

**I WANT**



**TO INSPIRE  
CHILDREN**

**I ASPIRE**



**TO STAY  
CURRENT**

**I NEED**



**TO EARN MY  
MASTERS**

**I NEED**



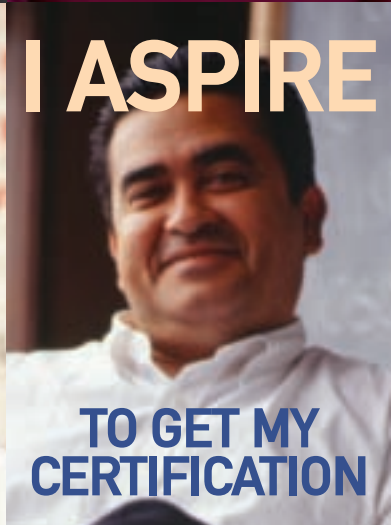
**TO LEARN NEW  
METHODS**

**I WANT**



**TO IMPROVE MY  
TECHNIQUE**

**I ASPIRE**



**TO GET MY  
CERTIFICATION**

## **SPRING 2011 PROFESSIONAL DEVELOPMENT COURSE CATALOG**

- Professional development designed to improve the quality of teaching and learning and to help you advance your career.
- Created with you in mind with online, CD, and classroom courses to fit your schedule.
- Learn from best practices, current research-based strategies, and real-life applications.

# **ELT**

**nysut**

**Education &  
Learning Trust**

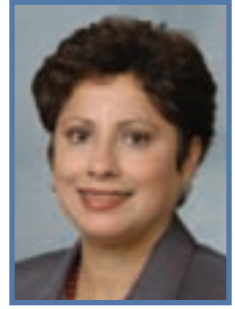
*Advance your career. Refresh your mind.*

nysut.org/elt • 800-528-6208



Be a fan.

*Dear Colleague:*



*As a union of professionals, NYSUT is committed to delivering quality professional development opportunities to its members. Valuable professional development means learning and applying current research in best practice. And who would be the most suited to provide this professional development? Your brothers and sisters in the union, of course. ELT believes that teachers, professors, school-related professionals, and health care practitioners, who share the same daily experiences, are the best match to provide the latest, relevant and applicable research in your current field.*

*Whether it is graduate course work, undergraduate course work, in service, degree partnership programs, and/or seminars, ELT is the place for the best professional development! We are all over the state and you most likely already know one of our instructors.*

*As a member of a union of professionals, you should take advantage of these opportunities for professional growth. Please read through this catalog, visit NYSUT ELT's website at [www.nysut.org/elt](http://www.nysut.org/elt), and become a friend of the Trust's by visiting their facebook page to see what the Education & Learning Trust can do for you.*

*We look forward to fulfilling your professional development needs.*

*In Solidarity,*

A handwritten signature in black ink that reads "Maria Neira". The script is cursive and elegant.

*Maria Neira*

Vice President, NYSUT ELT

### **Board of Trustees**

- **Richard C. Iannuzzi, Chair** • **Andrew Pallotta** • **Maria Neira**
- **Kathleen M. Donahue** • **Lee Cutler**

Complete course descriptions, refund policy and current course updates can be found online at [www.nysut.org/elt](http://www.nysut.org/elt)

Dates may be subject to change.

Participants must have a Bachelor's degree to receive graduate credit.

Visit us for updates, critical information and networking: Facebook "NYSUT ELT"

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For more than 30 years, the NYSUT Education & Learning Trust (ELT), a nonprofit professional development organization, has been focused on delivering quality professional development designed to improve the quality of teaching and learning to advance your career.

ELT programs are modeled on best practices, current research-based strategies, real-life applications, and are built on the principle of “members teaching members.”

ELT offers online, CD or in-classroom courses for graduate, undergraduate and inservice credit. Professional development training workshops on important public education issues, such as school quality, student achievement, the achievement gaps, new teacher retention, special education, cultural diversity, classroom management, and more are also offered.

Created with you in mind with online, CD and classroom courses to fit your schedule!

## 2 Registration Information

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### REGISTRATION INFORMATION

ELT is now on My Learning Plan (MLP). To register for a course, please visit our website at [www.nysut.org/elt](http://www.nysut.org/elt).

If paying by credit card, please note that your card will be charged for full payment two weeks prior to the course start date. The \$100 deposit will NOT be taken at the time of registration.

If paying by check, a \$100\* deposit is required. Registrations will remain at the “Pending” status until payment is received. Tuition must be paid in full prior to the course start date. Participants will receive their textbooks when tuition is paid in full.

There is a \$25 bank charge for any returned checks.

For current MLP users, please register online at [www.nysut.org/elt](http://www.nysut.org/elt).

For registration assistance or questions, please call 800-528-6208 or email [eltmail@nysutmail.org](mailto:eltmail@nysutmail.org)

Textbook is included for 3 credit graduate courses.

\*includes \$50 non-refundable deposit

#### Refund Policy:

If course is canceled by the Trust, all paid tuition is 100% refundable

#### For Classroom Courses:

Paid tuition, less the \$50 non-refundable deposit, is refunded PRIOR to the first class.

All cancellations must be in writing and sent to either [eltmail@nysutmail.org](mailto:eltmail@nysutmail.org) or by fax 518-213-6456.

Log onto [www.nysut.org/elt](http://www.nysut.org/elt) for complete refund policy.

***No refunds after first class session.***

#### For Online Courses:

Paid tuition, less the \$50 non-refundable deposit, is refunded PRIOR to first session.

***No refunds after first class session***

#### For CD Courses

***No refunds given for CD-based courses.***

ELT is now on My Learning Plan!

To register for a course, please visit us at [www.nysut.org/elt](http://www.nysut.org/elt)

## ELT Courses That Fulfill Certification Requirements

The following courses have been reviewed and approved by the NYS Education Department, Office of Teaching Initiatives, as specified here. As certification requirements may change, please check our website for the most current listing of approved courses.

### Literacy

*For Certificate Titles that Require 6 Semester Hours in Literacy:*

- **Teaching Literacy Skills Methods:**  
 ENY 717: Beginning Reading, Grades PreK-3 Online  
 ENY 802: Enhancing Literacy for All Students  
 RDG 663: Creating a Balanced Reading & Writing Program
- **Teaching Literacy Skills:**  
 ENY 728: Writing as Learning  
 ENY 801: Reading & Writing Across Content Areas  
 EDU 743: Reading Across the Curriculum

*For Literacy Certification:*

- **Literacy Instruction and Assessment:**  
 ENY 717: Beginning Reading, Grades PreK-3 Online  
 ENY 802: Enhancing Literacy for All Students  
 RDG 663: Creating a Balanced Reading & Writing Program

### Students with Disabilities (SWD):

- **Applicable to 12 semester hours for SWD:**  
 SED 672: Multiple Intelligences Theory & Practice  
 SED 661: Cooperative Learning for Students with Special Needs  
 ENY 729: Inclusion: Education for All, PreK-12  
 EDU 599-36: Learning Disabilities Practical Information for Classroom Teachers
- **Curriculum Instruction:**  
 EDUC 503M: Methods & Materials Students with Disabilities  
 SED 661: Cooperative Learning for Students with Special Needs
- **Foundations of Special Education:**  
 ENY 729: Inclusion: Education for All, PreK-12  
 EDUC 502M: Foundations in Education for Students with Disabilities
- **Assessment, Diagnosis and Evaluation:**  
 EDUC 516M: Curricular Assessment and Behavior Management
- **Managing Environment:**  
 EDUC 503M: Methods & Materials Students with Disabilities  
 EDUC 654M: Behavior Management for Children with Special Needs

### *Various Certificate Titles:*

- **Early Childhood Developmental Level**  
ENY 717: Beginning Reading, Grades preK-3  
EDUC 513M: Introduction to Early Childhood
- **5-6, 7-9 Extensions**  
EDC 679: Middle Level Education: Foundations for Middle Years  
EDC 680: Middle Level Education: Curriculum, Instruction, and Assessment  
EDC 686: Increasing Middle Level Math
- **5–6 and 7–9 Extension Certification (3 course sequence).**  
Certified Teachers who seek an additional certification in Grades 5 – 6 or 7 - 9 can fulfill certification requirements by taking the above 3 courses. Individuals in this program must apply on their own to the State Education Department for this certification.
- **Guidance (Approved for the 60 required credits)**  
EDU 664: Cooperative Discipline  
EDU 671: Encouraging Student Responsibility and Discipline  
EDU 691: Successful Teaching for Acceptance of Responsibility  
ENY 704: Building Communication and Teamwork in Schools  
ENY 701: Designing Motivation for All Learners  
ENY 678: Proactive Strategies for All Students  
ENY 714: Brain Compatible Learning  
ENY 729: Inclusion: Education for All, PreK-12  
SED 661: Cooperative Learning Students w/ Special Needs  
ENY 705: Brain Based Ways We Think and Learn  
SED 672: Multiple Intelligences: Theory and Practice  
ENY 807: Applied Behavior Analysis  
ENY 811: Cultural Proficiency  
ENY 812: Autistic Spectrum Disorder  
ENY 809: Cyber Bullying  
EDU 850: Successful Teaching For Acceptance of Responsibility  
EDU 665: Developing 21st Century Literacy Skills  
EDU 922: Cultural Competence: A Transformative Journey
- **Human Development & Learning**  
SED 672: Multiple Intelligences Theory & Practice
- **Childhood Developmental Level, Pedagogical Core**  
EDC 670: Enhancing English Language Learning in Elementary Classroom
- **Childhood/Adolescent Literature**  
ENY 820: Multicultural Children's Literature
- **Educational Technology Specialists**  
EDSE 650: Educational Technology
- **Literacy in the Content Areas**  
ENY 801: Reading & Writing Across Content Areas
- **Developmental Level, Adolescent**  
EDUC 511M: Methods & Materials in Adolescence Education
- **Professional Certification – 12 Credits in Content**  
EDC 686: Increasing Middle Level Math

All individuals pursuing their first teaching certificate should complete a registered teacher preparation program at an accredited university or college.

\*Please contact the Office of Teaching Initiatives or your regional BOCES if you need clarification of your individual certification needs. NYSUT cannot advise you as to which courses you should take to fulfill your specific certification requirements.

**ELT is now on My Learning Plan!**

To register for a course, please visit us at [www.nysut.org/elt](http://www.nysut.org/elt)

## Online, In-Depth Learning Experiences for Educators at All Levels.

*Distance learning, a practical, powerful go-to option for your professional development and/or teacher certification program needs.*

### Online Courses

Participants have 10 weeks to complete the online courses and should log in daily to review and post assignments. Passwords and sign on information are emailed directly to participants on the course starting date. Courses will run from 3/14-5/28. The registration deadline is 2/28/2011.

#### ASSESSMENT FOR STUDENT LEARNING

**EDU 678 College of Saint Rose**

#### BEGINNING READING

**ENY 717 Adelphi University**

#### EDUCATIONAL TECHNOLOGY

**EDSE 650 Touro College**

#### ENCOURAGING STUDENT RESPONSIBILITY AND DISCIPLINE

**EDU 671 College of Saint Rose**

#### INCLUSION: EDUCATION FOR ALL K-12

**ENY 729 Adelphi University**

#### INCREASING MIDDLE LEVEL MATH

**EDC 686 College of Saint Rose**

#### INTEGRATING COMPUTERS

**EDUC 609M Mercy College**

#### MATH MADE MEANINGFUL

**EDC 663 College of Saint Rose**

#### READING AND WRITING ACROSS THE CONTENT AREAS

**ENY 801 Adelphi University**

#### TRENDS IN TECHNOLOGY

**ENY 804 Adelphi University**

*NYSUT ELT and Performance Learning Systems have launched new online courses! These courses are offered at the low tuition rate of \$670\* for three graduate credits through IONA College.*

To register for these courses, please visit [www.nysut.org/elt](http://www.nysut.org/elt) and click on to register and select Online & CD Courses! Participants have 8 weeks to complete these courses and should log in daily to review and post assignments. There are two sessions to choose from. Session 1 runs 1/11 - 3/7. Session 2 runs 3/8 - 5/2.

