

## Advance your career. Refresh your mind.

NYSUT ELT courses are a great way to brush up on your skills.

- Learn from New York's most dynamic teachers
- Choose classroom, online, and CD courses that fit your schedule
- Learn new research-based classroom strategies
- Enjoy valuable savings when you sign up today!

**\$645**  
books included!

**FOR 3 CREDIT COURSES**

## What can NYSUT ELT do for you?

### Teachers

- Meet state-mandated professional development requirements
- Keep current on new developments in education
- Learn practical, teacher-tested classroom applications
- Work toward your master's degree

### Degree Programs

- D'Youville College
- Empire State College
- Excelsior College - available statewide
- Mercy College
- St. Francis College
- Stony Brook University - online graduate program
- Touro College

### School-Related Professionals

- Climb the career ladder by earning your New York state teaching assistant certificate
- Meet professional development requirements
- Work toward your associate or bachelor's degree, or your teaching certificate
- Keep abreast of new developments in education

## Course Pricing Key

### Classroom-based courses:

3 graduate credits:	\$645
1 graduate credit:	\$198
In-service (45 hours):	\$375
In-service (15 hours):	\$125

### Online courses:

3 graduate credits:	\$645
1 graduate credit:	\$215
In-service (45 hours):	\$425
In-service (15 hours):	\$175
Tech. Fee:	\$35

### CD-based courses:

3 graduate credits (VESI/Sage):	\$645
2 graduate credits (VESI/Sage):	\$425
3 undergraduate credits (VESI/Concordia):	\$375
2 undergraduate credits (VESI/Concordia):	\$280

### Undergraduate Courses:

3 undergraduate credits:	\$375
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Education & Learning Trust  
800 Troy-Schenectady Road.,  
Latham, NY 12110  
[www.nysut.org/elt](http://www.nysut.org/elt)

## Course & Registration Information

A \$100 deposit is required to register for each course of which the \$50 non-refundable deposit is included.

Tuition must be paid in full on or before the course start date. Tuition can be paid by check or credit card (MasterCard, VISA or Discover). Checks should be made payable to NYSUT ELT.

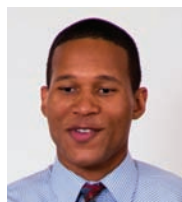
Participants must possess a Bachelor's Degree to register for graduate credit.

If a course is canceled by the Trust, all paid tuition is 100% refundable.

If a student provides a written request to drop a course\*, paid tuition less the \$50 on-refundable registration fee is refundable. Request to drop a course can be faxed to 518-213-6456 or emailed to [eltmail@nysutmail.org](mailto:eltmail@nysutmail.org).

\* Not applicable to CD courses

For additional information, please visit [www.nysut.org/elt](http://www.nysut.org/elt)



Call 800-528-6208 or [www.nysut.org/elt](http://www.nysut.org/elt) to register!

**CAPITAL DISTRICT/NORTHERN NEW YORK**

For additional information, contact Gayle Ratner @ [gayle.ratner@verizon.net](mailto:gayle.ratner@verizon.net)

■ **THREE HOUR SEMINAR**

**DIFFERENTIATED INSTRUCTION**

**WKS INST3**

Analyze sample differentiated lessons, examine instructional options for differentiation, and write a plan for a differentiated lesson.

**Classroom 11**

Plattsburgh-NYSUT Regional Office

Jodi LaRock

5/11; Tues.; 4:30-7:30 \$30 Fee. To register, call NYSUT ELT

**DISABILITY AWARENESS**

**WKS PROF16**

Participants will acquire a general understanding of the 13 disability categories and key concepts related to the education of students with disabilities. Participants will experience what it is like to have a disability and learn strategies for improving student learning and behavior.

**Classroom 11**

Plattsburgh-NYSUT Regional Office

Jodi LaRock

3/24; Wed.; 4:30-7:30 \$30 Fee. To register, call NYSUT ELT

**RESPONSE TO INTERVENTION (RTI) AWARENESS**

**WKS PROF58**

This program provides educators with an understanding of Response to Intervention (RTI) - where it came from, its intent, basic model and suggestions for practical application of the process in their classrooms and schools. Participants examine research-based interventions at each tier that target specific student needs and achievement levels and practice gathering, recording and analyzing data in order to meet the needs of all learners.

**Classroom 11**

Plattsburgh-NYSUT Regional Office

Jodi LaRock

4/27; Tues.; 4:30-7:30 \$30 Fee. To register, call NYSUT ELT

**UNDERSTANDING ENGLISH LANGUAGE LEARNERS ( ELLs)**

**WKS PROF56**

This workshop will present the stages of verbal acquisition and identifying variables that influence the language acquisition process, strategies the research found to be successful at engaging the ELLs in learning, and accommodations in instruction/assessment that support the academic achievement of ELLs.

**Classroom 11**

Latham-NYSUT Headquarters

Laurie Sasson

3/15; Mon.; 4-7 \$30 Fee. To register, call NYSUT ELT

■ **15-HOUR INSERVICE COURSES**

**SECONDARY READING COMPREHENSION**

**INS 695**

Provides active strategies to use with middle and high school students who struggle with reading comprehension. Both fiction and expository text structures will be included and corresponding graphic organizers, tips, and signals for use with students will be incorporated.

**Classroom 11**

Latham-NYSUT Headquarters

Karen Jones

2/16,17,18; Tues.; Wed.; 9-3; Thurs.; 9-12

**CULTURAL PROFICIENCY NEW!**

**INS 811**

Cultural Proficiency engages participants in conversations and activities concerning the impact and influence of race, culture, ethnicity, language, sexual orientation, socioeconomics, and class on educational practice.

**Classroom 11**

Latham-NYSUT Headquarters

Julie Burnetter & Bernice Rivera

2/20 & 3/13; Sat.; 8:30-4:30

■ **THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES**

**AUTISTIC SPECTRUM DISORDERS: ADJUSTING THE EDUCATIONAL IMAGE NEW!**

**ENY 812 Adelphi University**

Participants will review historical background; causes and diagnosis; signs, symptoms, and characteristics; strategies in education, social interactions, and language development; education-related laws and rights; impact on family dynamics and parent support.

**Classroom 11**

Plattsburgh-North Country Teacher Resource Center

Cheryl Thomas

1/5,9,12,14,19,23,26; 2/2,6; Tues. & Thurs.; 4-7; Sat.; 8-5

**Classroom 12**

Plattsburgh-North Country Teacher Resource Center

Cheryl Thomas

5/14,15,16,21,22,23; Fri.; 4-8; Sat. & Sun.; 8-5:15

**BEHAVIORAL, ACADEMIC AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)**

**ENY 707 Adelphi University**

Examine research-based interventions in the behavioral, academic, and social areas of student performance.

**Classroom 11**

Berlin High School (Library)

Lauren Nichols

3/19,26; 4/5,6,7,8,9; Fri.; 3-6; Mon.-Fri.; 9-5

**Classroom 12**

Plattsburgh-NYSUT Regional Office

Gayle Ratner

1/4,6,12,13,20,25,27; 2/1,3,9,10,22,24; 3/1,3; Mon., Tues. & Wed.; 4:30-7:30

**CYBER-BULLYING: THE NEW AGE OF HARRASSMENT NEW!**

**ENY 809 Adelphi University**

Participants will understand what cyber-bullying is, its impact upon teaching and learning, and be able to apply strategies and solutions to cyber-bullying.

**Classroom 11**

Latham-NYSUT Headquarters

Karen Jones

1/23,30; 2/6,13,20,3/6,19; Sat.; 9-4

**Classroom 12**

Plattsburgh-NYSUT Regional Office

Gayle Ratner

3/9,10,15,17,22,24,29,31; 4/6,7,19,21,26,28; 5/3; Mon., Tues. & Wed.; 4:30-7:30

Note: Participants should bring a laptop or Netbook if they have one available

**INCREASING MIDDLE LEVEL MATH**

**EDC 686 College of Saint Rose**

The course promotes that curriculum is more than a collection of activities; it must be coherent, focused on problem solving, and articulated across grade levels.

**Classroom 11**

Plattsburgh-North Country Teacher Resource Center  
Cheryl Thomas  
3/12,13,14,19,20,21; Fri: 4-8; Sat. & Sun.: 8-5:15

**LONG ISLAND – NASSAU**

For additional information, contact Sharon Kimmel, Coordinator @ [sfkim47@aol.com](mailto:sfkim47@aol.com)

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

**ASSESSMENT FOR AND OF STUDENT LEARNING**

**ENY 808 Adelphi University**

Increase your knowledge and skills in student-involved classroom assessment through practical examples of what assessment for learning looks like in everyday instruction.

