

I WANT



**TO INSPIRE
CHILDREN**

I ASPIRE



**TO STAY
CURRENT**

I NEED



**TO EARN MY
MASTERS**

I NEED



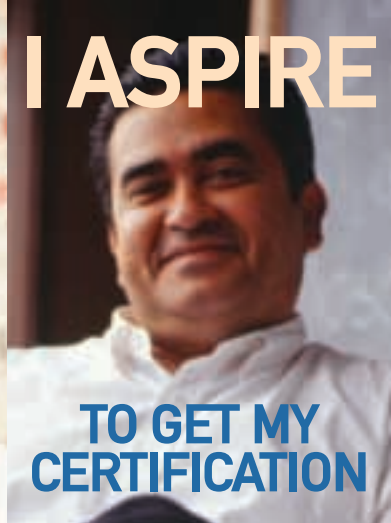
**TO LEARN NEW
METHODS**

I WANT



**TO IMPROVE MY
TECHNIQUE**

I ASPIRE



**TO GET MY
CERTIFICATION**

**FALL 2010 PROFESSIONAL DEVELOPMENT
COURSE CATALOG**

- Professional development designed to improve the quality of teaching and learning and to help you advance your career.
- Created with you in mind with online, CD, and classroom courses to fit your schedule.
- Learn from best practices, current research-based strategies, and real-life applications.

ELT

nysut Education & Learning Trust

Advance your career. Refresh your mind.

nysut.org/elt • 800-528-6208

Dear Colleague:



As a union of professionals, NYSUT is committed to delivering quality professional development opportunities to its members. Valuable professional development means learning and applying current research in best practice. And who would be the most suited to provide this professional development? Your brothers and sisters in the union, of course. ELT believes that teachers, professors, school-related professionals, and health care practitioners, who share the same daily experiences, are the best match to provide the latest, relevant and applicable research in your current field.

Whether it is graduate course work, undergraduate course work, in service, degree partnership programs, and/or seminars, ELT is the place for the best professional development! We are all over the state and you most likely already know one of our instructors.

As a member of a union of professionals, you should take advantage of these opportunities for professional growth. Please read through this catalog, visit NYSUT ELT's website at www.nysut.org/elt, and become a friend of the Trust's by visiting their facebook page to see what the Education & Learning Trust can do for you.

We look forward to fulfilling your professional development needs.

In Solidarity,

A handwritten signature in black ink that reads "Maria Neira". The script is fluid and cursive.

Maria Neira

Vice President, NYSUT ELT

Board of Trustees

- Richard C. Iannuzzi, Chair • Andrew Pallotta • Maria Neira
- Kathleen M. Donahue • Lee Cutler

Complete course descriptions, refund policy and current course updates can be found online at www.nysut.org/elt

Dates may be subject to change.

Participants must have a bachelor's degree to receive graduate credit.

Visit us for updates, critical information and networking: Facebook "NYSUT ELT"

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For more than 30 years the NYSUT Education & Learning Trust (ELT), a nonprofit professional development organization, has been focused on delivering quality professional development designed to improve the quality of teaching and learning and advance your career.

ELT programs are modeled on best practices, current research-based strategies, real-life applications, and are built on the principle of “members teaching members.”

ELT offers online, CD or in classroom courses for graduate, undergraduate and inservice credit. Professional development training workshops on important public education issues such as school quality, student achievement, the achievement gaps, new teacher retention, special education, cultural diversity, classroom management, and more are also offered.

Created with you in mind with online, CD and classroom courses to fit your schedule!

REGISTRATION INFORMATION

1. Register for a course with a \$100* deposit – balance must be paid in full prior to first class session.
 2. Register online at www.nysutmail.org/elt
 3. Fax registrations to 518-213-6456
 4. Registrations by phone at 800-528-6208
 5. Textbook included for 3 credit graduate courses.
- *includes \$50 non-refundable deposit

Refund Policy:

If course is canceled by the Trust, all paid tuition is 100% refundable

For Classroom Courses:

Paid tuition less the \$50 non-refundable deposit is refunded PRIOR to the course starting.

All cancellation must be in writing and sent to either eltmail@nysutmail.org or by fax 518-213-6456.

Log onto www.nysut.org/elt for complete refund policy.

No refunds after first class session.

For Online Courses:

Paid tuition less the \$50 non-refundable deposit is refunded PRIOR to the course starting.

No refunds after first class session

For CD Courses

No refunds given for CD-based courses.

ELT Courses That Fulfill Certification Requirements

The following courses have been reviewed and approved by the NYS Education Department, Office of Teaching Initiatives, as specified here. As certification requirements may change, please check our website for the most current listing of approved courses

Literacy

For Certificate Titles that Require 6 Semester Hours in Literacy:

- **Teaching Literacy Skills Methods:**
 ENY 717: Beginning Reading, Grades preK-3
 ENY 802: Enhancing Literacy for All Students
 ENY 726: Reading Comprehension
 RDG 663: Creating a Balanced Reading & Writing Program
- **Teaching Literacy Skills:**
 ENY 728: Writing as Learning
 ENY 801: Reading & Writing Across Content Areas
 EDU 743: Reading Across the Curriculum

For Literacy Certification:

- **Literacy Instruction and Assessment:**
 ENY 717: Beginning Reading, Grades preK-3
 ENY 802: Enhancing Literacy for All Students
 ENY 726: Reading Comprehension
 RDG 663: Creating a Balanced Reading & Writing Program

Students with Disabilities (SWD):

- **Applicable to 12 semester hours for SWD:**
 SED 672: Multiple Intelligences Theory & Practice
 SED 661: Cooperative Learning for Students with Special Needs
 ENY 729: Inclusion: Education for All, PreK-12
 EDU 599-36: Learning Disabilities Practical Information for Classroom Teachers
- **Curriculum Instruction:**
 EDUC 503M: Methods & Materials Students with Disabilities
 SED 661: Cooperative Learning for Students with Special Needs
- **Foundations of Special Education:**
 ENY 729: Inclusion: Education for All, PreK-12
 EDUC 502M: Foundations in Education for Students with Disabilities
- **Assessment, Diagnosis and Evaluation:**
 EDUC 516M: Curricular Assessment and Behavior Management
- **Managing Environment:**
 EDUC 503M: Methods & Materials Students with Disabilities
 EDUC 654M: Behavior Management for Children with Special Needs

Dates may be subject to change.

Various Certificate Titles:

- **Early Childhood Developmental Level**
ENY 717: Beginning Reading, Grades preK-3
EDUC 513M: Introduction to Early Childhood
- **5-6, 7-9 Extensions**
EDC 679: Middle Level Education: Foundations for Middle Years
EDC 680: Middle Level Education: Curriculum, Instruction, and Assessment
EDC 686: Increasing Middle Level Math
- **Guidance (OK for the 60 required credits)**
EDU 664: Cooperative Discipline
EDU 671: Encouraging Student Responsibility and Discipline
EDU 691: Successful Teaching for Acceptance of Responsibility
ENY 704: Building Communication and Teamwork in Schools
ENY 701: Designing Motivation for All Learners
ENY 702: Teaching Skills of the 21st Century
ENY 678: Proactive Strategies for All Students
ENY 714: Brain Compatible Learning
ENY 729: Inclusion: Education for All, PreK-12
SED 660: TEACH For Exceptional Students
SED 661: Cooperative Learning Students w/ Special Needs
ENY 705: Brain Based Ways We Think and Learn
SED 672: Multiple Intelligences: Theory and Practice
ENY 807: Applied Behavior Analysis
ENY 811: Cultural Proficiency
ENY 812: Autism Spectrum Disorder
ENY 809: Cyber-Bullying
EDU 517G: Teaching Through Learning Channels® Online
EDU 850: Successful Teaching For Acceptance of Responsibility
EDU 665: Developing 21st Century Literacy Skills
EDU 922: Cultural Competence: A Transformative Journey
- **Human Development & Learning**
SED 672: Multiple Intelligences Theory & Practice
- **Childhood Developmental Level, Pedagogical Core**
EDC 670: Enhancing English Language Learning in Elementary Classroom
- **Childhood/Adolescent Literature**
ENY 820: Multicultural Children's Literature
- **Educational Technology Specialists**
EDSE 650: Educational Technology
EDU 717B: Blended and Synchronous Learning Design™ Online
EDU517D: Facilitating Online Learning Communities™ Online
EDU 517E: Merging Educational Goals and Interactive Multimedia Projects®
EDU 517F: Simulations and Gaming Technologies for the Classroom™ Online
EDU 517H: Using Online Resources to Bring Primary Sources to the Classroom™ Online

Participants must have a bachelor's degree to receive graduate credit.

- **Literacy in the Content Areas**
ENY 801: Reading & Writing Across Content Areas
- **Developmental Level, Adolescent**
EDUC 511M: Methods & Materials in Adolescence Education
- **Professional Certification – 12 Credits in Content**
EDC 686: Increasing Middle Level Math

All individuals pursuing their first teaching certificate should complete a registered teacher preparation program at an accredited university or college.

*Please contact the Office of Teaching Initiatives or your regional BOCES if you need clarification of your individual certification needs. NYSUT cannot advise you as to which courses you should take to fulfill your specific certification requirements.

Did you know that if you have 10 co-workers or friends ELT can bring a course to you? Please call ELT at 800-528-5208 for additional information or to set-up a course.

Online, In-Depth Learning Experiences for Educators at All Levels.

Distance learning, a practical, powerful go-to option for your professional development and/or teacher certification program needs.

Online Courses

Participants have 10 weeks to complete the online courses and should log in daily to review and post assignments. Passwords and sign on information are emailed directly to participants on the course starting date. Courses will run from Oct. 4 – Dec. 10. The registration deadline is Sept. 16, 2010.

ASSESSMENT FOR STUDENT LEARNING

EDU 678 College of Saint Rose

BEGINNING READING

ENY 717 Adelphi University

EDUCATIONAL TECHNOLOGY

EDSE 650 Touro College

ENCOURAGING STUDENT RESPONSIBILITY AND DISCIPLINE

EDU 671 College of Saint Rose

INCLUSION: EDUCATION FOR ALL K-12

ENY 729 Adelphi University

INCREASING MIDDLE LEVEL MATH

EDC 686 College of Saint Rose

INTEGRATING COMPUTERS

EDUC 609M Mercy College

MATH MADE MEANINGFUL

EDC 663 College of Saint Rose

PROBLEM BASED LEARNING

ENY 712 Adelphi University

READING AND WRITING ACROSS THE CONTENT AREAS

ENY 801 Adelphi University

TRENDS IN TECHNOLOGY

ENY 804 Adelphi University

NYSUT ELT and Performance Learning Systems have launched new online courses! These courses are offered at the low tuition rate of \$670 for three graduate credits through Long Island University or IONA College.*

To register for these courses, please visit www.plsweb.com and click on Online Courses! Participants have 8 weeks to complete these courses and should log in daily to review and post assignments. There are two sessions to choose from. Session 1 runs 9/14 - 11/8. Session 2 runs 10/5 - 11/29.

