# POSTS FROM THE GROUP CHAT

These are the resources, links and recommendations taken from the webinar group chat on December 1, 2020.
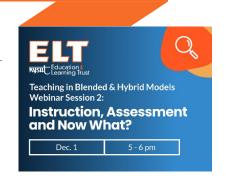
## WEBINAR-RELATED LINKS

December 1 webinar materials

SurveyMonkey Link

NYSUT ELT training
Great training available at elt.nysut.org. Find us on Instagram at nysutelt. Like/Follow us at NYSUT Education & Learning Trust - ELT

## SHARED LINKS

There is an upcoming Teaching in the Online Classroom webinar series with Doug Lemov. Sessions are available for educators and administrators. For more information or to register.

Project Zero, Harvard University

A 4-page list of Digital Learning Resources with clickable links

How to Create a Mistake-Friendly Classroom

Visit the Supporting Students with Intensive Needs during COVID-19 webpage to find resources and check back as new resources are added.

Returning to School: Considerations for Students with the Most Intensive Behavioral Needs. A Guide to Supporting Students With Disabilities, Their Families, and Educators During the 2020–21 School Year includes a set of strategies and key practices with the ultimate goal of supporting students with the most intensive behavioral needs, their families, and educators in their transitions back to school during and following the global pandemic in a manner that prioritizes their health and safety, social and emotional needs, and behavioral and academic growth.

This guide is a companion to Returning to School During and After a Crisis with a recognition that our most vulnerable students often have greater needs across academics and behavior and also have the most difficulty with disruptions and generalizing across settings and contexts or learning content.

In Removing Barriers to Effective Distance Learning by Applying the High-Leverage Practices, this special issues brief from the CEEDAR Center and NCSI outlines how HLPs can be employed to strengthen distance learning instruction for a diverse range of students by providing strategies to address common challenges students experience.

## RECOMMENDATIONS AND SOLUTIONS

- CommonLit offers passages. Questions are aligned to standards.
  https://www.commonlit.org/en/book-pairings/the-giver
- NoRedInk is great to address IEP goals.
- ReadWorks has passages leveled for as early as Kindergarten and like CommonLit, the passages are by lexile level/grade level. The passages and activities can be adapted for NYSESLAT Listening Comprehension practice. It is free! It has also recently added MANY Features such as passages to be read for the students, vocabulary preview/paired passages/units.
- Polls: Zoom basic account may not have polls, but at the Pro level account the host has additional buttons/options to use. The polls can be done ahead of time or made on the fly. It shows a timer and how many people have responded. You can choose to show the results or not. You can use multiple polls and even repeat the same one. Polls can be used in a variety of ways. Don't want to pay for a Pro account, use Kahoot or Polleverywhere. Google Meet has a breakout and poll features but only for some districts. They have not rolled those out universally.

- See Think Wonder would be perfect for science. It is a GREAT strategy for assessing Prior Knowledge to Open a Lesson/Unit.
- Schoology conferencing is used as a back up to Zoom.
- Google Forms with colleagues is a huge timesaver and the grade levels gather data! Microsoft has self-grading forms.
- Nearpod, Kahoot (re: privacy policy https://kahoot.com/us-privacy-law-compliance/), Flocabulary, BrainPop, Pear Deck, Math Learning Center, math99, BOOMcards.
- Whiteboards: I've used whiteboard.fi but it can be glitchy. Kami. Block out faces with pics. Google Padlet and Jamboard are online whiteboards. I gave my students a graphing lines quiz today that they did on Jamboard. You just have to make sure you assign one to each student, so they aren't editing each other's.
- What are some resources for early childhood online management and engagement? SeeSaw is pretty great. [ABCMouse](#).
- EdLaw 2D compliant really ends up determined at the district level as the state has not issued any sort of comprehensive list.
- EdPuzzle is AMAZING because you can see when they watched it or how long they spent on it. You can upload your own videos to EdPuzzle or choose an already made YouTube video to embed questions in.  Students cannot skip through the video either! A free alternative to EdPuzzle is [Vizia](#).
- Kahoot review is good for exit tickets assessment. Kahoot and Quizzizz is off limits for Wallkill CSD.
- Slowing building up materials on Nearpod. I've been trying to use the Nearpod Time to Climb for review games but it's not the same- Kahoot was much better. Nearpod is also rolling out a video version similar to EdPuzzle. It's a little clunky and EdPuzzle is better.
- My district doesn't use a full-featured LMS so we rely on a combination of Google Classroom and Infinite Campus.
- Family communication is so important. If you start to see patterns of where parents are struggling, creating models/tutorials and sending them out can be really helpful.
- Here's a quick _template_ I put together to support less grading and more self-reflection. Students could complete their learning journal each Friday or on another regular schedule.
- [Classkick](#) tracks students' progress and offers feedback. It can be used in Google Classroom.
- [GIF creator site](#): Create animated GIFs from a screen recording.