**Classroom 31**

Adelphi University, Harvey Hall (Room 109)  
Kathryn Travers  
3/7,13,14,20,21; 2 Sat. & 3 Sun.; 8-5

**APPLIED BEHAVIOR ANALYSIS NEW!**

**ENY 807 Adelphi University**

Provides teachers and support staff with the information, tools, and skills needed to prevent antisocial behavior and/or to manage behavior when it arises.

**Classroom 31**

Schreiber High School (Room 201)  
(Spon. by Port Washington Teacher Center)  
Patricia Burr  
3/2,4,9,11,16,18,23,25; 4/6,8,13,15; 6 Tues. & 6 Thurs.; 3:45–7:30

**Classroom 32**

Baldwin Middle School (Room 121)  
Fran Manas  
2/2,9,23; 3/2,9,16,23; 4/13,20,27; 5/4; 11 Tues.; 3:45-7:30  
\$25 site fee to be collected by instructor

**Classroom 31 SUMMER 2010**

Adelphi University, Harvey Hall, Room 111  
Trish Burr  
6/4,5,6,11,12,13; 2 Fri.; 4-8:00; 2 Sat. & 2 Sun.; 8:00–5:00

**BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)**

**ENY 707 Adelphi University**

• Examine research-based interventions in the behavioral, academic, and social areas of student performance.

**Classroom 31**

Adelphi University, Harvey Hall (Room 111)  
Trish Burr  
2/5,6,7,26,27,28; 2 Fri.; 4-8:30; 2 Sat. & 2 Sun.; 8–5

**Classroom 32**

Birch Lane Elementary School (Faculty Room)  
(Spon. by M-TRACT)  
John Coyne  
1/9,23,30; 2/6,27; 5 Sat.; 8:30–5:30 \$20 site fee to be collected by instructor

**BRAIN-BASED WAYS WE THINK AND LEARN**

**ENY 705 Adelphi University**

Examine research on how the brain takes in, stores and retrieves information. Understand the complex thinking processes.

**Classroom 31**

McKenna School  
(Spon. by M-TRACT)  
Dominick Genovese  
1/30; 2/6,13,27; 3/6; Sat.; 8:30–5:30 \$20 site fee to be collected by instructor

**BRAIN COMPATIBLE CLASSROOM**

**ENY 714 Adelphi University**

Examine the role of emotion in the learning process, the connection between memory and learning and the role of experience in learning.

**Classroom 31**

Woodland M.S. (Library)  
(Spon. by East Meadow Teacher Center)  
Valerie Rowe  
3/3,10,17,24; 4/7,14,21,28; 5/5,12,19,26; 12 Wed.; 3:45–7:30

**CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS**

**ENY 703 Adelphi University**

Equips educators with current, research-validated concepts and strategies for orchestrating classroom life and learning. Explore classroom climate, physical environment, rules and procedures, momentum and flow, positive behavior, responses to misbehavior, parental involvement, and personal resilience.

**Classroom 31**

Baldwin H.S.  
(Spon. by Baldwin TC)  
Randi Azar  
3/6,13,20; 4/10,17; 5 Sat.; 8:30-5:30

**COOPERATIVE LEARNING: STUDENTS WITH SPECIAL NEEDS**

**SED 661 College of Saint Rose**

Participants develop a working knowledge of the classification system for exceptional students, discuss students' placements based upon this system, and plan and present lessons based upon cooperative learning principles that recognize the abilities of all students.

**Classroom 31**

Saw Mill Road School (Library)  
(Spon. by North Bellmore Teacher Center)  
Irene Diller  
1/28; 2/4,11,25; 3/4,11,18,25; 4/8,15,22,29; 5/6; 12 Thurs.; 3:45-7:30

**CREATING A BALANCED READING AND WRITING CLASSROOM**

**RDG 663 College of Saint Rose**

This course provides specific strategies to improve reading and writing instruction. The course emphasizes a balanced approach to literacy instruction, using whole-part-whole, phonemic awareness, and the integration of language arts.

**Classroom 31**

McKenna School  
(Spon. by Massapequa Teacher Center)  
Joel Stoller  
4/24; 5/1,8,15,22; 5 Sat.; 8:45–5:45  
\$20 site fee to be collected by instructor

**CULTURAL PROFICIENCY NEW!**

**ENY 811 Adelphi University**

Engages participants in conversations and activities concerning the impact and influence of race, culture, ethnicity, language, sexual orientation, socioeconomics, and class on educational practice. Educators' and students' cultural and/or racial identities are explored.

**Classroom 31**

Adelphi University, Harvey Hall, Room 131  
Kathryn Travers  
1/9,10,16,23,24; 3 Sat. & 2 Sun.; 8-5

**Classroom 32**

Oceanside Professional Development Center  
Elisse Arnell  
2/6,27; 3/6,13,20; 5 Sat.; 8-5 \$20 site fee to be collected by instructor

**DIFFERENTIATED INSTRUCTION IN TODAY'S SCHOOLS**

**EDU 695 College of Saint Rose**

Understand and implement strategies associated with the essential, distinguishing components of differentiated instruction.

**Classroom 31**

Birch Lane Elementary School (Faculty Room)  
(Spon. by M-TRACT)  
John Coyne  
3/6,13,20; 4/10,17; 5 Sat.; 8:30-5:30 \$20 site fee to be collected by instructor

**ENCOURAGING STUDENT RESPONSIBILITY AND DISCIPLINE**

**EDU 671 College of Saint Rose**

This course examines the classroom environment encountered by most teachers today. Participants explore classroom management techniques and instructional strategies that address students' social and academic needs.

**Classroom 31**

Woodland M.S. (Library)  
(Spon. by East Meadow Teacher Center)  
Valerie Rowe  
1/5,12,19,26; 2/2,9,23; 3/2,9,16,23; 4/13; 12 Tues.; 3:45 -7:30

**ENRICHING CONTENT AREA CLASSES FOR MIDDLE AND HIGH SCHOOL ESL STUDENTS**

**EDU 696 College of Saint Rose**

This course is designed for middle and high school teachers and educators whose mainstream classes include English language learners. The course provides strategies to develop social and academic skills for their limited English proficient students and supports their success in school.

**Classroom 31**

Baldwin Middle School  
Elizabeth Ball Brozek & Debra Duckworth  
1/21,28; 2/4,25; 3/4,11,18,25; 4/8,22,29; 11 Thur.; 4-7:45

**INCLUSION: EDUCATION FOR ALL PRE K-12**

**ENY 729 Adelphi University**

Designed for both special education and general education teachers at all grade levels. This course introduces participants to the process of planning for an inclusive classroom.

**Classroom 31**

Adelphi University, Harvey Hall, Room 111  
Trish Burr  
4/11,18,25; 5/2,16; 5 Sun.; 8-5

**MEANINGFUL ACTIVITIES TO GENERATE INTERESTING CURRICULUM (M.A.G.I.C.)**

**EDU 682 College of Saint Rose**

Create "MAGIC" in the classroom by exploring the creativity of "possibility thinking" with students. Participants design and implement lessons that promote active learning

**Classroom 31**

Hagadorn Family Center  
(Spon. by Hempstead TA)  
Randi Azar  
2/16,17,18,19,20; Tue.-Sat.; 8:30- 5:30

**Classroom 32**

Birch Lane Elementary School (Faculty Room)  
(Spon. by M-TRACT)  
John Coyne  
4/ 24; 5/1,8,15,22; 5 Sat.; 8:30-5:30 \$20 site fee to be collected by instructor

**MIDDLE LEVEL EDUCATION-FOUNDATIONS FOR THE MIDDLE YEARS**

**EDC 679 College of Saint Rose**

Participants will develop a critical awareness and appreciation of multicultural children's literature and begin to classify various genres; such as picture books, folktales, fairy tales, fables, autobiographies, biographies, poetry, novels and other works of fiction and nonfiction.

**Classroom 31**

Woodland M.S. (Library)  
(Spon. by East Meadow Teacher Center)  
Valerie Rowe  
1/9,23,30; 2/6,27; 5 Sat.; 8-5

**MULTICULTURAL CHILDRENS' LITERATURE**

**ENY 820 Adelphi University**

Examine a variety of genres appropriate for children from birth through 9th grade. Develop an awareness of multicultural perspectives and how they influence literature.

