

Education & Learning Trust
800 Troy-Schenectady Road.,
Latham, NY 12110
www.nysut.org/elt



NYSUT's ELT Fits Your Life

Our 2009 spring semester courses are available for registration with many courses starting in January and February.

Choose from courses offered near you in convenient locations, online or via CD to fit into your busy professional life.

Our philosophy is unique because ELT was

founded by NYSUT to provide affordable, relevant, quality professional development to you, our members! Our instructors are among the state's best, highly experienced teachers. They bring our research-based courses to life with strategies to use in your classroom for even more effective teaching.

New Professional Development Programs

You Pick the Format that Fits: From ½ Day Workshop Up to 15-Hours!

- Smart Lessons for Smartboards
- Visual Literacy and Web 2.0
- Reading, Writing, and Thinking Strategies That Build Success in the Content Areas (Grades 5-12)
- Fair Trade Coffee Production.....A Study of 21st Century Issues
- Using Data to Inform Instruction

Please consult your local or contact ELT at eltmail@nysutmail.org if interested in ordering these programs.

Degree Programs

The Education & Learning Trust has partnered with the institutions listed below to provide teachers access to quality undergraduate and graduate programs at reasonable costs. These partnerships allow ELT to offer courses that feed into state-approved programs in education and the liberal arts and sciences. Visit www.nysut.org/elt for additional information on these partnership programs.

D'Youville College
Empire State College
Excelsior College - available statewide
Mercy College

St. Francis College
Stony Brook University – online graduate program
Touro College

COURSE PRICING KEY

Classroom-based courses:

3 graduate credits:	\$645
1 graduate credit:	\$198
In-service (45 hours):	\$375
In-service (15 hours):	\$125

Online courses:

3 graduate credits:	\$645
1 graduate credit:	\$215
In-service (45 hours):	\$425
In-service (15 hours):	\$175

CD-based courses:

3 graduate credits (VESI/Sage):	\$645
2 graduate credits (VESI/Sage):	\$425
3 undergraduate credits (VESI/Concordia):	\$375
2 undergraduate credits (VESI/Concordia):	\$280

Undergraduate Courses:

3 undergraduate credits:	\$375
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What can NYSUT's ELT do for you?

Teachers

- Meet state-mandated professional development requirements
- Keep current on new developments in education
- Learn practical, teacher-tested classroom applications
- Work toward your master's degree

School-Related professionals

- Climb the career ladder by earning your New York state teaching assistant certificate
- Meet professional development requirements
- Work toward your associate or bachelor's degree, or your teaching certificate
- Keep abreast of new developments in education

Special Offer Extended!

**SPECIAL
OFFER
3-CREDIT
COURSES
JUST \$645
INCLUDING
BOOKS!**



Capital District/Northern New York

Gayle Ratner | gayle.ratner@verizon.net

INSERVICE - 15 HOURS

BULLY PREVENTION

INS 175

- This course provides K-12 classroom teachers and school leaders with practical strategies and information to develop, implement and evaluate bully prevention and intervention programs.

Classroom 1

Lake George CSD

Gayle Ratner | 3/7; 3/14; Sa.; 8:00-4:00

ONE-CREDIT COURSES – 15 HOURS Available for In-service or Graduate Credit

DEVELOPMENT AND USE OF PORTFOLIOS

CSR EDU 679

- Participants examine and evaluate the portfolio process and develop rubrics and other assessments that measure different aspects of student growth. Incorporation of the NYS Learning Standards and performance indicators in developing portfolios is emphasized.

Classroom 1 **SUMMER 2009 COURSE**

Guilderland - Farnsworth MS

Lauren Nichols | 6/29; 6/30; M-T; 8:00-4:00

EMBEDDING STUDY SKILLS

CSR EDC 683

- Learn how to focus attention on study skills as basic skills.
- Understand the need to organize the teaching of study skills.
- Learn to involve students in their own learning.

Classroom 1

Albany-NYSUT HQ

Karen Jones | 2/17; 2/18; T-W; 8-4

GUIDED READING

CSR RDG 661

- Learn to use skills and strategies using context texts.
- Examine methodologies applicable to narrative stories, novels, and expository textbooks.

Classroom 1

Albany-NYSUT HQ

Julie Burnetter | 2/19; 2/21, Th.; Sa.; 8-4

THREE-CREDIT COURSES – 45 HOURS Available for In-service or Graduate Credit

ENCOURAGING STUDENT RESPONSIBILITY AND DISCIPLINE

CSR EDU 671

- Examine today's classroom environments.
- Explore classroom management techniques and instructional strategies that address students social and academic needs.

