

SUMMER 2013

NEW!!

- ELT Courses now aligned with NYS Teaching Standards!
- Check out our new course offerings available both online & on-ground!

I WANT

**TO INSPIRE
CHILDREN**

I ASPIRE

**TO STAY
CURRENT**

I NEED

**TO EARN MY
MASTERS**

I NEED

**TO LEARN NEW
METHODS**

I WANT

**TO IMPROVE MY
TECHNIQUE**

I ASPIRE

**TO GET MY
CERTIFICATION**

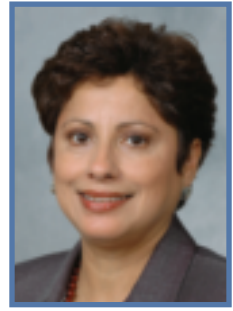
ELT

nysut Education & Learning Trust

Advance your career. Refresh your mind.

nysut.org/elt • 800-528-6208

Dear Colleague:



The voice of professionals resounds across New York State due to the sound practices of The Education & Learning Trust (ELT). More than thirty years in the making, ELT has made the commitment in delivering the highest quality professional development for its members. Since its inception, ELT has understood the importance of sharing common experiences with fellow teachers, professors, school-related professionals, and health care practitioners in order to provide the latest and most relevant strategies and resources.

Your colleagues, your brothers and sisters in the union, have mentored, facilitated and helped implement these research-based methods and practices. Whether it is graduate course work, undergraduate course work, in-service programs, degree partnership programs, and/or seminars, ELT is the go to place for the best quality professional development. We are located throughout New York State and most likely you already know one of our instructors!

As a member of a union of professionals, take advantage of these opportunities for professional growth. Please read through this catalog, visit NYSUT ELT's website at www.nysut.org/elt, and become a friend of the Trust's by visiting our Facebook page to see what The Education & Learning Trust can do for you.

We look forward to fulfilling your professional development needs and adding your voices to our collective initiative: working together to strengthen our professions.

In Solidarity,

A handwritten signature in black ink that reads "Maria Neira". The script is fluid and cursive.

Maria Neira

Vice President, NYSUT ELT

Board of Trustees

- **Richard C. Iannuzzi, Chair** • **Andrew Pallotta** • **Maria Neira**
- **Kathleen M. Donahue** • **Lee Cutler**

Complete course descriptions, refund policy and current course updates can be found online at www.nysut.org/elt

Dates may be subject to change.

Participants must have a Bachelor's degree to receive graduate credit.

Visit us for updates, critical information and networking: Facebook "NYSUT ELT"

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For more than 30 years, the NYSUT Education & Learning Trust (ELT), a nonprofit professional development organization, has been focused on delivering quality professional development designed to improve the quality of teaching and learning to advance your career.

ELT courses meet the high academic standards of our higher education partners. The colleges have strict guidelines and expectations which ELT must adhere to for approving both our instructors as well as our courses. Many of our courses may be used to satisfy degree requirements as well as electives.

ELT programs are modeled on best practices, current research-based strategies, classroom application, and are built on the principle of “members teaching members.”

ELT offers online, CD or in-classroom courses for graduate, undergraduate and inservice credit. Professional development training in important public education issues, such as school quality, student achievement, the achievement gaps, teacher retention, special education, cultural diversity, classroom management, and more.

Created with you in mind with online, CD and classroom courses to fit your schedule!

Visit us for updates, critical information and networking:
[Facebook “NYSUT ELT”](#)

REGISTRATION INFORMATION

To register for a course, please visit our website at www.nysut.org/elt. Most courses can be taken for Graduate or Inservice (professional development) Credit.

Courses	Site Based	Online/CD
Three Graduate Credit	\$645	\$665
45-hour Inservice Credit	\$375	\$445
Three Graduate Credit (CD Course)	N/A	\$545
Three Undergraduate Credit (CD Course)	N/A	\$375
Two Graduate Credit (CD Course)	N/A	\$350
Two Undergraduate Credit (CD Course)	N/A	\$280
One Graduate Credit	\$198	N/A
15-hour Inservice Credit	\$125	N/A

Tuition prices in effect until 8/31/2013.

NOTICE ON NON-DISCRIMINATORY POLICY AS TO STUDENTS: the NYSUT Education and Learning Trust admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students in its courses and programs. It does not discriminate on the basis of race, color, sex, national or ethnic origin in administration of its educational policies, admissions policies and other trust administered programs.

Students will now purchase the Required Text(s) for ELT courses directly via their own personal, favorite bookstore. Please see Course Descriptions for required text(s) or visit us at www.nysut.org/elt. Students are required to have the proper text(s)** by the class start date.

Kindle Readers! Amazon is offering a Kindle Textbook Rental. Visit www.amazon.com for details.

To register for a course, please visit our website at www.nysut.org/elt.

Tuition is charged in full two weeks prior to the course start date.

Participants must have a Bachelor's degree to receive graduate credit.

For current MLP users, please register online at www.nysut.org/elt.

For registration assistance or questions, please call 800-528-6208 or email eltmail@nysutmail.org

*includes \$50 non-refundable deposit

**correct titles and editions are required in order to complete the course.

REFUND POLICY:

If course is canceled by the Trust, all paid tuition is 100% refundable

For Classroom Courses:

Paid tuition, less the \$50 non-refundable deposit, is refunded PRIOR to the first class.