**Classroom 31**

Levittown Teacher Center  
Elisse Arnell  
1/13,20; 2/3,10,24; 3/3,10,17,24; 4/7,14,21; 12 Wed.; 3:45-7:30

**Classroom 32**

Westbury Dryden School  
Rosanne Kerins  
1/4,11,25; 2/1,8,22; 3/1,8,15,22; 4/12,19,26; 5/3,10; 15 Mon.; 3:30-6:30

**READING AND WRITING ACROSS THE CONTENT AREA**

**ENY 801 Adelphi University**

This course explores content area teachers' roles in student's literacy development. Participants will learn how to utilize research-based teaching strategies in content-area instruction.

**Classroom 31**

Baldwin H.S.  
(Spon. by Baldwin TC)  
Randi Azar  
4/24; 5/1,8,15,22; 5 Sat.; 8:30-5:30

**SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY**

**EDU 691 College of Saint Rose**

Participants practice strategies and techniques that foster self-awareness and responsibility and eliminate "learned helplessness" in students.

**Classroom 31**

Massapequa Teacher Center (M-TRACT)  
Dominick Genovese  
3/20,27; 4/10,17,24; 5 Sat.; 8:30-5:30 \$20 site fee to be collected by instructor

**TEACHING STUDENTS TO BE PEACEMAKERS**

**EDUC 506F Long Island University**

This course provides participants with strategies and skills to implement a peacemaker program in their classes and school. Participants experience conflict management procedures and skills and apply negotiating techniques and peer mediation strategies to manage conflict in the learning environment.

**Classroom 31**

McKenna School  
(Spon. by Massapequa Teacher Center)  
Joel Stoller  
3/6,13,20;4/10,17; 5 Sat.; 8:45–5:45 \$20 site fee to be collected by the instructor

**Classroom 32**

Oceanside Professional Development Center  
Elisse Arnell  
2/13,16,17,18,19; 1 Sat.; Tue.-Fri.; 8–5 \$20 site fee to be collected by instructor

**Classroom 33**

Baldwin H.S.  
(Spon. by Baldwin TC)  
Randi Azar  
1/9,16,30;2/6,7; 5 Sat.; 8:30–5:30 \$20 site fee to be collected by the instructor

**WRITING AS LEARNING**

**ENY 728 Adelphi University**

This course assists teachers in implementing a systematic plan for teaching writing developmentally and consistently in every subject area.

**Classroom 31**

Freeport HS  
Mireille Taub  
3/2,4,9,11,16,18,23,25;4/6,8,13,15,20,22,27,29;5/4; 9 Tue. & 8 Thurs.; 4-6:30  
\$25 site fee to be collected by instructor

**TOURO COLLEGE – MASTER DEGREE PARTNERSHIP PROGRAM**

Courses are open to all; except the field experience courses. Participants do not have to pursue a degree to register for these courses.

**BASIC READING INSTRUCTION**

**EDSE 665**

Examine current approaches to teaching reading in developmental context. Understand the creation of language-rich environment.

**Classroom 31**

Levittown Teacher Center  
Elisse Arnell  
1/14,21;2/4,11,25;3/4,11,18,25;4/8,15,22; 12 Thurs.; 3:45–7:30

**FIELD EXPERIENCE IN ELEMENTARY ED AND SPECIAL ED**

**EDSE 694**

Work with appropriately certified supervisors or cooperating teachers at school site to gradually assume increased teacher-related responsibilities in the classroom. Logs and written assignments reviewed.

**Classroom 31**

Irene Diller  
Levittown  
January–May

**FIELD EXPERIENCE IN MIDDLE SCHOOL AND SPECIAL ED**

**EDSE 676**

Work with appropriately certified cooperating teachers at school site to gradually assume responsibilities in the classroom. Logs and written assignments reviewed.

**Classroom 31**

Irene Diller  
Levittown  
January–May

**FIELD EXPERIENCE AND PRACTICUM I IN EARLY CHILDHOOD GENERAL AND SPECIAL ED.**

**EDSE 682**

Students complete observational hours in general education at the birth-Pre-K, kindergarten, or grade 1-2 level. Students must have experience at all three developmental levels and in a high-need school or a school serving a high-need community.

**Classroom 31**

Irene Diller  
Levittown  
January–May

**CHILD DEVELOPMENT**

**EDPS 620 Touro College**

The nature of motor, cognitive, emotional, social, and moral development from birth through adolescence, with implications for classroom teaching; integration of theory and research findings from the fields of developmental and educational psychology. Exploration of multicultural contexts for growth, development, and learning.

**Classroom 31**

Levittown Teachers Center  
Irene Diller  
1/25;2/1,8,22;3/1,8,15,22;4/12,19,26;5/3,10;12 Mon.; 3:45-7:45

**LONG ISLAND- SUFFOLK**

For additional information, contact the ELT Office at (800) 528-6208.

■ 15-HOUR INSERVICE COURSES

**PROFESSIONAL LEARNING COMMUNITIES: THE TUNING PROTOCOL**

**INS 230**

Participants will focus on the Tuning Protocol: a process that guides presentation and conversation about the educator's work.

**Classroom 41**

Wheatley Heights-James E. Allen Alternative School (Resource Library)  
(Spon. by Suffolk's Edge TC)  
Jane Lombardo  
3/15,22;4/12,19,26; Mon.; 4-7:15

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

**APPLIED BEHAVIOR ANALYSIS NEW!**

**ENY 807 Adelphi University**

Provides teachers and support staff with the information, tools, and skills needed to prevent antisocial behavior and/or to manage behavior when it arises.

**Classroom 41**

Ronkonkoma-Sachem North H.S.  
(Spon. by Sachem T.C.)  
Joyce Bock  
2/3-5/12; 15 Wed.; 4:30-7:30

**ASSESSMENT FOR STUDENT LEARNING**

**EDU 678 College of Saint Rose**

This course explores current research in assessment to understand the connections among subject matter knowledge, state and national standards, and assessment in the K-12 classroom.

**Classroom 41**

Huntington High School (Library)  
(Spon. by Huntington TC)  
Lynn Stock  
2/16-2/20; Tue.-Sat.; 8-5

**AUTISTIC SPECTRUM DISORDERS: ADJUSTING THE EDUCATIONAL IMAGE NEW!**

**ENY 812 Adelphi University**

Participants will review historical background; causes and diagnosis; signs, symptoms, and characteristics; strategies in education, social interactions, and language development; education-related laws and rights; impact on family dynamics and parent support.

**Classroom 41**

Huntington High School (Library)  
(Spon. by Huntington TC)  
Barbara Luna & Lynn Stock  
1/30; 2/6,27; 3/6,13; Sat.; 8-5

**BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)**

**ENY 707 Adelphi University**

Examine research-based interventions in the behavioral, academic, and social areas of student performance.

**Classroom 41**

Rocky Point HS  
(Spon. By MESTRACT)  
Patricia Mastrandrea  
3/6,13,20; 4/10,17; Sat.; 8-5

**Classroom 42**

Lake Ronkonkoma-Sachem North HS  
(Spon. by Sachem TC)  
Therese Burke  
4/23,24,25,30; 5/1,2; Fri.; 4-8:30; Sat. & Sun.; 8-5

**COOPERATIVE LEARNING**

**EDUC 506K Long Island University**

Participants develop a working knowledge of the classification system for exceptional students, discuss students' placements based upon this system, and plan and present lessons based upon cooperative learning principles that recognize the abilities of all students.

**Classroom 41**

Islip Terrace-East Islip HS (Library)  
(Spon. by SDCI)  
Barbara Luna  
3/20; 4/10,17,24; 5/1; Sat.; 8-5

**ENCOURAGING STUDENT RESPONSIBILITY & DISCIPLINE**

**EDU 671 College of Saint Rose**

This course examines the classroom environment encountered by most teachers today. Participants explore classroom management techniques and instructional strategies that address students' social and academic needs.

**Classroom 41**

Hauppauge-NYSUT Regional Office (3rd Fl. Conf. Room)  
Patricia Mastrandrea  
4/30; 5/1,2,14,15,16; 2 Fri.; 4-8:30; 2 Sat. & 2 Sun.; 8-5

**ENHANCING ENGLISH LANGUAGE LEARNING IN THE ELEMENTARY CLASSROOM**

**EDC 670 College of Saint Rose**

Equips elementary teachers with strategies and skills to address the social and academic needs of limited English proficient students. Participants develop activities that promote language development and acquisition and also engage students socially and academically.

**Classroom 41**

Westhampton Beach-Teacher Center of the Western Hamptons (Admin. Bldg.)  
(Spon. by TCWH)  
Mihaela Timis-Kuhnle  
1/9,16,30; 2/6,27; Sat.; 8-5

**TOURO COLLEGE – MASTER DEGREE PARTNERSHIP PROGRAM**

Courses are open to all; except the field experience courses. Participants do not have to pursue a degree to register for these courses.

