

Advance your career. Refresh your mind.

NYSUT ELT courses are a great way to brush up on your skills.

- Learn from New York's most dynamic teachers
- Choose classroom, online, and CD courses that fit your schedule
- Learn new research-based classroom strategies
- Enjoy valuable savings when you sign up today!

\$645*
books included!

FOR 3 GRADUATE CREDIT COURSES
Limited Time

What can NYSUT ELT do for you?

Teachers

- Meet state-mandated professional development requirements
- Keep current on new developments in education
- Learn practical, teacher-tested classroom applications
- Work toward your master's degree

Degree Programs

- D'Youville College
- Excelsior College - available statewide
- Mercy College
- Stony Brook University - online graduate program
- Touro College

School-Related Professionals

- Climb the career ladder by earning your New York state teaching assistant certificate
- Meet professional development requirements
- Work toward your associate or bachelor's degree, or your teaching certificate
- Keep abreast of new developments in education

Degree Programs

- Empire State College
- St. Francis College

Course Pricing Key

Classroom-based courses:

★ 3 graduate credits:	\$645
1 graduate credit:	\$198
In-service (45 hours):	\$375
In-service (15 hours):	\$125

Online courses:

3 graduate credits:	\$645
1 graduate credit:	\$215
In-service (45 hours):	\$425
In-service (15 hours):	\$175
Tech Fee:	\$35

CD-based courses:

3 graduate credits (VESI/Sage):	\$645
2 graduate credits (VESI/Sage):	\$425
3 undergraduate credits (VESI/Concordia):	\$375
2 undergraduate credits (VESI/Concordia):	\$280

Undergraduate Courses:

3 undergraduate credits:	\$375
--------------------------	-------

Course & Registration Information

A \$100 deposit is required to register for each course of which the \$50 non-refundable deposit is included.

Tuition must be paid in full on or before the course start date. Tuition can be paid by check or credit card (MasterCard, VISA or Discover). Checks should be made payable to NYSUT ELT.

Participants must possess a Bachelor's Degree to register for graduate credit.

If a course is canceled by the Trust, all paid tuition is 100% refundable.

If a student provides a written request to drop a course*, paid tuition less the \$50 non-refundable registration fee is refundable. Request to drop a course can be faxed to 518-213-6456 or emailed to eltmail@nysutmail.org.

* Not applicable to CD courses

For additional information, please visit www.nysut.org/elt



Education & Learning Trust
800 Troy-Schenectady Road.,
Latham, NY 12110
www.nysut.org/elt



Call 800-528-6208 or www.nysut.org/elt to register!

CAPITAL DISTRICT

For additional information, contact Gayle Ratner @ gayle.ratner@verizon.net

■ THREE HOUR SEMINARS

UNDERSTANDING ENGLISH LANGUAGE LEARNERS (ELLs)

WKS PROF56

This workshop will present the stages of verbal acquisition and identifying variables that influence the language acquisition process, strategies the research found to be successful at engaging the ELLs in learning, and accommodations in instruction/assessment that support the academic achievement of ELLs.

Classroom 11

Latham-NYSUT Headquarters
Laurie Sasson
3/15; Mon.; 4-7 \$30 Fee. To register, call NYSUT ELT

■ 15-HOUR INSERVICE COURSES

SECONDARY READING COMPREHENSION

INS 695

Provides active strategies to use with middle and high school students who struggle with reading comprehension. Both fiction and expository text structures will be included and corresponding graphic organizers, tips, and signals for use with students will be incorporated.

Classroom 11

Latham-NYSUT Headquarters
Karen Jones
2/16,17,18; Tues.; Wed.; 9-3; Thurs.; 9-12

CULTURAL PROFICIENCY (NEW!)

INS 811

Cultural Proficiency engages participants in conversations and activities concerning the impact and influence of race, culture, ethnicity, language, sexual orientation, socioeconomic, and class on educational practice.

Classroom 11

Latham-NYSUT Headquarters
Julie Burnetter & Bernice Rivera
2/20 & 3/13; Sat.; 8:30-4:30

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

BEHAVIORAL, ACADEMIC AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

ENY 707 Adelphi University

Examine research-based interventions in the behavioral, academic, and social areas of student performance.

Classroom 11

Berlin High School (Library)
Lauren Nichols
3/19,26; 4/5,6,7,8,9; Fri.; 3-6; Mon.-Fri.; 9-5

MIDDLE LEVEL EDUCATION: FOUNDATIONS FOR MIDDLE YEARS

EDC 679 College of Saint Rose

Participants will develop a critical awareness and appreciation of multicultural children's literature and begin to classify various genres; such as picture books, folktales, fairy tales, fables, autobiographies, biographies, poetry, novels and other works of fiction and nonfiction.

Classroom 12

Latham-NYSUT HQ
Bernice Rivera
3/20,27; 4/17,24; 5/8; Sat. 9-5 & 5/22; Sat.; 9-2

NORTHERN NEW YORK

For additional information, contact Gayle Ratner @ gayle.ratner@verizon.net

■ THREE HOUR SEMINARS

DIFFERENTIATED INSTRUCTION

WKS INST3

Analyze sample differentiated lessons, examine instructional options for differentiation, and write a plan for a differentiated lesson.

Classroom 11

Plattsburgh-NYSUT Regional Office
Jodi LaRock
5/11; Tues.; 4:30-7:30
\$30 Fee. To register, call NYSUT ELT

DISABILITY AWARENESS

WKS PROF16

Participants will acquire a general understanding of the 13 disability categories and key concepts related to the education of students with disabilities. Participants will experience what it is like to have a disability and learn strategies for improving student learning and behavior.

Classroom 11

Plattsburgh-NYSUT Regional Office
Jodi LaRock
3/24; Wed.; 4:30-7:30
\$30 Fee. To register, call NYSUT ELT

RESPONSE TO INTERVENTION (RTI) AWARENESS

WKS PROF58

This program provides educators with an understanding of Response to Intervention (RTI) - where it came from, its intent, basic model and suggestions for practical application of the process in their classrooms and schools. Participants examine research-based interventions at each tier that target specific student needs and achievement levels and practice gathering, recording and analyzing data in order to meet the needs of all learners.

Classroom 11

Plattsburgh-NYSUT Regional Office
Jodi LaRock
4/27; Tues.; 4:30-7:30
\$30 Fee. To register, call NYSUT ELT

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

AUTISTIC SPECTRUM DISORDERS: ADJUSTING THE EDUCATIONAL IMAGE (NEW!)

ENY 812 Adelphi University

Participants will review historical background; causes and diagnosis; signs, symptoms, and characteristics; strategies in education, social interactions, and language development; education-related laws and rights; impact on family dynamics and parent support.

Classroom 12

Plattsburgh-North Country Teacher Resource Center
Cheryl Thomas
5/14,15,16,21,22,23; Fri.; 4-8; Sat. & Sun.; 8-5:15

CYBER-BULLYING: THE NEW AGE OF HARASSMENT (NEW!)

ENY 809 Adelphi University

Participants will understand what cyber-bullying is, its impact upon teaching and learning, and be able to apply strategies and solutions to cyber-bullying.

Classroom 12

Plattsburgh-NYSUT Regional Office
Gayle Ratner
3/9,10,15,17,22,24,29,31; 4/6,7,19,21,26,28; 5/3; M on., Tues. & Wed.; 4:30-7:30
Note: Participants should bring a laptop or Netbook if they have one available

INCREASING MIDDLE LEVEL MATH

EDC 686 College of Saint Rose

The course promotes that curriculum is more than a collection of activities; it must be coherent, focused on problem solving, and articulated across grade levels.

Classroom 11
Plattsburgh-North Country Teacher Resource Center
Cheryl Thomas
3/12,13,14,19,20,21; Fri; 4-8; Sat. & Sun.; 8-5:15

LONG ISLAND – NASSAU

For additional information, contact Sharon Kimmel, Coordinator @ sfkim47@aol.com

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

ASSESSMENT FOR AND OF STUDENT LEARNING

ENY 808 Adelphi University

Increase your knowledge and skills in student-involved classroom assessment through practical examples of what assessment for learning looks like in everyday instruction.

