

Why does every school need a Collective Care Team?

School Social Worker

- works in a multi-tiered system of support, implementing universal programming including school climate, whole class workshops and social-emotional interventions;
- has expertise in assessments, treatment planning, psychotherapy and crisis intervention;
- is a link between school, home and community.

School Nurse

- optimizes student health, bridging healthcare and education to keep children healthy and in school, which is essential for academic success;
- provides daily triage, from acute to chronic disease management;
- promotes student health by caring for the whole child: body, mind and social well-being, so they can develop to their full potential.

Collective Care Team

School Counselor

- serves all students in the academic, college/career and social/developmental domains;
- prepares all students for successful transition between grade levels and post-secondary programs;
- utilizes counseling theories and techniques for prevention, intervention and responsive services to meet the mental health needs of students.

School Psychologist

- uses evidence-based direct mental health interventions;
- conducts psychological and academic assessments;
- assesses school climate and promotes connectedness to improve support strategies and policies.

Student success takes more than effective teachers and a rigorous curriculum. The members of the Collective Care Team — school counselors, school nurses, school psychologists and school social workers — play an integral role in ensuring the growth and achievement of our students, both academically and personally. The Collective Care Team collaborates to ensure that every student's needs are met, throughout their school-age years and beyond.



For more information about forming a Collective Care Team in your school, visit: nysut.cc/collectivecare