All cancellations must be in writing and sent to either eltmail@nysutmail.org or by fax 518-213-6456.

Log onto www.nysut.org/elt for complete refund policy.

No refunds after class start date.

For Online Courses:

Paid tuition, less the \$50 non-refundable deposit, is refunded PRIOR to first session.

No refunds after class start date.

For CD Courses

No refunds given for CD-based courses.

ELT is not responsible for reimbursement of tuition for students who register for the same course twice.

ELT Courses That Fulfill Certification Requirements

The following courses have been reviewed and approved by the NYS Education Department, Office of Teaching Initiatives, as specified here. As certification requirements may change, please check our website for the most current listing of approved courses.

Literacy

For Certificate Titles that Require 6 Semester Hours in Literacy:

- **Teaching Literacy Skills Methods:**
 UNY 717: Beginning Reading, Grades PreK-3 Online
 UNY 802: Enhancing Literacy for All Students
 RDG 663: Creating a Balanced Reading & Writing Program
- **Teaching Literacy Skills:**
 UNY 728: Writing as Learning
 UNY 801: Reading & Writing Across Content Areas
 EDU 661110: Reading Across the Curriculum

For Literacy Certification:

- **Literacy Instruction and Assessment:**
 UNY 717: Beginning Reading, Grades PreK-3 Online
 UNY 802: Enhancing Literacy for All Students
 RDG 663: Creating a Balanced Reading & Writing Program

Students with Disabilities (SWD):

Certified teachers, who seek an additional certification in Students with Disabilities at the same developmental level, can take one course under each of the four competency areas, for a total of 12 semester hours, to satisfy the requirement under additional pedagogy.

- **Assessment, Diagnosis and Evaluation:**
 EDUC 516M: Curricular Assessment and Behavior Management
- **Curriculum Instruction:**
 EDUC 503M: Methods & Materials Students with Disabilities*
 SED 661: Cooperative Learning for Students with Special Needs
- **Foundations of Special Education:**
 UNY 729: Inclusion: Education for All, PreK-12
 EDUC 502M: Foundations in Education for Students with Disabilities
- **Managing Environment:**
 EDUC 503M: Methods & Materials Students with Disabilities*

If you choose to take EDUC 503M Methods and Materials for Students with Disabilities*, you will fulfill two of the four competency areas. You may then take SED 672: Multiple Intelligences Theory & Practice, to use toward the 12 semester hour requirement.

Individuals pursuing this additional certificate will apply on their own to the State Education Department, must pass the Content Specialty Test for Students with Disabilities as well as complete the three-hour autism workshop. (ELT is an approved provider for the mandated three-hour autism workshop. To find available seminars near you, go to www.nysut.org/elc.)

*Course applicable for NYSED Certification. See pages 3-5 for additional information.

Various Certificate Titles:

- **Early Childhood Developmental Level**

UNY 717: Beginning Reading, Grades PreK-3

EDUC 513M: Introduction to Early Childhood

- **5-6, 7-9 Extensions**

EDC 679: Middle Level Education: Foundations for Middle Years

EDC 680: Middle Level Education: Curriculum, Instruction, and Assessment

EDC 686: Increasing Middle Level Math

- **Guidance (Approved for the 60 required credits)**

EDU 664: Cooperative Discipline

EDU 671: Encouraging Student Responsibility and Discipline

EDU 691: Successful Teaching for Acceptance of Responsibility

UNY 704 & EDN 663: Building Communication and Teamwork in Schools

UNY 701 & EDN 660: Designing Motivation for All Learners

UNY 678: Proactive Strategies for All Students

UNY 714: Brain Compatible Learning

UNY 729: Inclusion: Education for All, PreK-12

SED 661: Cooperative Learning Students w/ Special Needs

UNY 705: Brain Based Ways We Think and Learn

SED 672: Multiple Intelligences: Theory and Practice

UNY 807: Applied Behavior Analysis

UNY 811: Cultural Proficiency

UNY 812: Autism Spectrum Disorder

UNY 809: Cyber Bullying

UNY 706: Creative Controversy

EDU 661100 & UNY 824: Bullying: Preventing the Problem

EDU 661107: Using Response to Intervention (RTI) for School Improvement

EDU 661101: Building Positive Connections with Diverse Families and Communities

UNY 825: Teaching Through Learning Channels

EDU 661109: The 21st Century Classroom

UNY 823: Teaching Students to be Peacemakers

EDU 599-30: Understanding Aggression

EDU 599-37: Drugs & Alcohol in Schools: Understanding Substance Abuse and Use

EDU 599-41: Harassment, Bullying and Cyber-Intimidation

EDU 599-35: Traumatized Child: The Effects of Stress, Trauma & Violence on Student Learning

- **Human Development & Learning**

SED 672: Multiple Intelligences Theory & Practice

ED 134: Human Development in the Educational Content (Undergraduate Credit)