Classroom 31
Adelphi University, Harvey Hall (Room 109)
Kathryn Travers
3/7,13,14,20,21; 2 Sat. & 3 Sun.; 8-5

APPLIED BEHAVIOR ANALYSIS (NEW!)

ENY 807 Adelphi University

Provides teachers and support staff with the information, tools, and skills needed to prevent antisocial behavior and/or to manage behavior when it arises.

Classroom 31
Schreiber High School (Room 201)
(Spon. by Port Washington Teacher Center)
Patricia Burr
3/2,4,9,11,16,18,23,25; 4/6,8,13,15; 6 Tues. & 6 Thurs.; 3:45–7:30

Classroom 32
Baldwin Middle School (Room 121)
Fran Manas
2/2,9,23; 3/2,9,16,23; 4/13,20,27; 5/4; 11 Tues.; 3:45-7:30
\$25 site fee to be collected by instructor

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

ENY 707 Adelphi University

Examine research-based interventions in the behavioral, academic, and social areas of student performance.

Classroom 31
Adelphi University, Harvey Hall (Room 111)
Trish Burr
2/5,6,7,26,27,28; 2 Fri.; 4-8:30; 2 Sat. & 2 Sun.; 8–5

BRAIN COMPATIBLE CLASSROOM

ENY 714 Adelphi University

Examine the role of emotion in the learning process, the connection between memory and learning and the role of experience in learning.

Classroom 31
Woodland M.S. (Library)
(Spon. by East Meadow Teacher Center)
Valerie Rowe
3/3,10,17,24; 4/7,14,21,28; 5/5,12,19,26; 12 Wed.; 3:45–7:30

CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS

ENY 703 Adelphi University

Equips educators with current, research-validated concepts and strategies for orchestrating classroom life and learning. Explore classroom climate, physical environment, rules and procedures, momentum and flow, positive behavior, responses to misbehavior, parental involvement, and personal resilience.

Classroom 31
Baldwin H.S.
(Spon. by Baldwin TC)
Randi Azar
3/6,13,20; 4/10,17; 5 Sat.; 8:30-5:30

CREATING A BALANCED READING AND WRITING CLASSROOM

RDG 663 College of Saint Rose

This course provides specific strategies to improve reading and writing instruction. The course emphasizes a balanced approach to literacy instruction, using whole-part-whole, phonemic awareness, and the integration of language arts.

Classroom 31
McKenna School
(Spon. by Massapequa Teacher Center)
Joel Stoller
4/24; 5/1,8,15,22; 5 Sat.; 8:45–5:45
\$20 site fee to be collected by instructor

CULTURAL PROFICIENCY (NEW!)

ENY 811 Adelphi University

Engages participants in conversations and activities concerning the impact and influence of race, culture, ethnicity, language, sexual orientation, socioeconomics, and class on educational practice. Educators' and students' cultural and/or racial identities are explored.

Classroom 32
Oceanside Professional Development Center
Elisse Arnell
2/6,27; 3/6,13,20; 5 Sat.; 8–5
\$20 site fee to be collected by instructor

DIFFERENTIATED INSTRUCTION IN TODAY'S SCHOOLS

EDU 695 College of Saint Rose

Understand and implement strategies associated with the essential, distinguishing components of differentiated instruction.

Classroom 31
Birch Lane Elementary School (Faculty Room)
(Spon. by M-TRACT)
John Coyne
3/6,13,20; 4/10,17; 5 Sat.; 8:30–5:30
\$20 site fee to be collected by instructor

ENCOURAGING STUDENT RESPONSIBILITY & DISCIPLINE

EDU 671 College of Saint Rose

This course examines the classroom environment encountered by most teachers today. Participants explore classroom management techniques and instructional strategies that address students' social and academic needs.

Classroom 32
Woodland MS
Valerie Rowe
3/6,13,20; 4/10,17; Sat.; 8-5

INCLUSION: EDUCATION FOR ALL PRE K-12

ENY 729 Adelphi University

Designed for both special education and general education teachers at all grade levels. This course introduces participants to the process of planning for an inclusive classroom.

Classroom 31
Adelphi University, Harvey Hall, (Room 111)
Trish Burr
4/11,18,25; 5/2,16; 5 Sun.; 8–5

MEANINGFUL ACTIVITIES TO GENERATE INTERESTING CURRICULUM (M.A.G.I.C.)

EDU 682 College of Saint Rose

Create "MAGIC" in the classroom by exploring the creativity of "possibility thinking" with students. Participants design and implement lessons that promote active learning

Classroom 31
Hagadorn Family Center
(Spon. by Hempstead TA)
Randi Azar
2/16,17,18,19,20; Tue.-Sat.; 8:30– 5:30

Classroom 32

Birch Lane Elementary School (Faculty Room)
(Spon. by M-TRACT)
John Coyne
4/24; 5/1,8,15,22; 5 Sat.; 8:30–5:30
\$20 site fee to be collected by instructor

READING AND WRITING ACROSS THE CONTENT AREA

ENY 801 Adelphi University

This course explores content area teachers' roles in student's literacy development. Participants will learn how to utilize research-based teaching strategies in content-area instruction.

Classroom 31

Baldwin H.S.
(Spon. by Baldwin TC)
Randi Azar
4/24; 5/1,8,15,22; 5 Sat.; 8:30–5:30

Classroom 32

Oceanside Prof. Dev. Ctr.
Elisse Arnell
4/10,17; 5/15,22,29; 5 Sat.; 8-5

SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY

EDU 691 College of Saint Rose

Participants practice strategies and techniques that foster self-awareness and responsibility and eliminate "learned helplessness" in students.

Classroom 31

Massapequa Teacher Center (M-TRACT)
Dominick Genovese
3/20,27; 4/10,17,24; 5 Sat.; 8:30–5:30
\$20 site fee to be collected by instructor

TEACHING STUDENTS TO BE PEACEMAKERS

EDUC 506F Long Island University

This course provides participants with strategies and skills to implement a peacemaker program in their classes and school. Participants experience conflict management procedures and skills and apply negotiating techniques and peer mediation strategies to manage conflict in the learning environment.

Classroom 31

McKenna School
(Spon. by Massapequa Teacher Center)
Joel Stoller
3/6,13,20; 4/10,17; 5 Sat.; 8:45–5:45
\$20 site fee to be collected by the instructor

Classroom 32

Oceanside Professional Development Center
Elisse Arnell
2/13,16,17,18,19; 1 Sat.; Tue.-Fri.; 8–5
\$20 site fee to be collected by instructor

WRITING AS LEARNING

ENY 728 Adelphi University

This course assists teachers in implementing a systematic plan for teaching writing developmentally and consistently in every subject area.

Classroom 31

Freeport HS
Mireille Taub
3/2,4,9,11,16,18,23,25; 4/6,8,13,15,20,22,27,29; 5/4; 9 Tue. & 8 Thurs.; 4-6:30
\$25 site fee to be collected by instructor

Classroom 32

Farmingdale HS
Mireille Taub
3/1,3,8,10,22,24,29,31; 4/5,7,12,14,19,21,26,28; 5/3; 9 Mon. & 8 Wed.; 4-6:45

TOURO COLLEGE – MASTER DEGREE PARTNERSHIP PROGRAM

Courses are open to all; except the field experience courses. Participants do not have to pursue a degree to register for these courses.

FIELD EXPERIENCE IN MIDDLE SCHOOL AND SPECIAL ED

EDSE 676

Work with appropriately certified cooperating teachers at school site to gradually assume responsibilities in the classroom. Logs and written assignments reviewed.

Classroom 31

Irene Diller
Levittown
January–May

FIELD EXPERIENCE IN ELEMENTARY ED AND SPECIAL ED

EDSE 694

Work with appropriately certified supervisors or cooperating teachers at school site to gradually assume increased teacher-related responsibilities in the classroom. Logs and written assignments reviewed.

Classroom 31

Irene Diller
Levittown
January–May

FIELD EXPERIENCE AND PRACTICUM I IN EARLY CHILDHOOD GENERAL AND SPECIAL ED.

EDSE 682

Students complete observational hours in general education at the birth-Pre-K, kindergarten, or grade 1-2 level. Students must have experience at all three developmental levels and in a high-need school or a school serving a high-need community.