ACTION RESEARCH FOR THE CLASSROOM

EDU 950 IONA College

ACTION RESEARCH IN THE E-LEARNING ENVIRONMENT™ ONLINE

EDU 517A Long Island University

BLENDED AND SYNCHRONOUS LEARNING DESIGN™ ONLINE

EDU 517B Long Island University

BUILDING COLLABORATIVE ONLINE ENVIRONMENTS

EDU 783 IONA College

CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS®

EDU 824 IONA College

CULTURAL COMPETENCE: A TRANSFORMATIVE JOURNEY

EDU 922 IONA College

DEVELOPING 21ST CENTURY LITERACY SKILLS™

EDU 655 IONA College

DIFFERENTIATED INSTRUCTION FOR TODAY'S CLASSROOM

EDU 677 IONA College

EDUCATING THE NET-GENERATION™ ONLINE

EDU 517C Long Island University

FACILITATING ONLINE LEARNING COMMUNITIES™ ONLINE

EDU 517D Long Island University

INSTRUCTIONAL DESIGN FOR ONLINE EDUCATORS™

EDU 900 IONA College

MERGING EDUCATIONAL GOALS AND INTERACTIVE MULTIMEDIA PROJECTS® ONLINE

EDU 517E Long Island University

READING ACROSS THE CURRICULUM™™

EDU 743 IONA College

SIMULATIONS AND GAMING TECHNOLOGIES FOR THE CLASSROOM™ ONLINE

EDU 517F Long Island University

SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY®

EDU 680 IONA College

TEACHING THE ENGLISH LANGUAGE LEARNER

EDU 672 IONA College

TEACHING THROUGH LEARNING CHANNELS® ONLINE

EDU 517G Long Island University

USING ONLINE RESOURCES TO BRING PRIMARY SOURCES TO THE CLASSROOM™ ONLINE

EDU 517H Long Island University

*Does not include \$30 Tech. Fee. Iona courses are available to NYSUT members only.

Dates may be subject to change.

CD COURSES

NYSUT Education & Learning Trust has partnered with Virtual Education Software (VESi) to offer you convenient, relevant and affordable professional development courses on CD-ROM. These courses allow participants up to one year to complete. Participants set the pace for their course.

UNDERGRADUATE COURSES

ATTENTION DEFICIT DISORDER

C097 Concordia College – 2 credits

AUTISM & ASPERGER'S DISORDER

C098 Concordia College - 2 credits

BEHAVIOR IS LANGUAGE

C091 Concordia College – 3 credits

CHILD ABUSE

C099 Concordia College – 2 credits

GRADUATE COURSES

ADVANCED CLASSROOM MANAGEMENT: CHILDREN AS CHANGE AGENTS[©]

EDU 599-40 Sage College – 2 credits

ATTENTION DEFICIT DISORDER: INFORMATION & INTERVENTIONS FOR EFFECTIVE TEACHING[©]

EDU 599-30 Sage College – 2 credits

AUTISM & ASPERGER'S DISORDER

EDU 599-33 Sage College – 2 credits

BEHAVIOR IS LANGUAGE

EDU 599-31 Sage College – 3 credits

CHILD ABUSE

EDU 599-32 Sage College – 2 credits

DRUGS & ALCOHOL IN SCHOOL: UNDERSTANDING SUBSTANCE USE & ABUSE[©]

EDU 599-37 Sage College – 2 credits

HARASSMENT, BULLYING & CYBER- INTIMIDATION

EDU 599-41 Sage College - 2 credits

INFANT & TODDLER MENTAL HEALTH: ISSUES AND INFORMATION FOR EDUCATORS

EDU 599-34 Sage College – 2 credits

LEARNING DISABILITIES: PRACTICAL INFORMATION FOR CLASSROOM TEACHERS[©]

EDU 599-36 Sage College – 3 credits

TALENTED & GIFTED EDUCATION: WORKING WITH HIGH ACHIEVERS[©]

EDU 599-38 Sage College – 2 credits

TRAUMATIZED CHILD: THE EFFECTS OF STRESS, TRAUMA AND VIOLENCE OF STUDENT LEARNING

EDU 599-35 Sage College – 2 credits

UNDERSTANDING AGGRESSION

EDU 599-30 Sage College – 3 credits

Participants must have a bachelor's degree to receive graduate credit.

MASTERS PARTNERSHIP PROGRAM

NYSUT ELT has partnered with Mercy College to offer various Master Degree Programs.

Participants complete 15 credit hours through ELT with a minimum grade requirement of “B” and then apply for matriculation into one of the programs listed below. NYSUT members then receive a one-third tuition scholarship on remaining program courses (offered at one of the college campuses). NYSUT courses are offered in New York City, the mid-Hudson Valley, as far north as Liberty at the Trust's discounted tuition rate.

- Childhood Education – Professional Certification
- Teaching Literacy, Birth – Grade 12
- Early Childhood Education (with Students with Disabilities option)
- Childhood Education (with Students with Disabilities option)
- Middle Childhood Education (with Students with Disabilities option)
- Adolescence Education (with Students with Disabilities option)
- Teaching English to Speakers of Other Languages (TESOL)
- Bilingual Education

Please note: these courses are not for participants already matriculated in a Mercy degree program.

LOWER AND MID-HUDSON

**CHILD AND ADOLESCENT LITERATURE -
EDUC 591M**

**CULTURAL PERSPECTIVES AND THE TEACHING
LEARNING PROCESS - EDUC 504**

**DIMENSIONS OF LEARNING AND LITERACY -
EDUC 648M**

**EDUCATION IN TODAY'S SCHOOLS -
EDUC 501M**

**EDUCATIONAL EVALUATION AND
ASSESSMENT FROM EARLY CHILDHOOD
THROUGH ADOLESCENCE - EDUC 506M**

**LANGUAGE DEVELOPMENT AND LITERACY
ACQUISITION - EDUC 522M**

**LINGUISTICS AND LANGUAGE DEVELOPMENT -
EDUC 509M**

**LITERACY INSTRUCTION: EARLY CHILDHOOD
THROUGH ADOLESCENCE - EDUC 507M**

**TEACHING ENGLISH AS A SECOND LANGUAGE -
EDUC 505M**

Please see Lower and Mid Hudson Region for complete course details.

LONG ISLAND - NASSAU

**FOUNDATIONS IN SPECIAL EDUCATION FOR
STUDENTS WITH DISABILITIES - EDUC 502M**

**LITERACY INSTRUCTION: EARLY CHILDHOOD
THROUGH ADOLESCENCE - EDU 507M**

**LANGUAGE DEVELOPMENT AND LITERACY -
EDUC 522M**

Please see Long Island Nassau Region for complete course details.

UTICA/ROME

**EDUCATION IN TODAY'S SCHOOLS -
EDUC 501M**

**FOUNDATIONS IN EDUCATION FOR STUDENTS
WITH DISABILITIES - EDUC 502M**

Please see Utica/Rome Region for complete course details.

CAPITAL DISTRICT

For additional information, contact Coordinator Gayle Ratner at gayle.ratner@verizon.net

THREE HOUR SEMINARS

UNDERSTANDING ENGLISH LANGUAGE LEARNERS (ELLS)

WKS PROF56

Latham-NYSUT Headquarters

Laurie Cohn Sasson

10/4; Mon.; 4-7

\$40 fee. To register call NYSUT ELT at 800-528-6208

15-HOUR INSERVICE COURSES

SECONDARY READING COMPREHENSION IN ALL CONTENT AREAS: STRATEGIES THAT WORK

INS 694

Latham-NYSUT Headquarters

Karen Fribourg-Leong

10/9-10/23; 3 Sat.; 9-2

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

MIDDLE LEVEL EDUCATION: FOUNDATIONS FOR THE MIDDLE YEARS

EDC 679 College of Saint Rose

Latham-NYSUT Headquarters

Bernice Rivera

10/9,23,30; 11/13,20; Sat.; 8-5

PROACTIVE STRATEGIES FOR ALL STUDENTS

ENY 678 Adelphi University

Rensselaer-Greater Capital Region Teacher Center (Room A403)

Helen Hemendinger

10/5,7,12,14,19,21,26,28; 11/2,4,9; Tues. & Thurs.; 4-8:10

NORTHERN NEW YORK

For additional information, contact Coordinator Gayle Ratner at gayle.ratner@verizon.net

THREE HOUR SEMINARS

DIFFERENTIATED INSTRUCTION

WKS INST3

Plattsburgh-NYSUT Regional Office

Jodi LaRock

11/9; Tues.; 4:30-7:30

\$40 fee. To register call NYSUT ELT at 800-528-6208

DISABILITY AWARENESS

WKS PROF16

Plattsburgh-NYSUT Regional Office

Jodi LaRock

9/28; Tues.; 4:30-7:30

\$40 fee. To register call NYSUT ELT at 800-528-6208

RESPONSE TO INTERVENTION

WKS PROF58

Plattsburgh-NYSUT Regional Office

Jodi LaRock

10/25; Mon.; 4:30-7:30

\$40 fee. To register call NYSUT ELT at 800-528-6208

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

COOPERATIVE DISCIPLINE

EDU 664 College of Saint Rose

Plattsburgh-NYSUT Regional Office

Gayle Ratner

9/4-10/2; 5 Sat.; 8-5

ENCOURAGING STUDENT RESPONSIBILITY & DISCIPLINE

EDU 671 College of Saint Rose

Plattsburgh-NYSUT Regional Office

Gayle Ratner

11/13-12/18 (exc. 11/27); 5 Sat.; 8-5

Dates may be subject to change.