**FIELD EXPERIENCE IN MIDDLE SCHOOL AND SPECIAL ED.**

**EDSE 676**

Work with appropriately certified cooperating teachers at school site to gradually assume responsibilities in the classroom. Logs and written assignments reviewed.

**Classroom 41**

Dennis McElheron  
January-May

**FIELD EXPERIENCE IN ELEMENTARY AND SPECIAL ED.**

**EDSE 694**

Work with appropriately certified supervisors or cooperating teachers at school site to gradually assume increased teacher-related responsibilities in the classroom. Logs and written assignments reviewed.

**Classroom 41**

Dennis McElheron  
January-May

**FIELD EXPERIENCE AND PRACTICUM I IN EARLY CHILDHOOD GENERAL AND SPECIAL ED.**

**EDSE 682**

Students complete observational hours in general education at the birth-pre-K, kindergarten, or grade 1-2 level. Students must have experience at all three developmental levels and in a high-need school or a school serving a high-need community.

**Classroom 41**

Dennis McElheron  
January-May

**HISTORY AND PHILOSOPHY OF EDUCATION**

**EDSE 600**

Study of philosophical developments in the Renaissance, Reformation, and revolutionary periods; social, cultural and ideological forces which have shaped educational policies in the United States; current debates on meeting needs of students from diverse communities.

**Classroom 41**

Wheatley Heights-James E. Allen Alternative School (Resource Library)  
(Spon. by Suffolk's Edge TC)  
Patricia Mastrandrea  
2/22; 3/1,8,15,22; 4/5,12,19,26; 5/3,10,17; Mon.; 4-7:45

**LOWER AND MID HUDSON**

For additional information, contact Bill Ferris @ [hvregcoordbill@hotmail.com](mailto:hvregcoordbill@hotmail.com)

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

**AUTISTIC SPECTRUM DISORDERS: ADJUSTING THE EDUCATIONAL IMAGE NEW!**

ENY 812 Adelphi University

Participants will review historical background; causes and diagnosis; signs, symptoms, and characteristics; strategies in education, social interactions, and language development; education-related laws and rights; impact on family dynamics and parent support.

**Classroom 21**

Tarrytown-NYSUT Regional Office  
(Spon. by Richard Gazzola Teacher Center)  
Lia Council  
1/16,23,30; 2/13,27; Sat.; 8:30-4:30

**BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)**

ENY 707 Adelphi University

Examine research-based interventions in the behavioral, academic, and social areas of student performance.

**Classroom 21**

Harrison-The Berlanti Building  
(Spon. by Harrison Association of Teachers)  
Donna McInerney  
3/5,6,7,12,13,14; 2 Fri.; 3:30-8:00; 2 Sat. & 2 Sun.; 8-5 \$40 site fee to be collected by HAT

**Classroom 22**

Tarrytown-NYSUT Regional Office  
RuthAnn Funari  
2/15-2/19; Mon.-Fri.; 8-5

**CRITICAL THINKING**

EDUC 537 Long Island University

This course is an introduction to the infusion of critical thinking skills and dispositions into classroom instruction. Topics include higher order questioning; inquiry; reasoning; effects of the media; and identifying inferences, assumptions, emotive language and arguments. Practical strategies for implementing these strategies in the classroom will be covered.

**Classroom 21**

North Salem High School  
(Spon. by NWP Teacher Center)  
Jay Krass  
4/14,21,28; 5/5,8,12,19,22,26; 7 Wed.; 4-8 & 2 Sat.; 8-5 \$25 fee to be collected by teacher center

**COOPERATIVE DISCIPLINE**

EDU 664 College of Saint Rose

Manage and motivate student behavior in a manner consistent with optimum student growth; academic, social, and psychological.

**Classroom 21**

North Rockland High School  
(Spon. by Rockland Teacher Center)  
Debbie Adams  
4/29; 5/1,6,8,13,15,20; 4 Thurs.; 4-8:30 & 3 Sat.; 8-5 \$75 fee to be collected by teacher center  
To register, call teacher center @ 845-942-7600

**CULTURAL PROFICIENCY NEW!**

ENY 811 Adelphi University

Engages participants in conversations and activities concerning the impact and influence of race, culture, ethnicity, language, sexual orientation, socioeconomics, and class on educational practice. Educators' and students' cultural and/or racial identities are explored.

**Classroom 21**

Kingston-NYSUT Regional Office  
Shirley McCaffrey  
2/20,27; 3/6,13,20; 5 Sat; 8-5

**Classroom 22**

Pelham Memorial HS  
(Spon. by BEPT Teacher Center)  
Pat DeSanto  
3/2,9,16,23; 4/13,20,27; 5/4,11,18,25; 11 Tues.; 4-8:15 \$40 site fee to be collected by teacher center

**Classroom 23**

North Rockland High School  
(Spon. by Rockland Teacher Center)  
Tricia Calise  
4/30; 5/1,7,8,15,22; 2 Fri.; 4-8:30 & 4 Sat.; 8-5 \$75 fee to be collected by teacher center  
To register, call teacher center @ 845-942-7600

**CYBER-BULLYING: THE NEW AGE OF HARRASSMENT NEW!**

ENY 809 Adelphi University

Participants will understand what cyber-bullying is, its impact upon teaching and learning, and be able to apply strategies and solutions to cyber-bullying.

**Classroom 21**

Rockland BOCES Main Campus  
Christopher Conti  
3/29-4/2; Mon.-Fri; 8-5

**Classroom 22**

Yorktown Heights-School Services Building  
(Spon. by Hudson River TC at BOCES)  
Debbie Adams & Jane Turk  
2/25,27; 3/4,6,11,13,18; 4 Thurs.; 4-8:30; & 3 Sat.; 8-5 \$37 fee to be collected by teacher center

**DIFFERENTIATED INSTRUCTION IN TODAY'S SCHOOLS**

EDU 695 College of Saint Rose

Understand and implement strategies associated with the essential, distinguishing components of differentiated instruction.

**Classroom 21**

North Rockland High School  
(Spon. by Rockland Teacher Center)  
Tricia Calise  
3/5,6,12,13,20,27; 2 Fri.; 4-8:30 & 4 Sat.; 8-5 \$75 fee to be collected by teacher center  
To register, call teacher center @ 845-942-7600

**ENCOURAGING STUDENT RESPONSIBILITY AND DISCIPLINE**

EDU 671 College of Saint Rose

This course examines the classroom environment encountered by most teachers today. Participants explore classroom management techniques and instructional strategies that address students' social and academic needs.

**Classroom 21**

Harrison-The Berlanti Building  
(Spon. by Harrison Association of Teachers)  
Donna McInerney  
2/15-2/19; Mon.-Fri.; 8-5 \$40 site fee to be collected by HAT

**MEANINGFUL ACTIVITIES GENERATE INTERESTING CLASSROOMS (M.A.G.I.C.)**

EDU 682 College of Saint Rose

Create "MAGIC" in the classroom by exploring the creativity of "possibility thinking" with students. Participants design and implement lessons that promote active learning

**Classroom 21**

Harrison-The Berlanti Building  
(Spon. by Harrison Association of Teachers)  
Donna McInerney  
1/8,9,10,15,16,17; 2 Fri.; 3:30-8:00; 2 Sat. & 2 Sun.; 8-5 \$40 site fee to be collected by HAT

**MULTIPLE INTELLIGENCES: THEORY AND PRACTICE**

**SED 672 College of Saint Rose**

The course provides participants practical strategies for awakening all of the eight intelligences, techniques for developing them, and tools to structure lessons and units that incorporate all of the multiple intelligences.

**Classroom 21**

Harrison-The Berlanti Building  
(Spon. by Harrison Association of Teachers)  
Donna McInerney  
3/29-4/2; Mon.-Fri.; 8-5 \$40 site fee to be collected by HAT

**SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY**

**(S.T.A.R.)**

**EDU 691 College of Saint Rose**

Participants practice strategies and techniques that foster self-awareness and responsibility and eliminate "learned helplessness" in students.

**Classroom 21**

Harrison-The Berlanti Building  
(Spon. by Harrison Association of Teachers)  
Donna McInerney  
5/14,15,16,21,22,23; 2 Fri.; 3:30-8 & 2 Sat. & 2 Sun.; 8-5 \$40 site fee to be collected by HAT

**TEACHING STUDENTS TO BE PEACEMAKERS**

**EDUC 506F Long Island University**

This course provides participants with strategies and skills to implement a peacemaker program in their classes and school. Participants experience conflict management procedures and skills and apply negotiating techniques and peer mediation strategies to manage conflict in the learning environment.