- **Childhood Developmental Level, Pedagogical Core**
EDC 670: Enhancing English Language Learning in Elementary Classroom
- **Childhood/Adolescent Literature**
UNY 820: Multicultural Children’s Literature
- **Literacy in the Content Areas**
UNY 801: Reading & Writing Across Content Areas
EDU 661110: Reading Across the Curriculum
- **Professional Certification – 12 Credits in Content**
EDC 686: Increasing Middle Level Math
- **Bilingual Extension**
EDUC 505: Teaching English as a Second Language (ESL Methods course)
EDUC 509: Linguistics and Language Development (Sociolinguistics)
EDUC 504: Cultural Perspectives: The Teaching and Learning Process
- **Teaching Students with Disabilities and Special Health Care Needs**
ED 210: Introduction to Exceptionalities (Undergraduate Credit)
- **English Language Arts of Communication Skills**
CM 110: Introduction to Human Communication (Undergraduate Credit)
- **Curriculum, Instruction and Assessment, Pedagogical Core**
ED 343 Curriculum Instruction and Assessment (Undergraduate Credit)
- **Foundations of Education**
ED 102: Foundations of Education (Undergraduate Credit)

Please contact the [Office of Teaching Initiatives](#) if you need clarification of your individual certification needs. Beyond the courses listed above, NYSUT cannot advise you as to which courses you should take to fulfill your specific certification requirements.

Select NYSUT Education & Learning Trust (ELT) courses are approved by the New York State Education Department, Office of Teaching Initiatives, as fulfilling certification requirements for specific certification titles.

NYSUT Education & Learning Trust strongly recommends that individuals seeking to fulfill specific certification competency areas consult the State Education Department’s Certification Office at www.highered.nysed.gov/tcert when selecting courses to fulfill certification requirements.

All individuals pursuing their first teaching certificate should complete a registered program at an accredited university or college.

Online, In-Depth Learning Experiences for Educators at All Levels

NYSUT Education & Learning Trust uses the Moodle platform to deliver its online courses. Participants will have 10 weeks to complete their course(s) and should log in daily to review and post their assignments. Incompletes cannot be granted for online courses. Log-in information will be emailed directly to participants on the course starting date. Email addresses that change after the registration deadline should be emailed to eltmoodle@nysutmail.org to ensure receipt of log-in info.

Courses will run from 6/10-8/16 and 6/24-8/30. Deadline to register is 6/5 and 6/19.

Participants will purchase the Required Text(s) for online courses via their own personal, favorite bookstore. Please see Course Descriptions for required text(s) or visit us a www.nysut.org/elt. Students are required to have the proper text(s)** by the class start date.

Online Courses

APPLIED BEHAVIOR ANALYSIS

UNY 807 Adelphi University

ASSESSMENT FOR STUDENT LEARNING

EDU 678 College of Saint Rose

AUTISTIC SPECTRUM DISORDER

UNY 812 Adelphi University

BEGINNING READING

UNY 717 Adelphi University

BUILDING POSITIVE CONNECTIONS WITH DIVERSE FAMILIES AND COMMUNITIES

EDU 661101 SUNY Empire State College

CURRICULAR ASSESSMENT AND BEHAVIOR MANAGEMNET FOR STUDENTS WITH DISABILITIES

EDUC 516M Mercy College

CYBERBULLYING: THE NEW AGE OF HARASSMENT

UNY 809 Adelphi University

ENCOURAGING STUDENT RESPONSIBILITY AND DISCIPLINE

EDU 671 College of Saint Rose

INCLUSION: EDUCATION FOR ALL K-12

UNY 729 Adelphi University

INCREASING MIDDLE LEVEL MATH

EDC 686 College of Saint Rose

INTEGRATED CO-TEACHING: STRATEGIES ENHANCING STUDENT ACHIEVEMENT

EDU 661102 SUNY Empire State College

INTRODUCTION TO EARLY CHILDHOOD EDUCATION: FOUNDATIONS, METHODS, AND MATERIALS

EDUC 513M Mercy College

MATH MADE MEANINGFUL

EDC 663 College of Saint Rose

METHODS & MATERIALS FOR STUDENTS WITH DISABILITIES

EDUC 503M Mercy College

MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION & ASSESSMENT

EDC 680 College of Saint Rose

MIDDLE LEVEL EDUCATION: FOUNDATIONS FOR THE MIDDLE YEARS

EDU 679 College of Saint Rose

MULTIPLE INTELLIGENCES: THEORY & PRACTICE

SED 672 College of Saint Rose

READING ACROSS THE CURRICULUM

EDU 661110 SUNY Empire State College

READING AND WRITING ACROSS THE CONTENT AREAS

UNY 801 Adelphi University

SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY*

EDU 691 College of Saint Rose

TEACHING THROUGH LEARNING CHANNELS

UNY 825 Adelphi University

THE 21ST CENTURY CLASSROOM: HOW PROBLEM-BASED LEARNING WITH TECHNOLOGY CAN TRANSFORM STUDENT LEARNING IN THE DIGITAL AGE

EDU 661109 SUNY Empire State College

USING RTI FOR SCHOOL IMPROVEMENT

EDU 661107 Empire State College

New Online Courses Coming Soon!

BULLYING: PREVENTING THE PROBLEM

EDU 661100 SUNY Empire State College

COOPERATIVE LEARNING FOR STUDENTS WITH SPECIAL NEEDS

SED 661 College of Saint Rose

SHOWING EVIDENCE: TEACHER PERFORMANCE AND STUDENT ACHIEVEMENT

EDU 661103 SUNY Empire State College

**correct titles and editions are required in order to complete the course.

CD COURSES

NYSUT Education & Learning Trust has partnered with Virtual Education Software (VESi) to offer you convenient, relevant and affordable courses either on a CD-ROM or as an online download. Participants have a minimum of two weeks and a maximum of 1 year to complete the course. Course materials will be sent directly from VESi. It is the responsibility of the student to check with their district and/or academic institution for applicability to a particular program and/or credit approval. No refunds once the materials have been sent.