Classroom 1

Albany-NYSUT HQ

Jodi LaRock | 2/21; 3/7-3/28; Sa.; 8-5

MIDDLE LEVEL EDUCATION: FOUNDATIONS FOR THE MIDDLE YEARS

CSR EDC 679

- Course addresses issues that emerge for early adolescents as they bridge the gap between elementary and high school: student characteristics and developmental milestones as well as traditional middle school concepts.

Classroom 1 **SUMMER 2009 COURSE**

Castleton - GCRTC

Jim Tromblee | 7/13-7/17; 8-5

WORKSHOP

UNDERSTANDING ENGLISH LANGUAGE LEARNERS

WKS NEWM12

- This workshop focuses on understanding the stages of verbal acquisition and identifying variables that influence the language acquisition process for ELL students.

Workshop 1

Albany - NYSUT HQ

Laurie Cohn Sasson | 2/26; Th; 4-7

\$30 Fee, Payable to NYSUT ELT

Course & Registration Information

A \$100 deposit is required to register for each course of which the \$50 non-refundable deposit is included.

Tuition must be paid in full on or before the course start date. Tuition can be paid by check or credit card (MasterCard, VISA or Discover). Checks should be made payable to NYSUT ELT.

Participants must possess a Bachelor's Degree to register for graduate credit.

If a course is canceled by the Trust, all paid tuition is 100% refundable.

If a student provides a written request to drop a course*, paid tuition less the \$50 non-refundable registration fee is refundable. Request to drop a course can be faxed to 518-213-6456 or emailed to eltmail@nysutmail.org.

* Not applicable to CD courses

For additional information, please visit www.nysut.org/elt



The National Labor College (NLC) is the only college in the world created with a mission to educate trade unionists. It offers a wide range of adult educational programs in a variety of learning formats including week long residential courses, fully online courses and blended courses with both online and residential components. The NLC works with our sisters and brothers in the labor movement to explore how the College can benefit unionists on the job and in their unions, visit NLC's website at www.nlc.edu for more information.

Long Island-Nassau

Sharon Kimmel | eltnassau@gmail.com

THREE-CREDIT COURSES – 45 HOURS Available for In-service or Graduate Credit BLUEPRINTS FOR ACHIEVEMENT

CSR EDU 670

- Explore and apply instructional strategies that promote higher-order thinking and positive student interactions.

Classroom 1 ☼★

Massapequa - McKenna School

Joel Stoller | 3/7-4/4; Sa.; 8:45–5:45

BRAIN-BASED WAYS WE THINK AND LEARN

Adelphi ENY 705

- Examine research on how the brain takes in, stores and retrieves information.
- Understand the complex thinking processes.

Classroom 3 ☼★

Massapequa-McKenna School

Dominick Genovese | 3/21,28; 4/4,25; 5/9; Sa; 8:30-5:30

BRAIN COMPATIBLE CLASSROOM

Adelphi ENY 714

- Examine the role of emotion in the learning process, the connection between memory and learning and the role of experience in learning.

Classroom 2

Adelphi Univ., Harvey Hall Rm 107

Kathryn Travers | 3/8-28; Sa & Sun.; 8-5

BUILDING COMMUNICATION AND TEAMWORK IN SCHOOLS

Adelphi ENY 704

- Equips educators with the knowledge and skills to foster an emotionally engaging classroom — leadership, communication and listening, positive thinking, student support and team building.

Classroom 2 ☼

Baldwin MS

Fran Manas | 2/3-5/12; T; 3:45–7:30

CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS

Adelphi ENY 703

- Equips educators with current, research-validated concepts and strategies for orchestrating classroom life and learning.
- Explore classroom climate, physical environment, rules and procedures, momentum and flow, positive behavior, responses to misbehavior, parental involvement and personal resilience.

Classroom 1 ☼

Baldwin HS

Randi Azar | 3/7-4/4; Sa., 8:30-5:30

COOPERATIVE LEARNING FOR EXCEPTIONAL STUDENTS

CSR SED 661

- Examine cooperative learning techniques for exceptional students.
- Discover ways to promote self-discipline and acceptance of differences.

Classroom 1 ☼★

McKenna School

Joel Stoller | 4/25-5/30; Sa.; 8:45-5:45

DIFFERENTIATED INSTRUCTION

CSR EDU 695

- This course provides teachers with specific and practical approaches in topics such as: establishing clear and meaningful objectives; diversifying material and content; varying instructional approaches; and selecting appropriate assessments.

Classroom 7 ☼★

Birch Lane Elem.

John Coyne | 4/25-5/30; Sa.; 8:30-5:30

EXPERIENTIAL LEARNING THROUGH LIVE EVENTS

Adelphi ENY 715

- Learn to incorporate live events into curriculum.
- Experience the differences between teaching, facilitating and facilitative leadership.
- Learn how facilitation promotes student problem-solving and decision-making.