**Classroom 21**

Mt. Pleasant Blythedale School  
(Spon. by Hudson River TC at BOCES)  
Jim Desimone  
2/27,3/4,6,11,13,18,25; 3 Sat.; 8-5 & 4 Thurs.; 4-8:30 \$37 fee to be collected by teacher center

**MERCY COLLEGE MASTER'S DEGREE PARTNERSHIP**

Courses are open to all; participants do not have to pursue a degree to register for these courses.

■ **THREE GRADUATE CREDIT COURSES**

**BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES**

**EDUC 654M**

This course will provide students with practical skills to plan, implement, and evaluate behavior management programs for both individuals and groups of children in a variety of learning environments. Considered will be techniques such as behavior modification, self-control, social skills training, assertiveness training, conflict resolution techniques, and effective education programs.

**Classroom 21**

Roy C. Ketcham High School (Room 215) & Mercury Grand Hotel  
(Spon. by Wappingers Congress of Teachers)  
Agatha Kerr  
3/23; 4/8,15,20,22,27; 5/1,6,11,13; Tues. & Thurs; 4:15-8:15 & Sat.; 8-5  
\$20 site fee to be added to tuition. Saturday session held at the Mercury Grand Hotel.

**CHILD AND ADOLESCENT LITERATURE**

**EDUC 591M**

This course develops a critical and multicultural perspective of child and adolescent literature by examining diverse resources including: picture books, poems, fiction, non-fiction, and trade books. Participants explore curricular and pedagogical issues of literacy instruction such as reading for information, vocabulary development, and the reading-writing connection.

**Classroom 21**

Yorktown Heights-School Services Building  
(Spon. by Hudson River TC at BOCES)  
Instructor: TBA  
1/19,23,28; 2/4,9,11,23, 3/2; Tues. & Thurs; 4:15-8:15 & 2 Sat.; 8-4:30  
\$37 fee to be collected by teacher center

**DIMENSIONS OF LEARNING AND LITERACY**

**EDUC 648M**

Perspectives on the interdisciplinary views of how children learn, including students with special needs. Students will understand the cognitive, social, and linguistic interrelationships in the development of literacy.

**Classroom 21**

Yorktown Heights-School Services Building  
(Spon. by Hudson River TC at BOCES)  
Stephanie Palmer  
3/24; 4/7,14,19,24,28; 5/3,8,12; Mon. & Wed.; 4:15-8:15; 2 Sat.; 8-4:30  
\$37 fee to be collected by teacher center

**INCLUSIVE EDUCATION**

**EDUC 512M**

A comprehensive overview of inclusive education: the movement toward inclusion, instructional strategies including those pertaining to classroom management and organization, Bcurricular adaptations and the process of implementation using collaborative models.

**Classroom 21**

Yorktown Heights-School Services Building  
(Spon. by Hudson River TC at BOCES)  
Pat DeSanto  
1/20,25,27; 2/1,8,10,22,27; 3/3,8; 9 Mon. & Wed; 4:15-8:15 & 1 Sat.; 8-5  
\$37 fee to be collected by teacher center

**LANGUAGE DEVELOPMENT AND LITERACY ACQUISITION**

**EDUC 522M**

This course focuses on child development from birth to grade 6, with an emphasis on oral language development as the foundation for literacy acquisition.

**Classroom 21**

Roy C. Ketcham High School (Room 215) & Mercury Grand Hotel  
(Spon. by Wappingers Congress of Teachers)  
Lucretia Pannozzo  
3/24; 4/7,12,17,21,26,28; 5/3,5,10; Mon.-Wed.; 4:15-8:15 & Sat.; 8-5  
\$20 site fee to be added to tuition. Saturday session held at the Mercury Grand Hotel.

**LITERACY INSTRUCTION FOR STUDENTS WITH SPECIAL NEEDS**

**EDUC 561M**

Students will develop competencies enabling them to provide appropriate instruction for students experiencing difficulties in acquiring literacy skills.

**Classroom 21**

Roy C. Ketcham High School (Room 215) & Mercury Grand Hotel  
(Spon. by Wappingers Congress of Teachers)  
Lisa Sparano  
1/20,25,27; 2/1,6,10,24; 3/1,3,8; Mon. & Wed.; 4:15-8:15  
\$20 site fee to be added to tuition. Saturday session held at the Mercury Grand Hotel.

Students must be NYSUT members to be eligible for tuition scholarship.

## ROCHESTER NEW YORK

For additional information, contact Ashli Dreher @ [skuradreher@yahoo.com](mailto:skuradreher@yahoo.com)

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

### BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

ENY 707 Adelphi University

Examine research-based interventions in the behavioral, academic, and social areas of student performance.

#### Classroom 61

Rochester-Greece Teachers Association  
Lorraine DeSiena  
2/15-2/19; Mon.-Fri.; 8-5

## SOUTHERN TIER

For additional information, contact Kathy Cornacchio @ [kbcornacchio@gmail.com](mailto:kbcornacchio@gmail.com)

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

### BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

ENY 707 Adelphi University

Examine research-based interventions in the behavioral, academic, and social areas of student performance.

#### Classroom 561

Apalachin Elementary School (Room 230)  
Pat Hellenga  
2/26,27,28; 3/12,13,14; 2 Fri.; 4-8; 2 Sat. & 2 Sun.; 8-5

#### Classroom 562

Vestal-NYSUT Regional Office  
Lida Bassler & Vicki Milunich  
2/20; 3/6,20; 4/17; 5/1; 5 Sat.; 8-5

#### Classroom 563

Harpurville High School  
Lida Bassler & Vicki Milunich  
2/27; 3/13,27; 4/24; 5/8; 5 Sat.; 8-5

### ENHANCING ENGLISH LANGUAGE LEARNING IN THE ELEMENTARY CLASSROOM

EDC 670 College of Saint Rose

Equips elementary teachers with strategies and skills to address the social and academic needs of limited English proficient students. Participants develop activities that promote language development and acquisition and also engage students socially and academically.

#### Classroom 561

Vestal-NYSUT Regional Office  
Jan Strauss  
3/12,13,14,19,20,21; 2 Fri.; 4:30-9; 2 Sat. & 2 Sun.; 8-5

### MULTICULTURAL CHILDREN'S LITERATURE

ENY 820 Adelphi University

Examine a variety of genres appropriate for children from birth through 9th grade. Develop an awareness of multicultural perspectives and how they influence literature.

#### Classroom 561

Vestal-NYSUT Regional Office  
Lida Bassler  
2/23; 3/2,9,16,23; 4/13,20,27; 5/4,11; 10 Tue.; 3:45-8:15  
Participants should bring bag lunch

## SYRACUSE REGION

For additional information, contact Cindy Pauldine @ [cpauldin@wcnr.com](mailto:cpauldin@wcnr.com)

■ 15-HOUR INSERVICE COURSES

### A GUIDE NAMED D.A.V.

INS 204

The D.A.V. process, an instrument for critical thinking, fosters, if not guarantees, progress, regardless of where the student starts and needs to arrive in the learning process. It is applicable in all content areas, K-12.

#### Classroom 551

Fulton-G. Ray Bodley H.S.  
(Spon. by Fulton Teachers' Assoc.)  
Joe Crisafulli  
1/19-1/22; Tues.-Fri.; 4-8

### ASSESSMENT FOR STUDENT LEARNING

INS 226

Formative assessment, reading where the student is throughout the learning process, engages both the student's responsibility for learning and the teacher's best practices for addressing the particular student's weaknesses and building on the student's strengths. Student learning and skills achievement become the norm not the exception for teachers participating in these sessions.

#### Classroom 551

Fulton-G. Ray Bodley H.S.  
(Spon. by Fulton Teachers' Assoc.)  
Joe Crisafulli  
4/5,7,12,13; 2 Mon.; Wed.; Tues.; 4-8

### READING AND WRITING ACROSS THE CONTENT AREAS (FOCUS K-3)

INS 194

Content area participants will focus on teaching reading and writing, and embedding it into their curriculum in ways that will give their students a greater sense of independence and success.

#### Classroom 551

Fulton-G. Ray Bodley H.S.  
(Spon. by Fulton Teachers' Assoc.)  
Joe Crisafulli  
3/8,15,16,22; 3 Mon. & 1 Tues.; 4-8

### SECONDARY READING COMPREHENSION

INS 695

Provides active strategies to use with middle and high school students who struggle with reading comprehension. Both fiction and expository text structures will be included and corresponding graphic organizers, tips, and signals for use with students will be incorporated.