#### ACTION RESEARCH FOR THE CLASSROOM

**EDU 950 IONA College**

#### BUILDING COLLABORATIVE ONLINE ENVIRONMENTS

**EDU 783 IONA College**

#### CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS<sup>®</sup>

**EDU 824 IONA College**

#### CULTURAL COMPETENCE: A TRANSFORMATIVE JOURNEY

**EDU 922 IONA College**

#### DEVELOPING 21ST CENTURY LITERACY SKILLS<sup>™</sup>

**EDU 655 IONA College**

#### DIFFERENTIATED INSTRUCTION FOR TODAY'S CLASSROOM

**EDU 677 IONA College**

#### INSTRUCTIONAL DESIGN FOR ONLINE EDUCATORS<sup>™</sup>

**EDU 900 IONA College**

#### READING ACROSS THE CURRICULUM<sup>™</sup>

**EDU 743 IONA College**

#### SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY<sup>®</sup>

**EDU 680 IONA College**

#### TEACHING THE ENGLISH LANGUAGE LEARNER

**EDU 672 IONA College**

\*Does not include \$30 Tech. Fee. Iona courses are available to NYSUT members only.

## CD COURSES

*NYSUT Education & Learning Trust has partnered with Virtual Education Software (VESi) to offer you convenient, relevant and affordable professional development courses on CD-ROM. These courses allow participants up to one year to complete. Participants set the pace for their course.*

## UNDERGRADUATE COURSES

### ATTENTION DEFICIT DISORDER

C097 Concordia College – 2 credits

### AUTISM & ASPERGER'S DISORDER

C098 Concordia College - 2 credits

### BEHAVIOR IS LANGUAGE

C091 Concordia College – 3 credits

### CHILD ABUSE

C099 Concordia College – 2 credits

## GRADUATE COURSES

### ADVANCED CLASSROOM MANAGEMENT: CHILDREN AS CHANGE AGENTS

EDU 599-40 Sage College – 2 credits

### ATTENTION DEFICIT DISORDER: INFORMATION & INTERVENTIONS FOR EFFECTIVE TEACHING

EDU 599-39 Sage College – 2 credits

### AUTISM & ASPERGER'S DISORDER

EDU 599-33 Sage College – 2 credits

### BEHAVIOR IS LANGUAGE

EDU 599-31 Sage College – 3 credits

### CHILD ABUSE

EDU 599-32 Sage College – 2 credits

### DRUGS & ALCOHOL IN SCHOOLS: UNDERSTANDING SUBSTANCE USE & ABUSE

EDU 599-37 Sage College – 2 credits

### HARASSMENT, BULLYING & CYBER- INTIMIDATION

EDU 599-41 Sage College - 2 credits

### INFANT & TODDLER MENTAL HEALTH: ISSUES AND INFORMATION FOR EDUCATORS

EDU 599-34 Sage College – 2 credits

### LEARNING DISABILITIES: PRACTICAL INFORMATION FOR THE CLASSROOM TEACHERS

EDU 599-36 Sage College – 3 credits

### TALENTED & GIFTED EDUCATION: WORKING WITH HIGH ACHIEVERS

EDU 599-38 Sage College – 2 credits

### TRAUMATIZED CHILD: THE EFFECTS OF STRESS, TRAUMA AND VIOLENCE OF STUDENT LEARNING

EDU 599-35 Sage College – 2 credits

### UNDERSTANDING AGGRESSION

EDU 599-30 Sage College – 3 credits

ELT is now on My Learning Plan!

To register for a course, please visit us at [www.nysut.org/elt](http://www.nysut.org/elt)

## MASTERS PARTNERSHIP PROGRAM

*NYSUT ELT has partnered with Mercy College to offer various Master Degree Programs.*

Participants complete 15 credit hours through ELT with a minimum grade requirement of “B” and then apply for matriculation into one of the programs listed below. NYSUT members then receive a one-third tuition scholarship on remaining program courses (offered at one of the college campuses). NYSUT courses are offered in New York City, the Mid-Hudson Valley, as far north as Liberty at the Trust's discounted tuition rate.

- Childhood Education – Professional Certification
- Teaching Literacy, Birth – Grade 12
- Early Childhood Education (with Students with Disabilities option)
- Childhood Education (with Students with Disabilities option)
- Middle Childhood Education (with Students with Disabilities option)
- Adolescence Education (with Students with Disabilities option)
- Teaching English to Speakers of Other Languages (TESOL)
- Bilingual Education

*Please note: these courses are not for participants already matriculated in a Mercy degree program.*

### LOWER AND MID-HUDSON

**APPROACHES TO LITERACY INSTRUCTION IN EARLY CHILDHOOD THROUGH ADOLESCENCE  
EDUC 507M**

**CHILD AND ADOLESCENT LITERATURE  
EDUC 591**

**CULTURAL PERSPECTIVES AND THE TEACHING LEARNING PROCESS - EDUC 504**

**DIMENSIONS OF LEARNING AND LITERACY  
EDUC 648M**

**EDUCATION IN TODAY'S SCHOOLS - EDUC 501M**

**FOUNDATIONS IN EDUCATION FOR STUDENTS WITH DISABILITIES - EDUC 502M**

**LITERACY INSTRUCTION FOR STUDENTS WITH SPECIAL NEEDS – EDUC 561M**

**TEACHING ENGLISH AS A SECOND LANGUAGE  
EDUC 505**

*Please see Lower and Mid-Hudson Region for complete course details.*

### LONG ISLAND AREA

**CULTURAL PERSPECTIVES AND THE TEACHING LEARNING PROCESS - EDUC 504**

**CURRICULAR ASSESSMENT AND BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES - EDUC 516M**

**DIMENSIONS OF LEARNING AND LITERACY  
EDUC 648M**

**EDUCATION IN TODAY'S SCHOOLS - EDUC 501M**

**LITERACY INSTRUCTION FOR STUDENTS WITH SPECIAL NEEDS - EDUC 561M**

**METHODS & MATERIALS FOR TEACHING STUDENTS WITH DISABILITIES - EDUC 503M**

*Please see Nassau and Suffolk Regions for complete course details.*

### Utica/Rome

**EDUCATION IN TODAY'S SCHOOLS - EDUC 501M**

**METHODS & MATERIALS FOR TEACHING STUDENTS WITH DISABILITIES - EDUC 503M**

*Please see Utica/Rome Region for complete course details.*

### CAPITAL DISTRICT

For additional information, contact Coordinator Gayle Ratner at [gayle.ratner@verizon.net](mailto:gayle.ratner@verizon.net)

#### THREE HOUR SEMINARS

##### UNDERSTANDING ENGLISH LANGUAGE LEARNERS (ELLS)

###### WKS PROF56

*Latham-NYSUT Headquarters*

Laurie Cohn Sasson

3/4; Mon.; 4:30-7:30

\$40 fee

#### THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

##### COLLABORATIVE INQUIRY FOR STUDENTS: PREPARING MINDS FOR THE FUTURE™ (NEW!)

###### EDU 990A Iona College

*Queensbury Elementary School (Room 306)*

Hollie Combs

3/2,5,9,12,16,19,23,26; Wed.; 4:15-7:30 & Sat.; 9-5

##### SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY\*

###### EDU 691 College of Saint Rose

*Latham-NYSUT Headquarters (Conf. Room A)*

Helen Hemendinger

2/22,23,24,25,26; Tues.-Fri.; 9-6:30 & Sat.; 9-4

##### USING RTI FOR SCHOOL IMPROVEMENT (NEW!)

###### EDU 990 Iona College

*Latham-NYSUT Headquarters*

Karen Jones

1/22,29; 3/5; Sat.; 9-3 & 2/22,23,24; Tues.-Wed.; 9-6

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## NORTHERN NEW YORK

For additional information, contact Coordinator Gayle Ratner at [gayle.ratner@verizon.net](mailto:gayle.ratner@verizon.net)

### THREE HOUR SEMINARS

#### UNDERSTANDING STUDENTS WITH AUTISM SPECTRUM DISORDER\*\*

##### WKS PROF71

*Plattsburgh-NYSUT Regional Office*

Cheryl Thomas

1/12; Wed.; 4-7

\$40 fee

#### UNDERSTANDING STUDENTS WITH AUTISM SPECTRUM DISORDER\*\*

##### WKS PROF71

*Plattsburgh-NYSUT Regional Office*

Cheryl Thomas

5/23; Mon.; 4-7

\$40 fee

#### DIFFERENTIATED INSTRUCTION

##### WKS INST3

*Plattsburgh-NYSUT Regional Office*

Jodi LaRock

4/26; Tues.; 4:30-7:30

\$40 fee

#### RESPONSE TO INTERVENTION

##### WKS PROF58

*Plattsburgh-NYSUT Regional Office*

Jodi LaRock

3/29; Tues.; 4:30-7:30

\$40 fee

#### TIME MANAGEMENT SEMINAR

##### WKS PROF68

*Plattsburgh-NYSUT Regional Office*

Jodi LaRock

3/1; Tues.; 4:30-7:30

\$40 fee

\*\* Workshop fulfills state requirements for the 3-hour Autism Training in the Needs of Students with Autism pursuant to sections 3004(4) and (5) of the Education Law and Support 57-3 of the Regulations of the Commissioner of Education.

## THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

### AUTISTIC SPECTRUM DISORDERS: ADJUSTING THE EDUCATIONAL IMAGE\*

#### ENY 812 Adelphi University

*Clintonville-AuSable Valley Middle High School (Room C200)*

Cheryl Thomas

3/22,26,29,31; 4/5,9,26; 5/3,7; Tues. & Thurs.; 3:30-6:30 & Sat.; 8-5

### BEHAVIORAL, ACADEMIC AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

#### ENY 707 Adelphi University

*Potsdam-NYSUT Regional Office*

Carol Kissam

3/5-4/2; 5 Sat.; 8-5

### CURRICULAR ASSESSMENT AND BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES\*

#### EDUC 516M Mercy College

*Plattsburgh-NYSUT Regional Office*

Gayle Ratner

1/29-2/26; 5 Sat.; 8-5

### METHODS AND MATERIALS FOR STUDENTS WITH DISABILITIES\*

#### EDUC 503M Mercy College

*Plattsburgh-NYSUT Regional Office*

Gayle Ratner

4/2-4/30; 5 Sat.; 8-5

### MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT\*

#### EDC 680 College of Saint Rose

*Clintonville-AuSable Valley Middle High School (Room C200)*

Cheryl Thomas

1/4,8,11,13,18,22,25; 2/1,5; Tues. & Thurs.; 3:30-6:30 & Sat.; 8-5

### SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY\*

#### EDU 691 College of Saint Rose

*Plattsburgh-NYSUT Regional Office*

Bridgette Arthur

3/5,6,19,20,26; Sat. & Sun.; 8-5

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## LOWER AND MID HUDSON

For additional information, contact Coordinator Bill Ferris at [hvregcoordbill@hotmail.com](mailto:hvregcoordbill@hotmail.com)

### THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

#### ASSESSMENT FOR AND OF STUDENT LEARNING

##### ENY 808 Adelphi University

*Armonk-H.C. Crittenden M.S. (Faculty Room)*

Jane Turk

3/24,26,31; 4/2,7,9,14; Thurs.; 4-8:30 & Sat.; 8-5

#### APPROACHES TO LITERACY INSTRUCTION IN EARLY CHILDHOOD THROUGH ADOLESCENCE

##### EDUC 507 MERCY COLLEGE

*Wappingers Falls-Roy C. Ketcham High School (Room 215)*

(Spon. by Wappingers Congress of Teachers)

Jane McClure

3/22,29,31; 4/7,14,26,30; 5/5,10,12; Tues. & Thurs.; 4:15-8:15 & Sat.; 8-5

#### BEHAVIORAL, ACADEMIC AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

##### ENY 707 Adelphi University

*Pelham Memorial High School*

(Spon. by BEPT Teacher Center)

Debbie Adams

5/5,7,12,14,19,21,26; Thurs.; 4-8:30 & Sat.; 8-5

\$50 site fee to be collected by teacher center

#### CHILD AND ADOLESCENT LITERATURE

##### EDUC 591M Mercy College

*Yorktown Heights-School Services Building*

(Spon. by Hudson River Teacher Center at BOCES)