Classroom 2 ☼

Woodland MS - Library

Valerie Rowe | 3/3-5/26; T; 3:45-7:30

Classroom 3 ☼ (Reg 3)

Baldwin HS

Randi Azar | 4/25-5/30; Sa; 8:30-5:30

MEANINGFUL ACTIVITIES GENERATE INTERESTING CURRICULUM

CSR EDU 682

- Create "MAGIC" in the classroom by exploring the creativity of "possibility thinking" with students. Participants design and implement lessons that promote active learning and that encourage student creativity. Increase student achievement in any content area by incorporating the strategies and techniques explored in this course.

Classroom 6 ☼★

Birch Lane Elem.

John Coyne | 3/7-4/4; Sa.; 8:30-5:30

MULTICULTURAL CHILDREN'S LITERATURE

Adelphi ENY 820

- Examine a variety of genres (appropriate for children from birth through ninth grade).
- Develop an awareness of multicultural perspectives and how they influence literature by reading representative multicultural literacy samples.

Classroom 3 ☼★

Oceanside Prof. Dev. Ctr.

Elisse Arnell | 2/7-3/21; 5 Sa; 8-5

MULTIPLE INTELLIGENCES:THEORY AND PRACTICE

CSR SED 672

(Formerly Developing Multiple Intelligences)

- Learn practical strategies for awakening all of the eight intelligences identified by Howard Gardner, including techniques for development and tools to structure lessons.

Classroom 1

Hempstead - Hagadorn Center

Randi Azar | 2/17-21; T-Sa; 8:30-5:30

READING AND WRITING ACROSS THE CONTENT AREA

Adelphi ENY 801

- Explore innovations in teaching, reading and writing.
- Develop practical ways to integrate reading and writing throughout the content areas.
- Examine the use of technology to enhance the literacy skills.

Classroom 2 ☼★

Oceanside Prof. Dev. Ctr.

Elisse Arnell | 2/16-20; M-F; 8-5

TEACHING THE SKILLS OF THE 21ST CENTURY

Adelphi ENY 702

- Understand how to realign and modify curricula for instruction in the 21st century.
- Refine the role of educators as change agents in an era of school reform.

Classroom 2 ☼

Salzman East Mem. School

Jeri Abramson | 4/25-5/30; 5 Sa; 8-5

TOURO COLLEGE - MASTERS DEGREE PROGRAM

BASIC READING

EDSE 665

- Examine current approaches to teaching reading in developmental context.
- Understand the creation of language-rich environments.

Classroom 1

Levittown TC

Elisse Arnell | 2/5-5/14; 12 Th; 3:45-7:30

FIELD EXPERIENCE IN MIDDLE SCHOOL AND SPECIAL ED

EDSE 676

- Work with appropriately certified cooperating teachers at school sites to gradually assume responsibilities in the classroom. Logs and written assignments reviewed.

Classroom 2

Levittown

Irene Diller | Jan-May

FIELD EXPERIENCE IN ELEMENTARY ED AND SPECIAL ED

EDSE 694

- Work with appropriately certified supervisors or cooperating teachers at school sites to gradually assume increased teacher-related responsibilities in the classroom.
- Logs and written assignments reviewed.

Classroom 2

Levittown

Irene Diller | Jan-May

FIELD EXPERIENCE AND PRACTICUM 1 IN EARLY CHILDHOOD GENERAL ED. & SPEC. ED

EDSE 682

- Students complete observational hours in general and special education at the birth-pre-K, kindergarten, and first- and second-grade level.
- Students must have experience at all three developmental levels and in a high-need school, or a school serving a high-need community.

Classroom 2

Levittown

Irene Diller | Jan-May

LITERACY INSTRUCTION, GRADES 5-12

EDUC 609

- Develop the skills and knowledge necessary to support the developmental reading and literacy skills of middle and secondary students.

Classroom 1

Oceanside Prof. Dev. Ctr.

Elisse Arnell | 3/28-5/9; 5 Sa. 8-5

Long Island-Suffolk

Dennis McElheron | tridenjr@aol.com

THREE-CREDIT COURSES – 45 HOURS Available for In-service or Graduate Credit ASSESSMENT FOR STUDENT LEARNING

CSR EDU 678

- Explore current research in assessment.
- Understand the connections among subject matter knowledge, state and national standards, assessment in the K-12 classroom.

Classroom 1

Huntington HS - Library

Lynn Stock | 3/21-5/9; 5 Sa.; 8-5

BRAIN-BASED WAYS WE THINK AND LEARN

Adelphi ENY 705

- Examine research on how the brain takes in, stores and retrieves information.
- Understand the complex thinking processes.