UNDERGRADUATE COURSES

ATTENTION DEFICIT DISORDER

C097 Concordia College – 2 credits

AUTISM & ASPERGER'S DISORDER

C098 Concordia College - 2 credits

BEHAVIOR IS LANGUAGE

C091 Concordia College – 3 credits

CHILD ABUSE

C099 Concordia College – 2 credits

ETHICS & SAFETY IN EDUCATION

EDU 2923 Concordia College – 2 credits

WHY DI? AN INTRODUCTION TO DIFFERENTIATED INSTRUCTION

EDU 2924 Concordia College – 3 credits

GRADUATE COURSES

ADVANCED CLASSROOM MANAGEMENT: CHILDREN AS CHANGE AGENTS

EDU 599-40 Esteves School of Education at the Sage Colleges – 2 credits

ATTENTION DEFICIT DISORDER: INFORMATION & INTERVENTIONS FOR EFFECTIVE TEACHING

EDU 599-39 Esteves School of Education at the Sage Colleges – 2 credits

AUTISM & ASPERGER'S DISORDER

EDU 599-33 Esteves School of Education at the Sage Colleges – 2 credits

BEHAVIOR IS LANGUAGE

EDU 599-31 Esteves School of Education at the Sage Colleges – 3 credits

CHILD ABUSE

EDU 599-32 Esteves School of Education at the Sage Colleges – 2 credits

DRUGS & ALCOHOL IN SCHOOLS: UNDERSTANDING SUBSTANCE USE & ABUSE*

EDU 599-37 Esteves School of Education at the Sage Colleges – 2 credits

ETHICS & SAFETY IN EDUCATION: GUIDELINES FOR TEACHERS & ADMINISTRATORS (online version only)

EDU 599-44 Esteves School of Education at the Sage Colleges – 2 credits

HARASSMENT, BULLYING & CYBER-INTIMIDATION*

EDU 599-41 Esteves School of Education at the Sage Colleges - 2 credits

INFANT & TODDLER MENTAL HEALTH: ISSUES & INFORMATION FOR EDUCATORS

EDU 599-34 Esteves School of Education at the Sage Colleges – 2 credits

LEARNING DISABILITIES: PRACTICAL INFORMATION FOR THE CLASSROOM TEACHER

EDU 599-36 Esteves School of Education at the Sage Colleges – 3 credits

READING & WRITING IN CONTENT AREA

EDU 599-45 Esteves School of Education at the Sage Colleges - 2 credits

TALENTED & GIFTED: WORKING WITH HIGH ACHIEVERS

EDU 599-38 Esteves School of Education at the Sage Colleges – 2 credits

TEACHING DIVERSITY: INFLUENCES & ISSUES IN THE CLASSROOM

EDU 599-47 Esteves School of Education at the Sage Colleges - 2 credits

TEACHING ELEMENTARY MATH CONCEPTUALLY

EDU 599-42 Esteves School of Education at the Sage Colleges – 2 credits

8 CD Courses/Mercy Partnership Program

TRAUMATIZED CHILD: THE EFFECTS OF STRESS, TRAUMA & VIOLENCE ON STUDENT LEARNING*

EDU 599-35 Esteves School of Education at the Sage Colleges – 2 credits

TRY DI!: PLANNING & PREPARING A DIFFERENTIATED INSTRUCTION PROGRAM

EDU 599-51 Esteves School of Education at the Sage Colleges – 3 credits

UNDERSTANDING AGGRESSION*

EDU 599-30 Esteves School of Education at the Sage Colleges – 3 credits

VIOLENCE IN SCHOOLS: IDENTIFICATION, PREVENTION & INTERVENTION STRATEGIES

EDU 599-46 Esteves School of Education at the Sage Colleges - 2 credits

WHY DI? AN INTRODUCTION TO DIFFERENTIATED INSTRUCTION

EDU 599-43 Esteves School of Education at the Sage Colleges – 3 credits

MASTERS PARTNERSHIP PROGRAM

NYSUT ELT has partnered with Mercy College to offer various Master Degree Programs.

Participants complete 15 credit hours through ELT with a minimum grade requirement of “B” and then apply for matriculation into one of the programs listed below. NYSUT members then receive a one-third tuition scholarship on remaining program courses (offered at one of the college campuses or online if available). NYSUT courses are offered in New York City, the Mid-Hudson Valley, and on Long Island at the Trust’s discounted tuition rate.

- Childhood Education – Professional Certification
- Teaching Literacy, Birth – Grade 12
- Early Childhood Education (with Students with Disabilities option)
- Childhood Education (with Students with Disabilities option)
- Adolescence Education (with Students with Disabilities option)
- Teaching English to Speakers of Other Languages (TESOL)
- Bilingual Education

Please note: these courses are not for participants already matriculated in a Mercy degree program

LOWER AND MID-HUDSON

LITERACY INSTRUCTION FOR STUDENTS WITH SPECIAL NEEDS

EDUC 561M MERCY COLLEGE

Please see Lower and Mid-Hudson Region for complete details.