#### Classroom 551

East Syracuse-Central New York Teaching Center  
Cindy Pauldine  
3/3,10,4/7,24,31; 5 Wed.; 4:30-7:45

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

**APPLIED BEHAVIOR ANALYSIS NEW!**

**ENY 807 Adelphi University**

Provides teachers and support staff with the information, tools, and skills needed to prevent antisocial behavior and/or to manage behavior when it arises.

**Classroom 551**

Syracuse-NYSUT Regional Office  
Fred Haag  
1/22,23,29,30; 2/5,6,12; 4 Fri.; 4-8:30 & 3 Sat.; 8-5

**Classroom 552**

Syracuse-NYSUT Regional Office  
Fred Haag  
2/15-2/19; Mon.-Fri.; 8-5

**AUTISTIC SPECTRUM DISORDERS: ADJUSTING THE EDUCATIONAL IMAGE NEW!**

**ENY 812 Adelphi University**

Participants will review historical background; causes and diagnosis; signs, symptoms, and characteristics; strategies in education, social interactions, and language development; education-related laws and rights; impact on family dynamics and parent support.

**Classroom 551**

North Syracuse Teacher's Association  
Colleen O'Connor  
3/6,13,27; 4/10; 5/8,15; 6 Sat.; 8:30-4:00

**BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)**

**ENY 707 Adelphi University**

Examine research-based interventions in the behavioral, academic, and social areas of student performance.

**Classroom 551**

Fulton-G. Ray Bodley H.S.  
Joe Crisafulli  
2/11,18,25; 3/18,25; 4/8,29; 5/20,26,27; 1 Wed., 9 Thurs.; 3:30-8:00

**BLUEPRINTS FOR ACHIEVEMENT**

**EDU 670 College of Saint Rose**

This course presents a synthesis of established best practices for K-12 teachers based upon current research in the fields of cognitive instruction and cooperative learning. Participants explore and apply instructional strategies that promote higher-order thinking and positive student interactions. The course operates on the assumption that effective instruction requires a varied repertoire of teaching methods.

**Classroom 551**

Syracuse-NYSUT Regional Office  
Fred Haag  
3/5,12,13,19,20,26,27; 4 Fri.; 4-8:30 & 3 Sat.; 8-5

**COOPERATIVE DISCIPLINE**

**EDU 664 College of Saint Rose**

Manage and motivate student behavior in a manner consistent with optimum student growth; academic, social, and psychological.

**Classroom 551**

Syracuse-NYSUT Regional Office  
Fred Haag  
4/30; 5/7,8,14,15,21,22; 4 Fri.; 4-8:30 & 3 Sat.; 8-5

**ENHANCING ENGLISH LANGUAGE LEARNING IN THE ELEMENTARY CLASSROOM**

**EDC 670 College of Saint Rose**

Equips elementary teachers with strategies and skills to address the social and academic needs of limited English proficient students. Participants develop activities that promote language development and acquisition and also engage students socially and academically.

**Classroom 551**

East Syracuse-Central New York Teaching Center  
Linda Vaught  
2/6,27; 3/13,27; 4/3; 5 Sat.; 8-5

**SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY**

**EDU 691 College of Saint Rose**

Participants practice strategies and techniques that foster self-awareness and responsibility and eliminate "learned helplessness" in students.

**Classroom 551**

Syracuse-NYSUT Regional Office  
Fred Haag  
4/19-4/23; Mon.-Fri.; 8-5

**UTICA/ROME**

**For additional information, contact Kay Chester @ [Katherine.chester@gmail.com](mailto:Katherine.chester@gmail.com)**

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

**BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)**

**ENY 707 Adelphi University**

Examine research-based interventions in the behavioral, academic, and social areas of student performance.

**Classroom 51**

Holland Patent Teacher Center  
Anna Giacobbe  
1/25; 2/1,8,16; 3/1,8,15,22,29; 4/5; 10 Mon.; 3:45-8:15

**Classroom 52**

Rome Teacher Center  
Mary Beth Recchio & Sheri Hunter  
2/24,27; 3/3,6,13,17,20,24,27,31; 5 Wed.; 3:30-7:00 4 Sat.; 8:30-2:00  
\$10 site fee to be collected by instructor

**CRITICAL THINKING**

**EDUC 537 Long Island University**

This course is an introduction to the infusion of critical thinking skills and dispositions into classroom instruction. Topics include higher order questioning; inquiry; reasoning; effects of the media; and identifying inferences, assumptions, emotive language and arguments. Practical strategies for implementing these strategies in the classroom will be covered.

**Classroom 51**

New Hartford-NYSUT Regional Office  
Anna Giacobbe  
2/28; 3/7,14,21,28; 5 Sun.; 8-5

**CYBER-BULLYING: THE NEW AGE OF HARRASSMENT NEW!**

**ENY 809 Adelphi University**

Participants will understand what cyber-bullying is, its impact upon teaching and learning, and be able to apply strategies and solutions to cyber-bullying.

**Classroom 51**

Vernon-Verona-Sherrill High School  
Katherine Chester  
2/27; 3/6,13,20,27; 5 Sat.; 8-5

**ENHANCING ENGLISH LANGUAGE LEARNING IN THE ELEMENTARY CLASSROOM**

**EDC 670 College of Saint Rose**

Equips elementary teachers with strategies and skills to address the social and academic needs of limited English proficient students. Participants develop activities that promote language development and acquisition and also engage students socially and academically.

**Classroom 51**

Columbus Elementary School  
Sharon Eghigian  
1/19,21,26,28; 2/4,9,11,23,25; 3/2,4,9,11,16; Tue. & Th.; 5:30-8:30

**PROFESSIONAL PORTFOLIOS: NATIONAL BOARD LAB**

**ENY 711L Adelphi University**

Participants will develop the Board required portfolio that includes evidence of an understanding of the five core propositions and content area standards of the National Board.

**Classroom 51**

New Hartford-NYSUT Regional Office  
Andrew Bankert  
1/9,16,23; 2/6; 3/6; 5 Sat.; 8-5

**TOURO COLLEGE – MASTER DEGREE PARTNERSHIP PROGRAM**

Courses are open to all; except the field experience courses. Participants do not have to pursue a degree to register for these courses.

**CHILD DEVELOPMENT & LEARNING CULTURAL CONTEXT**

**EDPS 620**

The nature of motor, cognitive, emotional, social, and moral development from birth through adolescence, with implications for classroom teaching; integration of theory and research findings from the fields of developmental and educational psychology. Exploration of multicultural contexts for growth, development, and learning.

**Classroom 51**

Rome Teacher Center  
Rebecca Carter  
1/9,16,23,30; 2/6; 5 Sat.; 8-5  
\$10 site fee to be collected by instructor

**FIELD EXPERIENCE IN ELEMENTARY AND SPECIAL ED.**

**EDSE 694**

Work with appropriately certified supervisors or cooperating teachers at school site to gradually assume increased teacher-related responsibilities in the classroom. Logs and written assignments reviewed.

**Classroom 51**

New Hartford-NYSUT Regional Office  
Katherine Chester  
2/2; Tue.; 4-7

**HISTORY AND PHILOSOPHY OF EDUCATION**

**EDSE 600**

Study of philosophical developments in the Renaissance, Reformation, and revolutionary periods; social, cultural and ideological forces which have shaped educational policies in the United States; current debates on meeting needs of students from diverse communities.

**Classroom 51**

New Hartford-NYSUT Regional Office  
Andrew Bankert  
2/15-2/19; Mon.-Fri.; 8-5

**INTRODUCTION TO SPECIAL EDUCATION**

**SPED 602**

The historical background and current approaches to teaching children with disabilities. Legal, educational and social aspects are covered.

**Classroom 51**

New Hartford-NYSUT Regional Office  
Tina Brett  
3/27; 4/3,10; 5/1,8; Sat. & Sun. 8-5

**PRACTICUM/SEMINAR – ELEMENTARY & SPECIAL EDUCATION**

**SPED 695**

Students complete practicum experiences in special education in one or two of the two required developmental levels - grades 1-3 and grades 4-6.

**Classroom 51**

New Hartford-NYSUT Regional Office  
Katherine Chester  
2/24,25; 3/25; 4/29; 5/20; Th.; 4-6

**WESTERN NEW YORK REGION**

For additional information, contact Ashli Dreher @ [skuradreher@yahoo.com](mailto:skuradreher@yahoo.com)

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

**APPLIED BEHAVIOR ANALYSIS NEW!**

**ENY 807 Adelphi University**

Provides teachers and support staff with the information, tools, and skills needed to prevent antisocial behavior and/or to manage behavior when it arises.