Classroom 1

Rocky Point HS

Patricia Mastrandrea | 4/25- 5/30; 5 Sa.; 8-5

BRAIN COMPATIBLE CLASSROOM

Adelphi ENY 714

- Examine the role of emotion in the learning process, the connection between memory and learning and the role of experience in learning.

Classroom 1

Suffolk - NYSUT

Patricia Mastrandrea | 2/7-3/21; 5 Sa.; 8-5

ENHANCING LITERACY FOR ALL STUDENTS

Adelphi ENY 802

- Investigate research-based strategies, activities and assessments that are designed to improve students' literacy skills.

Classroom 1

East Islip HS-Library

Barbara Luna | 3/21-5/2; 5 Sa.; 8-5

ENRICHING CONTENT CLASSES FOR MIDDLE SCHOOL AND HIGH SCHOOL ENGLISH LANGUAGE LEARNERS

CSR EDU 696

- Presents strategies to help ELLs understand content and techniques to develop social and academic skills.

Classroom 1

Lake Ronkonkoma- Sachem North HS

Debra Davidson | 2/10-3/31; 7 T; 4-8; 2 Sa.; 9-5:30

TOURO COLLEGE - MASTERS DEGREE PROGRAM

HISTORY AND PHILOSOPHY OF EDUCATION

EDSE 600

- Study of philosophical developments in the Renaissance, Reformation, and revolutionary periods; social, cultural and ideological forces which have shaped educational policies in the United States; current debates on meeting needs of students from diverse communities.

Classroom 1

Western Suffolk BOCES

Patricia Mastrandrea | 2/9-5/18; 12 M; 4-7:45

FIELD EXPERIENCE IN MIDDLE SCHOOL AND SPECIAL ED

EDSE 676

- Work with appropriately certified cooperating teachers at school sites to gradually assume responsibilities in the classroom. Logs and written assignments reviewed.

Classroom 1

Long Island - Suffolk

Dennis McElheron | Jan-May

FIELD EXPERIENCE IN ELEMENTARY ED AND SPECIAL ED

EDSE 694

- Work with appropriately certified supervisors or cooperating teachers at school sites to gradually assume increased teacher-related responsibilities in the classroom.
- Logs and written assignments reviewed.

Classroom 1

Long Island - Suffolk

Dennis McElheron | Jan-May

Lower and Mid Hudson

Bill Ferris | HVRregcoorbill@hotmail.com

THREE-CREDIT COURSES – 45 HOURS Available for In-service or Graduate Credit
BRAIN COMPATIBLE CLASSROOM

Adelphi ENY 714

- Examine the role of emotion in the learning process, the connection between memory and learning and the role of experience in learning.

Classroom 3 ☼★

Yorktown Heights – BOCES School Svcs. Bldg

Jim Desimone | 3/5-4/2; 4 Thu.; 4-8:30; 3 Sa.; 8-5

CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS

Adelphi ENY 703

- Equips educators with current, research-validated concepts and strategies for orchestrating classroom life and learning.
- Explore classroom climate, physical environment, rules and procedures, momentum and flow, positive behavior, responses to misbehavior, parental involvement and personal resilience.

Classroom 3 ☼

Harrison-The Berlanti Bldg.

Donna McInerney | 3/13-15; 3/20-22; F; 3:30-8; Sa & Su, 8:00-5:00

EXPERIENTIAL LEARNING THROUGH LIVE EVENTS

Adelphi ENY 715

- Learn to incorporate live events into curriculum.
- Experience the differences between teaching, facilitating and facilitative leadership.
- Learn how facilitation promotes student problem-solving and decision-making.

Classroom 1 ☼★

North Salem HS

Jay Krass | 4/15-5/27; 7 W; 4-8; 2 Sa; 8-5

Classroom 4 ☼*

Harrison-The Berlanti Bldg.

Donna McInerney

5/1-3; 8-10; F; 3:30-8; Sa & Su, 8:00-5:00

MEANINGFUL ACTIVITIES GENERATE INTERESTING CURRICULUM

CSR EDU 682

- Create "MAGIC" in the classroom by exploring the creativity of "possibility thinking" with students. Participants design and implement lessons that promote active learning and that encourage student creativity. Increase student achievement in any content area by incorporating the strategies and techniques explored in this course.

Classroom 3 ☼★

Harrison-The Berlanti Bldg.

Donna McInerney | 2/16-2/20; M-F; 8-5

PROACTIVE STRATEGIES FOR AT RISK STUDENTS

Adelphi ENY 678

- This course examines 50 proven strategies for revitalizing at-risk and low-performing students. Participants create lessons geared to state learning standards and action plans to engage the entire learning community.