LONG ISLAND AREA

APPROACHES TO LITERACY INSTRUCTION IN EARLY CHILDHOOD THROUGH ADOLESCENCE

EDUC 507M MERCY COLLEGE

Please see Nassau Region for complete details.

CAPITAL DISTRICT

15-HOUR INSERVICE COURSES

EDUCATOR ACADEMY

INS 110

Latham-NYSUT Headquarters (Conf. Room B)

Lauren Nichols

8/20-8/23; Tues.-Fri.; 9-1

THE 21ST CENTURY CLASSROOM: HOW PROBLEM-BASED LEARNING WITH TECHNOLOGY CAN TRANSFORM STUDENT LEARNING IN THE DIGITAL AGE

INS 109

Berlin MS/HS (Library)

Lauren Nichols

7/15-7/18; Mon.-Thurs.; 9-1

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

CYBER BULLYING: THE NEW AGE OF HARASSMENT*

UNY 809 Adelphi University

Latham-NYSUT Headquarters

Karen Jones

7/8-7/12; Mon.-Fri.; 9-6

ENRICHING CONTENT CLASSES FOR MIDDLE AND HIGH SCHOOL ENGLISH LANGUAGE LEARNERS

EDU 696 College of Saint Rose

Latham-NYSUT Headquarters (Conf. Room D)

Karen Fribourg-Leong

6/28;7/1,2,8,9; Fri.; Mon.; Tues.; 9-6

MIDDLE LEVEL EDUCATION: FOUNDATIONS FOR THE MIDDLE YEARS*

EDC 679 College of Saint Rose

Latham-NYSUT Headquarters

Helen Hemendinger

8/21,22,23,26,27; Wed.; Thurs.; Fri.; Mon.; Tues.; 8-5

NORTHERN NEW YORK

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

BUILDING POSITIVE CONNECTIONS WITH DIVERSE FAMILIES & COMMUNITIES*

EDU 661101 SUNY Empire State College

Potsdam-NYSUT Regional Office

Carol Kissam

6/1,8,15,22,29; Sat.; 8-5

10 Northern New York/ Lower and Mid-Hudson

MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT*

EDC 680 College of Saint Rose

Clintonville-AuSable Valley Middle-High School (Room 613)

Cheryl Thomas

8/5-8/9; Mon.-Fri.; 8:30-5:30

STUDENT ENGAGEMENT AND STANDARDS-BASED LEARNING

EDU 661106 SUNY Empire State College

Plattsburgh-NYSUT Regional Office

Bridgette Arthur

7/12,13,19,20.26,27; 8/3; Fri.; 4:30-7:30 & Sat.; 8:30-5:30

THE 21ST CENTURY CLASSROOM: HOW PROBLEM-BASED LEARNING WITH TECHNOLOGY CAN TRANSFORM STUDENT LEARNING IN THE DIGITAL AGE*

EDU 661109 SUNY Empire State College

Plattsburgh-NYSUT Regional Office

Jodi LaRock

6/24-6/28; Mon.-Fri.; 8:30-5:30

LOWER AND MID-HUDSON

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

AUTISTIC SPECTRUM DISORDERS: ADJUSTING THE EDUCATIONAL IMAGE*

UNY 812 Adelphi University

Nyack High School

Shirley Birmingham & Robin Kalmanson

7/8-7/12; Mon.-Fri.; 8-5

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

UNY 707 Adelphi University

Berlanti Building-Harrison Assoc. of Teachers

(Spon. by Harrison Association of Teachers)

Donna McNerney

7/8-7/12; Mon.-Fri.; 8-5

\$40 site fee to be collected by HAT

BRAIN COMPATIBLE LEARNING*

UNY 714 Adelphi University

Yorktown Heights-Putnam/No. Westchester BOCES School Services Bldg. (Front Conf. Room)

(Spon. by the Hudson River Teacher Center)

Jim Desimone

7/22-7/26; Mon.-Fri.; 8-5

\$40 site fee to be collected by teacher center

BUILDING COMMUNICATION AND TEAMWORK IN SCHOOLS*

EDN 663 College of Saint Rose

North Salem-Pequenakonck Elementary School

(Spon. by the Hudson River Teacher Center)

Jay Krass

7/15-7/19; Mon.-Fri.; 8-5

\$40 site fee to be collected by teacher center

BULLYING: PREVENTING THE PROBLEM***EDU 661100 Empire State College****North Salem-Pequenakonck Elementary School**

(Spon. by the Hudson River Teacher Center)

Jay Krass

8/19-8/23; Mon.-Fri.; 8-5

\$40 site fee to be collected by teacher center

CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS**UNY 703 Adelphi University****Berlanti Building-Harrison Assoc. of Teachers**

(Spon. by Harrison Assoc. of Teachers)

Donna McNerney

6/27-7/1; Thurs.-Mon.; 8-5

\$40 site fee to be collected by HAT

Yorktown Heights-Putnam/No. Westchester BOCES School Services Bldg. (CIS Conf. Room)

(Spon. by the Hudson River Teacher Center)

David Fritz

7/15-7/19; 8:30-5:30

\$40 site fee to be collected by teacher center

COLLABORATIVE INQUIRY FOR STUDENTS: PREPARING MINDS FOR THE FUTURE**EDU 661108 SUNY Empire State College****Berlanti Building-Harrison Assoc. of Teachers**

