

# Connect-Ability Interview Protocol

Name of Interviewer: \_\_\_\_\_

Interviewee (Please ask the interviewee to fill in the demographic information):

Gender:  Female  Male    Age:  <14  14-19  20-24  25-34  35-54  55+

Race:  African American     Hispanic  
 Asian     Native American  
 Caucasian     Other

Interviewee's experience with disability:

- Has a disability  
 Has a family member or relative with a disability  
 Has a friend or classmate with a disability  
 Has worked with people with disabilities  
 Has little or no experience with people with disabilities

*Listen to your interviewee's answers then write down key points; use abbreviations; don't worry about spelling or grammar; review your notes to make sure you have everything; if you're using a tape recorder, ask permission first.*

1. Tell me about your first experience with a person with a disability.

\_\_\_\_\_  
*If your interviewee has a disability, he/she may answer this question by talking about his/her own disability. You are asking your interviewee about his/her first experience with another person with a disability, NOT your interviewee's experience with disability if he/she has one.*

2. What is it about people with disabilities that causes others to make fun of them?

\_\_\_\_\_  
*You are NOT asking your interviewee whether it's right or wrong to make fun of people with disabilities or whether he/she makes fun of disabilities. You are asking what it is about people with disabilities that causes others to make fun of them.*

3. Why is it easy for people to feel sad about people with disabilities?

\_\_\_\_\_  
*You are asking your interviewee why it's easy for people to feel sad about people with disabilities, NOT whether your interviewee feels sad about people with disabilities.*

4. From this list of words (hand list on page 6 to interviewee) pick one GOOD word to describe DISABILITY and one POOR word to describe DISABILITY, and explain why you picked them.

\_\_\_\_\_  
*Give your interviewee time to look at the list. Then, ask for a GOOD word to use for DISABILITY, and ask why he/she thinks it's a GOOD word. Then, ask for a POOR word to use for DISABILITY, and ask why he/she thinks it's a POOR word.*

Good word \_\_\_\_\_ Why?  
Poor word \_\_\_\_\_ Why?

5. You've been hired to teach elementary school students about disabilities and people with disabilities.

What is one idea/point/concept you would include in your teaching?

\_\_\_\_\_  
*You are asking your interviewee to give you ONE idea/point/concept about disabilities that he/she thinks would be important to include in teaching fourth or fifth graders about people with disabilities.*