JoAnn Monroe

1/18,20,25,29; 2/3,8,10,15; 3/1,3; Tues. & Thurs.; 4:15-8:15 & Sat.; 8-5

#### COLLABORATIVE INQUIRY FOR STUDENTS: PREPARING MINDS FOR THE FUTURE™ (NEW!)

##### EDU 990A Iona College

*Rockland-Pearl River Iona College Campus*

Tricia Calise

5/12,14,15,19,21,22; Thurs.; 4-8:30; Sat. & Sun.; 8-5

### COOPERATIVE LEARNING FOR STUDENTS WITH SPECIAL NEEDS\*

#### **SED 661 College of Saint Rose**

##### *Yorktown BOCES-School Services Building*

(Spon. by Hudson River Teacher Center at BOCES)

Kevin McIntyre

2/14,16,28; 3/12,14,16,21,23; 4/6; Mon. & Wed.; 4-8:30; Sat.; 8-5

\$40 fee to be collected by teacher center

### CULTURAL PERSPECTIVES AND THE TEACHING LEARNING PROCESS

#### **EDUC 504 Mercy College**

##### *Middletown Teacher Center*

Marisol Riverol

3/22,24; 4/2,7,12,28; 5/5,10,12; Tues. & Thurs.; 4:15-8:15 & Sat.; 8-5

### CYBER BULLYING: THE NEW AGE OF HARRASSMENT\*

#### **ENY 809 Adelphi University**

##### *West Nyack-Rockland BOCES Main Campus*

Christopher Conti

3/7,9,14,16,21,23,28,30; 4/4,6; Mon. & Wed.; 4-8:30

\$25 site fee to be collected at first class

### DESIGNING MOTIVATION FOR ALL LEARNERS\*

#### **ENY 701 Adelphi University**

##### *North Salem High School*

(Spon. by Hudson River Teacher Center at BOCES)

Jay Krass

3/2,9,12,16,23,30; 4/6,9,13; Wed.; 4-8 & Sat.; 8-4:30

\$40 fee to be collected by teacher center

### DIMENSIONS OF LEARNING AND LITERACY

#### **EDUC 648M Mercy College**

##### *Yorktown Heights-School Services Building*

(Spon. by Hudson River Teacher Center at BOCES)

Lucretia Pannoza

3/23,30; 4/4,9,13,27; 5/2,4,9,11; Mon. & Wed.; 4:15-8:15 & Sat.; 8-5

\$40 fee to be collected by teacher center

### EDUCATION IN TODAY'S SCHOOLS

#### **EDUC 501M Mercy College**

##### *Middletown-Middletown Teacher Center*

Kevin McIntyre

1/19,24,26,31; 2/2,5,7,9; 3/2,7,9; Mon. & We.; 4:15-8:15 & Sat.; 8-5

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**ENCOURAGING STUDENT RESPONSIBILITY AND DISCIPLINE\*****EDU 671 College of Saint Rose*****Harrison-The Berlanti Building***

(Spon. by Harrison Association of Teachers)

Donna McInerney

3/11,12,13,18,19,20; Fri.; 3:30-8; Sat. & Sun.; 8-5

\$40 site fee to be collected by HAT

***Katonah Art Center***

JoAnn Toner

4/1,2,3,8,9; Fri.; 4-8:30; Sat. & Sun.; 8-5

**FOUNDATIONS IN EDUCATION FOR STUDENTS WITH DISABILITIES\*****EDUC 502M Mercy College*****Yorktown Heights-School Services Building***

(Spon. by Hudson River Teacher Center at BOCES)

Instructor TBA

1/19,24,26,31; 2/2,7,12,16; 3/2,7; Mon. & Wed.; 4:15-8:15 & 1 Sat.; 8-5

\$40 fee to be collected by teacher center

**INCLUSION: EDUCATION FOR ALL K-12\*****ENY 729 Adelphi University*****Middletown HS***

3/3,9,16,23,26,20; 4/2,6; Wed.; 4-8:30 & Sat.; 8-5

**LITERACY INSTRUCTION FOR STUDENTS WITH SPECIAL NEEDS****EDUC 561M Mercy College*****Liberty-Sullivan County Teacher Center***

(Spon by: Sullivan County Teacher Center)

Lucy Smassanow

1/17,22,24,31; 2/7,12,14,28; 3/7; Mon.; 4:30-8:30 & Sat.; 8-5

***Wappingers Falls-Roy C. Ketcham High School (Room 215)***

(Spon by: Wappingers Congress of Teachers)

Lisa Sparano

1/19,24,26,31; 2/5,9,16,28; 3/2,7; Mon. & Wed.; 4:15-8:15 & Sat.; 8-5

**create MEANINGFUL ACTIVITIES GENERATE INTERESTING CURRICULUM (M.A.G.I.C.)****EDU 682 College of Saint Rose*****Pelham Memorial High School***

(Spon. by BEPT Teacher Center)

Tricia Calise

4/1,2,8,9,30; 5/7; Fri.; 4-8:30 & Sat.; 8-5

\$50 site fee to be collected by teacher center

### ***Harrison-The Berlanti Building***

(Spon. by Harrison Association of Teachers)

Donna McInerney

5/6,7,8,13,14,15; Fri.; 3:30-8; Sat. & Sun.; 8-5

\$40 site fee to be collected by HAT

## **MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT\***

### **EDC 680 College of Saint Rose**

#### ***Middletown High School***

Eli Byers

4/2,9,30; Sat.;8-4; additional dates will be online

This course is offered in a hybrid format with 3 classroom sessions and the remaining sessions will be offered online

## **MIDDLE LEVEL EDUCATION: FOUNDATIONS FOR THE MIDDLE YEARS\***

### **EDC 679 College of Saint Rose**

#### ***Middletown High School***

Eli Byers

1/21,22,28,29; 2/5,12; Fri.; 4-8:30 & Sat.; 8-5

## **MULTIPLE INTELLIGENCES: THEORY AND PRACTICE\***

### **SED 672 College of Saint Rose**

#### ***Harrison-The Berlanti Building***

(Spon. by Harrison Association of Teachers)

Donna McInerney

2/4,5,11,12,13; Fri.; 3:30-8; Sat. & Sun.; 8-5

\$40 site fee to be collected by HAT

## **READING AND WRITING ACROSS THE CONTENT AREAS\***

### **ENY 801 Adelphi University**

#### ***Valhalla High School***

(Spon. by The Teacher Center of Central Westchester)

Helene Alalouf

2/12,26; 3/12,26; 4/9; Sat.; 8-5

## **USING RTI FOR SCHOOL IMPROVEMENT (NEW!)**

### **EDU 990 Iona College**

#### ***West Nyack-Rockland BOCES Main Campus***

Christopher Conti

4/25,27; 5/2,4,9,11,16,18,23,25; Mon. & Wed.; 4-8:30

\$25 site fee to be collected at first class

**ELT is now on My Learning Plan!**

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## SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY\*

### EDU 691 College of Saint Rose

#### *Harrison-The Berlanti Building*

(Spon. by Harrison Association of Teachers)

Donna McInerney

4/1,2,3,8,9,10; Fri.; 3:30-8; Sat. & Sun.; 8-5

\$40 site fee to be collected by HAT

#### *Valhalla-Mt.Pleasant Blythedale (Media Room)*

(Spon by: Hudson River Teacher Center)

Jim Desimone

3/3,5,10,12,24,26,31; Thurs.; 4-8:30 & Sat.; 8-5

\$40 fee to be collected by teacher center

## TEACHING ENGLISH AS A SECOND LANGUAGE

### EDUC 505 Mercy College

#### *Wappingers Falls-Roy C. Ketcham High School (Room 215)*

(Spon. by Wappingers Congress of Teachers)

Instructor TBA

3/23,28,30; 4/4,9,13,27; 5/2,4,9; Mon. & Wed.; 4:15-8:15 & Sat.; 8-5

## LONG ISLAND NASSAU

For additional information, contact Coordinator Sharon Kimmel at [sfkim47@aol.com](mailto:sfkim47@aol.com)

## THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

## BRAIN-BASED WAYS WE THINK AND LEARN\*

### ENY 705 Adelphi University

#### *Massapequa Teacher Center*

Dominick Genovese

1/29; 2/5,12,19; 3/5; Sat.; 8:30-5:30

Site fee to be determined by the Teacher Center

## BRAIN COMPATIBLE LEARNING\*

### ENY 714 Adelphi University

#### *East Meadow-Woodland M.S. (Library)*

(Spon. by East Meadow Teacher Center)

Valerie Rowe

1/4,6,11,13,18,20,25,27; 2/1,3,8,10; Tues. & Wed.; 3:45-7:30

## BUILDING COMMUNICATION AND TEAMWORK IN SCHOOLS\*

### ENY 704 Adelphi University

#### *Baldwin Middle School (Room 121)*

Fran Manas

2/15; 3/1,15,22,29; 4/5,12; 5/3,10,17,24,31; Tues.; 3:45-7:30

\$30 site fee

## CHILD DEVELOPMENT AND LEARNING CULTURAL CONTEXT

### EDPS 620 Touro College

*Levittown Teacher Center Room (Room 318)*

Irene Diller

1/25; 2/1,8,15; 3/1,8,15,22,29; 4/5,12,26; Tues.; 3:45-7:30

## CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS

### ENY 703 Adelphi University

*Hempstead-Hagadorn Family Center*

(Spon. by Hempstead TA)

Randi Azar

2/22-2/26; Tues.-Sat.; 8:30-5:30 pm

## COLLABORATIVE INQUIRY FOR STUDENTS: PREPARING MINDS FOR THE FUTURE™ (NEW!)

### EDU 990A Iona College

*Massapequa Park-Birch Lane Elementary School (Faculty Room)*

(Spon. by Massapequa Teacher Center)

John Coyne

1/8,22,29; 2/5,12; Sat.; 8:30-5:30

### *Baldwin H.S.*

(Spon. by Baldwin Teacher Center)

Karla Lomangino

2/5,12; 3/5,12,19; Sat.; 8:30-5:30

\$30 site fee to be collected by the Teacher Center at first session

*Massapequa Park-Birch Lane Elementary School (Faculty Room)*

(Spon. by Massapequa Teacher Center)

John Coyne

3/5-4/2; 5 Sat.; Sat.; 8:30-5:30

## COOPERATIVE DISCIPLINE\*

### EDU 664 College of Saint Rose

*Massapequa-McKenna School*

(Spon. by Massapequa Teacher Center)

Joel Stoller

4/9,30; 5/7,14,21; Sat.; 8:45-5:45

ELT is now on My Learning Plan!

To register for a course, please visit us at [www.nysut.org/elt](http://www.nysut.org/elt)

## CREATING A BALANCED READING AND WRITING CLASSROOM\*

### RDG 663 College of Saint Rose

*Oceanside Professional Development Center*

Elisse Arnell

4/30; 5/7,14,21,28; Sat.; 8-5

\$20 site fee to be collected by instructor

## CREATIVE CONTROVERSY

### ENY 706 Adelphi University

*Massapequa-McKenna School*

(Spon. by Massapequa Teacher Center)

Joel Stoller

3/5-4/2; 5 Sat.; 8:45-5:45

## CULTURAL PERSPECTIVES AND THE TEACHING LEARNING PROCESS

### EDUC 504 Mercy College

*Levittown Teacher Center (Room 318)*

Irene Diller

1/25; 2/1,8,15; 3/1,8,15,22,29; 4/5,12,26; Tues.; 3:45-7:30

## CURRICULAR ASSESSMENT AND BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES\*

### EDUC 516M Mercy College

*East Meadow-Woodland M.S. (Library)*

(Spon. by East Meadow Teacher Center)

Valerie Rowe

4/5,7,12,14,28; 5/3,5,10,12,17,19,24; Tues. & Thurs.; 3:45-7:30

*Farmingdale-Saltzman East Memorial Elementary School (Library)*

Kathleen Sokolowski

4/9,16,30; 5/7,14; Sat.; 8-5

## DIMENSIONS OF LEARNING AND LITERACY

### EDUC 648M Mercy College

*Levittown Teacher Center*

Karen Taber

1/19,24,26,31; 2/2,7,9,14,16,28; 3/2,7; Mon. & Wed.; 3:45-7:30

## DESIGNING MOTIVATION FOR ALL LEARNERS\*

### ENY 701 Adelphi University

*Garden City-Adelphi University*

Sharon Kimmel

3/13,20,27; 4/3,10; Sun.; 8:30-5:30

\*Course applicable for NYSED Certification. See pages 3-4 for additional information.