Classroom 31

Irene Diller
Levittown
January–May

LITERACY INSTRUCTION, GRADES 5-12

EDUC 609

Provides students with the skills and knowledge necessary to support the developmental reading and literacy skills of middle and secondary students. Methods of teaching reading across the curriculum, literature for individual, group and whole-class reading in junior and senior high schools will be explored.

Classroom 31

Oceanside Prof. Dev. Ctr.
Elisse Arnell
4/10,17; 5/15,22,29; Sat.; 8-5

Please note: Students register with Touro College for this course.

LONG ISLAND- SUFFOLK

For additional information, contact Barbara Luna @ lunab@verizon.net or Lynn Stock @ lstock@optonline.net

■ **15-HOUR INSERVICE COURSES**

PROFESSIONAL LEARNING COMMUNITIES: THE TUNING PROTOCOL

INS 230

Participants will focus on the Tuning Protocol: a process that guides presentation and conversation about the educator's work.

Classroom 41

Wheatley Heights-James E. Allen Alternative School (Resource Library)
(Spon. by Suffolk's Edge TC)
Jane Lombardo
3/15,22; 4/12,19,26; Mon.; 4-7:15

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

APPLIED BEHAVIOR ANALYSIS (NEW!)

ENY 807 Adelphi University

Provides teachers and support staff with the information, tools, and skills needed to prevent antisocial behavior and/or to manage behavior when it arises.

Classroom 41

Ronkonkoma-Sachem North H.S.
(Spon. by Sachem T.C.)
Joyce Bock
2/3-5/12; 15 Wed.; 4:30-7:30

ASSESSMENT FOR STUDENT LEARNING

EDU 678 College of Saint Rose

This course explores current research in assessment to understand the connections among subject matter knowledge, state and national standards, and assessment in the K-12 classroom.

Classroom 41

Huntington High School (Library)
(Spon. by Huntington TC)
Lynn Stock
2/16-2/20; Tue.-Sat.; 8-5

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

ENY 707 Adelphi University

Examine research-based interventions in the behavioral, academic, and social areas of student performance.

Classroom 41

Rocky Point HS
(Spon. By MESTRACT)
Patricia Mastrandrea
3/6,13,20; 4/10,17; Sat.; 8-5

Classroom 42

Lake Ronkonkoma-Sachem North HS
(Spon. by Sachem TC)
Therese Burke
4/23,24,25,30; 5/1,2; Fri.; 4-8:30; Sat. & Sun.; 8-5

COOPERATIVE LEARNING

EDUC 506K Long Island University

Participants develop a working knowledge of the classification system for exceptional students, discuss students' placements based upon this system, and plan and present lessons based upon cooperative learning principles that recognize the abilities of all students.

Classroom 41

Islip Terrace-East Islip HS (Library)
(Spon. by SDCI)
Barbara Luna
3/20; 4/10,17,24; 5/1; Sat.; 8-5

ENCOURAGING STUDENT RESPONSIBILITY & DISCIPLINE

EDU 671 College of Saint Rose

This course examines the classroom environment encountered by most teachers today. Participants explore classroom management techniques and instructional strategies that address students' social and academic needs.

Classroom 41

Hauppauge-NYSUT Regional Office (3rd Fl. Conf. Room)
Patricia Mastrandrea
4/16,17,18,30; 5/1,2; 2 Fri.; 4-8:30; 2 Sat. & 2 Sun.; 8-5

ENHANCING ENGLISH LANGUAGE LEARNING IN THE ELEMENTARY CLASSROOM

EDC 670 College of Saint Rose

Equips elementary teachers with strategies and skills to address the social and academic needs of limited English proficient students. Participants develop activities that promote language development and acquisition and also engage students socially and academically.

Classroom 42

Eastport South Manor Jr./Sr. HS
Mihaela Timis-Kuhnle
2/6,13,27; 3/6,13 Sat.; 8-5

TOURO COLLEGE – MASTER DEGREE PARTNERSHIP PROGRAM

Courses are open to all; except the field experience courses. Participants do not have to pursue a degree to register for these courses.

FIELD EXPERIENCE IN MIDDLE SCHOOL AND SPECIAL ED.

EDSE 676

Work with appropriately certified cooperating teachers at school site to gradually assume responsibilities in the classroom. Logs and written assignments reviewed.

Classroom 41

Dennis McElheron
January-May

FIELD EXPERIENCE IN ELEMENTARY AND SPECIAL ED.

EDSE 694

Work with appropriately certified supervisors or cooperating teachers at school site to gradually assume increased teacher-related responsibilities in the classroom. Logs and written assignments reviewed.

Classroom 41

Dennis McElheron
January-May

FIELD EXPERIENCE AND PRACTICUM I IN EARLY CHILDHOOD GENERAL AND SPECIAL ED.

EDSE 682

Students complete observational hours in general education at the birth-pre-K, kindergarten, or grade 1-2 level. Students must have experience at all three developmental levels and in a high-need school or a school serving a high-need community.

Classroom 41

Dennis McElheron
January-May

HISTORY AND PHILOSOPHY OF EDUCATION

EDSE 600

Study of philosophical developments in the Renaissance, Reformation, and revolutionary periods; social, cultural and ideological forces which have shaped educational policies in the United States; current debates on meeting needs of students from diverse communities.

Classroom 41

Wheatley Heights-James E. Allen Alternative School (Resource Library)
(Spon. by Suffolk's Edge TC)
Patricia Mastrandrea
2/22; 3/1,8,15,22; 4/5,12,19,26; 5/3,10,17; Mon.; 4-7:45

LOWER AND MID HUDSON

For additional information, contact Bill Ferris @ hvregcoordbill@hotmail.com

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

AUTISTIC SPECTRUM DISORDERS: ADJUSTING THE EDUCATIONAL IMAGE (NEW!)

ENY 812 Adelphi University

Participants will review historical background; causes and diagnosis; signs, symptoms, and characteristics; strategies in education, social interactions, and language development; education-related laws and rights; impact on family dynamics and parent support.

Classroom 22

Nyack HS
Shirley Birmingham & Robin Kalmanson
3/12,13,18,25; 4/9,10,15,22,23; 4 Thurs. & 3 Fri.; 4:30-9 & 2 Sat.; 8:30-5

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

ENY 707 Adelphi University

Examine research-based interventions in the behavioral, academic, and social areas of student performance.

Classroom 21

Harrison-The Berlanti Building
(Spon. by Harrison Association of Teachers)
Donna McInerney
3/5,6,7,12,13,14; 2 Fri.; 3:30-8:00; 2 Sat. & 2 Sun.; 8-5
\$40 site fee to be collected by HAT

Classroom 22

Tarrytown-NYSUT Regional Office
RuthAnn Funari
2/15-2/19; Mon.-Fri.; 8-5

CRITICAL THINKING

EDUC 537 Long Island University

This course is an introduction to the infusion of critical thinking skills and dispositions into classroom instruction. Topics include higher order questioning; inquiry; reasoning; effects of the media; and identifying inferences, assumptions, emotive language and arguments. Practical strategies for implementing these strategies in the classroom will be covered.

Classroom 21

North Salem High School
(Spon. by NWP Teacher Center)
Jay Krass
4/14,21,28; 5/5,8,12,19,22,26; 7 Wed.; 4-8 & 2 Sat.; 8-5
\$25 fee to be collected by teacher center

COOPERATIVE DISCIPLINE

EDU 664 College of Saint Rose

Manage and motivate student behavior in a manner consistent with optimum student growth; academic, social, and psychological.

Classroom 21

North Rockland High School
(Spon. by Rockland Teacher Center)
Debbie Adams
4/29; 5/1,6,8,13,15,20; 4 Thurs.; 4-8:30 & 3 Sat.; 8-5
\$75 fee to be collected by teacher center. To register, call teacher center @ 845-942-7600

CULTURAL PROFICIENCY (NEW!)

ENY 811 Adelphi University

Engages participants in conversations and activities concerning the impact and influence of race, culture, ethnicity, language, sexual orientation, socioeconomics, and class on educational practice. Educators' and students' cultural and/or racial identities are explored.