Classroom 1 ☼★

Pelham Memorial HS

Pat DeSanto | 3/28-5/9; 5 Sa; 8-5

SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY

CSR EDU 691

- Develop strategies and techniques that foster self-awareness and responsibility.
- Learn how to eliminate "learned helplessness" in students.
- Learn how to encourage students to assume responsibility for their school experience.

Classroom 2 ☼★

North Rockland High School

Tricia Calise | 3/6-28; 2 F; 4-8:30; 4 Sa; 8-5

Classroom 3 ☼★

Harrison-The Berlanti Bldg.

Donna McInerney | 4/6-4/10; M-F; 8-5

MERCY COLLEGE - MASTERS DEGREE PROGRAM

BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES

EDUC 654

- Plan, implement, and evaluate behavior management.
- Examine techniques such as behavior modification, self-control and social skills training.

Classroom 1 ☼★

Roy C. Ketcham HS – Room 215

Agatha Kerr | 3/31-5/14; T/Th; 4:15-8:15; 1 Sa; 8-5

DIMENSION OF LEARNING AND LITERACY

EDUC 648

- Understand the cognitive, social and linguistic interrelationships in the development of literacy.

Classroom 1 ☼★

Yorktown Heights-School Svcs. Bldg.

Stephanie Palmer | 3/30-5/13; M/W; 4:15-8:15; 2 Sa; 8-4:30

LANGUAGE DEVELOPMENT AND LITERACY ACQUISITION

EDUC 522M

- This course focuses on child development from birth to grade 6 with an emphasis on oral language development as the foundation for literacy acquisition. Special emphasis placed upon emergent literacy and the relationship between language and literacy.

Classroom 1 ☼★

Roy C. Ketcham HS - Rm. 215

Kristin Dale | 3/30-5/11; M/W; 4:15-8:15; 1 Sa.; 8-5

Southern Tier

Kathy Cornacchio | kcornacchio@me.stier.org

ONE-CREDIT COURSES – 15 HOURS Available for In-service or Graduate Credit

GUIDED READING

CSR RDG 661

- Learn to use skills and strategies using context texts.
- Examine methodologies applicable to narrative stories, novels, and expository textbooks.

Classroom 2

Apalachin Elem.

Peggy Hellenga | 3/9-3/30; M.; 4:15-8

Syracuse

Cindy Pauldine | cpauldin@tweny.rr.com

IN-SERVICE – 15 HOURS

PROFESSIONAL LEARNING COMMUNITIES: THE TUNING PROTOCOL

INS 221

- Improve communication and develop teacher teams.
- Share best practices to increase student achievement.

Classroom 1

Oswego County TC

Joe Crisafulli | 5/7, 13, 14, 21; T.; W.; Th.; 4-8

ONE-CREDIT COURSES – 15 HOURS Available for In-service or Graduate Credit

DEVELOPMENT AND USE OF PORTFOLIOS

CSR EDU 679

- Participants examine and evaluate the portfolio process and develop rubrics and other assessments that measure different aspects of student growth. Incorporation of the NYS Learning Standards and performance indicators in developing portfolios is emphasized.

Classroom 2

Syracuse - NYSUT

Joe Crisafulli | 3/11-12, 25-26; W-Th.; 4-8

THREE-CREDIT COURSES – 45 HOURS Available for In-service or Graduate Credit

BRAIN COMPATIBLE CLASSROOM

Adelphi ENY 714

- Examine the role of emotion in the learning process, the connection between memory and learning and the role of experience in learning.

Classroom 2

Syracuse - NYSUT

Fred Haag | 5/1-22; Fr.; 4-8:30; Sa.; 8-5

ENCOURAGING STUDENT RESPONSIBILITY AND DISCIPLINE

CSR EDU 671

- Examine today's classroom environments.
- Explore classroom management techniques and instructional strategies that address students social and academic needs.

Classroom 2

Syracuse - NYSUT

Fred Haag | 4/13-17 M-F; 8-5

MULTIPLE INTELLIGENCES: THEORY AND PRACTICE

CSR SED 672

(Formerly Developing Multiple Intelligences)

- Learn practical strategies for awakening all of the eight intelligences identified by Howard Gardner, including techniques for development and tools to structure lessons.

Classroom 1

Syracuse - NYSUT

Fred Haag | 3/6-27; F; 4-8:30; Sa; 8-5

TEACHING THE SKILLS OF THE 21ST CENTURY

Adelphi ENY 702

- Understand how to realign and modify curricula for instruction in the 21st century.
- Refine the role of educators as change agents in an era of school reform.

