONTACT INFO (all fields are required)**

Email address: \_\_\_\_\_  
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Telephone number: \_\_\_\_\_  
Alternate telephone number (required): \_\_\_\_\_  
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Additional author's name: \_\_\_\_\_  
Union affiliation: \_\_\_\_\_  
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School/district location: \_\_\_\_\_  
Current position (title and grade level/s): \_\_\_\_\_

Additional author's name: \_\_\_\_\_  
Union affiliation: \_\_\_\_\_  
Name of school: \_\_\_\_\_  
School/district location: \_\_\_\_\_  
Current position (title and grade level/s): \_\_\_\_\_

Please add information if you have more than two additional authors.

**Information can  
be submitted  
electronically to:**  
*Leah.Lembo@nysut.org*

**Or by mail to:**  
NYSUT Research & Educational Services  
Attn: *Educator's Voice*  
800 Troy-Schenectady Road  
Latham, NY 12110

This form is required for all article proposals.

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# Post-Pandemic Shifts: Learning and Growing through Change

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## EDITORIAL GUIDELINES

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- Grade and Content Area:** Author(s) can describe practices or programs in any grades (P–20) on the topic of Post-Pandemic Shifts: Learning and Growing through Change.
- Audience:** This is a colorful, practitioner journal. Our readers include teachers, School-Related Professionals, pupil personnel services providers, union leaders, parents, administrators, higher education faculty, researchers, legislators and policymakers. For examples, please browse previous volumes of *Educator's Voice*. [nysut.org/edvoice](https://nysut.org/edvoice)
- Please write your article to the practitioner. Authors are encouraged to write in a direct style designed to be helpful to both practitioners and to others committed to strengthening education. All education terms (i.e., jargon, all acronyms) must be spelled out and defined for a broad audience. For articles with multiple authors, use one voice consistently; limit the use of writing in the first person.
- Article Length:** The required article length is very flexible. Please submit approximately 2,500–3,500 words (or 7–9 double-spaced pages plus references). Bear in mind that this is just a range and not a word requirement or limitation as every article is unique and the length can vary considerably.
- Rights:** *Acceptance of a proposal is not a guarantee of publication.* Publication decisions are made by the Editorial Board. NYSUT retains the right to edit articles. The author will have the right to review changes and if not acceptable to both parties, the article will not be included in *Educator's Voice*. NYSUT may also retain the article for use on the NYSUT website ([nysut.org](https://nysut.org)) or for future publication in *NYSUT United*. Do not submit copyrighted material unless you have permission from the publisher.
- Manuscript Basics:**
- Use American Psychological Association (APA) 7th edition style for in-text citations and references.
  - Do not use footnotes. Do not use MLA or Chicago publishing guidelines.
  - Double-space and paginate your manuscript.
  - Submit your manuscript as a Word document.
  - We cannot accept Google documents or links.
  - Do not use tracked changes or other embedded formatting.
- Graphics Guidelines:** Embed all images or graphics into your manuscript for review, but please also **submit all graphics as separate files**, according to the following graphics guidelines:
- Save all images in high-resolution (300 dpi). **Anything downloaded from a website will be low-resolution (72 dpi) and will not be acceptable.** If using a cellphone camera, choose high quality settings.
  - Create a descriptive caption for each image or graphic submitted.
  - Indicate place-holders in the manuscript, i.e. [see *Image 3, Student Work Sample*].
  - Any graphics (photographs, charts, tables or samples of student work) must be submitted as separate PDF, TIFF or JPEG files. **Send as attachments; do not embed images into an email or send links.**
  - We need permission to reprint artwork; also, provide release forms for images that include people. Photos should illustrate the context of the article, rather than the subject(s) looking posed.

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