Classroom 21

Kingston-NYSUT Regional Office
Shirley McCaffrey
2/20,27; 3/6,13,20; 5 Sat; 8-5

Classroom 22

Pelham Memorial HS
(Spon. by BEPT Teacher Center)
Pat DeSanto
3/2,9,16,23; 4/13,20,27; 5/4,11,18,25; 11 Tues.; 4-8:15
\$40 site fee to be collected by teacher center

Classroom 23

North Rockland High School
(Spon. by Rockland Teacher Center)
Tricia Calise
4/30; 5/1,7,8,15,22; 2 Fri.; 4-8:30 & 4 Sat.; 8-5
\$75 fee to be collected by teacher center. To register, call teacher center @ 845-942-7600

CYBER-BULLYING: THE NEW AGE OF HARASSMENT (NEW!)

ENY 809 Adelphi University

Participants will understand what cyber-bullying is, its impact upon teaching and learning, and be able to apply strategies and solutions to cyber-bullying.

Classroom 21

Rockland BOCES Main Campus
Christopher Conti
2/24, 3/3,10,17,29,30,31; 4 Wed.; 4:30-9 & Mon.-Wed.; 8-5

Classroom 22

Yorktown Heights-School Services Building
(Spon. by Hudson River TC at BOCES)
Debbie Adams & Jane Turk
2/25,27; 3/4,6,11,13,18; 4 Thurs.; 4-8:30; & 3 Sat.; 8-5
\$37 fee to be collected by teacher center

DIFFERENTIATED INSTRUCTION IN TODAY'S SCHOOLS

EDU 695 College of Saint Rose

Understand and implement strategies associated with the essential, distinguishing components of differentiated instruction.

Classroom 21

North Rockland High School
(Spon. by Rockland Teacher Center)
Tricia Calise
3/5,6,12,13,20,27; 2 Fri.; 4-8:30 & 4 Sat.; 8-5
\$75 fee to be collected by teacher center
To register, call teacher center @ 845-942-7600

ENCOURAGING STUDENT RESPONSIBILITY AND DISCIPLINE

EDU 671 College of Saint Rose

This course examines the classroom environment encountered by most teachers today. Participants explore classroom management techniques and instructional strategies that address students' social and academic needs.

Classroom 21

Harrison-The Berlanti Building
(Spon. by Harrison Association of Teachers)
Donna McInerney
2/15-2/19; Mon.-Fri.; 8-5
\$40 site fee to be collected by HAT

READING AND WRITING ACROSS THE CONTENT AREA

ENY 801 Adelphi University

This course explores content area teachers' roles in student's literacy development. Participants will learn how to utilize research-based teaching strategies in content-area instruction.

Classroom 21

Tarrytown Regional Office
Helene Alalouf
3/20, 4/10, 17, 24; 5/1; 5 Sat.; 8-5

SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY (S.T.A.R.)

EDU 691 College of Saint Rose

Participants practice strategies and techniques that foster self-awareness and responsibility and eliminate "learned helplessness" in students.

Classroom 21

Harrison-The Berlanti Building
(Spon. by Harrison Association of Teachers)
Donna McInerney
5/14, 15, 16, 21, 22, 23; 2 Fri.; 3:30-8 & 2 Sat. & 2 Sun.; 8-5
\$40 site fee to be collected by HAT

TEACHING STUDENTS TO BE PEACEMAKERS

EDUC 506F Long Island University

This course provides participants with strategies and skills to implement a peacemaker program in their classes and school. Participants experience conflict management procedures and skills and apply negotiating techniques and peer mediation strategies to manage conflict in the learning environment.

Classroom 21

Mt. Pleasant Blythedale School
(Spon. by Hudson River TC at BOCES)
Jim Desimone
2/27, 3/4, 6, 11, 13, 18, 25; 3 Sat.; 8-5 & 4 Thurs.; 4-8:30
\$37 fee to be collected by teacher center

MERCY COLLEGE MASTER'S DEGREE PARTNERSHIP

Courses are open to all; participants do not have to pursue a degree to register for these courses.

■ THREE GRADUATE CREDIT COURSES

CULTURAL PERSPECTIVES & THE TEACHING AND LEARNING PROCESS

EDUC 504 Mercy College

Investigate those multicultural factors which have the greatest impact on teaching and learning: cultural, racial, ethnic, language and socioeconomic diversity.

Classroom TES1

Middletown Teacher Center
Marisol Riverol
3/23; 4/6, 8, 15, 20, 24, 29; 5/6, 11, 13; 4 Tues. & 5 Thurs.; 4:15-8:15 & 1 Sat.; 8-5
To register call Middletown TC at (845) 326-1320

CURRICULAR ASSESSMENT & BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES

EDUC 516M

This course is designed to develop the conceptual and technical skills required by teachers to help them implement meaningful instructional and behavioral strategies for effective learning by students with disabilities.

Classroom 21

Roy C. Ketcham High School (Room 215) & Mercury Grand Hotel
(Spon. by Wappingers Congress of Teachers)
Instructor TBA
3/23; 4/8, 15, 20, 22, 27; 5/1, 6, 11, 13; Tues. & Thurs.; 4:15-8:15 & Sat.; 8-5
\$20 site fee to be added to tuition. Saturday session held at the Mercury Grand Hotel.

DIMENSIONS OF LEARNING AND LITERACY

EDUC 648M

Perspectives on the interdisciplinary views of how children learn, including students with special needs. Students will understand the cognitive, social, and linguistic interrelationships in the development of literacy.

Classroom 21

Yorktown Heights-School Services Building
(Spon. by Hudson River TC at BOCES)
Stephanie Palmer
3/24; 4/7, 14, 19, 24, 28; 5/3, 8, 12; Mon. & Wed.; 4:15-8:15; 2 Sat.; 8-4:30
\$37 fee to be collected by teacher center

LANGUAGE DEVELOPMENT AND LITERACY ACQUISITION

EDUC 522M

This course focuses on child development from birth to grade 6, with an emphasis on oral language development as the foundation for literacy acquisition.

Classroom 21

Roy C. Ketcham High School (Room 215) & Mercury Grand Hotel
(Spon. by Wappingers Congress of Teachers)
Lucretia Pannoza
3/24; 4/7, 12, 17, 21, 26, 28; 5/3, 5, 10; Mon.-Wed.; 4:15-8:15 & Sat.; 8-5
\$20 site fee to be added to tuition. Saturday session held at the Mercury Grand Hotel.

Students must be NYSUT members to be eligible for tuition scholarship.

ROCHESTER NEW YORK

For additional information, contact Ashli Dreher @ skuradreher@yahoo.com

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

ENY 707 Adelphi University

Examine research-based interventions in the behavioral, academic, and social areas of student performance.

Classroom 61

Rochester-Greece Teachers Association
Lorraine DeSiena
2/15-2/19; Mon.-Fri.; 8-5

SOUTHERN TIER

For additional information, contact Kathy Cornacchio @ kbcornacchio@gmail.com

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

ENY 707 Adelphi University

Examine research-based interventions in the behavioral, academic, and social areas of student performance.

Classroom 561

Apalachin Elementary School (Room 230)
Pat Hellenga
2/26, 27, 28; 3/12, 13, 14; 2 Fri.; 4-8; 2 Sat. & 2 Sun.; 8-5

Classroom 562

Vestal-NYSUT Regional Office
Lida Bassler & Vicki Milunich
2/20; 3/6, 20; 4/17; 5/1; 5 Sat.; 8-5

Classroom 563

Harpersville High School
Lida Bassler & Vicki Milunich
2/27; 3/13, 27; 4/24; 5/8; 5 Sat.; 8-5

ENHANCING ENGLISH LANGUAGE LEARNING IN THE ELEMENTARY CLASSROOM

EDC 670 College of Saint Rose

Equips elementary teachers with strategies and skills to address the social and academic needs of limited English proficient students. Participants develop activities that promote language development and acquisition and also engage students socially and academically.

Classroom 561

Vestal-NYSUT Regional Office

Jan Strauss

3/12,13,14,19,20,21; 2 Fri.; 4:30-9; 2 Sat. & 2 Sun.; 8-5

MULTICULTURAL CHILDREN'S LITERATURE

ENY 820 Adelphi University

Examine a variety of genres appropriate for children from birth through 9th grade and develop an awareness of multicultural perspectives and how they influence literature.