(Spon. by Harrison Association of Teachers)

Tricia Calise

8/5-8/9; Mon.-Fri.; 8-5

\$40 site fee to be collected by HAT

CURRICULAR ASSESSMENT AND BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES***EDUC 516M Mercy College****Yorktown Heights-Putnam/No. Westchester BOCES**

(Spon. by the Hudson River Teacher Center)

Debbie Adams & Jane Turk

8/5-8/9; Mon.-Fri.; 8-5

\$40 site fee to be collected by teacher center

CYBER BULLYING: THE NEW AGE OF HARASSMENT***UNY 809 Adelphi University****West Nyack-Rockland BOCES (Building 10)**

Chris Conti

6/24-6/28; Mon.-Fri.; 8:30-5:30

\$50 site fee to be collected by instructor

DESIGNING MOTIVATION FOR ALL LEARNERS***UNY 701 Adelphi University****Pelham Middle School**

(Spon. by BEPT Teacher Center)

Tricia Calise

7/15-7/19; Mon.-Fri.; 8-5

\$40 site fee to be collected by teacher center

INCLUSION: EDUCATION FOR ALL K-12*

UNY 729 Adelphi University

Yorktown Heights-Putnam/No. Westchester BOCES

(Spon. by the Hudson River Teacher Center)

Debbie Adams

7/29-8/2; Mon.-Fri.; 8-5

\$40 site fee to be collected by teacher center

INTRODUCTION TO EARLY CHILDHOOD EDUCATION*

EDUC 513M Mercy College

White Plains High School (Room C106)

Ana Ocasio-Rios

7/8-7/12; Mon.-Fri.; 8-5

LITERACY INSTRUCTION FOR STUDENTS WITH SPECIAL NEEDS

EDUC 561M Mercy College

Middletown Teacher Center

Lucy Smassanow

6/4,5,6,7,8,11,12,13,14,15; Tues.-Fri.; 4:30-9 & Sat.; 8:30-1

METHODS AND MATERIALS FOR STUDENTS WITH DISABILITIES*

EDUC 503M Mercy College

Yorktown Heights-Putnam/No. Westchester BOCES Projects Bldg. (Projects Conference Room)

(Spon. by the Hudson River Teacher Center)

Jim Desimone

7/15-7/19; Mon.-Fri.; 8-5

\$40 site fee to be collected by teacher center

READING ACROSS THE CURRICULUM*

EDU 661110 SUNY Empire State College

Yorktown Heights-Putnam/No. Westchester BOCES Projects Bldg. (Projects Conference Room)

(Spon. by the Hudson River Teacher Center)

Jane Turk

7/8-7/12; Mon.-Fri.; 8:30-5:30

\$40 site fee to be collected by teacher center

SHOWING EVIDENCE: TEACHER IMPROVEMENT AND STUDENT ACHIEVEMENT

EDU 661103 SUNY Empire State College

West Nyack-Rockland BOCES (Building 10)

Chris Conti

7/8-7/12; Mon.-Fri.; 8:30-5:30

\$50 site fee to be collected by instructor

SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY (S.T.A.R.)*

EDU 691 College of Saint Rose

Pelham Middle School

(Spon. by BEPT Teacher Center)

Tricia Calise

7/29-8/2; Mon.-Fri.; 8-5

\$40 site fee to be collected by teacher center

THE 21ST CENTURY CLASSROOM: HOW PROBLEM-BASED LEARNING WITH TECHNOLOGY CAN TRANSFORM STUDENT LEARNING IN THE DIGITAL AGE*

EDU 661109 SUNY Empire State College

North Salem-Pequenakonck Elementary School

(Spon. by the Hudson River Teacher Center)

Jay Krass

7/8-7/12; Mon.-Fri.; 8-5

\$40 site fee to be collected by teacher center

Pelham Memorial High School

(Spon. by Lower Westchester Teacher's Institute)

Debbie Adams

7/22-7/26; Mon.-Fri.; 8-5

\$50 site fee to be collected by teacher center

THE ROLE OF DATA, ASSESSMENTS AND INSTRUCTION TO RAISE STUDENT ACHIEVEMENT

EDU 661104 SUNY Empire State College

Valhalla-SW BOCES Center for Career Services

(Spon. by The Teacher Center of Central Westchester)

Helene Alalouf

7/8-7/12; Mon.-Fri.; 8:30-5:30

West Nyack-Rockland BOCES (Building 10)

Chris Conti

7/15-7/19; Mon.-Fri.; 8:30-5:30

\$50 site fee to be collected by instructor

TEACHING STUDENTS TO BE PEACEMAKERS*

UNY 823 Adelphi University

Yorktown Heights-Putnam/No. Westchester BOCES (North Conf. Room)

(Spon. by the Hudson River Teacher Center)

Jim Desimone

7/29-8/2; Mon.-Fri.; 8-5

\$40 site fee to be collected by teacher center

TEACHING THROUGH LEARNING CHANNELS*

UNY 825 Adelphi University

Valhalla-Blythedale School (Multimedia Room)

(Spon. by the Hudson River Teacher Center)

Jim Desimone

6/23,25,26,27,28; Sun.; Tues.; Wed.; Thurs.; Fri.; 8-5

\$40 site fee to be collected by teacher center

Yorktown Heights-Putnam/No. Westchester BOCES School Services Building

(Spon. by the Hudson River Teacher Center)