INCLUSION: EDUCATION FOR ALL PRE K-12

ENY 729 Adelphi University

Plattsburgh-NYSUT Plattsburgh Regional Office

Gayle Ratner

10/9-11/6; 5 Sat.; 8-5

LOWER AND MID HUDSON

For additional information, contact Coordinator Bill Ferris at hvregcoorbill@hotmail.com

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

AUTISTIC SPECTRUM DISORDERS: ADJUSTING THE EDUCATIONAL IMAGE

ENY 812 Adelphi University

Nyack High School

Robin Kalmanson & Shirley Birmingham

9/23,24;10/1,2,7,15,16,21; Sat.; 8-5 ; Thurs. & Fri.; 4:30-9:00

Yonkers-YFT Union Office

(Spon. by Yonkers Federation of Teachers)

Lia Council

10/23,30; 11/6,13; 12/4,11; Sat.; 8:30-4:00

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

ENY 707 Adelphi University

Harrison-The Berlanti Building

(Spon. by Harrison Association of Teachers)

Donna McNerney

9/24,25; 10/1,2,3; Fri.; 3:30-8:00; Sat. & Sun.; 8-5

\$40 site fee to be collected by HAT

BRAIN COMPATIBLE LEARNING

ENY 714 Adelphi University

Valhalla-Mt. Pleasant Blythedale (Library)

Jim Desimone

10/14,16,21,23,28; 11/4,6,8; Thurs. 4-8:30 & Sat.; 8-5

CHILD AND ADOLESCENT LITERATURE

EDUC 591M Mercy College

Liberty-Sullivan County Teacher Center

Jane McClure

9/15,20,25,29; 10/4,6,13,18,20,25; Mon. & Wed.; 4:15-8:15; Sat.; 8-5

CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS

ENY 703 Adelphi University

Harrison-The Berlanti Building

(Spon. by Harrison Association of Teachers)

Donna McInerney

11/5,6,7,12,13,14; Fri.; 3:30-8; Sat. & Sun.; 8-5

\$40 site fee to be collected by HAT

CULTURAL PERSPECTIVES AND THE TEACHING LEARNING PROCESS

EDUC 504 Mercy College

Wappingers Falls-Roy C. Ketcham High School (Room 215)

(Spon. by Wappingers Congress of Teachers)

Marisol Riverol

11/2,4,9,16,18,30; 12/4,9,14,16; Tues. & Thurs.; 4:15-8:15 & Sat.; 8-5

CULTURAL PROFICIENCY

ENY 811 Adelphi University

Pelham-BEPT Teacher Center

(Spon. by BEPT Teacher Center)

Pat DeSanto

11/6-12/11 (exc. 11/17); 5 Sat.; 8-5

\$40 fee to be collected by teacher center at first class

CURRICULAR ASSESSMENT AND BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES

EDUC 516M Mercy College

PNW BOCES Campus-Projects Bldg. (Projects Conf. Room)

Jordi Douglas

Sept. 20,27; Oct. 4,14,18,25; Nov. 1,4,8,15,18; Mon. & Thurs.; 4-8:30

\$40 fee to be collected by teacher center at first class

Rockland-Pearl River Iona College Campus

Debbie Adams & Jane Turk

10/29,30; 11/5,6,12,13; Fri.; 4-8:30 & Sat.; 8-5

CYBER-BULLYING: THE NEW AGE OF HARASSMENT

ENY 809 Adelphi University

West Nyack-Rockland BOCES

Chris Conti

9/15-11/17; 10 Wed.; 4:30-9

DIMENSIONS OF LEARNING AND LITERACY

EDUC 648M Mercy College

Wappingers Falls-Roy C. Ketcham High School (Room 215)

(Spon. by Wappingers Congress of Teachers)

Instructor: TBA

11/3,8,13,17,22,29; 12/4,8,15; Mon. & Wed.; 4:15-8:15; Sat.; 8-5

EDUCATION IN TODAY'S SCHOOLS

EDUC 501M Mercy College

Yorktown BOCES –School Services Building

(Spon. by Hudson River Teacher Center at BOCES)

Jay Krass

11/3,8,13,17,22; 12/1,4,8,15; Mon. & Wed.; 4:15-8:15 & Sat.; 8-4:30

\$40 fee to be paid to BOCES at first class

EDUCATIONAL EVALUATION AND ASSESSMENT FROM EARLY CHILDHOOD THROUGH ADOLESCENCE

EDUC 506M Mercy College

Middletown Teacher Center

Diane Burrows

9/14,16,21,23,28; 10/2,7,16,21; Tues. & Thurs.; 4:15-8:15; Sat.; 8-4:30

INCLUSION: EDUCATION FOR ALL K-12

ENY 729 Adelphi University

White Plains-Southern Westchester BOCES Rye Lake Campus (Conference Room)

Debbie Adams

10/5,7,12,14,19,21,26,28,11/4,9; Tues. & Thurs.; 4-8:30

LANGUAGE DEVELOPMENT AND LITERACY ACQUISITION

EDUC 522M Mercy College

Liberty-Sullivan County Teacher Center

Lucy Smassanow

11/1,8,13,15,22,29; 12/4,6,13; Mon.; 4:15-8:15 & Sat.; 8-4:30

Wappingers Falls-Roy C. Ketcham High School (Room 215)

(Spon. by Wappingers Congress of Teachers)

Instructor: TBA

9/15,20,25,29; 10/4,6,13,18,20,25; Mon. & Wed.; 4:15-8:15 ; Sat.; 8-5

LINGUISTICS AND LANGUAGE DEVELOPMENT**EDUC 509M Mercy College***Middletown Teacher Center*

Kristin Kerr

11/3,8,13,17 22,29; 12/1,6,13,15; Mon. & Wed.; 4:15-8:15 & Sat.; 8-5

LITERACY INSTRUCTION: EARLY CHILDHOOD THROUGH ADOLESCENCE**EDUC 507M Mercy College***Yorktown BOCES-School Services Building*

(Spon by: Hudson River Teacher Center at BOCES)

Tricia Calise

9/14,16,21,23,28; 10/2,7,16,21; Tues. & Thurs.; 4:15-8:15 & Sat.; 8-4:30

\$40 fee to be paid to BOCES at first class

MEANINGFUL ACTIVITIES TO GENERATE INTERESTING CURRICULUM**(M.A.G.I.C.)****EDU 682 College of Saint Rose***Harrison-The Berlanti Building*

(Spon. by Harrison Association of Teachers)

Donna McInerney

12/3,4,5,10,11,12; Fri.; 3:30-8; Sat. & Sun 8-5

\$40 site fee to be collected by HAT

Rockland-Pearl River Iona College Campus

Tricia Calise

11/5,6,12,13,20; 12/4; Fri.; 4-8:30 & Sat.; 8-5

RESPONSE TO INTERVENTION (RTI) FOR SCHOOL IMPROVEMENT**EDU 990 Iona College***Pelham-BEPT Teacher Center*

(Spon. by BEPT Teacher Center)

Instructor: TBA

9/25-10/30 (exc. 10/9); 5 Sat.; 8-5

\$40 fee to be collected by teacher center at first class

Valhalla UFSD

(Spon. by The Teacher Center of Central Westchester)

Helene Alalouf

9/27,29; 10/4,13,18,27; 11/10,15,17,22; 12/1,6; Mon. & Wed.; 3:45-7:30

SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY

EDU 691 College of Saint Rose

Harrison-The Berlanti Building

(Spon. by Harrison Association of Teachers)

Donna McInerney

10/8,9,10,15,16,17; Fri.; 3:30-8; Sat. & Sun.; 8-5

\$40 site fee to be collected by HAT

TEACHING ENGLISH AS A SECOND LANGUAGE

EDUC 505M Mercy College

Yorktown BOCES-School Services Building

(Spon. by Hudson River Teacher Center at BOCES)

Ana Ocasio-Rios

9/13,18,22,27,29; 10/4,6,13,18,20; Mon. & Wed.; 4:30-8:30 & Sat.; 8-5

\$40 fee to be paid to BOCES at first class

LONG ISLAND NASSAU

For additional information, contact Coordinator Sharon Kimmel at sfkim47@aol.com

ONE CREDIT OR 15-HOUR INSERVICE COURSES

EMBEDDING STUDY SKILLS

EDC 683 College of Saint Rose

Massapequa Park-McKenna School

(Spon. by M-TRACT)

Dominick Genovese

9/25 & 10/2; Sat.; 8:30-4:30

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

APPLIED BEHAVIOR ANALYSIS

ENY 807 Adelphi University

Farmingdale High School (Faculty Room)

(Spon. by Farmingdale Teachers Association)

Patricia Burr

10/16,23,30; 11/6,13; Sat.; 8-5

ASSESSMENT FOR STUDENT LEARNING

EDU 678 The College of Saint Rose

N. Bellmore-Saw Mill Road School

Irene Diller

9/23-12/16 (exc. 11/25); 12 Thurs.; 3:45-7:30

Participants must have a bachelor's degree to receive graduate credit.

ASSESSMENT OF INDIVIDUAL DIFFERENCES

EDSE 640 Touro College

N. Bellmore-Saw Mill Road School

TBA

9/23-12/16 (exc. 11/25); 12 Thurs.; 3:45-7:30

BASIC READING INSTRUCTION

EDSE 665 Touro College

Levittown Memorial Teacher Center

Elisse Arnell

Sept. 21-Dec. 7; 12 Tues.; 3:45-7:30

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

ENY 707 Adelphi University

Massapequa Park-Birch Lane Elementary School (Faculty Room)

John Coyne

10/2,16,23,30; 11/6; Sat.; 8:30-5:30

BRAIN COMPATIBLE LEARNING

ENY 714 Adelphi University

Massapequa Park-McKenna School

(Spon. by M-TRACT)

Joel Stoller

10/13,20,27, 11/3,10,17; 12/1,6,8,13,15,20; Wed. & Thurs.; 3:45-7:30

BUILDING COMMUNICATION AND TEAMWORK IN SCHOOLS

ENY 704 Adelphi University

Farmingdale High School (Faculty Room)

Kathryn Travers

10/16-11/13; 5 Sat.; 8-5

CHILD DEVELOPMENT AND LEARNING CULTURAL CONTEXT

EDPS 620 Touro College

Levittown Memorial Teacher Center

Irene Diller

Sept. 20-Dec. 13 (exc. 10/11); 12 Mon.; 3:45-7:30

COOPERATIVE LEARNING: STUDENTS WITH SPECIAL NEEDS

SED 661 College of Saint Rose

Massapequa Park-McKenna School

(Spon. by M-TRACT)