Classroom 561

Vestal-NYSUT Regional Office

Lida Bassler

2/23; 3/2,9,16,23; 4/13,20,27; 5/4,11; 10 Tue.; 3:45-8:15

Participants should bring bag lunch

SYRACUSE REGION

For additional information, contact Cindy Pauldine @ cpauldin@twcny.rr.com

■ **15-HOUR INSERVICE COURSES**

ASSESSMENT FOR STUDENT LEARNING

INS 226

Formative assessment, reading where the student is throughout the learning process, engages both the student's responsibility for learning and the teacher's best practices for addressing the particular student's weaknesses and building on the student's strengths. Student learning and skills achievement become the norm not the exception for teachers participating in these sessions.

Classroom 551

Fulton-G. Ray Bodley H.S.

(Spon. by Fulton Teachers' Assoc.)

Joe Crisafulli

4/5,7,12,13; 2 Mon.; Wed.; Tues.; 4-8

READING AND WRITING ACROSS THE CONTENT AREAS (FOCUS K-3)

INS 194

Content area participants will focus on teaching reading and writing, and embedding it into their curriculum in ways that will give their students a greater sense of independence and success.

Classroom 551

Fulton-G. Ray Bodley H.S.

(Spon. by Fulton Teachers' Assoc.)

Joe Crisafulli

3/8,15,16,22; 3 Mon. & 1 Tues.; 4-8

SECONDARY READING COMPREHENSION IN ALL CONTENT AREAS: STRATEGIES THAT WORK

INS 695

Middle & high school students struggle with reading comprehension in all subject areas. Examine comprehension strategies that can be used to activate prior knowledge in preparation for reading, construct new knowledge during the reading process, and extend student understanding after the reading has been completed. Utilize and adapt strategies for any subject area with any reading material.

Classroom 551

Central New York Teaching Center

Cindy Pauldine

3/3,10,24,31; 4/7; 5 Wed.; 4:30-7:45

■ **THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES**

APPLIED BEHAVIOR ANALYSIS (NEW!)

ENY 807 Adelphi University

Provides teachers and support staff with the information, tools, and skills needed to prevent antisocial behavior and/or to manage behavior when it arises.

Classroom 552

Syracuse-NYSUT Regional Office

Fred Haag

2/15-2/19; Mon.-Fri.; 8-5

AUTISTIC SPECTRUM DISORDERS: ADJUSTING THE EDUCATIONAL IMAGE (NEW!)

ENY 812 Adelphi University

Participants will review historical background; causes and diagnosis; signs, symptoms, and characteristics; strategies in education, social interactions, and language development; education-related laws and rights; impact on family dynamics and parent support.

Classroom 551

North Syracuse Teacher's Association

Colleen O'Connor

3/6,13,27; 4/10; 5/8,15; 6 Sat.; 8:30-4:00

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

ENY 707 Adelphi University

Examine research-based interventions in the behavioral, academic, and social areas of student performance.

Classroom 551

Fulton-G. Ray Bodley H.S.

Joe Crisafulli

2/11,18,25; 3/18,25; 4/8,29; 5/20,26,27; 1 Wed., 9 Thurs.; 3:30-8:00

BLUEPRINTS FOR ACHIEVEMENT

EDU 670 College of Saint Rose

This course presents a synthesis of established best practices for K-12 teachers based upon current research in the fields of cognitive instruction and cooperative learning. Participants explore and apply instructional strategies that promote higher-order thinking and positive student interactions. The course operates on the assumption that effective instruction requires a varied repertoire of teaching methods.

Classroom 551

Syracuse-NYSUT Regional Office

Fred Haag

3/5,12,13,19,20,26,27; 4 Fri.; 4-8:30 & 3 Sat.; 8-5

COOPERATIVE DISCIPLINE

EDU 664 College of Saint Rose

Manage and motivate student behavior in a manner consistent with optimum student growth; academic, social, and psychological.

Classroom 551

Syracuse-NYSUT Regional Office

Fred Haag

4/30; 5/7,8,14,15,21,22; 4 Fri.; 4-8:30 & 3 Sat.; 8-5

ENHANCING ENGLISH LANGUAGE LEARNING IN THE ELEMENTARY CLASSROOM

EDC 670 College of Saint Rose

Equips elementary teachers with strategies and skills to address the social and academic needs of limited English proficient students. Participants develop activities that promote language development and acquisition and also engage students socially and academically.

Classroom 551

Central New York Teaching Center

Linda Vaught

2/6,27; 3/13,27; 4/3; 5 Sat.; 8-5

SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY

EDU 691 College of Saint Rose

Participants practice strategies and techniques that foster self-awareness and responsibility and eliminate "learned helplessness" in students.

Classroom 551

Syracuse-NYSUT Regional Office

Fred Haag

4/19-4/23; Mon.-Fri.; 8-5

UTICA/ROME

For additional information, contact Kay Chester @ Katherine.chester@gmail.com

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

ENY 707 Adelphi University

Examine research-based interventions in the behavioral, academic, and social areas of student performance.

Classroom 52

Rome Teacher Center

Mary Beth Recchio & Sheri Hunter

2/24,27; 3/3,6,13,17,20,24,27,31; 5 Wed.; 3:30-7:00 4 Sat.; 8:30-2:00

\$10 site fee to be collected by instructor

CRITICAL THINKING

EDUC 537 Long Island University

This course is an introduction to the infusion of critical thinking skills and dispositions into classroom instruction. Topics include higher order questioning; inquiry; reasoning; effects of the media; and identifying inferences, assumptions, emotive language and arguments. Practical strategies for implementing these strategies in the classroom will be covered.

Classroom 51

New Hartford-NYSUT Regional Office

Anna Giacobbe

2/28; 3/7,14,21,28; 5 Sun.; 8-5

CYBER-BULLYING: THE NEW AGE OF HARASSMENT NEW!

ENY 809 Adelphi University

Participants will understand what cyber-bullying is, its impact upon teaching and learning, and be able to apply strategies and solutions to cyber-bullying.

Classroom 51

Vernon-Verona-Sherrill High School

Katherine Chester

2/27; 3/6,13,20,27; 5 Sat.; 8-5

TOURO COLLEGE – MASTER DEGREE PARTNERSHIP PROGRAM

Courses are open to all; except the field experience courses. Participants do not have to pursue a degree to register for these courses.

FIELD EXPERIENCE IN MIDDLE AND SPECIAL ED.

EDSE 676

Work with appropriately certified cooperating teachers at school site to gradually assume responsibilities in the classroom. Logs and written assignments reviewed.

Classroom 51

New Hartford-NYSUT Regional Office

Katherine Chester

2/9; Tue.; 4-7

FIELD EXPERIENCE AND PRACTICUM I IN EARLY CHILDHOOD GENERAL AND SPECIAL ED.

EDSE 682

Students complete observational hours in general education at the birth pre-K kindergarten, or grade 1-2 level. Students must have experience at all three developmental levels and in a high-need school or a school serving a high-need community.

Classroom 51

New Hartford-NYSUT Regional Office

Katherine Chester

2/9; Tue.; 4-7

FIELD EXPERIENCE IN ELEMENTARY AND SPECIAL ED.

EDSE 694

Work with appropriately certified supervisors or cooperating teachers at school site to gradually assume increased teacher-related responsibilities in the classroom. Logs and written assignments reviewed.

Classroom 51

New Hartford-NYSUT Regional Office

Katherine Chester

2/2; Tue.; 4-7

HISTORY AND PHILOSOPHY OF EDUCATION

EDSE 600

Study of philosophical developments in the Renaissance, Reformation, and revolutionary periods; social, cultural and ideological forces which have shaped educational policies in the United States; current debates on meeting needs of students from diverse communities.

Classroom 51

New Hartford-NYSUT Regional Office

Andrew Bankert

2/15-2/19; Mon.-Fri.; 8-5

INTRODUCTION TO SPECIAL EDUCATION

SPED 602 Touro

The historical background and current approaches to teaching children with disabilities. Legal, educational and social aspects are covered.