Classroom 1

Syracuse - NYSUT

Fred Haag | 2/16-20; M-F; 8-5

Utica

Katherine Chester | Katherine.chester@gmail.com

THREE-CREDIT COURSES – 45 HOURS Available for In-service or Graduate Credit

DIFFERENTIATED INSTRUCTION

CSR EDU 695

- This course provides teachers with specific and practical approaches in topics such as:

establishing clear and meaningful objectives; diversifying material and content; varying instructional approaches; and selecting appropriate assessments.

Classroom 5 ★

Rome TC

A. Barton & M. Recchio | 2/25-3/28; W; 3:30-6:30; Sa: 8:30-2:30

TOURO COLLEGE - MASTERS DEGREE PROGRAM

ASSESSMENT OF INDIVIDUAL DIFFERENCES

EDSE 640

- Examine use of achievement tests.
- Learn the differences between static and dynamic assessment.

Classroom 1

Utica - NYSUT

Tina Brett | 3/7-4/4; Sa; 8-5

DIAGNOSIS AND REMEDIATION OF READING

SPED 667

- Understand symptoms and causes of reading disabilities.
- Examine approaches to the assessment of reading disabilities.

Classroom 1

Gen. Herkimer Elem. -Art Rm

Penny VanDusen | 3/3-5/26; 12 T & 3 Th; 4-7

HISTORY AND PHILOSOPHY OF EDUCATION

EDSE 600

- Study of philosophical developments in the Renaissance, Reformation, and revolutionary periods; social, cultural and ideological forces which have shaped educational policies in the United States; current debates on meeting needs of students from diverse communities.

Classroom 3

Clinton HS Media Ctr

Andrew Bankert | 2/16-20; M-F; 8-5

Classroom 2

Utica - NYSUT

Anna Giacobbe | 3/1-29; Su.; 8-5

FIELD EXPERIENCE IN MIDDLE SCHOOL AND SPECIAL ED

EDSE 676

- Work with appropriately certified cooperating teachers at school sites to gradually assume responsibilities in the classroom. Logs and written assignments reviewed.

Classroom 3

Utica

Kathy Chester | Jan–May

FIELD EXPERIENCE IN ELEMENTARY ED AND SPECIAL ED

EDSE 694

- Work with appropriately certified supervisors or cooperating teachers at school sites to gradually assume increased teacher-related responsibilities in the classroom.
- Logs and written assignments reviewed.

Classroom 3

Utica

Kathy Chester | Jan–May

FIELD EXPERIENCE AND PRACTICUM 1 IN EARLY CHILDHOOD GENERAL ED. & SPEC. ED

EDSE 682

- Students complete observational hours in general and special education at the birth-pre-K, kindergarten, and first- and second-grade level.
- Students must have experience at all three developmental levels and in a high-need school, or a school serving a high-need community.

Classroom 3

Utica

Kathy Chester | Jan–May

Western New York

Ashli Dreher | skuradreher@yahoo.com

THREE-CREDIT COURSES – 45 HOURS Available for In-service or Graduate Credit ASSESSMENT FOR AND OF STUDENT LEARNING

Adelphi ENY 808

- Increase student motivation and learning through improved classroom assessment.
- Learn the critical difference between assessment of learning and assessment for learning.

Classroom 1

Williamsville – NYSUT

Patsy Clark | 4/3-5, 24-26; F; 4-8:30; Sa & Su.; 8-5

BRAIN COMPATIBLE CLASSROOM

Adelphi ENY 714

- Examine the role of emotion in the learning process, the connection between memory and learning and the role of experience in learning.

Classroom 5

Williamsville – NYSUT

Theresa Newberry | 2/27-3/1, 20-22; F; 4-8:30; Sa.& Sun.; 8-5

DIFFERENTIATED INSTRUCTION

CSR EDU 695

- This course provides teachers with specific and practical approaches in topics such as: establishing clear and meaningful objectives; diversifying material and content; varying instructional approaches; and selecting appropriate assessments.

Classroom 3

Orleans-Niagara TC

Kathleen McIntosh | 2/10-4/7; 8 T.; 2 Th.; 4:00-8:30

MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION, & ASSESSMENT

CSR EDC 680

- The course focuses participants on processes for making data-driven instructional decisions that directly address the standards at the middle level.

Classroom 1

Franklinville Elem.- 408

Kim Whitling | 4/24-26; 5/8-10; F; 4-8:30; Sa/Su; 8-5

MIDDLE LEVEL EDUCATION: FOUNDATIONS FOR THE MIDDLE YEARS

CSR EDC 679

- Course addresses issues that emerge for early adolescents as they bridge the gap between elementary and high school: student characteristics and developmental milestones as well as traditional middle school concepts.