**Massapequa Teacher Center**

Dominick Genovese  
3/19-4/16; 5 Sat.; 8:30-5:30  
Site fee to be determined by the Teacher Center

**DIAGNOSIS AND REMEDIATION OF READING**

**SPED 667 Touro College**

**Oceanside Professional Development Center**

Elisse Arnell  
1/15,22,29; 2/5,12; Sat.; 8-5  
\$20 site fee to be collected by instructor

**DIFFERENTIATED INSTRUCTION IN TODAY'S SCHOOL**

**EDU 695 College of Saint Rose**

**Massapequa Park-Birch Lane Elementary School (Faculty Room)**

(Spon. by M-TRACT Teacher Center)  
John Coyne  
4/9,30; 5/7,14,21; Sat.; 8:30-5:30

**EDUCATION IN TODAY'S SCHOOLS**

**EDUC 501M Mercy College**

**North Bellmore-Saw Mill Road School (Library)**

Irene Diller  
1/27; 2/3,10,17,21; 3/3,10,17,24,31; 4/7,14; Thurs.; 3:45-7:30

**ENCOURAGING STUDENT RESPONSIBILITY AND DISCIPLINE\***

**EDU 671 College of Saint Rose**

**East Meadow-Woodland M.S. (Library)**

(Spon. by East Meadow Teacher Center)  
Valerie Rowe  
2/15,17; 3/1,3,8,10,15,17,22,24,29,31; Tues. & Thurs.; 3:45-7:30

**Baldwin H.S.**

(Spon. by Baldwin Teacher Center)  
Jeri Abramson  
4/9,30; 5/7,14,21; Sat.; 8:30-5:30  
\$30 site fee to be paid to Teacher Center at first session

**FIELD EXPERIENCES**

**EDSE 676, EDSE 682, EDSE 694 Touro College**

**Levittown**

Irene Diller  
Jan.-May  
Available to participants enrolled in the NYSUT ELT/Touro Partnership Program only

**ELT is now on My Learning Plan!**

To register for a course, please visit us at [www.nysut.org/elt](http://www.nysut.org/elt)

## HISTORY AND PHILOSOPHY OF EDUCATION

### EDSE 600 Touro College

*North Bellmore-Saw Mill Road (Library)*

Irene Diller

1/27; 2/3,10,17,24; 3/3,10,17,24,31; 4/7,14; Thurs.; 3:45-7:30

## INCLUSION: EDUCATION FOR ALL K-12\*

### ENY 729 Adelphi University

*Garden City-Adelphi University (Harvey Hall)*

Kathryn Travers

3/11,12,13,18,19,20; Fri.; 3:30-8; Sat. & Sun.; 8-5

### *Massapequa (Exact Site TBA)*

Trish Roberts

3/24,26,31; 4/2,7,9,14; Thurs.; 3:30-8 & Sat.; 8-5

## LITERACY INSTRUCTION, GRADE 5-12

### EDUC 609 Touro College

*Levittown Teacher Center*

Elisse Arnell

1/13,20,27; 2/3,10,24; 3/3,10,17,24,31; 4/7; Thurs.; 3:45-7:30

## LITERACY INSTRUCTION FOR STUDENTS WITH SPECIAL NEEDS

### EDUC 561M Mercy College

*Oceanside Professional Development Center*

Elisse Arnell

1/15,22,29; 2/5,12; Sat.; Sat.; 8-5

\$20 site fee to be collected by instructor

## MEDIATED LEARNING SPECIAL EDUCATION AND INCLUSIVE CLASSROOM

### ENY 713 Adelphi University

*Baldwin H.S.*

(Spon. by Baldwin Teacher Center)

Randi Azar

3/5-4/2; 5 Sat.; 8:30-5:30

\$30 site fee to be paid to Teacher Center at first session

## METHODS & MATERIALS FOR TEACHING STUDENTS WITH DISABILITIES

### EDUC 503M Mercy College

*Farmingdale-Saltzman East Memorial Elementary School (Library)*

Kathleen Sokolowski

2/5,12; 3/5,12,19; Sat.; 8-5

\*Course applicable for NYSED Certification. See pages 3-4 for additional information.

## MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT\*

### EDC 680 College of Saint Rose

*Oceanside Professional Development Center*

Elisse Arnell

3/5-4/2; 5 Sat.; 8-5

\$20 site fee to be collected by instructor

## MIDDLE LEVEL EDUCATION: FOUNDATIONS FOR THE MIDDLE YEARS\*

### EDC 679 College of Saint Rose

*Baldwin H.S.*

(Spon. by Baldwin Teacher Center)

Judy Bernstein

2/5,12; 3/5,12,19; Sat.; 8:30-5:30

\$30 site fee to be paid to Teacher Center at first session

## PROFESSIONAL PORTFOLIOS

### ENY 711 Adelphi University

*Garden City-Adelphi University*

Kathryn Travers

1/21,22,23,28,29,30; Fri.; 3:30-8; Sat. & Sun.; 8-5

## READING AND WRITING ACROSS THE CONTENT AREAS\*

### ENY 801 Adelphi University

*Levittown Teacher Center (Room 318)*

Elisse Arnell

1/13,20,27; 2/3,10,24; 3/3,10,17,24,31; 4/7; Thurs.; 3:45-7:30

*Baldwin H.S.*

(Spon. by Baldwin Teacher Center)

Randi Azar

4/9,30; 5/7,12,21; Sat.; 8:30-5:30

\$30 site fee to be paid to Teacher Center at first session

## USING RTI FOR SCHOOL IMPROVEMENT (NEW!)

### EDU 990 Iona College

*Long Beach Teacher Center*

Trish Burr & John Marr

1/21,22,28,29; 2/4,5,12; Fri.; 3:30-6:30 & Sat.; 8-5

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To register for a course, please visit us at [www.nysut.org/elt](http://www.nysut.org/elt)

## SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY\*

### EDU 691 College of Saint Rose

#### *Baldwin H.S.*

(Spon. by Baldwin Teacher Center)

Randi Azar

1/8,22,29; 2/5,12; Sat.; 8:30-5:30

\$30 site fee to be paid to Teacher Center at first session

#### *Port Washington H.S.*

(Spon. by Port Washington Teacher Center)

Trish Burr

3/1,3,8,10,15,17,22,24,29,31; Tues. & Thurs.; 3:30-8

## LONG ISLAND-SUFFOLK

For additional information, contact Co-Coordinators Barbara Luna at [lunab@verizon.net](mailto:lunab@verizon.net) or Lynn Stock at [lstock@optonline.net](mailto:lstock@optonline.net)

### THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

#### ASSESSMENT OF INDIVIDUAL DIFFERENCES

### EDSE 640 Touro College

#### *Wheatley Heights-Western Suffolk BOCES Conference Center*

(Spon. by Suffolk's Edge Teacher Center)

Pat Mastrandrea

2/7,14,28; 3/7,14,21,28; 4/4,11; 5/2,9,16; Mon.; 4-7:45

#### CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS

### ENY 703 Adelphi University

#### *Commack Middle School*

(Spons. by Commack Teacher Center)

Paul Schmelter

1/11,18,25; 2/8,15; 3/1,8,3/15, 22,29; 4/5,12; Tues.; 4-7:45

#### CREATING CONTROVERSY

### ENY 706 Adelphi University

#### *Rocky Point High School*

(Spons. by MESTRACT)

Pat Mastrandrea

4/16,30; 5/7,14,21; Sat.; 8-5

## **CURRICULAR ASSESSMENT AND BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES\***

### **EDUC 516M Mercy College**

*Stony Brook-Three Village-North Country Admin. Bldg*

Lynn Stock

2/2-2/26; Tues.-Sat.; 8-5

## **DESIGNING MOTIVATION FOR ALL LEARNERS\***

### **ENY 701 Adelphi University**

*Wheatley Heights-Western Suffolk BOCES Conference Center*

(Spons. by Suffolk's Edge Teacher Center)

Barbara Luna

1/27; 2/3,10,17; 3/3,10,17,24,31; 4/7,14,28; Thurs.; 4-7:45

## **ENHANCING LITERACY FOR ALL STUDENTS\***

### **ENY 802 Adelphi University**

*East Islip High School*

(Spons. by Staff Dev. Center of the Islips)

Barbara Luna

3/12,19,26; 4/2,9; Sat.; 8-5

## **ENRICHING CONTENT CLASSES FOR MIDDLE SCHOOL AND HIGH SCHOOL ENGLISH LANGUAGE LEARNERS**

### **EDU 696 College of St. Rose**

*Manorville-Eastport South Manor Junior/Senior High School*

Mihaela Timis Kuhnle

3/5,12,19,26; 4/2; Sat.; 8-5

## **METHODS AND MATERIALS FOR STUDENTS WITH DISABILITIES\***

### **EDUC 503M Mercy College**

*Commack Middle School*

(Spon. by Commack Teacher Center)

Justine Buonovolonta and Tonya Stahlmann

1/13,20,27; 2/3,10,17; 3/3,10,17,24,31; 4/14; Thurs.; 4-7:45

*Hampton Bays Middle School (Library)*

(Spons. by Peconic Teacher Center)

Justine Buonovolonta and Tonya Stahlmann

4/16,30; 5/7,14,21; Sat.; 8-5

## **USING RTI FOR SCHOOL IMPROVEMENT (NEW!)**

### **EDU 990 Iona College**

*Hauppauge-Suffolk NYSUT Regional Office*

Pat Mastrandrea

3/5,12,19,26; 4/2; Sat.; 8-5

**Rocky Point High School**

(Spons. by MESTRACT)

Pat Mastrandrea

2/17; 3/3,10,17,24,31; 4/7,14,28; 5/5,12,19; Thurs.; 4-7:45

**ROCHESTER**For additional information, contact Ashli Dreher @ [skuradreher@yahoo.com](mailto:skuradreher@yahoo.com)**THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES****COLLABORATIVE INQUIRY FOR STUDENTS: PREPARING MINDS FOR THE FUTURE™ (NEW!)****EDU 990A Iona College***Greece Teachers' Association*

Lorrie De Siena

1/10,12,24,26,31; 2/2,7,9,14,16; Mon. &amp; Wed.; 4-8:30

**USING RTI FOR SCHOOL IMPROVEMENT (NEW!)****EDU 990 Iona College***Rochester–West Irondequoit Teaching & Learning Center*

Rosemarie Kain

1/11,13,18,20,25,27; 2/1,3,8,10; Tues. &amp; Thurs.; 4-8:30

**SOUTHERN TIER**For additional information, contact Coordinator Kathy Cornacchio @ [kbcornacchio@gmail.com](mailto:kbcornacchio@gmail.com)**THREE HOUR SEMINARS****UNDERSTANDING ENGLISH LANGUAGE LEARNERS (ELLS)****WKS PROF56***Vestal-NYSUT Regional Office*

Janice Strauss

2/10; Thurs.; 4-7

\$40 fee

**CYBER BULLYING****WKS PROF59***Harpursville High School (Room 308)*

Vicki Milunich

4/26; Tues.; 4-8

\$40 fee

## 15-HOUR INSERVICE COURSES

### SECONDARY READING COMPREHENSION IN ALL CONTENT AREAS: STRATEGIES THAT WORK

#### **INS 695**

*Sanitaria Springs-Hitchin Post Restaurant*

Lida Bassler and Vicki Milunich

3/26 & 4/2; Sat.; 9:45-5:45

## THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

### MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT\*

#### **EDC 680 College of Saint Rose**

*Vestal-NYSUT Regional Office*

Janice Fiore and Janice Strauss

1/15,17; 2/12; Sat. & Mon.; 8:30-4:30; additional dates will be online

This course is offered in a hybrid format with 3 classroom sessions and the remaining sessions will be offered online

*Vestal-NYSUT Regional Office*

Erin Mitrus

2/26; 3/12; 4/2; Sat.; 9-5; additional dates will be online

This course is offered in a hybrid format with 3 classroom sessions and the remaining sessions will be offered online