**Classroom 71**

Williamsville-NYSUT Regional Office  
Michele Amoia  
1/15,16,17,29,30,31; 2 Fri.; 4-8:30; 2 Sat. & 2 Sun.; 8-5

**Classroom 72**

Hamburg-Southtowns Teacher Center  
Mary Galac  
3/26,27,28; 4/9,10,11; 2 Fri.; 4-8:30; 2 Sat. & 2 Sun.; 8-5

**ASSESSMENT FOR AND OF STUDENT LEARNING**

**ENY 808 Adelphi University**

Increase your knowledge and skills in student-involved classroom assessment through practical examples of what assessment for learning looks like in everyday instruction.

**Classroom 71**

Williamsville-NYSUT Regional Office  
Ashli Dreher  
3/1,3,8,10,15,17,22,24,29,31; 5 Mon. & 5 Wed.; 4-8:30

**AUTISTIC SPECTRUM DISORDERS: ADJUSTING THE EDUCATIONAL IMAGE NEW!**

**ENY 812 Adelphi University**

Participants will review historical background; causes and diagnosis; signs, symptoms, and characteristics; strategies in education, social interactions, and language development; education-related laws and rights; impact on family dynamics and parent support.

**Classroom 71**

Sanborn-Orleans/Niagara BOCES Teacher Center  
Kathleen McIntosh  
4/26,28; 5/3,5,10,12,17,19,24,26; 5 Mon. & 5 Wed.; 4-8:30

**BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)**

**ENY 707 Adelphi University**

Examine research-based interventions in the behavioral, academic, and social areas of student performance.

**Classroom 71**

Hamburg-Southtowns Teacher Center  
Kimberly DeGal  
1/8,9,10,22,23,24; 2 Fri.; 4-8:30; 2 Sat. & 2 Sun.; 8-5

**Classroom 72**

Kim Whitling  
Franklinville Elementary School  
2/26,27,28; 3/12,13,14; 2 Fri.; 4-8:30; 2 Sat. & 2 Sun.; 8-5

**Classroom 73**

Hamburg-Southtowns Teacher Center  
Kimberly DeGal  
5/7,8,9,21,22,23; 2 Fri.; 4-8:30; 2 Sat. & 2 Sun.; 8-5

**BUILDING COMMUNICATION AND TEAMWORK IN SCHOOLS**

**ENY 704 Adelphi University**

Equips educators with the knowledge and skills to foster an emotionally engaging classroom: leadership, communication and listening, positive thinking, student support, and team building.

**Classroom 71**

Lockport High School  
David Lowrey  
4/27,29; 5/4,6,11,13,18,20,25,27; 5 Tues. & 5 Thurs.; 4-8:30

**CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS**

**ENY 703 Adelphi University**

Equips educators with current, research-validated concepts and strategies for orchestrating classroom life and learning. Explore classroom climate, physical environment, rules and procedures, momentum and flow, positive behavior, responses to misbehavior, parental involvement, and personal resilience.

**Classroom 71**

Lockport High School  
David Lowrey  
3/2,4,9,11,16,18,23,25,30; 4/1; 5 Tues. & 5 Thurs.; 4-8:30

**CULTURAL PROFICIENCY NEW!**

**ENY 811 Adelphi University**

Engages participants in conversations and activities concerning the impact and influence of race, culture, ethnicity, language, sexual orientation, socioeconomics, and class on educational practice. Educators' and students' cultural and/or racial identities are explored.

**Classroom 71**

Lockport High School  
Elena Wozniak  
1/12,14,19,21,26,28; 2/2,4,9,11; 5 Tues. & 5 Thurs.; 4-8:30

**CYBER-BULLYING: THE NEW AGE OF HARRASSMENT NEW!**

**ENY 809 Adelphi University**

Participants will understand what cyber-bullying is, its impact upon teaching and learning, and be able to apply strategies and solutions to cyber-bullying.

**Classroom 71**

Sanborn-Orleans/Niagara BOCES Teacher Center  
Rene Brock  
1/11,13,20,25,27; 2/1,3,8,10,17; 5 Mon. & 5 Wed.; 4-8:30

**ENHANCING ENGLISH LANGUAGE LEARNING IN THE ELEMENTARY CLASSROOM**

**EDC 670 College of Saint Rose**

Equips elementary teachers with strategies and skills to address the social and academic needs of limited English proficient students. Participants develop activities that promote language development and acquisition and also engage students socially and academically.

**Classroom 71**

Allegany-Saint Bonaventure Education Building (Room 101)  
Rebecca Kyser  
2/26,27,28; 3/12,13,14; 2 Fri.; 4-8:30; 2 Sat. & 2 Sun.; 8-5

**MULTICULTURAL CHILDREN'S LITERATURE**

**ENY 820 Adelphi University**

Examine a variety of genres appropriate for children from birth through 9th grade. Develop an awareness of multicultural perspectives and how they influence literature.

**Classroom 71**

Hamburg-Southtowns Teacher Center  
Mary Galac  
4/30; 5/1,2,14,15,16; 2 Fri.; 4-8:30; 2 Sat. & 2 Sun.; 8-5

**MULTIPLE INTELLIGENCES: THEORY & PRACTICE**

**SED 672 College of Saint Rose**

The course provides participants practical strategies for awakening all of the eight intelligences, techniques for developing them, and tools to structure lessons and units that incorporate all of the multiple intelligences.

**Classroom 71**

Williamsville-NYSUT Regional Office  
Michele Amoia  
2/26,27,28 & 3/12,13,14; 2 Fri.; 4-8:30; 2 Sat. & 2 Sun.; 8-5

**SUPPORTING PROFESSIONAL LEARNING COMMUNITIES THROUGH MENTORING, COACHING AND COLLABORATION**

**ENY 803 Adelphi University**

Provides participants with hands-on practice, as well as research and theory, related to the skills and strategies needed to encourage full participation of all stakeholder groups in achieving the goal of increasing student achievement.

**Classroom 71**

Hamburg-Southtowns Teacher Center  
Theresa Newberry-Paradowski  
2/5,6,7; 3/5,6,7; 2 Fri.; 4-8:30; 2 Sat. & 2 Sun.; 8-5

**UNDERGRADUATE COURSES**

**LOWER & MID-HUDSON REGION**

For additional information, contact Bill Ferris @ [HVRregcoordBill@hotmail.com](mailto:HVRregcoordBill@hotmail.com)

**INTRODUCTION TO EXCEPTIONAL CHILDREN**

**EDU 170 Ulster Co. CC**

This course provides a broad overview of special education and the characteristics and needs of exceptional learners. Among the topics covered are: the history of special education; significant federal and state legislation and litigation; current trends and issues; and the definition, prevalence, causes, characteristics, educational approaches and placement alternatives for different exceptionalities, including learning disabilities, communication disorders, and gifted and talented.

**Online S1**

Shirley Birmingham  
1/19-3/15

To register call UCCC @ 800-724-0833 x5075

**Online S2**

Shirley Birmingham  
3/16-5/17

To register call UCCC @ 800-724-0833 x5075



**ONLINE COURSES**

Participants have 10 weeks to complete the online courses. Text/materials are sent directly to participants' home by the vendor via UPS. UPS can not ship to P.O. Boxes; therefore a street address is necessary. Email address must be given at the time of registration and cannot change after registration deadline. Passwords and sign on information are emailed directly to participants on the course starting date.

**ASSESSMENT FOR STUDENT LEARNING**

**EDU 678 College of Saint Rose**

This course explores current research in assessment to understand the connections among subject matter knowledge, state and national standards, and assessment in the K-12 classroom.

**Online 1 2/22-4/30** – Registration Deadline 2/3

**Online 21 3/15-5/21** – Registration Deadline 2/24

**BEGINNING READING**

**ENY 717 Adelphi University**

Participants learn a variety of decoding activities in phonemic awareness, alphabetic principles, letter-sound correspondence, and phonics and word recognition.

Participants identify and incorporate instructional strategies and assessments into their teaching that improves student reading abilities.

**Online 1 2/22-4/30** – Registration Deadline 2/3

**Online 21 3/15-5/21** – Registration Deadline 2/24

**EDUCATIONAL TECHNOLOGY**

**EDSE 650 Touro College**

Design and use of computer and other technological devices that facilitate communication, learning, and related functions in educational contexts for children in general education and children in special education (same course as EDUC 609M Integrating Computers).

**Online 1 2/22-4/30** – Registration Deadline 2/3

**Online 21 3/15-5/21** – Registration Deadline 2/24

**ENCOURAGING STUDENT RESPONSIBILITY AND DISCIPLINE**

**EDU 671 College of Saint Rose**

Participants explore classroom management techniques and instructional strategies that address students' social and academic needs.