Tricia Calise

7/8-7/12; Mon.-Fri.; 8-5

\$40 site fee to be collected by teacher center

New Rochelle-Isaac E. Young MS (Room 315)

Ellen Mastro

7/22-7/26; Mon.-Fri.; 8-5

\$40 fee to be collected by instructor

USING RESPONSE TO INTERVENTION (RTI) FOR SCHOOL IMPROVEMENT

EDU 661107 SUNY Empire State College

West Nyack-Rockland BOCES (Building 10)

Chris Conti

7/22-7/26; Mon.-Fri.; 8:30-5:30

\$50 site fee to be collected by instructor

LONG ISLAND NASSAU

ONE GRADUATE CREDIT OR 15-HOUR INSERVICE COURSES

EMBEDDING STUDY SKILLS

EDC 683 College of Saint Rose

Massapequa Park-M-TRACT

(Spon. by M-TRACT)

Dominick Genovese

7/1-7/2; Mon.-Tues.; 8:30-4:30

\$30 site fee to be collected by teacher center

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

APPROACHES TO LITERACY INSTRUCTION IN EARLY CHILDHOOD THROUGH ADOLESCENCE

EDUC 507M Mercy College

Woodmere-Congregation Sons of Israel

Stew Lyons

6/24-6/28; Mon.-Fri.; 8:30-5:30

\$20 site fee to be collected by instructor

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

UNY 707 Adelphi University

Garden City-Adelphi University

Kathryn Travers

6/6,7,8,9,13,20,22; Thurs. & Fri.; 3:30-8; Sat. & Sun.; 8-5

Massapequa Park-Birch Lane Elementary School (Faculty Room)

(Spon. by M-TRACT)

John Coyne

7/22-7/26; Mon.-Fri.; 8:30-5:30

\$30 site fee to be collected by teacher center

BRAIN BASED WAYS WE THINK AND LEARNING*

UNY 705 Adelphi University

Massapequa Park-M-TRACT

(Spon. by M-TRACT)

Dominick Genovese

6/24-6/28; Mon.-Fri.; 8:30-5:30

\$30 site fee to be collected by teacher center

BUILDING POSITIVE CONNECTIONS WITH DIVERSE FAMILIES & COMMUNITIES***EDU 661101 SUNY Empire State College***East Meadow-Woodland Middle School*

Valerie Rowe

7/8-7/12; Mon.-Fri.; 8:30-5:30

Port Washington-Schrieber HS

(Spon. by Port Washington Teacher Center)

Patricia Burr

7/8-7/12; Mon.-Fri.; 8-5

BULLYING: PREVENTING THE PROBLEM***EDU 661100 Empire State College***Hempstead High School*

Kathryn Travers

6/24-6/28; Mon.-Fri.; 8-5

CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS**UNY 703 Adelphi University***Massapequa Park-M-TRACT*

(Spon. by M-TRACT)

Dominick Genovese

7/22-7/26; Mon.-Fri.; 8:30-5:30

\$30 site fee to be collected by teacher center

COLLABORATIVE INQUIRY FOR STUDENTS: PREPARING MINDS FOR THE FUTURE**EDU 661108 SUNY Empire State College***Massapequa Park-Birch Lane Elementary School (Faculty Room)*

(Spon. by M-TRACT)

John Coyne

7/15-7/19; Mon.-Fri.; 8:30-5:30

\$30 site fee to be collected by teacher center

COOPERATIVE DISCIPLINE**EDU 664 College of Saint Rose***Baldwin UFSD*

Fran Manas

6/24-6/28; Mon.-Fri.; 8-5

COOPERATIVE LEARNING FOR STUDENTS WITH SPECIAL NEEDS***SED 661 College of Saint Rose***Baldwin Middle School*

(Spon. by Baldwin Teacher Center)

Judy Bernstein

6/24-6/28; Mon.-Fri.; 8-5

\$30 site fee to be collected by teacher center

CREATING A BALANCED READING & WRITING CLASSROOM***RDG 663 College of Saint Rose***Oceanside Prof. Dev. Center*

Elisse Arnell

7/15-7/19; Mon.-Fri.; 8-5

CREATIVE CONTROVERSY*

UNY 706 Adelphi University

Baldwin Middle School

(Spon. by Baldwin Teacher Center)

Randi Azar

7/22-7/26; Mon.-Fri.; 8:30-5:30

\$30 site fee to be collected by teacher center

DESIGNING MOTIVATION FOR ALL LEARNERS*

UNY 701 Adelphi University

Baldwin Middle School

(Spon. by Baldwin Teacher Center)

Judy Bernstein

7/8-7/12; Mon.-Fri.; 8-5

\$30 site fee to be collected by teacher center

Hempstead High School

Judy Bernstein

7/15-7/19; Mon.-Fri.; 8-5

Massapequa Park-M-TRACT

(Spon. by M-TRACT)

Dominick Genovese

7/15-7/19; Mon.-Fri.; 8:30-5:30

\$30 site fee to be collected by teacher center

DIFFERENTIATED INSTRUCTION IN TODAY'S SCHOOLS

EDU 695 College of Saint Rose

Massapequa Park-Birch Lane Elementary School (Faculty Room)