### USING RTI FOR SCHOOL IMPROVEMENT (NEW!)

#### **EDU 990 Iona College**

*Apalachin Elementary*

Peg Hellenga

2/9,12,16,23,26; 3/2,5,9,12; Wed.; 4-7:30 & Sat.; 9-4

### SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY\*

#### **EDU 691 College of Saint Rose**

*Endwell-Homer Brink Library*

Kathy Cornacchio and Barb Masi

1/31; 2/2,5,7,9,12,16,23,26; Mon. & Wed.; 4-8 & Sat.; 9-4

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To register for a course, please visit us at [www.nysut.org/elt](http://www.nysut.org/elt)

## SYRACUSE REGION

For additional information, contact Coordinator Cindy Pauldine at [cpauldin@twcny.rr.com](mailto:cpauldin@twcny.rr.com)

### 15-HOUR INSERVICE COURSES

#### BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

##### INS 707

*Syracuse-NYSUT Regional Office*

Joe Crisafulli

2/2,3,9,10; Wed. & Thurs.; 4-8

#### SECONDARY READING COMPREHENSION IN ALL CONTENT AREAS: STRATEGIES THAT WORK

##### INS 695

*Syracuse-NYSUT Regional Office*

Linda Vaught Metz

4/2,9,16; Sat.; 8:30-2:00

### THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

#### APPLIED BEHAVIOR ANALYSIS\*

##### ENY 807 Adelphi University

*Syracuse-NYSUT Regional Office*

Fred Haag

3/4,11,12,18,19,25,26; Fri.; 4-8:30 & Sat.; 8-5

#### BLUEPRINTS FOR ACHIEVEMENT

##### EDU 670 College of Saint Rose

*Syracuse-NYSUT Regional Office*

Fred Haag

4/18-4/22; Mon.-Fri.; 8-5

#### BRAIN COMPATIBLE LEARNING\*

##### ENY 714 Adelphi University

*Syracuse-NYSUT Regional Office*

Fred Haag

5/6,13,14,20,21,27,28; Fri.; 4-8:30 & Sat.; 8-5

## **COLLABORATIVE INQUIRY FOR STUDENTS: PREPARING MINDS FOR THE FUTURE™ (NEW!)**

### **EDU 990A Iona College**

*Fulton-G.Ray Bodley HS*

Denise Pawlewicz

1/18,19,25,26; 2/1,2,8,9,15,16; Tues. & Wed.;4-8:30

### *Syracuse-NYSUT Regional Office*

Joe Crisafulli

3/3,10,17,24,31; 4/7,14,28; 5/5,12; Thurs.; 4-8:30

## **DESIGNING MOTIVATION FOR ALL LEARNERS\***

### **ENY 701 Adelphi University**

*Syracuse-NYSUT Regional Office*

Fred Haag

1/7,21,22,28,29; 2/4,5; Fri.; 4-8:30 & Sat.; 8-5

### *Syracuse-NYSUT Regional Office*

Fred Haag

2/21-2/25; Mon.-Fri.; 8-5

## **ENRICHING CONTENT CLASSES FOR MIDDLE SCHOOL AND HIGH SCHOOL ENGLISH LANGUAGE LEARNERS**

### **EDU 696 College of Saint Rose**

*Syracuse Teachers Association (Suite 100)*

Areli Schermerhorn

2/22,23,24,25; 3/5; Tues.-Fri. & Sat.; 8-5

## **SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY\***

### **EDU 691 College of Saint Rose**

*North Syracuse Education Association*

Colleen O'Connor

3/5; Sat.; 8:30-2:30; 3/10,12,19,24,26,31; 4/2,7; Thurs.; 4:30-7:30 & Sat.;8:30-3:30:

## **UTICA/ROME**

For additional information, contact Coordinator Kay Chester @ [katherine.chester@gmail.com](mailto:katherine.chester@gmail.com)

## **THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES**

## **ASSESSMENT OF INDIVIDUAL DIFFERENCES**

### **EDSE 640 Touro College**

*New Hartford-NYSUT Regional Office*

Tina Brett

3/12,26; 4/2,9,30; Sat.; 8-5

ELT is now on My Learning Plan!

To register for a course, please visit us at [www.nysut.org/elt](http://www.nysut.org/elt)

## COLLABORATIVE INQUIRY FOR STUDENTS: PREPARING MINDS FOR THE FUTURE™ (NEW!)

### EDU 990A Iona College

*Holland Patent Middle School*

Anna Giacobbe

1/31; 2/7,14,28; 3/7,14,21,28; 4/4,11; Mon. 3:45-8:15

## DESIGNING MOTIVATION FOR ALL LEARNERS\*

### ENY 701 Adelphi University

*Rome Teachers Association Office*

Lorna DeSantis

3/5,12,19,26; 4/2; Sat.; 8-5

\$10 site fee to be collected by instructor

## EDUCATION IN TODAY'S SCHOOLS

### EDUC 501M Mercy College

*New Hartford-NYSUT Regional Office*

Rebecca Carter

1/8,15,16,22,29; Sat. & Sun.; 8-5

## FIELD EXPERIENCES

### EDSE 676, EDSE 682, EDSE 694 Touro College

*New Hartford-NYSUT Regional Office*

Kathy Chester

2/1; Tues.; 4-7

Available to participants enrolled in the NYSUT ELT/Touro Partnership Program only

## METHODS AND MATERIALS FOR STUDENTS WITH DISABILITIES\*

### EDUC 503M Mercy College

*New Hartford-NYSUT Regional Office*

*Leslie Bormann*

1/4,11,18,25; 2/1,8,15; 3/1,8,15,22,29; Tues.; 5:15-9

## MIDDLE LEVEL EDUCATION: FOUNDATIONS FOR THE MIDDLE YEARS\*

### EDC 679 College of Saint Rose

*Clinton HS Media Center*

Sheri Hunter

2/21-2/25; Mon.-Fri.; 8-5

## MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT\*

### EDC 680 College of Saint Rose

*New Hartford-NYSUT Regional Office*

Rebecca Carter

2/12; 3/5,19; Sat.; 4-8; additional dates will online and TBA

This course is offered in a hybrid format with 3 classroom sessions and the remaining sessions will be offered online

## PRACTICUM/SEMINAR

### **SPED 695 Touro College**

*New Hartford-NYSUT Regional Office*

Katherine Chester

2/3,17; 3/10; 4/14; 5/12; Thurs.; 4-6

Please note: Students need to register at both the Touro and NYSUT sites for this course

Available to participants enrolled in the NYSUT ELT/Touro Partnership Program only

## MULTIPLE INTELLIGENCES: THEORY AND PRACTICE\*

### **SED 672 College of Saint Rose**

*New Hartford-NYSUT Regional Office*

Anna Giacobbe

2/27; 3/6,13,20,27; Sun.; 8-5

## WESTERN NEW YORK

For additional information, contact Ashli Dreher @ [skuradreher@yahoo.com](mailto:skuradreher@yahoo.com)

## THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

### APPLIED BEHAVIOR ANALYSIS\*

#### **ENY 807 Adelphi University**

*Hamburg-Southtowns Teacher Center*

Mary Galac

4/28,30; 5/5,7,9,12,16,23,26; Mon. & Thurs.; 4-8:30 & Sat.; 8-5

### CREATIVE CONTROVERSY

#### **ENY 701 Adelphi University**

*Williamsville-NYSUT Regional Office*

Michele Amoia

5/3,4,10,11,13,14,15,17; Tues.; Wed.; Fri.; 4-8:30; Sat. & Sun.; 8-5

### CULTURAL PROFICIENCY\*

#### **ENY 811 Adelphi University**

*Williamsville-NYSUT Regional Office*

Elena Wozniak

3/28,30; 4/1,2,3,6,11,13; Mon.; Wed.; Fri.; 4-8:30; Sat. & Sun.; 8-5

### CYBER BULLYING: THE NEW AGE OF HARRASSMENT\*

#### **ENY 809 Adelphi University**

*Williamsville-NYSUT Regional Office*

Rene Brock

3/4,5,6,18,19,20; Fri.; 4-8:30; Sat. & Sun.; 8-5

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**DESIGNING MOTIVATION FOR ALL LEARNERS\*****ENY 701 Adelphi University***Williamsville-NYSUT Regional Office*

Elena Wozniak

1/14,15,16,28,29,30; Fri.; 4-8:30 &amp; Sat. &amp; Sun.; 8-5

**DIFFERENTIATED INSTRUCTION IN TODAY'S SCHOOL****EDU 695 College of Saint Rose***Lockport-Lockport High School*

David Lowrey

1/25,27; 2/1,3,8,10,15,17; 3/1,3; Tues. &amp; Thurs.; 4-8:30

**MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT\*****EDC 680 College of Saint Rose***Grand Island High School*

Carl Koppmann

3/8,10,15,17,22,24,29,31; 4/5,7; Tues. &amp; Thurs.; 4-8:30

**USING RTI FOR SCHOOL IMPROVEMENT (NEW!)****EDU 990 Iona College***Wheatfield-Edward Town Middle School*

Rene Brock

1/10,12,19,24,26,31; 2/7,9,14; Mon. &amp; Wed.; 4-8:30

**SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY\*****EDU 691 College of Saint Rose***Williamsville-NYSUT Regional Office*

Michele Amoia

3/25,26,27; 4/8,9,10; Fri.; 4-8:30; Sat. &amp; Sun.; 8-5

**Undergraduate Courses****CD COURSES**

*NYSUT Education & Learning Trust has partnered with Virtual Education Software (VESi) to offer you convenient, relevant and affordable professional development courses on CD-ROM. These courses allow participants up to one year to complete. Participants set the pace for their course.*

**ATTENTION DEFICIT DISORDER****C097 Concordia College – 2 credits****AUTISM & ASPERGER'S DISORDER****C098 Concordia College - 2 credits****BEHAVIOR IS LANGUAGE****C091 Concordia College – 3 credits****CHILD ABUSE****C099 Concordia College – 2 credits**

## **COURSE DESCRIPTIONS**

### **THREE HOUR SEMINARS**

#### **CYBER BULLYING**

##### **WKS PROF59**

Advances in technology have radically reshaped the social landscape in which students find themselves. While there are many positive aspects of living in an increasingly wired world, cyber-bullying has emerged as a growing concern for children, schools, families and society. Participants will understand what cyber-bullying is, its impact upon teaching and learning, and be able to apply strategies and solutions to cyber bullying.

#### **DIFFERENTIATED INSTRUCTION**

##### **WKS INST3**

Analyze sample differentiated lessons, examine instructional options for differentiation, and write a plan for a differentiated lesson.

#### **DISABILITY AWARENESS**

##### **WKS PROF16**

Participants will acquire a general understanding of the 13 disability categories and key concepts related to the education of students with disabilities. Participants will experience what it is like to have a disability and learn strategies for improving student learning and behavior.

#### **RESPONSE TO INTERVENTION**

##### **WKS PROF58**

This program provides educators with an understanding of Response to Intervention (RTI): where it came from, its intent, basic model and suggestions for practical application of the process in their classrooms and schools. Participants examine research-based interventions at each tier that target specific student needs and achievement levels and practice gathering, recording and analyzing data in order to meet the needs of all learners.

#### **TIME MANAGEMENT**

##### **WKS PROF68**

During this seminar, participants will learn how habits consume time. Participants will examine time wasters and learn to plan effectively. Time is given for effective paper and meeting tips and participants share ideas for effective classroom time management. This seminar enables participants to examine their philosophy regarding time and use of time.

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## UNDERSTANDING STUDENTS WITH AUTISM SPECTRUM DISORDER

### WKS PROF71

This three-hour training provides up-to-date information on the clinical and associated features of Autism Spectrum Disorders (ASDs), including Asperger's Disorder. Attention will be given to how these features manifest themselves and present unique instructional and learning challenges within educational settings. The workshop goes beyond the core features of the disorders and covers evidence-based, pro-active strategies for helping children and adolescents with ASDs succeed in schools today. *This workshop is approved by NYS Ed. Dept. in the Needs of Students with Autism training.*

## UNDERSTANDING ENGLISH LANGUAGE LEARNERS (ELLs)

### WKS PROF56

This workshop will present the stages of verbal acquisition and identifying variables that influence the language acquisition process, strategies the research found to be successful at engaging ELLs in learning, and accommodations in instruction/assessment that support the academic achievement of ELLs.