Classroom 2

Franklinville Elem. - Rm. 408

Kim Whitling | 2/27-3/1, 13-15; F; 4-8:30; Sa/Su; 8-5

SUPPORTING PROFESSIONAL LEARNING COMMUNITIES

Adelphi ENY 803

- This course is designed to prepare teacher leaders to take an active role in moving their schools and districts toward becoming professional learning communities. The course provides participants with hands-on practice, as well as research and theory, related to the skills and strategies needed to encourage full participation of all stakeholder groups in achieving the goal of increasing student achievement.

Classroom 1

Williamsville – NYSUT

Ashli Dreher | 4/20-5/28; 5 M; 4 W; 1 Th; 4-8:30

Online Courses

THREE-CREDIT COURSES – 45 HOURS Available for In-service or Graduate Credit ASSESSMENT FOR STUDENT LEARNING

CSR EDU 678

- Explore current research in assessment.
- Understand the connections among subject matter knowledge, state and national

Key: ☉ This course is sponsored by a teacher center. ★ Site fee associated with this course.

Dates may be subject to change. Please refer to www.nysut.org/elt for current updates and refund policy. Participants must have a bachelor's degree to receive graduate credit.

standards, assessment in the K-12 classroom.

Online 21 | 3/2-5/8 | Registration Deadline 2/11

CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS

Adelphi ENY 703

- Equips educators with current, research-validated concepts and strategies for orchestrating classroom life and learning.
- Explore classroom climate, physical environment, rules and procedures, momentum and flow, positive behavior, responses to misbehavior, parental involvement and personal resilience.

Online 21 | 3/2-5/8 | Registration Deadline 2/11

ENCOURAGING STUDENT RESPONSIBILITY AND DISCIPLINE

CSR EDU 671

- Examine today's classroom environments.
- Explore classroom management techniques and instructional strategies that address students social and academic needs.

Online 21 | 3/2-5/8 | Registration Deadline 2/11

INCLUSION: EDUCATION FOR ALL PREK-12

Adelphi ENY 729

- Learn the process of planning for an inclusive classroom.
- Learn how to modify curriculum, instruction and assessment across the content areas.
- Develop social skills of students.

Online 21 | 3/2-5/8 | Registration Deadline 2/11

EDUCATIONAL TECHNOLOGY

Touro EDSE 650

- Design and use of computer and other technological devices that facilitate communication, learning and related functions in educational contexts for children in general education and children in special education.

Online 21 | 3/2-5/8 | Registration Deadline 2/11

MULTICULTURAL CHILDREN'S LITERATURE

Adelphi ENY 820

- Examine a variety of genres (appropriate for children from birth through ninth grade).
- Develop an awareness of multicultural perspectives and how they influence literature by reading representative multicultural literacy samples.

Online 21 | 3/2-5/8 | Registration Deadline 2/11

READING COMPREHENSION

Adelphi ENY 726

- Focus on scientific research and exemplary practices that help children acquire strong reading comprehension skills.

Online 21 | 3/2-5/8 | Registration Deadline 2/11

READING AND WRITING ACROSS THE CONTENT AREA

Adelphi ENY 801

- Explore innovations in teaching, reading and writing.
- Develop practical ways to integrate reading and writing throughout the content areas.
- Examine the use of technology to enhance the literacy skills.

Online 21 | 3/2-5/8 | Registration Deadline 2/11

Three Undergraduate Credits

INTRODUCTION TO EXCEPTIONAL CHILDREN

UCC EDU 170

- This course provides a broad overview of special education and the characteristics and needs of exceptional learners.

Online S2 | 3/11-5/18

To register, call Ulster Co. Community College at 800-724-0575

CD Courses

NYSUT Education & Learning Trust has partnered with Virtual Education Software (VESi) to offer you convenient, relevant and affordable professional development courses on CD-ROM. These courses allow participants up to one year to complete. Participants set the pace for their course.

UNDERGRADUATE

Attention Deficit Disorder Concordia C097 • 2 credits

Explore the history of Attention Deficit Disorder (ADD) and Attention Deficit Hyperactivity Disorder (ADHD), currently accepted methods to assess and identify students with the ADD/ADHD, and strategies and medications currently used to treat the disorder. The roles of the teacher, paraeducator, and parent in the referral process for students are also examined.

Autism & Asperger's Disorder Concordia C098 • 2 credits

This course provides a rich understanding of autism and Asperger's Disorder: characteristics of the disorders, associated learning styles and communication challenges, and currently accepted intervention strategies.