Joel Stoller

10/23-11/20; 5 Sat.; 8:45-5:45

CREATIVE CONTROVERSY

ENY 706 Adelphi University

Baldwin High School

Randi Azar

11/13-12/18 (exc. 11/27); Sat.; 8:30-5:30

DESIGNING MOTIVATION FOR ALL LEARNERS

ENY 701 Adelphi University

Garden City-Adelphi University (Harvey Hall, Room 106 & 107)

Kathryn Travers

9/24,25,26; 10/3 & 9; Fri.; 3:30-8; Sat. & Sun.; 8-5

East Meadow-Woodland Middle School (Room 104)

Valerie Rowe

9/21,23,28,30, 10/5,7,12,14,19,21,26,28; Tues. & Thurs.; 3:45-7:30

Massapequa Park-McKenna School

(Spon. by M-TRACT)

Dominick Genovese

11/13-12/18 (exc. 11/27); Sat.; 8:30-5:30

DIAGNOSIS AND REMEDIATION OF READING

SPED 667 Touro College

Oceanside Professional Development Center

Elisse Arnell

9/25; 10/2,9,23,30; Sat.; 8-5

DIFFERENTIATED INSTRUCTION IN TODAY'S SCHOOLS

EDU 695 College of Saint Rose

Massapequa Park-Birch Lane Elementary School (Faculty Room)

John Coyne

11/13-12/18; 5 Sat.; 8:30-5:30

ENCOURAGING STUDENT RESPONSIBILITY & DISCIPLINE

EDU 671 College of Saint Rose

Oceanside Professional Development Center

Elisse Arnell

11/6-12/11 (exc. 11/27); 5 Sat.; 8-5

FIELD EXPERIENCES

EDSE 676, EDSE 682, EDSE 694 Touro College

Levittown

Irene Diller

Sept.-Dec.

Available to participants enrolled in the NYSUT ELT/Touro Partnership Program only

FOUNDATIONS IN SPECIAL EDUCATION FOR STUDENTS WITH DISABILITIES

EDUC 502M Mercy College

Levittown Memorial Educational Center

Trish Burr

Oct. 12,14,19,21,26,28; Nov. 4,9,16,18,30; Dec. 2; Tues. & Thurs.; 3:45-7:30

INTRODUCTION TO SPECIAL EDUCATION

SPED 602 Touro College

Levittown Memorial Educational Center

TBA

Oct. 12,14,19,21,26,28; Nov. 4,9,16,18,30; Dec. 2; Tues. & Thurs.; 3:45-7:30

LITERACY BIRTH TO GRADE 6

EDUC 605 Touro College

Levittown Memorial Teacher Center

Elisse Arnell

9/16-12/16 (exc. 11/11 & 11/25); 12; Thurs.; 3:45-7:30

LITERACY INSTRUCTION: EARLY CHILDHOOD THROUGH ADOLESCENCE

EDUC 507M Mercy College

Oceanside Professional Development Center

Elisse Arnell

9/20-12/13 (exc. 10/11); 12 Mon.; 3:45-7:30

LANGUAGE DEVELOPMENT AND LITERACY

EDUC 522M Mercy College

Long Beach High School

(Spon. by the Long Beach Teacher Center)

Karen Taber

9/28,30; Oct. 5,7,12,14,19,21,26,28; Nov. 4,9; Tues. & Thurs.; 4-7:45

MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT

EDC 680 College of Saint Rose

East Meadow-Woodland Middle School Room 104

Valerie Rowe

11/2,4,9,16, 18, 23, 30, 12/ 2, 7, 9, 14, 16,

Tues. & Thurs.; 3:45-7:30

READING COMPREHENSION (Grades 1 – 12)

ENY 726 Adelphi University

Baldwin High School

(Spon. By Baldwin TC)

Randi Azar

10/4-12/20 (exc. 10/11); 11 Mon.; 3:30-7:45

READING AND WRITING ACROSS THE CONTENT AREA

ENY 801 Adelphi University

Garden City-Adelphi University

Randi Azar

9/25,26; 10/9,10,11; Sat., Sun., & Mon.; 8:30-5:30

TEACHING STUDENTS TO BE PEACEMAKERS

EDUC 506F Long Island University

Baldwin High School

(Spon. By Baldwin TC)

Randi Azar

10/2-11/6 (exc. 10/9); 5 Sat.; 8:30-5:30

Did you know that if you have 10 co-workers or friends ELT can bring a course to you? Please call ELT at 800-528-5208 for additional information or to set-up a course.

Participants must have a bachelor's degree to receive graduate credit.

LONG ISLAND-SUFFOLK

For additional information, contact Co-Coordinators Barbara Luna at lunab@verizon.net or Lynn Stock at lstock@optonline.net

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

APPLIED BEHAVIOR ANALYSIS

ENY 807 Adelphi University

Hauppauge-NYSUT Regional Office

Joyce Bock

9/28-12/21; 13 Tues.; 4-7:30

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

ENY 707 Adelphi University

Hauppauge-NYSUT Regional Office

Therese Burke

10/15,16,17,22,23,24; Fri.; 3:45-8:15; Sat. & Sun.; 8-5

BRAIN BASED WAYS WE THINK AND LEARN

ENY 705 Adelphi University

Hauppauge-NYSUT Regional Office

Patricia Mastrandrea

11/19,20,21; 12/3,4,5; Fri.; 4-8:30; Sat. & Sun.; 8-5

BUILDING COMMUNICATION AND TEAMWORK IN SCHOOLS

ENY 704 Adelphi University

Rocky Point High School

(Spons. by MESTRACT TC)

Patricia Mastrandrea

9/29-12/15; 12 Wed.; 4-7:45

CURRICULAR ASSESSMENT AND BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES

EDUC 516M Mercy College

Commack Middle School

(Spons. by Commack TC)

Lynn Stock

11/13,20; 12/10,11,17,18; Fri.; 4:15-8:45 & Sat.; 8-5

Visit us for updates, critical information and networking:

Facebook "NYSUT ELT"

INCLUSION: EDUCATION FOR ALL PRE K-12

ENY 729 Adelphi University

Stony Brook-North Country Administration-Three Village School District

Dennis McElheron

9/29-12/8 (exc. 11/24); 10 Wed.; 4-8:30

MULTIPLE INTELLIGENCES: THEORY & PRACTICE

SED 672 College of Saint Rose

Middle Island-Longwood High School (Library)

(Spons. by Staff Development Center of the Islips)

Patricia Mastrandrea

10/2-11/6; 5 Sat.; 8-5

UTICA/ROME

For additional information, contact Coordinator Kay Chester at katherine.chester@gmail.com

15-HOUR INSERVICE COURSES

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

INS 707

Utica Teachers Association Office

Penny Van Dusen

10/2,9,16; Sat.; 8-1:30

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

ASSESSMENT OF INDIVIDUAL DIFFERENCES

EDSE 640 Touro College

New Hartford-NYSUT Regional Office

Tina Brett

10/2,3,16,23,30; Sat. & Sun.; 8-5

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

ENY 707 Adelphi University

Sidney Public Library

Cathy Becker

9/25; 10/2,3,5,12,19,26 ;11/2,6,9; Sat.;9:30-3:30; Sun.; 1-4 & Tues.; 4-8

HISTORY AND PHILOSOPHY OF EDUCATION

EDSE 600 Touro College

New Hartford-NYSUT Regional Office

Anna Giacobbe

10/9,10,17,24,31; Sat. & Sun.; 8-5

COOPERATIVE LEARNING: STUDENTS WITH SPECIAL NEEDS

SED 661 College of Saint Rose

Holland Patent Teacher Center

Anna Giacobbe

9/27-11/29; 10 Mon.; 3:45-8:15

EDUCATION IN TODAY'S SCHOOLS

EDUC 501M Mercy College

New Hartford—NYSUT Regional Office

Anna Giacobbe

10/9,10,17,24,31; Sat. & Sun.; 8-5

FOUNDATIONS IN EDUCATION FOR STUDENTS WITH DISABILITIES

EDUC 502M Mercy College

New Hartford--NYSUT Regional Office

Cathy Becker

9/11,12,18,19,26; Sat. & Sun.; 8-5

INTRODUCTION TO SPECIAL EDUCATION

SPED 602 Touro College

New Hartford-NYSUT Regional Office

Cathy Becker

9/11,12,18,19,26; Sat. & Sun.; 8-5

FIELD EXPERIENCES

EDSE 694, EDSE 682, EDSE 676 Touro College

New Hartford-NYSUT Regional Office

Katherine Chester

9/16; Thurs.; 4-7

Available to participants enrolled in the NYSUT ELT/Touro Partnership Program only

PRACTICUM/SEMINAR

SPED 695 Touro College

New Hartford-NYSUT Regional Office

Katherine Chester

9/9,23; 10/7; 11/4; 12/2; Thurs.; 4-6

Please note: Students need to register at both the Touro and NYSUT sites for this course

Available to participants enrolled in the NYSUT ELT/Touro Partnership Program only.

SOUTHERN TIER

For additional information, contact Coordinator Kathy Cornacchio at kbcornacchio@gmail.com

15-HOUR INSERVICE COURSES

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

INS 707

Harpursville High School

Lida Bassler

11/6,13; Sat.; 8:30-4:30

SECONDARY READING COMPREHENSION IN ALL CONTENT AREAS: STRATEGIES THAT WORK

INS 695

Harpursville High School,

Vicki Milunich

11/6,13; Sat.; 8:30-4:30

Vestal-NYSUT Regional Office

Janice Strauss

10/18,21,25,28; Mon. & Thurs.; 4-8

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

AUTISTIC SPECTRUM DISORDERS: ADJUSTING THE EDUCATIONAL IMAGE

ENY 812 Adelphi University

Vestal-NYSUT Regional Office

Janice Fiore

10/7-12/16 (exc. 11/25); 10 Thurs.; 4-8:30

Participants must have a bachelor's degree to receive graduate credit.