## 15 HOUR INSERVICE COURSES

### BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C. "RTI" RESPONSE TO INTERVENTION)

#### INS 707

Examine research-based interventions in the behavioral, academic, and social areas of student performance.

### SECONDARY READING COMPREHENSION IN ALL CONTENT AREAS: STRATEGIES THAT WORK

#### INS 695

Provides active strategies to use with middle and high school students who struggle with reading comprehension. Both fiction and expository text structures will be included and corresponding graphic organizers, tips, and signals for use with students will be incorporated.

## THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

### ACTION RESEARCH FOR THE CLASSROOM

#### EDU 950 Iona College - Online Course

Explore instructional practices then develop, conduct, and analyze the results of a data collection plan. **3 graduate credits.**

## ADVANCED CLASSROOM MANAGEMENT: CHILDREN AS CHANGE AGENTS

### EDU 599-40 Sage College – CD Course

Learn behavioral interventions with an emphasis on teaching students how to change and manage their own behavior. **2 graduate credits.**

## APPLIED BEHAVIOR ANALYSIS

### ENY 807 Adelphi University

Provides teachers and support staff with the information, tools, and skills needed to prevent anti-social behavior and/or to manage behavior when it arises. **3 graduate credits.**

## APPROACHES TO LITERACY INSTRUCTION IN EARLY CHILDHOOD THROUGH ADOLESCENCE

### EDUC 507 Mercy College

Examination and analysis of effective literacy instruction for students at all levels. Includes the exploration of appropriate techniques for English language learners and students with special needs. Techniques for continued assessment in reading, remediation, and enrichment will also be discussed. Requires ten hours of practical application of methods in classroom and field assignments such as observation records, tutoring, and diagnostic evaluation and analysis.

**3 graduate credits.**

## ASSESSMENT FOR STUDENT LEARNING

### EDU 678 College of Saint Rose - Also Available Online

This course explores current research in assessment to understand the connections among subject matter knowledge, state and national standards, and assessment in the K-12 classroom.

**3 graduate credits.**

## ATTENTION DEFICIT DISORDER: INFORMATION & INTERVENTIONS FOR EFFECTIVE TEACHING

### EDU 599-39 Sage College – CD Course

Explore the history of ADD and currently accepted methods to assess and identify students with the disorder. **2 graduate credits.**

## ASSESSMENT OF INDIVIDUAL DIFFERENCES

### EDSE 640 Touro College

This course provides an overview of assessment in general and special education: intelligence, learning potential, personality, motivation, and school achievement; monitoring student progress to inform instruction; use of standardized and achievement test; introduction to dynamic assessment; the use of teacher-made and informal tests. **3 graduate credits.**

## AUTISM & ASPERGER'S DISORDER

### EDU 599-33 Sage College – CD Course

Understand the behavior and develop effective coping strategies for individual and educator.

**2 graduate credits.**

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## AUTISTIC SPECTRUM DISORDERS: ADJUSTING THE EDUCATIONAL IMAGE \*

### ENY 812 Adelphi University

Participants will review historical background; causes and diagnosis; signs, symptoms, and characteristics; strategies in education, social interactions, and language development; education-related laws and rights; impact on family dynamics and parent support. **3 graduate credits.**

## BASIC READING INSTRUCTION

### EDSE 665 Touro College

This course examines the current approaches to teaching reading in developmental context, creation of language-rich environments, the nature of oral and written communication, as well as assessment of language and reading skills. **3 graduate credits.**

## BEGINNING READING\*

### ENY 717 Adelphi University - Online Course

Participants learn a variety of decoding activities and comprehension activities traditionally taught to students in Pre-K – Grade 2, including phonemic awareness, alphabetic principles, letter-sound correspondence, phonics, word recognition, vocabulary, and comprehension. **3 graduate credits.**

## BEHAVIOR IS LANGUAGE

### EDU 599-31 Sage College – CD Course

Explore student behavior and strategies that facilitate positive student change. **3 graduate credits.**

## BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

### ENY 707 Adelphi University

Examine research-based interventions in the behavioral, academic, and social areas of student performance. **3 graduate credits.**

## BLUEPRINTS FOR ACHIEVEMENT

### EDU 670 College of Saint Rose

This course presents a synthesis of established best practices for K-12 teachers based upon current research in the fields of cognitive instruction and cooperative learning. Participants explore and apply instructional strategies that promote higher-order thinking and positive student interactions. The course operates on the assumption that effective instruction requires a varied repertoire of teaching methods. **3 graduate credits.**

## BRAIN BASED WAYS WE THINK AND LEARN\*

### ENY 705 Adelphi University

This course provides experienced and beginner educators with a comprehensive understanding of the ways in which findings from current brain research can be applied to teaching and learning. Participants apply key cognitive processes to their lesson planning and instructional practice to increase student comprehension and achievement. **3 graduate credits.**

## BRAIN COMPATIBLE LEARNING\*

### ENY 714 Adelphi University

Examine the role of emotion in the learning process, the connection between memory and learning and the role of experience in learning. **3 graduate credits.**

## BUILDING COLLABORATIVE ONLINE ENVIRONMENTS

### EDU 783 Iona College - Online Course

Experience the Web as a means of constructing new knowledge through conversation, networking, and collaboration. Harness the power of online technologies like blogs, podcasts, and wikis for student engagement and learning. **3 graduate credits.**

## BUILDING COMMUNICATION AND TEAMWORK IN SCHOOLS\*

### ENY 704 Adelphi University

Equips educators with the knowledge and skills to foster an emotionally engaging classroom: leadership, communication and listening, positive thinking, student support, and team building. **3 graduate credits.**

## CHILD ABUSE

### EDU 599-32 Sage College – CD Course

Identify and assist students affected by child abuse and/or neglect. **2 graduate credits.**

## CHILD AND ADOLESCENT LITERATURE

### EDUC 591M Mercy College

This course examines child and adolescent literature, including picture books, poems, fiction, non-fiction, and trade books. It promotes using literature for literacy instruction by discussing curricular and pedagogical issues of literacy instruction such as reading for information, vocabulary development, and the reading-writing connection. It is also designed to develop a critical and a multicultural perspective by examining diverse literature resources. Field experience hours required. **3 graduate credits.**

## CHILD DEVELOPMENT AND LEARNING CULTURAL CONTEXT

### EDPS 620 Touro College

This course explores the nature of motor, cognitive, emotional, social, and moral development from birth through adolescence and their implications for classroom teaching; integration of theory and research findings from the fields of developmental and educational psychology are emphasized, with special attention to multicultural contexts for growth, development, and learning. **3 graduate credits.**

## CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS®

### EDU 824 Iona College - Online Course

Discover and practice skills for orchestrating classroom life and learning so that instruction flows smoothly, student misbehavior is minimized, and learning potential is maximized. **3 graduate credits.**

## CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS

### ENY 703 Adelphi University

Equips educators with current, research-validated concepts and strategies for orchestrating classroom life and learning. Explore classroom climate, physical environment, rules and procedures, momentum and flow, positive behavior, responses to misbehavior, parental involvement, and personal resilience. **3 graduate credits.**

## COLLABORATIVE INQUIRY FOR STUDENTS: PREPARING MINDS FOR THE FUTURE™ (NEW!)

### EDU 990A Iona College

This course provides educators with research-based strategies for designing and implementing collaborative inquiry for students. Participants will explore and experience the collaborative inquiry models of problem-based learning, hypothesis-based learning, project-based learning, Appreciative Inquiry, and performance-based learning. **3 graduate credits.**

## COOPERATIVE DISCIPLINE\*

### EDU 664 College of Saint Rose

Manage and motivate student behavior in a manner consistent with optimum student growth; academic, social, and psychological. **3 graduate credits.**

## COOPERATIVE LEARNING: STUDENTS WITH SPECIAL NEEDS\*

### SED 661 College of Saint Rose

Participants develop a working knowledge of the classification system for exceptional students, discuss students' placements based upon this system, and plan and present lessons based upon cooperative learning principles that recognize the abilities of all students. **3 graduate credits.**

## CREATING A BALANCED READING AND WRITING CLASSROOM\*

### RDG 663 College of Saint Rose

This course provides specific strategies to improve reading and writing instruction. The course emphasizes a balanced approach to literacy instruction, using whole-part-whole, phonemic awareness, and the integration of language arts. Instructional methods for teaching with literature at all grade levels and integrating phonemic skills with literature will be introduced and practiced. **3 graduate credits.**

## CREATING CONTROVERSY

### ENY 706 Adelphi University

This course acquaints teachers with strategies and techniques that allow teachers to capitalize upon content-focused controversy by learning the procedures and skills necessary to structure and resolve these academic controversies. Participants learn to structure lessons that teach students how to organize and present a position, to defend a position using logical reasoning and communication skills, and to successfully integrate new information into an existing position or opinion. **3 graduate credits.**

\*Course applicable for NYSED Certification. See pages 3-4 for additional information.

## **CULTURAL COMPETENCE: A TRANSFORMATIVE JOURNEY**

### **EDU 922 Iona College - Online Course**

Discover how cultural lens influences relationships with students and families. Explore the framework “know yourself, your students, and your practice” to understand an educators role in student achievement and as an agent of change for social justice. **3 graduate credits.**

## **CULTURAL PERSPECTIVES AND THE TEACHING LEARNING PROCESS\***

### **EDUC 504 Mercy College**

Students investigate those multicultural factors which have the greatest impact on teaching and learning: cultural, racial, ethnic, language and socioeconomic diversity. As a result of scholarly research, classroom presentation, and group discussion, students will adopt a more diverse perspective from which to deliver instructional curriculum content. **3 graduate credits.**

## **CULTURAL PROFICIENCY\***

### **ENY 811 Adelphi University**

Engages participants in conversations and activities concerning the impact and influence of race, culture, ethnicity, language, sexual orientation, socioeconomics, and class on educational practice. Educators’ and students’ cultural and/or racial identities are explored. **3 graduate credits.**

## **CURRICULAR ASSESSMENT AND BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES\***

### **EDUC 516M Mercy College**

This course is designed to develop the conceptual and technical skills required by teachers to help them implement meaningful instructional and behavioral strategies for effective learning by students with disabilities. **3 graduate credits.**

## **CYBER BULLYING: THE NEW AGE OF HARASSMENT\***

### **ENY 809 Adelphi University**

Participants will understand what cyber-bullying is, its impact upon teaching and learning, and be able to apply strategies and solutions to cyber-bullying. **3 graduate credits.**

## **DESIGNING MOTIVATION FOR ALL LEARNERS\***

### **ENY 701 Adelphi University**

This course provides educators with a framework for creating motivating classroom experiences for all learners. Participants will examine the complex nature of learner motivation and the way in which it relies on both external, teacher-dependent factors and internal, student-dependent factors. **3 graduate credits.**

## **DEVELOPING 21ST CENTURY LITERACY SKILLS™\***

### **EDU 655 Iona College - Online Course**

Examine 21st century frameworks and why information literacy is a critical skill in today’s classroom. Explore multimedia skills, digital storytelling, the read/writeWeb, metrics and assessment, and the need for organizational and social change as agents for integrating 21st century skills into today’s curriculum. **3 graduate credits.**

## DIAGNOSIS AND REMEDIATION OF READING

### SPED 667 Touro College

This course studies the developmental and cultural contexts for understanding symptoms and causes of reading disabilities; participants use and analyze diagnostic instruments and approaches to assessment of reading disabilities; exploration of programs, materials, and methods for nurturing literacy and for instruction of students with reading disabilities. **3 graduate credits.**

## DIFFERENTIATED INSTRUCTION FOR TODAY'S CLASSROOM

### EDU 677 Iona College - Online Course

Learn key knowledge and skills to implement differentiated instruction successfully in the classroom. **3 graduate credits.**

## DIFFERENTIATED INSTRUCTION IN TODAY'S SCHOOLS

### EDU 695 College of Saint Rose

Understand and implement strategies associated with the essential, distinguishing components of differentiated instruction. **3 graduate credits.**

## DIMENSIONS OF LEARNING AND LITERACY

### EDUC 648M Mercy College

Perspectives on the interdisciplinary views of how children learn, including students with special needs. Students will understand the cognitive, social, and linguistic interrelationships in the development of literacy. Field experience hours required. **3 graduate credits.**