Classroom 51

New Hartford-NYSUT Regional Office

Tina Brett

3/27; 4/3,10; 5/1,8; Sat. & Sun. 8-5

PRACTICUM/SEMINAR – ELEMENTARY & SPECIAL EDUCATION

SPED 695

Students complete practicum experiences in special education in one or two of the two required developmental levels - grades 1-3 and grades 4-6.

Classroom 51

New Hartford-NYSUT Regional Office

Katherine Chester

2/25; 3/25; 4/29; 5/20; Th.; 4-6

Please note: Students register with Touro College for this course.

WESTERN NEW YORK REGION

For additional information, contact Ashli Dreher @ skuradreher@yahoo.com

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

APPLIED BEHAVIOR ANALYSIS (NEW!)

ENY 807 Adelphi University

Provides teachers and support staff with the information, tools, and skills needed to prevent antisocial behavior and/or to manage behavior when it arises.

Classroom 72

Hamburg-Southtowns Teacher Center

Mary Galac

3/26,27,28; 4/9,10,11; 2 Fri.; 4-8:30; 2 Sat. & 2 Sun.; 8-5

ASSESSMENT FOR AND OF STUDENT LEARNING

ENY 808 Adelphi University

Increase your knowledge and skills in student-involved classroom assessment through practical examples of what assessment for learning looks like in everyday instruction.

Classroom 71

Williamsville-NYSUT Regional Office

Ashli Dreher

3/1,3,8,10,15,17,22,24,29,31; 5 Mon. & 5 Wed.; 4-8:30

AUTISTIC SPECTRUM DISORDERS: ADJUSTING THE EDUCATIONAL IMAGE (NEW!)

ENY 812 Adelphi University

Participants will review historical background; causes and diagnosis; signs, symptoms, and characteristics; strategies in education, social interactions, and language development; education-related laws and rights; impact on family dynamics and parent support.

Classroom 71

Sanborn-Orleans/Niagara BOCES Teacher Center

Kathleen McIntosh

4/26,28; 5/3,5,10,12,17,19,24,26; 5 Mon. & 5 Wed.; 4-8:30

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

ENY 707 Adelphi University

Examine research-based interventions in the behavioral, academic, and social areas of student performance.

Classroom 72

Kim Whitling

Franklinville Elementary School

2/26,27,28; 3/12,13,14; 2 Fri.; 4-8:30; 2 Sat. & 2 Sun.; 8-5

Classroom 73

Hamburg-Southtowns Teacher Center

Kimberly DeGal

5/7,8,9,21,22,23; 2 Fri.; 4-8:30; 2 Sat. & 2 Sun.; 8-5

BUILDING COMMUNICATION AND TEAMWORK IN SCHOOLS

ENY 704 Adelphi University

Equips educators with the knowledge and skills to foster an emotionally engaging classroom: leadership, communication and listening, positive thinking, student support, and team building.

Classroom 71

Lockport High School

David Lowrey

4/27,29; 5/4,6,11,13,18,20,25,27; 5 Tues. & 5 Thurs.; 4-8:30

CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS

ENY 703 Adelphi University

Equips educators with current, research-validated concepts and strategies for orchestrating classroom life and learning. Explore classroom climate, physical environment, rules and procedures, momentum and flow, positive behavior, responses to misbehavior, parental involvement, and personal resilience.

Classroom 71

Lockport High School

David Lowrey

3/2,4,9,11,16,18,23,25,30; 4/1; 5 Tues. & 5 Thurs.; 4-8:30

ENHANCING ENGLISH LANGUAGE LEARNING IN THE ELEMENTARY CLASSROOM

EDC 670 College of Saint Rose

Equips elementary teachers with strategies and skills to address the social and academic needs of limited English proficient students. Participants develop activities that promote language development and acquisition and also engage students socially and academically.

Classroom 71

Allegheny-Saint Bonaventure Education Building (Room 101)

Rebecca Kyser

2/26,27,28; 3/12,13,14; 2 Fri.; 4-8:30; 2 Sat. & 2 Sun.; 8-5

MULTICULTURAL CHILDREN'S LITERATURE

ENY 820 Adelphi University

Examine a variety of genres appropriate for children from birth through 9th grade. Develop an awareness of multicultural perspectives and how they influence literature.

Classroom 71

Hamburg-Southtowns Teacher Center

Mary Galac

4/30; 5/1,2,14,15,16; 2 Fri.; 4-8:30; 2 Sat. & 2 Sun.; 8-5

MULTIPLE INTELLIGENCES: THEORY & PRACTICE

SED 672 College of Saint Rose

The course provides participants practical strategies for awakening all of the eight intelligences, techniques for developing them, and tools to structure lessons and units that incorporate all of the multiple intelligences.

Classroom 71

Williamsville-NYSUT Regional Office

Michele Amoia

2/26,27,28 & 3/12,13,14; 2 Fri.; 4-8:30; 2 Sat. & 2 Sun.; 8-5

SUPPORTING PROFESSIONAL LEARNING COMMUNITIES THROUGH MENTORING COACHING AND COLLABORATION

ENY 803 Adelphi University

Provides participants with hands-on practice, as well as research and theory, related to the skills and strategies needed to encourage full participation of all stakeholder groups in achieving the goal of increasing student achievement.

Classroom 71

Hamburg-Southtowns Teacher Center

Theresa Newberry-Paradowski

2/5,6,7; 3/5,6,7; 2 Fri.; 4-8:30; 2 Sat. & 2 Sun.; 8-5

UNDERGRADUATE COURSES

LOWER & MID-HUDSON REGION

For additional information, contact Bill Ferris @ HVRgcoordBill@hotmail.com

INTRODUCTION TO EXCEPTIONAL CHILDREN

EDU 170 Ulster Co. CC

This course provides a broad overview of special education and the characteristics and needs of exceptional learners. Among the topics covered are: the history of special education; significant federal and state legislation and litigation; current trends and issues; and the definition, prevalence, causes, characteristics, educational approaches and placement alternatives for different exceptionalities, including learning disabilities, communication disorders, and gifted and talented.

Online S2

Shirley Birmingham

3/16-5/17

To register call UCCC @ 800-724-0833 x5075

ASSESSMENT OF LEARNING

EDU 220 Cazenovia College

This course explores assessment in the instructional process. The role of assessment will be examined as a key component of organizing and creating a classroom culture, planning lessons, delivering instruction, and examining how students have grown as a result of instruction.

Classroom C1

Levittown Teacher Center

Barbara Luna

3/23,24; 4/6,7,13,14,20,27,28; 5/4,11,18; Tues. & Wed.; 3:30-7

To register call, Cazenovia (800) 654-3210 x 7107



ONLINE COURSES

Participants have 10 weeks to complete the online courses. Text/materials are sent directly to participants' home by the vendor via UPS. UPS can not ship to P.O. Boxes; therefore a street address is necessary. Email address must be given at the time of registration and cannot change after registration deadline. Passwords and sign on information are emailed directly to participants on the course starting date.

ASSESSMENT FOR STUDENT LEARNING

EDU 678 College of Saint Rose

This course explores current research in assessment to understand the connections among subject matter knowledge, state and national standards, and assessment in the K-12 classroom.

Online 1 2/22-4/30 – Registration Deadline 2/3

Online 21 3/15-5/21 – Registration Deadline 2/24

BEGINNING READING

ENY 717 Adelphi University

Participants learn a variety of decoding activities in phonemic awareness, alphabetic principles, letter-sound correspondence, and phonics and word recognition.

Participants identify and incorporate instructional strategies and assessments into their teaching that improves student reading abilities.

Online 1 2/22-4/30 – Registration Deadline 2/3

Online 21 3/15-5/21 – Registration Deadline 2/24

EDUCATIONAL TECHNOLOGY

EDSE 650 Touro College

Design and use of computer and other technological devices that facilitate communication, learning, and related functions in educational contexts for children in general education and children in special education (same course as EDUC 609M Integrating Computers).

Online 1 2/22-4/30 – Registration Deadline 2/3

Online 21 3/15-5/21 – Registration Deadline 2/24

ENCOURAGING STUDENT RESPONSIBILITY AND DISCIPLINE

EDU 671 College of Saint Rose

Participants explore classroom management techniques and instructional strategies that address students' social and academic needs.