ENHANCING ENGLISH LANGUAGE LEARNING IN THE ELEMENTARY CLASSROOM

EDC 670 College of Saint Rose

Vestal-NYSUT Regional Office

Janice Strauss

10/15,16,22,23,29,30; 11/6; Fri.; 4:30-9; Sat.; 8-5 (11/6; 8-1)

MIDDLE LEVEL EDUCATION: FOUNDATIONS FOR THE MIDDLE YEARS

EDC 679 College of Saint Rose

Vestal-NYSUT Regional Office

Janice Fiore

10/5-12/7; 10 Tues.; 4-8:30

SYRACUSE REGION

For additional information, contact Coordinator Cindy Pauldine at cpauldin@twcny.rr.com

15-HOUR INSERVICE COURSES

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

INS 707

Syracuse-NYSUT Regional Office

Joe Crisafulli

Sept. 17,18,24; Fri.;4-7:30 & Sat.; 8-5

SECONDARY READING COMPREHENSION IN ALL CONTENT AREAS: STRATEGIES THAT WORK

INS 695

Syracuse-NYSUT Regional Office

Linda Vaught

Sept. 28-Oct. 19; 4 Tues.; 4-8

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

BRAIN COMPATIBLE LEARNING

ENY 714 Adelphi University

Syracuse-NYSUT Regional Office

Fred Haag

Oct. 1,8,9,15,16,22,23; Fri.; 4-8:30 & Sat.; 8-5

ENCOURAGING STUDENT RESPONSIBILITY & DISCIPLINE

EDU 671 College of Saint Rose

Syracuse-NYSUT Regional Office

Fred Haag

Oct. 29; Nov. 5,6,12,13,19,20; Fri.; 4-8:30 & Sat.; 8-5

MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT

EDC 680 College of Saint Rose

Syracuse-NYSUT Regional Office

Joe Crisafulli

Nov. 2,3; Tues. & Wed.; 4-8:30; Nov. 10,16,17,23,30; Dec. 1,7,8,14; Tues. & Wed.; 4-8

MIDDLE LEVEL EDUCATION: FOUNDATIONS FOR THE MIDDLE YEARS

EDC 679 College of Saint Rose

Syracuse-NYSUT Regional Office

Cindy Pauldine

Sept. 22,23; Wed. & Thurs.; 4-8:30 & Sept. 29,30; Oct. 6,7,13,14,20,27,28; Wed. & Thurs.; 4-8

MULTICULTURAL CHILDREN'S LITERATURE

ENY 820 Adelphi University

Fulton-G.Ray Bodley High School

Denise Pawlewicz

Sept. 20-Nov. 10 (ex. 10/11); 7 Mon. & 8 Wed.; 4-7

ROCHESTER

For additional information, contact Ashli Dreher @ skuradreher@yahoo.com

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

DIFFERENTIATED INSTRUCTION IN TODAY'S SCHOOLS

EDU 695 College of Saint Rose

Greece Teachers' Association

Lorrie De Siena

9/28-11/30; 10; Tues.; 4-8:30

Did you know that if you have 10 co-workers or friends ELT can bring a course to you? Please call ELT at 800-528-5208 for additional information or to set-up a course.

Complete course descriptions, refund policy and current course updates can be found online at www.nysut.org/elt

WESTERN NEW YORK

For additional information, contact Coordinator Ashli Dreher @ skuradreher@yahoo.com

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

ENY 707 Adelphi University

Franklinville Elementary School (Room 408)

Kim Whitling

10/22,23,24; 11/5,6,7; Fri.; 4-8:30; Sat. & Sun.; 8-5

Hamburg-Southtowns Teacher Center

Kimberly DeGal

9/25,26,29; 10/2,3,13,16,17,20; Wed.; 4-8; Sat. & Sun.; 8-1:30

BRAIN COMPATIBLE LEARNING

ENY 714 Adelphi University

Williamsville-NYSUT Regional Office

Michele Amoia

11/5,6,7,19,20,21; Fri.; 4-8:30; Sat. & Sun.; 8-5

CULTURAL PROFICIENCY

ENY 811 Adelphi University

Williamsville-NYSUT Regional Office

Elena Wozniak

10/29,30,31; 12/3,4,5; Fri.; 4-8:30; Sat. & Sun.; 8-5

CYBER-BULLYING: THE NEW AGE OF HARASSMENT

ENY 809 Adelphi University

Williamsville-NYSUT Regional Office

Rene Brock

10/6,8,9,10,27; 11/3,17,18; Wed.; Thurs. & Fri.; 4-8:30; Sat. & Sun.; 8-5

MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT

EDC 680 College of Saint Rose

Williamsville-NYSUT Regional Office

Instructor TBA

10/5,7,12,14,19,21,26,28; 11/2,4; Tues. & Thurs.; 4-8:30

Dates may be subject to change.

MULTICULTURAL CHILDREN'S LITERATURE

ENY 820 Adelphi University

Hamburg-Southtowns Teacher Center

Mary Galac

10/22,23,24; 11/12,13,14; Fri.; 4-8:30; Sat. & Sun.;8-5

MULTIPLE INTELLIGENCES: THEORY & PRACTICE

SED 672 College of Saint Rose

Williamsville-NYSUT Regional Office

Michele Amoia

11/30; 12/1,2,10,11,12,14,16; Tues.; Wed.; Thurs., Fri.; 4-8:30; Sat. & Sun.; 8-5

SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY

EDU 691 College of Saint Rose

Lockport High School

David Lowrey

10/4-12/13 (exc. 10/11); 10 Mon.; 4-8:30

Undergraduate Courses

CD COURSES

NYSUT Education & Learning Trust has partnered with Virtual Education Software (VESi) to offer you convenient, relevant and affordable professional development courses on CD-ROM. These courses allow participants up to one year to complete. Participants set the pace for their course.

ATTENTION DEFICIT DISORDER

C097 Concordia College – 2 credits

BEHAVIOR IS LANGUAGE

C091 Concordia College – 3 credits

AUTISM & ASPERGER'S DISORDER

C098 Concordia College - 2 credits

CHILD ABUSE

C099 Concordia College – 2 credits

ONLINE COURSE

INTRODUCTION TO EXCEPTIONAL STUDENTS

EDU 170-S01 UCCC

Shirley Birmingham

Aug. 30-Dec. 21

To register call UCCC at 800-724-0833 x5075 - \$130 per credit hour plus additional fees.

CLASSROOM COURSES

LOWER AND MID HUDSON

SUPPORTING STUDENTS IN READING AND WRITING

ED 209 CAZENOVIA

Yonkers – Richard Gazzola Teacher Center

Helene Alalouf

9/28,30; 10/5,7,12,14,19,21,26,28; 11/4,9,30; 12/7,9; Tues. & Thurs.; 3:45-6:45

To register call, Cazenovia College (800) 654-3210 x 7107 - \$360 tuition; plus textbook.

NATIONAL BOARD CERTIFICATION

LOWER AND MID HUDSON

INFORMATIONAL SESSIONS

Valhalla-The Teacher Center of Central Westchester

Helene Alalouf

9/20; Mon.; 3:45-5:30

To register call Teacher Center at 914-358-1450

Yonkers-Richard Gazzola Teacher Center

(Spon by Richard Gazzola Teacher Center)

Helene Alalouf

9/15; Wed.; 3:45-5:30

To register call Teacher Center at 914-376-8615

Diane DiChiara

Sept. 11,25; Oct. 16,30; Jan. 8,22; Sat.; 8:45-12:15 & Nov. 20; Dec. 11; Feb. 12 & Mar. 12; 8-3:30

Valhalla-The Teacher Center of Central Westchester

(Spon by The Teacher Center of Central Westchester)

Helene Alalouf

10/2; 12/11; 1/8; 2/5; 3/5; Sat.; 8-5

UTICA AREA

Clinton HS Media Center

Andrew Bankert

9/25; 10/30; 11/13; 12/4,18; Sat.; 8-5

THREE CREDIT COURSE

PROFESSIONAL PORTFOLIOS NATIONAL BOARD LAB

ENY 711L Adelphi University

Hopewell Junction-John Jay High School

Visit us for updates, critical information and networking:

Facebook "NYSUT ELT"

COURSE DESCRIPTIONS

THREE HOUR SEMINARS

DIFFERENTIATED INSTRUCTION

WKS INST3

Analyze sample differentiated lessons, examine instructional options for differentiation, and write a plan for a differentiated lesson.

DISABILITY AWARENESS

WKS PROF16

Participants will acquire a general understanding of the 13 disability categories and key concepts related to the education of students with disabilities. Participants will experience what it is like to have a disability and learn strategies for improving student learning and behavior.

RESPONSE TO INTERVENTION

WKS PROF58

This program provides educators with an understanding of Response to Intervention (RTI): where it came from, its intent, basic model and suggestions for practical application of the process in their classrooms and schools. Participants examine research-based interventions at each tier that target specific student needs and achievement levels and practice gathering, recording and analyzing data in order to meet the needs of all learners.

UNDERSTANDING ENGLISH LANGUAGE LEARNERS (ELLs)

WKS PROF56

This workshop will present the stages of verbal acquisition and identifying variables that influence the language acquisition process, strategies the research found to be successful at engaging ELLs in learning, and accommodations in instruction/assessment that support the academic achievement of ELLs.

15 HOUR INSERVICE COURSES

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C. "RTI" RESPONSE TO INTERVENTION)

INS 707

Examine research-based interventions in the behavioral, academic, and social areas of student performance.

SECONDARY READING COMPREHENSION IN ALL CONTENT AREAS: STRATEGIES THAT WORK

INS 695

Provides active strategies to use with middle and high school students who struggle with reading comprehension. Both fiction and expository text structures will be included and corresponding graphic organizers, tips, and signals for use with students will be incorporated.

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

ACTION RESEARCH FOR THE CLASSROOM

EDU 950 IONA College - Online Course

Explore instructional practices then develop, conduct, and analyze the results of a data collection plan. 3 graduate credits.

ACTION RESEARCH IN THE E-LEARNING ENVIRONMENT™

EDU 517A Long Island University - Online Course

Action research is a process of inquiry and reflection in which educators use research techniques to systematically examine their personal instructional practice. In the e-learning environment, action research takes on a new dimension as educators integrate technology into traditional research methodologies. 3 graduate credits.

ADVANCED CLASSROOM MANAGEMENT: CHILDREN AS CHANGE AGENTS©

EDU 599-40 Sage College – CD Course

Learn behavioral interventions with an emphasis on teaching students how to change and manage their own behavior. 2 graduate credits.

ASSESSMENT FOR STUDENT LEARNING

EDU 678 College of Saint Rose - Also Available Online

This course explores current research in assessment to understand the connections among subject matter knowledge, state and national standards, and assessment in the K-12 classroom. 3 graduate credits.