**Online 1 2/22-4/30** – Registration Deadline 2/3

**Online 21 3/15-5/21** – Registration Deadline 2/24

**INCLUSION: EDUCATION FOR ALL K-12**

**ENY 729 Adelphi University**

Designed for both special education and general education teachers at all grade levels, this course introduces participants to the process of planning for an inclusive classroom.

**Online 1 2/22-4/30** – Registration Deadline 2/3

**Online 21 3/15-5/21** – Registration Deadline 2/24

**INCREASING MIDDLE LEVEL MATH**

**EDC 686 College of Saint Rose**

The course promotes that curriculum is more than a collection of activities; it must be coherent, focused on problem solving, and articulated across grade levels.

**Online 1 2/22-4/30** – Registration Deadline 2/3

**Online 21 3/15-5/21** – Registration Deadline 2/24

**INTEGRATING COMPUTERS**

**EDUC 609M Mercy College**

Participants will learn how to integrate microcomputers and other technology across the curriculum (same course as EDSE 650 Educational Technology).

**Online 1 2/22-4/30** – Registration Deadline 2/3

**Online 21 3/15-5/21** – Registration Deadline 2/24

**MATH MADE MEANINGFUL**

**EDC 663 College of Saint Rose**

This course is designed to help participants help children learn mathematical concepts and skills, including most important, problem solving skills.

**Online 1 2/22-4/30** – Registration Deadline 2/3

**Online 21 3/15-5/21** – Registration Deadline 2/24

**PROBLEM BASED LEARNING**

**ENY 712 Adelphi University**

In this course, participants will analyze and apply curriculum models that bring real-world problems into the classroom.

**Online 1 2/22-4/30** – Registration Deadline 2/3

**Online 21 3/15-5/21** – Registration Deadline 2/24

**READING AND WRITING ACROSS THE CONTENT AREAS**

**ENY 801 Adelphi University**

This course explores content area teachers' roles in student's literacy development. Participants will learn how to utilize research-based teaching strategies in content-area instruction.

**Online 1 2/22-4/30** – Registration Deadline 2/3

**Online 21 3/15-5/21** – Registration Deadline 2/24

**TRENDS IN TECHNOLOGY**

**ENY 804 Adelphi University**

Learn how to find virtually any curriculum materials available to educators on the Internet and how to directly integrate them into your classroom curriculum.

**Online 1 2/22-4/30** – Registration Deadline 2/3

**Online 21 3/15-5/21** – Registration Deadline 2/24

**CD COURSES**

NYSUT Education & Learning Trust has partnered with Virtual Education Software (VESi) to offer you convenient, relevant and affordable professional development courses on CD-ROM. These courses allow participants up to one year to complete. Participants set the pace for their course.



**UNDERGRADUATE COURSES**

**C091 - Behavior is Language**

Concordia College – 3 credits

- Examine student behavior and strategies that facilitate positive student change.

**C097 - Attention Deficit Disorder**

Concordia College – 2 credits

- Explore the history of ADD and ADHD, currently accepted methods to assess and identify students with the disorder

**C098 - Autism & Asperger's Syndrome**

Concordia College – 2 credits

- Understand the behavior and develop effective coping strategies for individual and educator.

**C099 - Child Abuse**

Concordia College – 3 credits

- Learn to identify and assist students affected by child abuse and/or neglect.

**GRADUATE COURSES**

**EDU 599-20 - Understanding Aggression**

Sage College – 3 credits

- Learn to evaluate aggressive behavior and implement interventions that de-escalate potentially violent situations.

**EDU 599-31 - Behavior is Language**

Sage College – 3 credits

- Explore student behavior and strategies that facilitate positive student change.

**EDU 599-32 - Child Abuse**

Sage College – 2 credits

- Identifying and assist students affected by child abuse and/or neglect.

**EDU 599-33 - Autism & Asperger's Disorder**

Sage College – 2 credits

- Understand the behavior and develop effective coping strategies for individual and educator.

**EDU 599-41 - Harrassment, Bullying & Cyber-Intimidation**

Sage College 2 credits

- Explore preventative strategies as well as how to address these issues when they occur. A clear understanding of what constitutes harassment and the harmful effects of harassment on people and institutions is essential to providing a safe and inclusive school environment for all.

**EDU 599-34 - Infant & Toddler Mental Health: Issues and Information for Educators**

Sage College – 2 credits

- Understand infant and toddler mental health, child development, and learn strategies to promote positive relationships with children and families.

**EDU 599-35 - Traumatized Child: The Effects of Stress, Trauma and Violence on Student Learning**

Sage College – 2 credits

- Learn strategies to reach and teach students affected by stress, trauma, and/or violence

**EDU 599-36 - Learning Disabilities Practical Information for Classroom Teachers<sup>©</sup>**

Sage College – 3 credits

- Examine major trends and unresolved issues in the field of Learning Disabilities

**EDU 599-37 - Drugs & Alcohol in School: Understanding Substance Use & Abuse<sup>©</sup>**

Sage College – 2 credits

- Learn and understand how alcohol and drugs effective the classroom.

**EDU 599-38 - Talented & Gifted Education: Working with High Achievers<sup>©</sup>**

Sage College – 2 credits

- Learn ways to meet the needs of the gifted and talented student in the regular classroom.

**EDU 599-39 - Attention Deficit Disorder: Information & Interventions for Effective Teaching<sup>©</sup>**

Sage College – 2 credits

- Explore the history of ADD and currently accepted methods to assess and identify students with the disorder.

**EDU 599-40 - Advanced Classroom Management: Children as Change Agents<sup>©</sup>**

Sage College – 2 credits

- Learn behavioral interventions with an emphasis on teaching students how to change and manage their own behavior.

# REGISTRATION FORM

## Site-Based Courses:

___ Three Graduate Credits	\$645
___ Inservice Credit (45-hours)	\$375
___ One Graduate Credit	\$198
___ Inservice Credit (15-hours)	\$125
___ Inservice Programs (15-hours)	\$125

## Online/CD Courses:

___ Three Graduate Credits	\$645	___ CD Course (3-cr, graduate)	\$645
___ Inservice (45-hours)	\$425	___ CD Course (2-cr, graduate)	\$425
___ One Graduate Credit	\$198	___ CD Course (2-cr, undergraduate)	\$280
___ Inservice Credit (15-hours)	\$175	___ CD Course (3-cr, undergraduate)	\$375
___ Tech. Fee	\$35	*Prices in effect until 5/31/2010.	

Name: \_\_\_\_\_

Student ID or SS Number: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_ \*E-mail: \_\_\_\_\_

Course #: \_\_\_\_\_ Section #: \_\_\_\_\_

Instructor: \_\_\_\_\_ Site: \_\_\_\_\_

Dates: \_\_\_\_\_

*\*Required to access web site and receive confirmation e-mail. Also required for online and CD courses. By providing your email, you are agreeing that ELT can contact you with course updates and information.*

## Payment Option (please check one):

\$100 Deposit or  Full Payment

Balances are due prior to first class session and can be paid online at <http://eltweb.nysut.org/igweb/> or by mail.

## Payment Type (please check one):

\$ \_\_\_\_\_ Checks made payable to the NYSUT ELT, 800 Troy-Schenectady Road, Latham, NY 12110-2455.\*

*\*Money orders are required for participants in New York City courses.*

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Signature: \_\_\_\_\_

Expiration Date: \_\_\_\_\_ Account Number: \_\_\_\_\_

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**Participants MUST have a Bachelors Degree to be eligible for graduate credit.**

**Participants taking courses for Inservice credit should seek prior approval from their school districts.**

**There may be an additional site fee for courses sponsored by a Teacher Center. Those fees are paid directly to the Teacher Center.**

### REFUND POLICY:

If your course is cancelled by the Trust, 100% of your tuition will be refunded.

If you decide to drop a course, you must make the request in writing. These requests can be faxed to (518) 213-6456 or e-mailed to [eltmail@nysutmail.org](mailto:eltmail@nysutmail.org). You will then receive a refund for all paid tuition less the \$50 non-refundable registration fee.

Participants in site-based courses have up to the end of the first class session to withdraw and return any unused text to the instructor. If the text/materials are not returned, a \$130 textbook/materials fee will be charged to your account.

Participants in online courses have up to the first day of class to withdraw, but must return the unused texts (and/or materials) to ELT before a refund will be issued. A \$130 textbook/materials fee will be charged to your account if they are not returned.

Tuition for CD-based courses is non-refundable.

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