Online 1 2/22-4/30 – Registration Deadline 2/3

Online 21 3/15-5/21 – Registration Deadline 2/24

INCLUSION: EDUCATION FOR ALL K-12

ENY 729 Adelphi University

Designed for both special education and general education teachers at all grade levels, this course introduces participants to the process of planning for an inclusive classroom.

Online 1 2/22-4/30 – Registration Deadline 2/3

Online 21 3/15-5/21 – Registration Deadline 2/24

INCREASING MIDDLE LEVEL MATH

EDC 686 College of Saint Rose

The course promotes that curriculum is more than a collection of activities; it must be coherent, focused on problem solving, and articulated across grade levels.

Online 1 2/22-4/30 – Registration Deadline 2/3

Online 21 3/15-5/21 – Registration Deadline 2/24

INTEGRATING COMPUTERS

EDUC 609M Mercy College

Participants will learn how to integrate microcomputers and other technology across the curriculum (same course as EDSE 650 Educational Technology).

Online 1 2/22-4/30 – Registration Deadline 2/3

Online 21 3/15-5/21 – Registration Deadline 2/24

MATH MADE MEANINGFUL

EDC 663 College of Saint Rose

This course is designed to help participants help children learn mathematical concepts and skills, including most important, problem solving skills.

Online 1 2/22-4/30 – Registration Deadline 2/3

Online 21 3/15-5/21 – Registration Deadline 2/24

PROBLEM BASED LEARNING

ENY 712 Adelphi University

In this course, participants will analyze and apply curriculum models that bring real-world problems into the classroom.

Online 1 2/22-4/30 – Registration Deadline 2/3

Online 21 3/15-5/21 – Registration Deadline 2/24

READING AND WRITING ACROSS THE CONTENT AREAS

ENY 801 Adelphi University

This course explores content area teachers' roles in student's literacy development. Participants will learn how to utilize research-based teaching strategies in content-area instruction.

Online 1 2/22-4/30 – Registration Deadline 2/3

Online 21 3/15-5/21 – Registration Deadline 2/24

TRENDS IN TECHNOLOGY

ENY 804 Adelphi University

Learn how to find virtually any curriculum materials available to educators on the Internet and how to directly integrate them into your classroom curriculum.

Online 1 2/22-4/30 – Registration Deadline 2/3

Online 21 3/15-5/21 – Registration Deadline 2/24

CD COURSES

NYSUT Education & Learning Trust has partnered with Virtual Education Software (VESi) to offer you convenient, relevant and affordable professional development courses on CD-ROM. These courses allow participants up to one year to complete. Participants set the pace for their course.



UNDERGRADUATE COURSES

C091 - Behavior is Language

Concordia College – 3 credits

- Examine student behavior and strategies that facilitate positive student change.

C097 - Attention Deficit Disorder

Concordia College – 2 credits

- Explore the history of ADD and ADHD, currently accepted methods to assess and identify students with the disorder

C098 - Autism & Asperger's Syndrome

Concordia College – 2 credits

- Understand the behavior and develop effective coping strategies for individual and educator.

C099 - Child Abuse

Concordia College – 2 credits

- Learn to identify and assist students affected by child abuse and/or neglect.

GRADUATE COURSES

EDU 599-20 - Understanding Aggression

Sage College – 3 credits

- Learn to evaluate aggressive behavior and implement interventions that de-escalate potentially violent situations.

EDU 599-31 - Behavior is Language

Sage College – 3 credits

- Explore student behavior and strategies that facilitate positive student change.

EDU 599-32 - Child Abuse

Sage College – 2 credits

- Identifying and assist students affected by child abuse and/or neglect.

EDU 599-33 - Autism & Asperger's Disorder

Sage College – 2 credits

- Understand the behavior and develop effective coping strategies for individual and educator.

EDU 599-41 - harassment, Bullying & Cyber-Intimidation

Sage College 2 credits

- Explore preventative strategies as well as how to address these issues when they occur. A clear understanding of what constitutes harassment and the harmful effects of harassment on people and institutions is essential to providing a safe and inclusive school environment for all.

EDU 599-34 - Infant & Toddler Mental Health: Issues and Information for Educators

Sage College – 2 credits

- Understand infant and toddler mental health, child development, and learn strategies to promote positive relationships with children and families.

EDU 599-35 - Traumatized Child: The Effects of Stress, Trauma and Violence on Student Learning

Sage College – 2 credits

- Learn strategies to reach and teach students affected by stress, trauma, and/or violence

EDU 599-36 - Learning Disabilities Practical Information for Classroom Teachers[©]

Sage College – 3 credits

- Examine major trends and unresolved issues in the field of Learning Disabilities

EDU 599-37 - Drugs & Alcohol in School: Understanding Substance Use & Abuse[©]

Sage College – 2 credits

- Learn and understand how alcohol and drugs effective the classroom.

EDU 599-38 - Talented & Gifted Education: Working with High Achievers[©]

Sage College – 2 credits

- Learn ways to meet the needs of the gifted and talented student in the regular classroom.

EDU 599-39 - Attention Deficit Disorder: Information & Interventions for Effective Teaching[©]

Sage College – 2 credits

- Explore the history of ADD and currently accepted methods to assess and identify students with the disorder.

EDU 599-40 - Advanced Classroom Management: Children as Change Agents[©]

Sage College – 2 credits

- Learn behavioral interventions with an emphasis on teaching students how to change and manage their own behavior.

NEW ONLINE COURSES!



NYSUT ELT and Performance Learning Systems launch 8 new online courses! These courses are offered at the low tuition rate of \$645* for three graduate credits through Long Island University. To register for these courses, please visit <http://www.plsweb.com/newyork> and click on Online Courses!

ACTION RESEARCH IN THE E-LEARNING ENVIRONMENT™ ONLINE

EDU 517A Long Island University

Action research is a process of inquiry and reflection in which educators use research techniques to systematically examine their personal instructional practice. In the e-learning environment, action research takes on a new dimension as educators integrate technology into traditional research methodologies.

Online PLS1

3/9-5/3

Registration Deadline 3/2. To register, visit <http://www.plsweb.com/newyork>.

BLENDED AND SYNCHRONOUS LEARNING DESIGN™ ONLINE

EDU 517B Long Island University

This online course focuses on designing courses and activities for blended (part online and part face-to-face) and synchronous online learning environments.

Online PLS1

3/9-5/3

Registration Deadline 3/2. To register, visit <http://www.plsweb.com/newyork>.

EDUCATING THE NET-GENERATION™ ONLINE

EDU 517C Long Island University

This course examines the learning styles, expectations, and technical acumen of the Net-Generation and explains their implications for classroom learning environments.

Online PLS1

3/9-5/3

Registration Deadline 3/2. To register, visit <http://www.plsweb.com/newyork>.

FACILITATING ONLINE LEARNING COMMUNITIES™ ONLINE

EDU 517D Long Island University

Focuses on the principles and best practices of successful online facilitation on any learning platform. Participants will practice specific online communication skills with multiple tools, manage assessments and feedback appropriately, analyze and solve problems, and create a plan of action for teaching their next online course.

Online PLS1

3/9-5/3

Registration Deadline 3/2. To register, visit <http://www.plsweb.com/newyork>.

MERGING EDUCATIONAL GOALS AND INTERACTIVE MULTIMEDIA PROJECTS® ONLINE

EDU 517E Long Island University

This course helps experienced and beginning educators in all subject areas build expertise in using technology as an effective tool to support and enhance learning in their classrooms.

Online PLS1

3/9-5/3

Registration Deadline 3/2. To register, visit <http://www.plsweb.com/newyork>.

SIMULATIONS AND GAMING TECHNOLOGIES FOR THE CLASSROOM™ ONLINE

EDU 517F Long Island University

Analyze current beliefs and assumptions about using video and computer games in the classroom for learning purposes. Evaluate learning games to determine their effectiveness and suitability for your students' learning needs.

Online PLS1

3/9-5/3

Registration Deadline 3/2. To register, visit <http://www.plsweb.com/newyork>.

TEACHING THROUGH LEARNING CHANNELS® ONLINE

EDU 517G Long Island University

Explores our natural channels for learning and models strategies for designing and presenting lessons that use the various learning modalities and styles. As an educator, you will gain insight into your own channel preferences and processes and learn to recognize and identify the preferred learning channels of your students.