ATTENTION DEFICIT DISORDER: INFORMATION & INTERVENTIONS FOR EFFECTIVE TEACHING©

EDU 599-30 Sage College – CD Course

Explore the history of ADD and currently accepted methods to assess and identify students with the disorder. 2 graduate credits.

APPLIED BEHAVIOR ANALYSIS

ENY 807 Adelphi University

Provides teachers and support staff with the information, tools, and skills needed to prevent anti-social behavior and/or to manage behavior when it arises. 3 graduate credits.

ASSESSMENT OF INDIVIDUAL DIFFERENCES

EDSE 640 Touro College

This course provides an overview of assessment in general and special education: intelligence, learning potential, personality, motivation, and school achievement; monitoring student progress to inform instruction; use of standardized and achievement test; introduction to dynamic assessment; the use of teacher-made and informal tests. 3 graduate credits.

AUTISM & ASPERGER'S DISORDER

EDU 599-33 Sage College – CD Course

Understand the behavior and develop effective coping strategies for individual and educator. **2 graduate credits.**

AUTISTIC SPECTRUM DISORDERS: ADJUSTING THE EDUCATIONAL IMAGE

ENY 812 Adelphi University

Participants will review historical background; causes and diagnosis; signs, symptoms, and characteristics; strategies in education, social interactions, and language development; education-related laws and rights; impact on family dynamics and parent support. **3 graduate credits.**

BASIC READING INSTRUCTION

EDSE 665 Touro College

This course examines the current approaches to teaching reading in developmental context, creation of language-rich environments, the nature of oral and written communication, as well as assessment of language and reading skills. **3 graduate credits.**

BEGINNING READING

ENY 717 Adelphi University - Online Course

Participants learn a variety of decoding activities in phonemic awareness, alphabetic principles, letter-sound correspondence, and phonics and word recognition.

Participants identify and incorporate instructional strategies and assessments into their teaching that improves student reading abilities. **3 graduate credits.**

BEHAVIOR IS LANGUAGE

EDU 599-31 Sage College – CD Course

Explore student behavior and strategies that facilitate positive student change. **3 graduate credits.**

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

ENY 707 Adelphi University

Examine research-based interventions in the behavioral, academic, and social areas of student performance. **3 graduate credits.**

BLENDED AND SYNCHRONOUS LEARNING DESIGN™

EDU 517B Long Island University - Online Course

This online course focuses on designing courses and activities for blended (part online and part face-to-face) and synchronous online learning environments. **3 graduate credits.**

BRAIN BASED WAYS WE THINK AND LEARN

ENY 705 Adelphi University

This course provides experienced and beginner educators with a comprehensive understanding of the ways in which findings from current brain research can be applied to teaching and learning. Participants apply key cognitive processes to their lesson planning and instructional practice to increase student comprehension and achievement. **3 graduate credits.**

BRAIN COMPATIBLE LEARNING

ENY 714 Adelphi University

Examine the role of emotion in the learning process, the connection between memory and learning and the role of experience in learning. **3 graduate credits.**

BUILDING COLLABORATIVE ONLINE ENVIRONMENTS

EDU 783 IONA College - Online Course

Experience the Web as a means of constructing new knowledge through conversation, networking, and collaboration. Harness the power of online technologies like blogs, podcasts, and wikis for student engagement and learning. **3 graduate credits.**

BUILDING COMMUNICATION AND TEAMWORK IN SCHOOLS

ENY 704 Adelphi University

Equips educators with the knowledge and skills to foster an emotionally engaging classroom: leadership, communication and listening, positive thinking, student support, and team building. **3 graduate credits.**

CHILD ABUSE

EDU 599-32 Sage College – CD Course

Identify and assist students affected by child abuse and/or neglect. **2 graduate credits.**

CHILD AND ADOLESCENT LITERATURE

EDUC 591M Mercy College

This course examines child and adolescent literature, including picture books, poems, fiction, non-fiction, and trade books. It promotes using literature for literacy instruction by discussing curricular and pedagogical issues of literacy instruction such as reading for information, vocabulary development, and the reading-writing connection. It is also designed to develop a critical and a multicultural perspective by examining diverse literature resources. Field experience hours required. **3 graduate credits.**

CHILD DEVELOPMENT AND LEARNING CULTURAL CONTEXT

EDPS 620 Touro College

This course explores the nature of motor, cognitive, emotional, social, and moral development from birth through adolescence and their implications for classroom teaching; integration of theory and research findings from the fields of developmental and educational psychology are emphasized, with special attention to multicultural contexts for growth, development, and learning. **3 graduate credits.**

CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS®

EDU 824 IONA College - Online Course

Discover and practice skills for orchestrating classroom life and learning so that instruction flows smoothly, student misbehavior is minimized, and learning potential is maximized. **3 graduate credits.**

Visit us for updates, critical information and networking:

[Facebook "NYSUT ELT"](#)

CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS

ENY 703 Adelphi University

Equips educators with current, research-validated concepts and strategies for orchestrating classroom life and learning. Explore classroom climate, physical environment, rules and procedures, momentum and flow, positive behavior, responses to misbehavior, parental involvement, and personal resilience. **3 graduate credits.**

COOPERATIVE DISCIPLINE

EDU 664 College of Saint Rose

Manage and motivate student behavior in a manner consistent with optimum student growth; academic, social, and psychological. **3 graduate credits.**

COOPERATIVE LEARNING: STUDENTS WITH SPECIAL NEEDS

SED 661 College of Saint Rose

Participants develop a working knowledge of the classification system for exceptional students, discuss students' placements based upon this system, and plan and present lessons based upon cooperative learning principles that recognize the abilities of all students. **3 graduate credits.**

CREATING CONTROVERSY

ENY 706 Adelphi University

This course acquaints teachers with strategies and techniques that allow teachers to capitalize upon content-focused controversy by learning the procedures and skills necessary to structure and resolve these academic controversies. Participants learn to structure lessons that teach students how to organize and present a position, to defend a position using logical reasoning and communication skills, and to successfully integrate new information into an existing position or opinion. **3 graduate credits.**

CULTURAL COMPETENCE: A TRANSFORMATIVE JOURNEY'

EDU 922 IONA College - Online Course

Discover how cultural lens influences relationships with students and families. Explore the framework "know yourself, your students, and your practice" to understand an educators role in student achievement and as an agent of change for social justice. **3 graduate credits.**

CULTURAL PERSPECTIVES AND THE TEACHING LEARNING PROCESS

EDUC 504 Mercy College

Students investigate those multicultural factors which have the greatest impact on teaching and learning: cultural, racial, ethnic, language and socioeconomic diversity. As a result of scholarly research, classroom presentation, and group discussion, students will adopt a more diverse perspective from which to deliver instructional curriculum content. **3 graduate credits.**

CULTURAL PROFICIENCY

ENY 811 Adelphi University

Engages participants in conversations and activities concerning the impact and influence of race, culture, ethnicity, language, sexual orientation, socioeconomics, and class on educational practice. Educators' and students' cultural and/or racial identities are explored. **3 graduate credits.**

CURRICULAR ASSESSMENT AND BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES

EDUC 516M Mercy College

This course is designed to develop the conceptual and technical skills required by teachers to help them implement meaningful instructional and behavioral strategies for effective learning by students with disabilities. **3 graduate credits.**

CYBER-BULLYING: THE NEW AGE OF HARASSMENT

ENY 809 Adelphi University

Participants will understand what cyber-bullying is, its impact upon teaching and learning, and be able to apply strategies and solutions to cyber-bullying. **3 graduate credits.**

DESIGNING MOTIVATION FOR ALL LEARNERS

ENY 701 Adelphi University

This course provides educators with a framework for creating motivating classroom experiences for all learners. Participants will examine the complex nature of learner motivation and the way in which it relies on both external, teacher-dependent factors and internal, student-dependent factors. **3 graduate credits.**

DEVELOPING 21ST CENTURY LITERACY SKILLS™

EDU 655 IONA College - Online Course

Examine 21st century frameworks and why information literacy is a critical skill in today's classroom. Explore multimedia skills, digital storytelling, the read/writeWeb, metrics and assessment, and the need for organizational and social change as agents for integrating 21st century skills into today's curriculum. **3 graduate credits.**

DIAGNOSIS AND REMEDIATION OF READING

SPED 667 Touro College

This course studies the developmental and cultural contexts for understanding symptoms and causes of reading disabilities; participants use and analyze diagnostic instruments and approaches to assessment of reading disabilities; exploration of programs, materials, and methods for nurturing literacy and for instruction of students with reading disabilities. **3 graduate credits.**

DIFFERENTIATED INSTRUCTION FOR TODAY'S CLASSROOM™

EDU 677 IONA College - Online Course

Learn key knowledge and skills to implement differentiated instruction successfully in the classroom. **3 graduate credits.**

DIFFERENTIATED INSTRUCTION IN TODAY'S SCHOOLS

EDU 695 College of Saint Rose

Understand and implement strategies associated with the essential, distinguishing components of differentiated instruction. **3 graduate credits.**

DIMENSIONS OF LEARNING AND LITERACY

EDUC 648M Mercy College

Perspectives on the interdisciplinary views of how children learn, including students with special needs. Students will understand the cognitive, social, and linguistic interrelationships in the development of literacy. Field experience hours required. **3 graduate credits.**

DRUGS & ALCOHOL IN SCHOOL: UNDERSTANDING SUBSTANCE USE & ABUSE©

EDU 599-47 Sage College – CD Course

Learn and understand how alcohol and drugs affect students in the classroom. **2 graduate credits.**

EDUCATING THE NET-GENERATION™

EDU 517C Long Island University - Online Course

This course examines the learning styles, expectations, and technical acumen of the Net-Generation and explains their implications for classroom learning environments. **3 graduate credits.**

EDUCATION IN TODAY'S SCHOOLS

EDUC 501 Mercy College

This course provides a critical overview of the forces (historical, legal, financial, organizational, and philosophical) that provide for the foundation of education. It examines the structure, culture and the curriculum of "A Place Called School." It will provide a forum for students to examine, debate, and speculate about the controversies that impact schools and teachers now and into the future. **3 graduate credits.**

EDUCATIONAL EVALUATION AND ASSESSMENT FROM EARLY CHILDHOOD THROUGH ADOLESCENCE

EDUC 506M Mercy College

Study of testing concepts and the application of assessment to the classroom setting. Concepts include reliability, validity, grade and age norms, and percentiles. Specific emphasis will be placed on the educational application of intelligence, aptitude, and achievement tests, as well as on the more traditional multiple choice, true-false, and essay tests. **3 graduate credits.**

EDUCATIONAL TECHNOLOGY

EDSE 650 Touro College

Design and use of computer and other technological devices that facilitate communication, learning, and related functions in educational contexts for children in general education and children in special education (same course as EDUC 609M Integrating Computers). **3 graduate credits.**

ENCOURAGING STUDENT RESPONSIBILITY & DISCIPLINE

EDU 671 College of Saint Rose - Also Available Online

Participants explore classroom management techniques and instructional strategies that address students' social and academic needs. **3 graduate credits.**

Participants must have a bachelor's degree to receive graduate credit.