## DRUGS & ALCOHOL IN SCHOOLS: UNDERSTANDING SUBSTANCE USE & ABUSE

### EDU 599-47 Sage College – CD Course

Learn and understand how alcohol and drugs affect students in the classroom. **2 graduate credits.**

## EDUCATION IN TODAY'S SCHOOLS

### EDUC 501 Mercy College

This course provides a critical overview of the forces (historical, legal, financial, organizational, and philosophical) that provide for the foundation of education. It examines the structure, culture and the curriculum of "A Place Called School." It will provide a forum for students to examine, debate, and speculate about the controversies that impact schools and teachers now and into the future. **3 graduate credits.**

## EDUCATIONAL EVALUATION AND ASSESSMENT FROM EARLY CHILDHOOD THROUGH ADOLESCENCE

### EDUC 506M Mercy College

Study of testing concepts and the application of assessment to the classroom setting. Concepts include reliability, validity, grade and age norms, and percentiles. Specific emphasis will be placed on the educational application of intelligence, aptitude, and achievement tests, as well as on the more traditional multiple choice, true-false, and essay tests. **3 graduate credits.**

**\*Course applicable for NYSED Certification. See pages 3-4 for additional information.**

## ENCOURAGING STUDENT RESPONSIBILITY & DISCIPLINE\*

### **EDU 671 College of Saint Rose - Also Available Online**

Participants explore classroom management techniques and instructional strategies that address students' social and academic needs. **3 graduate credits.**

## ENHANCING ENGLISH LANGUAGE LEARNING IN THE ELEMENTARY CLASSROOM\*

### **EDC 670 College of Saint Rose**

Equips elementary teachers with strategies and skills to address the social and academic needs of limited English proficient students. Participants develop activities that promote language development and acquisition and also engage students socially and academically. **3 graduate credits.**

## ENHANCING LITERACY FOR ALL STUDENTS\*

### **ENY 802 Adelphi University**

Participants investigate research-based strategies, activities and assessments that are designed to improve students' literacy skills. Topics include development of decoding skills, building vocabulary, increasing reading comprehension, and types and purposes of writing. The role of literacy skills in all the New York State Learning Standards is also addressed. **3 graduate credits.**

## ENRICHING CONTENT CLASSES FOR MIDDLE SCHOOL AND HIGH SCHOOL ENGLISH LANGUAGE LEARNERS

### **EDU 696 College of Saint Rose**

This course is designed for middle and high school teachers and educators whose mainstream classes include English language learners. The course provides strategies to develop social and academic skills for their limited English proficient students and supports their success in school. **3 graduate credits.**

## FIELD EXPERIENCE IN ELEMENTARY EDUCATION AND SPECIAL EDUCATION

### **EDSE 694 Touro College**

Work with appropriately certified supervisors or cooperating teachers at school site to gradually assume increased teacher-related responsibilities in the classroom. Logs and written assignments reviewed.

## FIELD EXPERIENCE IN MIDDLE SCHOOL AND SPECIAL EDUCATION

### **EDSE 676 Touro College**

Work with appropriately certified cooperating teachers at school site to gradually assume responsibilities in the classroom. Logs and written assignments reviewed.

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## FIELD EXPERIENCE AND PRACTICUM I IN EARLY CHILDHOOD GENERAL AND SPECIAL EDUCATION

### EDSE 682 Touro College

Students complete observational hours in general education at the birth-Pre-K, kindergarten, or grade 1-2 level. Students must have experience at all three developmental levels and in a high-need school or a school serving a high-need community. **3 graduate credits.**

## FOUNDATIONS IN SPECIAL EDUCATION FOR STUDENTS WITH DISABILITIES

### EDUC 502M Mercy College

This course will assist teachers in their understanding of the nature of students within the full range of disabilities, special health-care needs, and the effect of those disabilities and needs on learning and behavior. Students will examine current trends, historical, legal, and social foundations of education for students with disabilities. **3 graduate credits.**

## HARASSMENT, BULLYING & CYBER-INTIMIDATION

### EDU 599-41 Sage College - CD Course

Explore preventative strategies as well as how to address bullying issues when they occur. **2 graduate credits.**

## HISTORY AND PHILOSOPHY OF EDUCATION AND SPECIAL EDUCATION

### EDSE 600 Touro College

Historical and philosophical underpinnings of modern educational theory and practice. Study of: philosophical developments in the Renaissance, Reformation, and revolutionary periods; social, cultural and ideological forces which have shaped educational policies in the United States; current debates on meeting the wide range of educational and social-emotional needs of students from diverse communities. **3 graduate credits.**

## INCLUSION: EDUCATION FOR ALL K-12\*

### ENY 729 Adelphi University - Also Available Online

This course is designed for both special education and general education teachers at all grade levels. Participants are introduced to the process of planning for an inclusive classroom. **3 graduate credits.**

## INCREASING MIDDLE LEVEL MATH\*

### EDC 686 College of Saint Rose - Online Course

The course promotes that curriculum is more than a collection of activities; it must be coherent, focused on problem solving, and articulated across grade levels. **3 graduate credits.**

## **INFANT & TODDLER MENTAL HEALTH: ISSUES AND INFORMATION FOR EDUCATORS**

### **EDU 599-34 Sage College – CD Course**

Understand infant and toddler mental health, child development, and learn strategies to promote positive relationships with children and families. **2 graduate credits.**

## **INSTRUCTIONAL DESIGN FOR ONLINE EDUCATORS™**

### **EDU 900 Iona College - Online Course**

Understand the basics of instructional design, explore philosophies of e-learning, and receive hands-on experience with online delivery and interaction techniques and tools.

**3 graduate credits.**

## **INTEGRATING COMPUTERS**

### **EDUC 609M Mercy College - Online Course**

Participants will learn how to integrate microcomputers and other technology across the curriculum (same course as EDSE 650 Educational Technology). **3 graduate credits.**

## **INTRODUCTION TO SPECIAL EDUCATION**

### **SPED 602 Touro College**

This course provides both historical background to current approaches to teaching children with disabilities as well as practice with application of those approaches; IDEA; inclusion and least restrictive environment; early intervention options; programs, curricula, classroom management, and technologies for SWD; educational challenges and instructional approaches for children with disabilities. **3 graduate credits.**

## **LANGUAGE DEVELOPMENT AND LITERACY ACQUISITION**

### **EDUC 522M Mercy College**

This course focuses on child development from birth to grade 6, with an emphasis on oral language development as the foundation for literacy acquisition. Field experience hours required.

**3 graduate credits.**

## **LEARNING DISABILITIES: PRACTICAL INFORMATION FOR THE CLASSROOM TEACHERS\***

### **EDU 599-36 Sage College – CD Course**

Gain strategies to reach and teach students who have been affected by stress, trauma, and/or violence. **3 graduate credits.**

## **LINGUISTICS AND LANGUAGE DEVELOPMENT**

### **EDUC 509 Mercy College**

This course introduces students to the concepts of language development and modern linguistics that are most relevant to first and second language teaching. Training is given in the fundamentals of phonological, morphological and syntactic analysis of typologically different languages. Students become familiar with important findings in the field of psycholinguistics and sociolinguistics.

**3 graduate credits.**

## LITERACY INSTRUCTION - BIRTH TO GRADE 6

### EDUC 605 Touro College

A thorough study of the principles, practices, methodologies, and assessment tools utilized in the teaching of early literacy skills and strategies. Differentiating instruction for the at-risk student, special needs student and English language learner will be explored. Emergent literacy is emphasized with the focus on creating a balanced literacy program. Children's literature is examined within the context of literacy instruction at the level of birth- grade 6. **3 graduate credits.**

## LITERACY INSTRUCTION: EARLY CHILDHOOD THROUGH ADOLESCENCE

### EDUC 507M Mercy College

Examination and analysis of effective literacy instruction for students at all levels. Includes the exploration of appropriate techniques for English language learners and students with special needs. Field experience hours required. **3 graduate credits.**

## LITERACY INSTRUCTION, GRADES 5-12

### EDUC 609 Touro College

Provides participants with the skills and knowledge necessary to support the developmental reading and literacy skills of middle and secondary students. Methods of teaching reading across the curriculum, literature for individual, group and whole-class reading in junior and senior high schools will be explored. **3 graduate credits.**

## LITERACY INSTRUCTION FOR STUDENTS WITH SPECIAL NEEDS

### EDUC 561M Mercy College

Participants will develop competencies enabling them to provide appropriate instruction for students experiencing difficulties in acquiring literacy skills. These include participants receiving academic intervention services, and those in compensatory and special education programs. Field experience required. **3 graduate credits.**

## MATH MADE MEANINGFUL

### EDC 663 College of Saint Rose - Online Course

This course is designed to help participants help children learn mathematical concepts and skills, including most important, problem solving skills. **3 graduate credits.**

## MEANINGFUL ACTIVITIES TO GENERATE INTERESTING CURRICULUM (M.A.G.I.C.)

### EDU 682 College of Saint Rose

Create "MAGIC" in the classroom by exploring the creativity of "possibility thinking" with students. Participants design and implement lessons that promote active learning. **3 graduate credits.**

## MEDIATED LEARNING SPECIAL EDUCATION AND INCLUSIVE CLASSROOM

### ENY 713 Adelphi University

Participants investigate and apply the theory of Mediated Learning Experiences, based on the work of Dr. Reuven Feuerstein, in classroom or one-on-one interactions with students to identify students experiencing cognitive difficulties and to develop an appropriate remediation program. Participants become familiar with typical and atypical cognitive functioning and learn strategies to overcome cognitive difficulties based upon Feuerstein's 10 criteria for mediated learning.

**3 graduate credits.**

## METHODS AND MATERIALS FOR STUDENTS WITH DISABILITIES\*

### EDUC 503M Mercy College

Participants will identify strengths, and discuss methods of individualizing instruction and collaboration. They will examine learning processes, lesson and unit planning across the curriculum, motivation, communication and classroom management in order to stimulate and sustain student interest, cooperation, and achievement. Participants will discuss effective ways of partnering with parents and other staff members. **3 graduate credits.**

## MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT\*

### EDC 680 College of Saint Rose

The course focuses on using brain-based instruction as the basis for powerful learning and processes for making data-driven instructional decisions and for designing curriculum to address the standards. In addition, emphasis is given to three critical instructional strategies: cooperative group instruction, a multiple intelligences approach and higher order thinking.

**3 graduate credits.**

## MIDDLE LEVEL EDUCATION: FOUNDATIONS FOR THE MIDDLE YEARS\*

### EDC 679 College of Saint Rose

Develop a critical awareness and appreciation of multicultural children's literature and begin to classify various genres; such as picture books, folktales, fairy tales, fables, autobiographies, biographies, poetry, novels and other works of fiction and nonfiction. **3 graduate credits.**

## MULTICULTURAL CHILDREN'S LITERATURE\*

### ENY 820 Adelphi University

Examine a variety of genres appropriate for children from birth through 9th grade.

Develop an awareness of multicultural perspectives and how they influence literature.

**3 graduate credits.**

## MULTIPLE INTELLIGENCES: THEORY & PRACTICE\*

### SED 672 College of Saint Rose

The course provides participants practical strategies for awakening all of the eight intelligences, techniques for developing them, and tools to structure lessons and units that incorporate all of the multiple intelligences. **3 graduate credits.**

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## PROFESSIONAL PORTFOLIOS

### ENY 711 Adelphi University

This course is designed to encourage teacher reflection and goal setting in an effort to enhance teacher performance and student achievement. Participants learn a systematic method for investigative study and the demonstration of those skills necessary to demonstrate quality teaching and student learning. Participants collect evidence to inform their own professional development plans. **3 graduate credits.**

## PROFESSIONAL PORTFOLIOS NATIONAL BOARD LAB

### ENY 711L Adelphi University

This lab is conducted as a 45-hour 3-credit graduate course or inservice program that addresses the National Board certification requirements. Participants will develop the Board required portfolio that includes evidence of an understanding of the five core propositions and content area standards of the National Board. **3 graduate credits.**

## PROACTIVE STRATEGIES FOR ALL STUDENTS\*

### ENY 678 Adelphi University

Strategies include what teachers can do in the classroom, administrators can do in the school building, and community members can do to support school personnel. Participants will create lessons geared to state learning standards, action plans to engage the entire learning community, and opportunities to talk to other educators through guided discussions. **3 graduate credits.**

## READING ACROSS THE CURRICULUM™\*

### EDU 743 Iona College - Online Course

This course emphasizes learning styles, types of text, notation systems, content-area reading, assessments, fluency, motivation, and grade-level vocabulary. **3 graduate credits.**

## READING COMPREHENSION (Grades 1 – 12)

### ENY 726 Adelphi University

This course focuses on the scientific research and exemplary practices that help children acquire strong reading comprehension skills. Participants examine, discuss, and evaluate a range of strategies from highly explicit to implicit teaching of comprehension skills. Practice with instructional strategies and analysis of student work are embedded in each unit. Strategies are presented for comprehension of both narrative and expository texts. **3 graduate credits.**

## READING AND WRITING ACROSS THE CONTENT AREAS\*

### ENY 801 Adelphi University – Also Available Online

This course explores content area teachers' roles in students' literacy development. Participants will learn how to utilize research-based teaching strategies in content-area instruction.