Online PLS1

3/9-5/3

Registration Deadline 3/2. To register, visit <http://www.plsweb.com/newyork>.

USING ONLINE RESOURCES TO BRING PRIMARY SOURCES TO THE CLASSROOM™ ONLINE

EDU 517H Long Island University

To understand how digital primary source archives can enhance student learning, participants will use online resources to access and analyze primary sources, think critically about classroom applications, and develop authentic, engaging learning experiences for students.

Online PLS1

3/9-5/3

Registration Deadline 3/2. To register, visit <http://www.plsweb.com/newyork>.

*does not include \$30 Tech. Fee. or textbooks.

ELT Courses Approved by New York State Education Department As Applicable Toward Specific Certification Requirements

We are pleased to announce the following courses have been reviewed and approved by the NYS Education Department as fulfilling specific certification requirements* Please contact the State Education Department or your regional BOCES certification specialist to ensure that these courses fulfill your individual certification requirements (course content cannot be duplicative of other work previously completed).

All individuals pursuing their first teaching certificate should complete a registered teacher preparation program at an accredited university or college.

The following courses have been reviewed and approved by the NYS Education Department, Office of Teaching Initiatives, as specified here:

LITERACY

For Certificate Titles that Require 6 Semester Hours in Literacy:

Teaching Literacy Skills Methods:

- ENY 717: Beginning Reading, Grades preK-3
- ENY 802: Enhancing Literacy for All Students
- ENY 726: Reading Comprehension
- RDG 663: Creating a Balanced Reading & Writing Program
- ENY 805: Reading Strategies for At-Risk Students, Gr. K-8

Teaching Literacy Skills

- ENY 728: Writing as Learning
- ENY 801: Reading & Writing Across Content Areas

For Literacy Certification:

Literacy Instruction and Assessment:

- ENY 717: Beginning Reading, Grades preK-3
- ENY 802: Enhancing Literacy for All Students
- ENY 726: Reading Comprehension
- RDG 663: Creating a Balanced Reading & Writing Program
- ENY 805: Reading Strategies for At-Risk Students, Gr. K-8

STUDENTS WITH DISABILITIES (SWD):

Curriculum Instruction:

- EDUC 503M: Methods & Materials Students with Disabilities
- SED 661: Cooperative Learning for Students with Special Needs

Foundations of Special Education:

- ENY 729: Inclusion: Education for All, PreK-12
- EDUC 502M: Foundations in Education for Students with Disabilities

Assessment, Diagnosis and Evaluation:

- EDUC 516M: Curricular Assessment and Behavior Management

Managing Environment:

- EDUC 503M: Methods & Materials Students with Disabilities
- EDUC 654M: Behavior Management for Children with Special Needs

VARIOUS CERTIFICATE TITLES:

Early Childhood Developmental Level

- ENY 717: Beginning Reading, Grades preK-3
- EDUC 513M: Introduction to Early Childhood

5-6, 7-9 Extensions

- EDC 679: Middle Level Education: Foundations for Middle Years
- EDC 680: Middle Level Education: Curriculum, Instruction, and Assessment

Guidance (OK for the 60 required credits)

- EDU 664: Cooperative Discipline
- EDU 671: Encouraging Student Responsibility and Discipline
- EDU 691: Successful Teaching for Acceptance of Responsibility
- ENY 704: Building Communication and Teamwork in Schools
- ENY 701: Designing Motivation for All Learners
- ENY 702: Teaching Skills of the 21st Century
- ENY 678: Proactive Strategies for All Students
- ENY 714: Brain Compatible Learning
- ENY 729: Inclusion: Education for All, PreK-12
- SED 660: TEACH For Exceptional Students
- SED 661: Cooperative Learning Students w/ Special Needs
- ENY 705: Brain Based Ways We Think and Learn
- SED 672: Multiple Intelligences: Theory and Practice
- ENY 807: Applied Behavior Analysis
- ENY 811: Cultural Proficiency
- ENY 812: Autism Spectrum Disorder
- ENY 809: Cyber-Bullying

Human Development & Learning

- SED 672: Multiple Intelligences Theory & Practice

Childhood Developmental Level, Pedagogical Core

- EDC 670: Enhancing English Language Learning in Elementary Classroom

Childhood/Adolescent Literature

- ENY 820: Multicultural Children's Literature

Educational Technology Specialists

- EDSE 650: Educational Technology

Literacy in the Content Areas

- ENY 801: Reading & Writing Across Content Areas

Developmental Level, Adolescent

- EDUC 511M: Methods & Materials in Adolescence Education

**Please contact the Office of Teaching Initiatives or your regional BOCES if you need clarification of your individual certification needs. NYSUT cannot advise you as to which courses you should take to fulfill your specific certification requirements.*

REGISTRATION FORM

Site-Based Courses:

___ Three Graduate Credits	\$645
___ Inservice Credit (45-hours)	\$375
___ One Graduate Credit	\$198
___ Inservice Credit (15-hours)	\$125
___ Inservice Programs (15-hours)	\$125

Online/CD Courses:

___ Three Graduate Credits	\$645	___ CD Course (2-cr, graduate)	\$425
___ Inservice (45-hours)	\$425	___ CD Course (3-cr, graduate)	\$645
___ One Graduate Credit	\$198	___ CD Course (2-cr, undergraduate)	\$280
___ Inservice Credit (15-hours)	\$175	___ CD Course (3-cr, undergraduate)	\$375
___ Tech. Fee	\$35	*Prices in effect until 5/31/2010.	

Name: _____

Student ID or SS Number: _____

Address: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ *E-mail: _____

Course #: _____ Section #: _____

Instructor: _____ Site: _____

Dates: _____

**Required to access web site and receive confirmation e-mail. Also required for online and CD courses. By providing your email, you are agreeing that ELT can contact you with course updates and information.*

Payment Option (please check one):

\$100 Deposit or Full Payment

Balances are due prior to first class session and can be paid online at <http://eltweb.nysut.org/igweb/> or by mail.

Payment Type (please check one):

\$_____ Checks made payable to the NYSUT ELT, 800 Troy-Schenectady Road, Latham, NY 12110-2455.*

**Money orders are required for participants in New York City courses.*

Charge Discover® MasterCard® VISA® Amount \$

Signature: _____

Expiration Date: _____ Account Number: _____

Cardholder's name (please print): _____

Participants MUST have a Bachelors Degree to be eligible for graduate credit.

Participants taking courses for Inservice credit should seek prior approval from their school districts.

There may be an additional site fee for courses sponsored by a Teacher Center. Those fees are paid directly to the Teacher Center.

REFUND POLICY:

If your course is cancelled by the Trust, 100% of your tuition will be refunded.

If you decide to drop a course, you must make the request in writing. These requests can be faxed to (518) 213-6456 or e-mailed to eltmail@nysutmail.org. You will then receive a refund for all paid tuition less the \$50 non-refundable registration fee.

Participants in site-based courses have up to the end of the first class session to withdraw and return any unused text to the instructor. If the text/materials are not returned, a \$130 textbook/materials fee will be charged to your account.

Participants in online courses have up to the first day of class to withdraw, but must return the unused texts (and/or materials) to ELT before a refund will be issued. A \$130 textbook/materials fee will be charged to your account if they are not returned.

Tuition for CD-based courses is non-refundable.

NOTICE ON NON-DISCRIMINATORY POLICY AS TO STUDENTS: the NYSUT Education and Learning Trust admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students in its courses and programs. It does not discriminate on the basis of race, color, sex, national or ethnic origin in administration of its educational policies, admissions policies and other trust administered programs.

STAY SHARP

NYSUT ELT courses are a great way to sharpen your skills!

- ✓ Learn from New York's most dynamic teachers
- ✓ Choose classroom, online, & CD courses that fit your schedule
- ✓ Learn new research-based classroom strategies
- ✓ Enjoy valuable savings when you sign up today!

\$645
books included!

FOR 3 GRADUATE CREDIT COURSES
Limited Time

1-800-528-6208 or
www.nysut.org/elt



nysut
A Union of Professionals