ENHANCING ENGLISH LANGUAGE LEARNING IN THE ELEMENTARY CLASSROOM

EDC 670 College of Saint Rose

Equips elementary teachers with strategies and skills to address the social and academic needs of limited English proficient students. Participants develop activities that promote language development and acquisition and also engage students socially and academically. **3 graduate credits.**

FACILITATING ONLINE LEARNING COMMUNITIES™

EDU 517D Long Island University - Online Course

This course focuses on the principles and best practices of successful online facilitation on any learning platform. Participants will practice specific online communication skills with multiple tools, manage assessments and feedback appropriately, analyze and solve problems, and create a plan of action for teaching their next online course. **3 graduate credits.**

FIELD EXPERIENCE IN ELEMENTARY EDUCATION AND SPECIAL EDUCATION

EDSE 694 Touro College

Work with appropriately certified supervisors or cooperating teachers at school site to gradually assume increased teacher-related responsibilities in the classroom. Logs and written assignments reviewed.

FIELD EXPERIENCE IN MIDDLE SCHOOL AND SPECIAL EDUCATION

EDSE 676 Touro College

Work with appropriately certified cooperating teachers at school site to gradually assume responsibilities in the classroom. Logs and written assignments reviewed.

FIELD EXPERIENCE AND PRACTICUM I IN EARLY CHILDHOOD GENERAL AND SPECIAL EDUCATION

EDSE 682 Touro College

Students complete observational hours in general education at the birth-Pre-K, kindergarten, or grade 1-2 level. Students must have experience at all three developmental levels and in a high-need school or a school serving a high-need community. **3 graduate credits.**

FOUNDATIONS IN SPECIAL EDUCATION FOR STUDENTS WITH DISABILITIES

EDUC 502M Mercy College

This course will assist teachers in their understanding of the nature of students within the full range of disabilities, special health-care needs, and the effect of those disabilities and needs on learning and behavior. Students will examine current trends, historical, legal, and social foundations of education for students with disabilities. **3 graduate credits.**

HARASSMENT, BULLYING & CYBER-INTIMIDATION

EDU 599-41 Sage College - CD Course

Explore preventative strategies as well as how to address bullying issues when they occur. **2 graduate credits.**

HISTORY AND PHILOSOPHY OF EDUCATION AND SPECIAL EDUCATION

EDSE 600 Touro College

Historical and philosophical underpinnings of modern educational theory and practice. Study of: philosophical developments in the Renaissance, Reformation, and revolutionary periods; social, cultural and ideological forces which have shaped educational policies in the United States; current debates on meeting the wide range of educational and social-emotional needs of students from diverse communities. **3 graduate credits.**

INCLUSION: EDUCATION FOR ALL K-12

ENY 729 Adelphi University - Also Available Online

This course is designed for both special education and general education teachers at all grade levels. Participants are introduced to the process of planning for an inclusive classroom. **3 graduate credits.**

INCREASING MIDDLE LEVEL MATH

EDC 686 College of Saint Rose - Online Course

The course promotes that curriculum is more than a collection of activities; it must be coherent, focused on problem solving, and articulated across grade levels. **3 graduate credits.**

INFANT & TODDLER MENTAL HEALTH: ISSUES AND INFORMATION FOR EDUCATORS

EDU 599-34 Sage College – CD Course

Understand infant and toddler mental health, child development, and learn strategies to promote positive relationships with children and families. **2 graduate credits.**

INSTRUCTIONAL DESIGN FOR ONLINE EDUCATORS™

EDU 900 IONA College - Online Course

Understand the basics of instructional design, explore philosophies of e-learning, and receive hands-on experience with online delivery and interaction techniques and tools. **3 graduate credits.**

INTEGRATING COMPUTERS

EDUC 609M Mercy College - Online Course

Participants will learn how to integrate microcomputers and other technology across the curriculum (same course as EDSE 650 Educational Technology). **3 graduate credits.**

INTRODUCTION TO SPECIAL EDUCATION

SPED 602 Touro College

This course provides both historical background to current approaches to teaching children with disabilities as well as practice with application of those approaches; IDEA; inclusion and least restrictive environment; early intervention options; programs, curricula, classroom management, and technologies for SWD; educational challenges and instructional approaches for children with disabilities. **3 graduate credits.**

LANGUAGE DEVELOPMENT AND LITERACY ACQUISITION

EDUC 522M Mercy College

This course focuses on child development from birth to grade 6, with an emphasis on oral language development as the foundation for literacy acquisition. Field experience hours required. **3 graduate credits.**

LEARNING DISABILITIES: PRACTICAL INFORMATION FOR CLASSROOM TEACHERS©

EDU 599-36 Sage College – CD Course

Gain strategies to reach and teach students who have been affected by stress, trauma, and/or violence. **2 graduate credits.**

LINGUISTICS AND LANGUAGE DEVELOPMENT

EDUC 509 Mercy College

This course introduces students to the concepts of language development and modern linguistics that are most relevant to first and second language teaching. Training is given in the fundamentals of phonological, morphological and syntactic analysis of typologically different languages. Students become familiar with important findings in the field of psycholinguistics and sociolinguistics. **3 graduate credits.**

LITERACY INSTRUCTION - BIRTH TO GRADE 6

EDUC 605 Touro College

A thorough study of the principles, practices, methodologies, and assessment tools utilized in the teaching of early literacy skills and strategies. Differentiating instruction for the at-risk student, special needs student and English language learner will be explored. Emergent literacy is emphasized with the focus on creating a balanced literacy program. Children's literature is examined within the context of literacy instruction at the level of birth- grade 6. **3 graduate credits.**

LITERACY INSTRUCTION: EARLY CHILDHOOD THROUGH ADOLESCENCE

EDUC 507M Mercy College

Examination and analysis of effective literacy instruction for students at all levels. Includes the exploration of appropriate techniques for English language learners and students with special needs. Field experience hours required. **3 graduate credits.**

MATH MADE MEANINGFUL

EDC 663 College of Saint Rose - Online Course

This course is designed to help participants help children learn mathematical concepts and skills, including most important, problem solving skills. **3 graduate credits.**

MEANINGFUL ACTIVITIES TO GENERATE INTERESTING CURRICULUM (M.A.G.I.C.)

EDU 682 College of Saint Rose

Create "MAGIC" in the classroom by exploring the creativity of "possibility thinking" with students. Participants design and implement lessons that promote active learning. **3 graduate credits.**

Dates may be subject to change.

MERGING EDUCATIONAL GOALS AND INTERACTIVE MULTIMEDIA PROJECTS®

EDU 517E Long Island University - Online Course

This course helps experienced and beginning educators in all subject areas build expertise in using technology as an effective tool to support and enhance learning in their classrooms.

3 graduate credits.

MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT

EDC 680 College of Saint Rose

The course focuses on using brain-based instruction as the basis for powerful learning and processes for making data-driven instructional decisions and for designing curriculum to address the standards. In addition, emphasis is given to three critical instructional strategies: cooperative group instruction, a multiple intelligences approach and higher order thinking.

3 graduate credits.

MIDDLE LEVEL EDUCATION: FOUNDATIONS FOR THE MIDDLE YEARS

EDC 679 College of Saint Rose

Develop a critical awareness and appreciation of multicultural children's literature and begin to classify various genres; such as picture books, folktales, fairy tales, fables, autobiographies, biographies, poetry, novels and other works of fiction and nonfiction. **3 graduate credits.**

MULTICULTURAL CHILDREN'S LITERATURE

ENY 820 Adelphi University

Examine a variety of genres appropriate for children from birth through 9th grade.

Develop an awareness of multicultural perspectives and how they influence literature.

3 graduate credits.

MULTIPLE INTELLIGENCES: THEORY & PRACTICE

SED 672 College of Saint Rose

The course provides participants practical strategies for awakening all of the eight intelligences, techniques for developing them, and tools to structure lessons and units that incorporate all of the multiple intelligences. **3 graduate credits.**

PROFESSIONAL PORTFOLIOS NATIONAL BOARD LAB

ENY 711L Adelphi University

This lab is conducted as a 45-hour 3-credit graduate course or inservice program that addresses the National Board certification requirements. Participants will develop the Board required portfolio that includes evidence of an understanding of the five core propositions and content area standards of the National Board. **3 graduate credits.**

Participants must have a bachelor's degree to receive graduate credit.