**3 graduate credits.**

## **SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY®**

### **EDU 680 Iona College - Online Course**

Gain new techniques to model, teach, and support responsible student behavior while creating a classroom that fosters personal power and self-responsible behaviors. Examine how educators can expand their own personal power by encouraging appropriate behavior and empowering students to make good decisions. **3 graduate credits.**

## **SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY\***

### **EDU 691 College of Saint Rose**

Participants practice strategies and techniques that foster self-awareness, responsibility and eliminate "learned helplessness" in students. **3 graduate credits.**

## **TALENTED & GIFTED EDUCATION: WORKING WITH HIGH ACHIEVERS**

### **EDU 599-38 Sage College – CD Courses**

Understand ways to meet the affective needs of the gifted and talented student in the regular classroom. **2 graduate credits.**

## **TEACHING ENGLISH AS A SECOND LANGUAGE**

### **EDUC 505 Mercy College**

Theoretical and practical aspects of teaching English to learners of English as a Second Language. Students will: be introduced to theories of first and second language acquisition and literacy development; acquire the background knowledge, skills, and attitudes needed to identify and place students appropriately; integrate the ELA standards into daily instruction. 10 hours of fieldwork are required. **3 graduate credits.**

## **TEACHING THE ENGLISH LANGUAGE LEARNER**

### **EDU 672 Iona College - Online Course**

Identify the academic content in which English language learners need to compete with native speakers in a consistently competitive global and information society.

Design and deliver appropriate language and content instruction for these students.

**3 graduate credits.**

## **TRAUMATIZED CHILD: THE EFFECTS OF STRESS, TRAUMA AND VIOLENCE OF STUDENT LEARNING**

### **EDU 599-35 Sage College – CD Course**

Learn strategies to reach and teach students affected by stress, trauma and/or violence.

**2 graduate credits.**

## **TRENDS IN TECHNOLOGY**

### **ENY 804 Adelphi University - Online Course**

Learn how to find virtually any curriculum materials available to educators on the Internet and how to directly integrate them into your classroom curriculum. **3 graduate credits.**

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## UNDERSTANDING AGGRESSION

### EDU 599-30 Sage College – CD Course

Learn to evaluate aggressive behavior and implement interventions that de-escalate potentially violent situation. **3 graduate credits.**

## USING RTI FOR SCHOOL IMPROVEMENT (NEW!)

### EDU 990 Iona College

Participants will understand the RTI process, its impact upon teaching and learning, and apply strategies and data-based decision-making in process implementation. **3 graduate credits.**

## UNDERGRADUATE COURSES

### ATTENTION DEFICIT DISORDER

#### C097 Concordia College – CD Course

Explore the history of ADD and ADHD, currently accepted methods to assess and identify students with the ADD/ADHD, and strategies and medications currently used to treat the disorder. **2 undergraduate credits.**

### AUTISM & ASPERGER'S DISORDER

#### C098 Concordia College – CD Course

Understand the behavior and develop effective coping strategies for individuals and educators. **2 undergraduate credits.**

### BEHAVIOR IS LANGUAGE

#### C091 Concordia College – CD Course

Examine student behavior and strategies that facilitate positive student change. **3 undergraduate credits.**

### CHILD ABUSE

#### C099 Concordia College – CD Course

Learn to identify and assist students affected by abuse and/or neglect. **2 undergraduate credits.**

### INTRODUCTION TO EXCEPTIONAL CHILDREN

#### EDU 170 UCCC – Online Course

This course provides a broad overview of special education and the characteristics and needs of exceptional learners. Among the topics covered are: the history of special education; significant federal and state legislation and litigation; current trends and issues; and the definition, prevalence, causes, characteristics, educational approaches and placement alternatives for different exceptionalities, including learning disabilities, communication disorders, and gifted and talented. **3 undergraduate credits.**

## SUPPORTING STUDENTS IN READING AND WRITING

### ED 209 Cazenovia

This course provides an overview of the components of early reading and writing, composition, and motivation to read and write. It includes research-based instructional strategies, activities and assessments aimed at improving students' reading and writing abilities. Among the areas covered in reading are: reading readiness, phonemic awareness, phonics, fluency.

**3 undergraduate credits.**

## TOURO COLLEGE COURSES:

The NYSUT Education & Learning Trust and Touro College partnership programs are being phased out. No new students will be admitted to these partnership programs and the NYSUT ELT portion of the programs must be completed by the end of the spring 2011 semester.

## LONG ISLAND AREA

**CHILD DEVELOPMENT AND LEARNING  
CULTURAL CONTEXT - EDPS 620**

**DIAGNOSIS AND REMEDIATION OF READING  
SPED 667**

**FIELD EXPERIENCES - EDSE 676, EDSE 682,  
EDSE 694**

**HISTORY AND PHILOSOPHY OF EDUCATION  
EDSE 600**

**LITERACY INSTRUCTION, GRADE 5-12  
EDUC 609**

## UTICA/ROME

**ASSESSMENT OF INDIVIDUAL DIFFERENCES  
EDSE 640**

**FIELD EXPERIENCES - EDSE 676, EDSE 682,  
EDSE 694**

**PRACTICUM/SEMINAR – SPED 695**

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# REGISTRATION FORM

## Site-Based Courses:

- |  |       |  |       |
|--|-------|--|-------|
| <input type="checkbox"/> Three Graduate Credits      | \$645 | <input type="checkbox"/> Inservice Credit (15-hours)   | \$125 |
| <input type="checkbox"/> Inservice Credit (45-hours) | \$375 | <input type="checkbox"/> Inservice Programs (15-hours) | \$125 |
| <input type="checkbox"/> One Graduate Credit         | \$198 |  |       |

## Online/CD Courses:

- |  |       |  |       |
|--|-------|--|-------|
| <input type="checkbox"/> Three Graduate Credits      | \$645 | <input type="checkbox"/> CD Course (3-cr, graduate)      | \$645 |
| <input type="checkbox"/> Inservice (45-hours)        | \$425 | <input type="checkbox"/> CD Course (2-cr, graduate)      | \$425 |
| <input type="checkbox"/> One Graduate Credit         | \$198 | <input type="checkbox"/> CD Course (3-cr, undergraduate) | \$375 |
| <input type="checkbox"/> Inservice Credit (15-hours) | \$175 | <input type="checkbox"/> CD Course (2-cr, undergraduate) | \$280 |

\* Prices in effect until 5/31/2011

Name \_\_\_\_\_

Student ID or SS No. # \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ \*Email \_\_\_\_\_

Course # \_\_\_\_\_ Section # \_\_\_\_\_

Instructor \_\_\_\_\_ Site \_\_\_\_\_

Dates \_\_\_\_\_

\* Required to access web site and receive confirmation e-mail. Also required for online and CD courses. By providing your email, you are agreeing that ELT can contact you with course updates and information.

**ELT is now on My Learning Plan (MLP). To register for a course, please visit our website at [www.nysut.org/elt](http://www.nysut.org/elt).  
Payment Type (please check one):**

\_\_\_\_ Credit Payments – Full tuition will be charged two weeks prior to course start date.

- American Express     Discover     Mastercard     VISA

Card # \_\_\_\_\_ Exp. Date \_\_\_\_\_

Signature \_\_\_\_\_

\_\_\_\_ Check or Money Order - \$100 deposit is REQUIRED at the time of registration (checks made payable to NYSUT ELT, 800-Troy-Schenectady Road, Latham, NY 12110). Registrations will remain at the "Pending" status until payment is received. Tuition must be paid in full prior to the course start date. Participants will not receive their textbooks until tuition is paid in full.

\_\_\_\_ Purchase Order – Must accompany registration form. Registrations will remain at the "Pending" status until P.O. is received. Tuition must be paid in full prior to the course start date. Participants will not receive their textbooks until tuition is paid in full.

Participants MUST have a Bachelor's Degree to be eligible for graduate credit.

Participants taking courses for Inservice credit should seek prior approval from their school districts.

There may be an additional site fee for courses sponsored by a Teacher Center. Those fees are paid directly to the Teacher Center.

## REFUND POLICY:

If your course is cancelled by the Trust, 100% of your tuition will be refunded.

If you decide to drop a course, you must make the request in writing. These requests can be faxed to (518) 213-6456 or e-mailed to [eltmail@nysutmail.org](mailto:eltmail@nysutmail.org). You will then receive a refund for all paid tuition less the \$50 non-refundable registration fee.

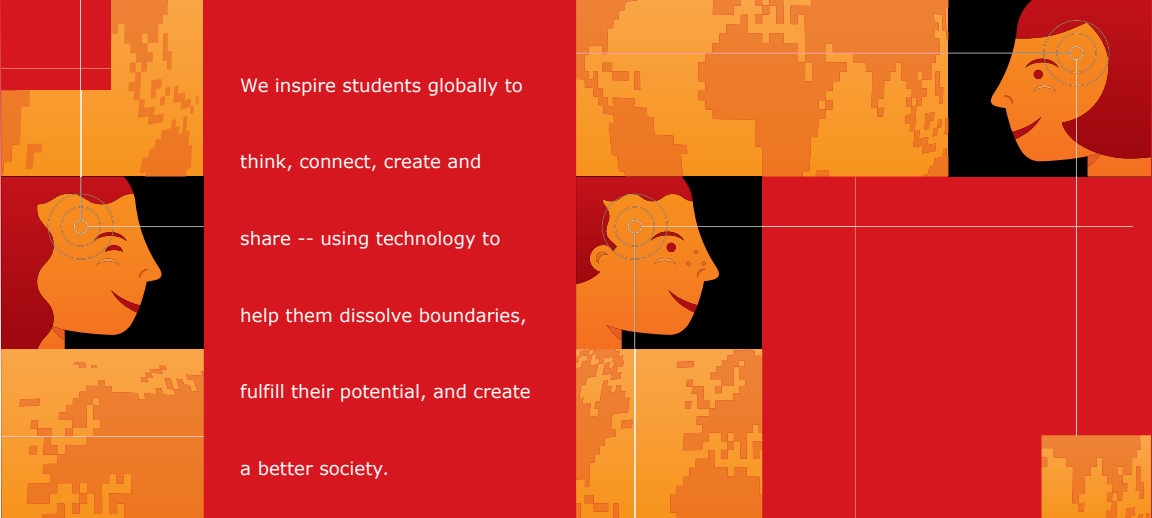
Participants in site-based courses have up to the end of the first class session to withdraw and return any unused text to the instructor. If the text/materials are not returned, a \$130 textbook/materials fee will be charged to your account.

Participants in online courses have up to the first day of class to withdraw, but must return the unused texts (and/or materials) to ELT before a refund will be issued. A \$130 textbook/materials fee will be charged to your account if they are not returned.

Tuition for CD-based courses is non-refundable.

NOTICE ON NON-DISCRIMINATORY POLICY AS TO STUDENTS: the NYSUT Education & Learning Trust admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students in its courses and programs. It does not discriminate on the basis of race, color, sex, national or ethnic origin in administration of its educational policies, admissions policies and other trust administered programs.





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Complete course descriptions, refund policy and current course updates can be found online at [www.nysut.org/elt](http://www.nysut.org/elt)