Behavior is Language Concordia C091 • 3 credits

Explore the messages students are sending through the "language" of their behavior. Techniques and intervention strategies appropriate to the behavior-language of students are emphasized, with the goals of reducing power struggles and increasing student cooperation.

Child Abuse Concordia C099 • 2 credits

Learn to recognize the signs of physical, emotional, or sexual abuse, or physical and emotional neglect in students and examine characteristics of families of abused or neglected children. Emphasis is placed on the specific learning needs of abused or neglected children and how to meet those needs in the general education classroom

GRADUATE CREDIT

Autism & Asperger's Disorder Sage EDU 599-04 • 2 credits

This course provides a rich understanding of autism and Asperger's Disorder: characteristics of the disorders, associated learning styles and communication challenges, and currently accepted intervention strategies.

Behavior is Language Sage EDU 599-02 • 3 credits

Explore the messages students are sending through the "language" of their behavior. Techniques and intervention strategies appropriate to the behavior-language of students are emphasized, with the goals of reducing power struggles and increasing student cooperation.

Child Abuse Sage EDU 599-03 • 2 credits

Learn to recognize the signs of physical, emotional, or sexual abuse, or physical and emotional neglect in students and examine characteristics of families of abused or neglected children. Emphasis is placed on the specific learning needs of abused or neglected children and how to meet those needs in the general education classroom.

Infant & Toddler Mental Health Sage EDU 599-05 • 2 credits

This course provides information that will help the learner understand and identify his or her role as a child care provider, educator and early childhood professional. Infant and Toddler Mental Health provides research-based information on child development, attachment, temperament and curriculum.

Traumatized Child Sage EDU 599-06 • 2 credits

This course is designed to help classroom teachers, school counselors and other educational personnel gain strategies to reach and teach students who have been affected by stress, trauma or violence.

Understanding Aggression Sage EDU 599-01 • 3 credits

Explore aggression in the classroom, youth gangs, acceptable aggression in U.S. culture, drugs/alcohol/aggression connections, and "hot spots" that turn aggression into violence.



Statewide Teacher Center Initiatives!

For information about any of the four trainings listed below, please contact your local Teacher Center.

ThinkfinityNY and Beyond...

Thinkfinity.org is the cornerstone of Verizon Foundation's Literacy, Education and Technology initiatives. The goal is to improve student achievement in traditional classroom settings and beyond by providing high-quality content and extensive professional development training. This free, comprehensive digital learning platform is built upon the merger of two acclaimed programs: Verizon MarcoPolo and the Thinkfinity Literacy Network. New York State Teacher Centers and the New York Institute of Technology are responsible for the rollout of Thinkfinity in New York state. NYS Teacher Centers and our statewide network of Thinkfinity Trainers can provide teachers with customized content/grade-level specific professional development in order to effectively integrate these exemplary learning resources into instruction. In addition, NYS Teacher Centers have aligned over 3,500 Thinkfinity lessons to NYS Learning Standards, to the Performance Indicator level. To date, over 22,000 NYS teachers have been trained in the use of Thinkfinity resources.

Intel Teach Program

As the Intel® Teach Affiliate in New York state, New York Institute of Technology in partnership with the New York State Teacher Centers, provides professional development for K-12 leaders and educators. Teachers complete the program with a unit plan ready to use, fully aligned to state and national technology standards.

Intel® Teach offers three courses, free of charge through NYS Teacher Centers. They are:

- Leadership Forum, which focuses on the importance of leadership in promoting, supporting, and modeling the use of technology in instruction
- Essentials, which exposes teachers to emerging technologies and effective practices in the classroom
- Thinking With Technology, which concentrates on three free Intel® tools designed to enhance critical thinking skills

Educational Enterprise Zone

The NYIT Educational Enterprise Zone in cooperation with the NYS Teacher Centers brings hundreds of live interactive sessions connecting schools and libraries to muse-

ums and cultural centers via web 2.0 and video conferencing.

All classrooms can now have access to these exciting resources throughout New York state and the world. For more information, contact your local Teacher Center.

Online Academy

NYS Teacher Centers offer educators statewide the opportunity to pursue their own educational goals anytime, anywhere with quality, highly facilitated, standards-based online course work. Featured are classes in Instructional Strategies, Special Education, Science, Social Studies, Humanities, Math, Technology and ELA.

The NYS Teacher Center Online Academy (OLA) consists of totally Web-based, 15-hour in-service credit courses. They are offered statewide and locally all year long for teachers and other educational staff and adhere to the rigorous Standards for Online Learning.

View the total array of offerings — along with the Online Standards — at www.olacatalog.org.

For the current Fall 2008 schedule, click on the NYSTC Online Academy link at www.rockteach.org.