PROACTIVE STRATEGIES FOR ALL STUDENTS

ENY 678 Adelphi University

Strategies include what teachers can do in the classroom, administrators can do in the school building, and community members can do to support school personnel. Participants will create lessons geared to state learning standards, action plans to engage the entire learning community, and opportunities to talk to other educators through guided discussions. **3 graduate credits.**

PROBLEM BASED LEARNING

ENY 712 Adelphi University - Online Course

In this course, participants will analyze and apply curriculum models that bring real-world problems into the classroom. **3 graduate credits.**

READING ACROSS THE CURRICULUM™

EDU 743 IONA College - Online Course

This course emphasizes learning styles, types of text, notation systems, content-area reading, assessments, fluency, motivation, and grade-level vocabulary. **3 graduate credits.**

READING COMPREHENSION (Grades 1 – 12)

ENY 726 Adelphi University

This course focuses on the scientific research and exemplary practices that help children acquire strong reading comprehension skills. Participants examine, discuss, and evaluate a range of strategies from highly explicit to implicit teaching of comprehension skills. Practice with instructional strategies and analysis of student work are embedded in each unit. Strategies are presented for comprehension of both narrative and expository texts. **3 graduate credits.**

READING AND WRITING ACROSS THE CONTENT AREAS

ENY 801 Adelphi University – Also Available Online

This course explores content area teachers' roles in students' literacy development. Participants will learn how to utilize research-based teaching strategies in content-area instruction. **3 graduate credits.**

RESPONSE TO INTERVENTION (RTI) FOR SCHOOL IMPROVEMENT

EDU 990 Iona College

Participants will understand the RTI process, its impact upon teaching and learning, and apply strategies and data-based decision-making in process implementation. **3 graduate credits.**

SIMULATIONS AND GAMING TECHNOLOGIES FOR THE CLASSROOM™

EDU 517F Long Island University - Online Course

Analyze current beliefs and assumptions about using video and computer games in the classroom for learning purposes. Evaluate learning games to determine their effectiveness and suitability for your students' learning needs. **3 graduate credits.**

SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY®

EDU 680 IONA College - Online Course

Gain new techniques to model, teach, and support responsible student behavior while creating a classroom that fosters personal power and self-responsible behaviors. Examine how educators can expand their own personal power by encouraging appropriate behavior and empowering students to make good decisions. **3 graduate credits.**

SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY

EDU 691 College of Saint Rose

Participants practice strategies and techniques that foster self-awareness, responsibility and eliminate "learned helplessness" in students. **3 graduate credits.**

TALENTED & GIFTED EDUCATION: WORKING WITH HIGH ACHIEVERS©

EDU 599-38 Sage College – CD Courses

Understand ways to meet the affective needs of the gifted and talented student in the regular classroom. **2 graduate credits.**

TEACHING ENGLISH AS A SECOND LANGUAGE

EDUC 505 Mercy College

Theoretical and practical aspects of teaching English to learners of English as a Second Language. Students will: be introduced to theories of first and second language acquisition and literacy development; acquire the background knowledge, skills, and attitudes needed to identify and place students appropriately; integrate the ELA standards into daily instruction. 10 hours of fieldwork are required. **3 graduate credits.**

TEACHING STUDENTS TO BE PEACEMAKERS

EDUC 506F Long Island University

This course provides participants with strategies and skills to implement a peacemaker program in their classes and school. Participants experience conflict management procedures and skills and apply negotiating techniques and peer mediation strategies to manage conflict in the learning environment. **3 graduate credits.**

TEACHING THE ENGLISH LANGUAGE LEARNER

EDU 672 IONA College - Online Course

Identify the academic content in which English language learners need to compete with native speakers in a consistently competitive global and information society.

Design and deliver appropriate language and content instruction for these students.
3 graduate credits.

TEACHING THROUGH LEARNING CHANNELS®

EDU 517G Long Island University - Online Course

Explores our natural channels for learning and models strategies for designing and presenting lessons that use the various learning modalities and styles. As an educator, you will gain insight into your own channel preferences and processes and learn to recognize and identify the preferred learning channels of your students. **3 graduate credits.**

TRAUMATIZED CHILD: THE EFFECTS OF STRESS, TRAUMA AND VIOLENCE OF STUDENT LEARNING

EDU 599-35 Sage College – CD Course

Learn strategies to reach and teach students affected by stress, trauma and/or violence. 2 graduate credits.

TRENDS IN TECHNOLOGY

ENY 804 Adelphi University - Online Course

Learn how to find virtually any curriculum materials available to educators on the Internet and how to directly integrate them into your classroom curriculum. 3 graduate credits.

UNDERSTANDING AGGRESSION

EDU 599-30 Sage College – CD Course

Learn to evaluate aggressive behavior and implement interventions that de-escalate potentially violent situation. 3 graduate credits.

USING ONLINE RESOURCES TO BRING PRIMARY SOURCES TO THE CLASSROOM™

EDU 517H Long Island University - Online Course

To understand how digital primary source archives can enhance student learning, participants will use online resources to access and analyze primary sources, think critically about classroom applications, and develop authentic, engaging learning experiences for students. 3 graduate credits.

UNDERGRADUATE COURSES

ATTENTION DEFICIT DISORDER

C097 Concordia College – CD Course

Explore the history of ADD and ADHD, currently accepted methods to assess and identify students with the ADD/ADHD, and strategies and medications currently used to treat the disorder. 2 undergraduate credits.

AUTISM & ASPERGER'S DISORDER

C098 Concordia College – CD Course

Understand the behavior and develop effective coping strategies for individuals and educators. 2 undergraduate credits.

BEHAVIOR IS LANGUAGE

C091 Concordia College – CD Course

Examine student behavior and strategies that facilitate positive student change. 3 undergraduate credits.

CHILD ABUSE

C099 Concordia College – CD Course

Learn to identify and assist students affected by abuse and/or neglect. 2 undergraduate credits.

Dates may be subject to change.

INTRODUCTION TO EXCEPTIONAL CHILDREN

EDU 170 UCCC – Online Course

This course provides a broad overview of special education and the characteristics and needs of exceptional learners. Among the topics covered are: the history of special education; significant federal and state legislation and litigation; current trends and issues; and the definition, prevalence, causes, characteristics, educational approaches and placement alternatives for different exceptionalities, including learning disabilities, communication disorders, and gifted and talented. **3 undergraduate credits.**

SUPPORTING STUDENTS IN READING AND WRITING

ED 209 Cazenovia

This course provides an overview of the components of early reading and writing, composition, and motivation to read and write. It includes research-based instructional strategies, activities and assessments aimed at improving students' reading and writing abilities. Among the areas covered in reading are: reading readiness, phonemic awareness, phonics, fluency. **3 undergraduate credits.**

TOURO COLLEGE COURSES:

The NYSUT Education & Learning Trust and Touro College partnership programs are being phased out. No new students will be admitted to these partnership programs and the NYSUT-ELT portion of the programs must be completed by the end of the spring 2011 semester. The programs being phased out are:

- Elementary School Education & Special Ed., Childhood Grades 1-6 (36 cr.)
- Middle School Education & Special Education, Grades 5-9 (42 cr.)
- Literacy: Birth - Grade 12 (36 cr.)

UTICA/ROME

ASSESSMENT OF INDIVIDUAL DIFFERENCES - EDSE 640

CHILD DEVELOPMENT AND LEARNING CULTURAL CONTEXT - EDPS 620

HISTORY AND PHILOSOPHY OF EDUCATION - EDSE 600

INTRODUCTION TO SPECIAL EDUCATION - SPED 602

FIELD EXPERIENCES - EDSE 694, EDSE 682, EDSE 676

PRACTICUM/SEMINAR - SPED 695

LONG ISLAND - NASSAU

ASSESSMENT OF INDIVIDUAL DIFFERENCES - EDSE 640

BASIC READING INSTRUCTION – EDSE 665

CHILD DEVELOPMENT AND LEARNING CULTURAL CONTEXT - EDPS 620

DIAGNOSIS AND REMEDIATION OF READING - SPED 667

FIELD EXPERIENCES - EDSE 676, EDSE 682, EDSE 694

LITERACY BIRTH TO GRADE 6 - EDUC 605

INTRODUCTION TO SPECIAL EDUCATION - SPED 602

REGISTRATION FORM

Site-Based Courses:

- | | | | |
|--|-------|--|-------|
| <input type="checkbox"/> Three Graduate Credits | \$645 | <input type="checkbox"/> Inservice Credit (15-hours) | \$125 |
| <input type="checkbox"/> Inservice Credit (45-hours) | \$375 | <input type="checkbox"/> Inservice Programs (15-hours) | \$125 |
| <input type="checkbox"/> One Graduate Credit | \$198 | | |

Online/CD Courses:

- | | | | |
|--|-------|--|-------|
| <input type="checkbox"/> Three Graduate Credits | \$645 | <input type="checkbox"/> CD Course (3-cr, graduate) | \$645 |
| <input type="checkbox"/> Inservice (45-hours) | \$425 | <input type="checkbox"/> CD Course (2-cr, graduate) | \$425 |
| <input type="checkbox"/> One Graduate Credit | \$198 | <input type="checkbox"/> CD Course (3-cr, undergraduate) | \$375 |
| <input type="checkbox"/> Inservice Credit (15-hours) | \$175 | <input type="checkbox"/> CD Course (2-cr, undergraduate) | \$280 |

* Prices in effect until 12/31/2010

Name _____

Student ID or SS No. # _____

Address _____

City _____ State _____ Zip _____

Home Phone _____ *Email _____

Course # _____ Section # _____

Instructor _____ Site _____

Dates _____

* Required to access web site and receive confirmation e-mail. Also required for online and CD courses. By providing your email, you are agreeing that ELT can contact you with course updates and information.

Payment Option (please check one):

- \$100 Deposit or Full Payment

Balances are due prior to first class session and can be paid online at www.nysut.org/elt or by mail.

Payment Type (please check one):

- \$ _____ Checks made payable to the **NYSUT ELT, 800 Troy Schenectady Road, Latham, NY 12110-2455***

* Money orders are required for participants in New York City courses.

Charge my: Discover* Mastercard* VISA* American Express*

Signature _____

Expiration Date Account Number

/ - - - -

Cardholder's name _____
(PLEASE PRINT)

Participants **MUST** have a Bachelors Degree to be eligible for graduate credit.
 Participants taking courses for Inservice credit should seek prior approval from their school districts.
 There may be an additional site fee for courses sponsored by a Teacher Center. Those fees are paid directly to the Teacher Center.

REFUND POLICY:

If your course is cancelled by the Trust, 100% of your tuition will be refunded.
 If you decide to drop a course, you must make the request in writing. These requests can be faxed to (518) 213-6456 or e-mailed to eltmail@nysutmail.org. You will then receive a refund for all paid tuition less the \$50 non-refundable registration fee.
 Participants in site-based courses have up to the end of the first class session to withdraw and return any unused text to the instructor. If the text/materials are not returned, a \$130 textbook/materials fee will be charged to your account.
 Participants in online courses have up to the first day of class to withdraw, but must return the unused texts (and/or materials) to ELT before a refund will be issued. A \$130 textbook/materials fee will be charged to your account if they are not returned.
 Tuition for CD-based courses is non-refundable.

NOTICE ON NON-DISCRIMINATORY POLICY AS TO STUDENTS: the NYSUT Education and Learning Trust admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students in its courses and programs. It does not discriminate on the basis of race, color, sex, national or ethnic origin in administration of its educational policies, admissions policies and other trust administered programs.



Education and Learning Trust
800 Troy-Schenectady Road
Latham, NY 12110-2455



Complete course descriptions, refund policy and current course updates can be found online at www.nysut.org/elt