(Spon. by M-TRACT)

John Coyne

6/24-6/28; Mon.-Fri.; 8:30-5:30

\$30 site fee to be collected by teacher center

ENCOURAGING STUDENT RESPONSIBILITY & DISCIPLINE*

EDU 671 College of Saint Rose

Baldwin Middle School

(Spon. by Baldwin Teacher Center)

Jeri Abramson

7/8-7/12; Mon.-Fri.; 8:30-5:30

\$30 site fee to be collected by teacher center

ENHANCING ENGLISH LANGUAGE LEARNING IN THE ELEMENTARY CLASSROOM*

EDC 670 College of Saint Rose

Oceanside Prof. Dev. Center

Betsy Weinman

7/22-7/26; Mon.-Fri.; 8-5

INCLUSION: EDUCATION FOR ALL K-12*

UNY 729 Adelphi University

East Meadow-Woodland Middle School

Valerie Rowe

6/26,27,28; 7/1,2; Wed.; Thurs.; Fri.; Mon.; Tues.; 8:30-5:30

MEANINGFUL ACTIVITIES TO GENERATE INTERESTING CURRICULUM (M.A.G.I.C)**EDU 682 College of Saint Rose*****Plainedge Middle School (Faculty Room)***

(Spon. by Plainedge Teacher Center)

Randi Azar

6/24-6/28; Mon.-Fri.; 8:30-5:30

\$30 site fee to be collected by teacher center

Massapequa Park-Birch Lane Elementary School (Faculty Room)

(Spon. by M-TRACT)

John Coyne

7/8-7/12; Mon.-Fri.; 8:30-5:30

\$30 site fee to be collected by teacher center

Baldwin Middle School

(Spon. by Baldwin Teacher Center)

Karla Lomangino

7/15-7/19; Mon.-Fri.; 8-5

\$30 fee to be collected by teacher center

MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT***EDC 680 College of Saint Rose*****Woodmere-Congregation Sons of Israel***

Stew Lyons

7/15-7/19; Mon.-Fri.; 8:30-5:30

\$20 site fee to be collected by instructor

Oceanside Prof. Dev. Center

Elisse Arnell

7/22-7/26; Mon.-Fri.; 8-5

MIDDLE LEVEL EDUCATION: FOUNDATIONS FOR THE MIDDLE YEARS***EDC 679 College of Saint Rose*****Woodmere-Congregation Sons of Israel***

Stew Lyons

7/22-7/26; Mon.-Fri.; 8:30-5:30

\$20 site fee to be collected by instructor

Baldwin Middle School

(Spon. by Baldwin Teacher Center)

Judy Bernstein

7/29-8/2; Mon.-Fri.; 8-5

\$30 site fee to be collected by teacher center

MULTICULTURAL CHILDREN'S LITERATURE***UNY 820 Adelphi University*****Oceanside Prof. Dev. Center***

Elisse Arnell

7/29-8/2; Mon.-Fri.; 8-5

MULTIPLE INTELLIGENCES: THEORY & PRACTICE*

SED 672 College of Saint Rose

Woodmere-Congregation Sons of Israel

Stew Lyons

7/1,2,3,5,7; Mon.-Wed.; Fri.; Sun.; 8:30-5:30

\$20 site fee to be collected by instructor

Baldwin Middle School

(Spon. by Baldwin Teacher Center)

Randi Azar

8/19-8/23; Mon.-Fri.; 8:30-5:30

\$30 fee to be collected by teacher center

PROFESSIONAL PORTFOLIOS

UNY 711 Adelphi University

East Meadow-Woodland Middle School

Valerie Rowe

6/4,5,6,11,12,13,18,19,20,24,25; Tues.; Wed.; Thurs. & Mon.; 3:30-7:45

READING ACROSS THE CURRICULUM*

EDU 661110 SUNY Empire State College

Hempstead HS

Kathryn Travers

7/1,2,3,5,6; Mon.; Tues.; Wed.; Fri.; Sat.; 8-5

Farmingdale-Exact Site TBA

Kathryn Travers

7/8-7/12; Mon.-Fri.; 8-5

Massapequa Park-Birch Lane Elementary School (Faculty Room)

(Spon. by M-TRACT)

John Coyne

7/29-8/2; Mon.-Fri.; 8:30-5:30

\$30 site fee to be collected by teacher center

READING AND WRITING ACROSS THE CONTENT AREAS*

UNY 801 Adelphi University

Baldwin Middle School

(Spon. by Baldwin Teacher Center)

Karla Lomangino

6/24-6/28; Mon.-Fri.; 8-5

\$30 fee to be collected by teacher center

North Bellmore Teacher Center

Elisse Arnell

6/26,27,28; 7/1,2; Wed.; Thurs.; Fri.; Mon.; Tues.; 8-5

Farmingdale-Exact Site TBA

Kathryn Travers

7/15-7/19; Mon.-Fri.; 8-5

SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY (S.T.A.R.)*

EDU 691 College of Saint Rose

Plainedge Middle School (Faculty Room)

(Spon. by Plainedge Teacher Center)

Randi Azar

7/8-7/12; Mon.-Fri.; 8:30-5:30

\$30 site fee to be collected by teacher center

Massapequa Park-M-TRACT

(Spon. by M-TRACT)

Dominick Genovese

7/29-8/2; Mon.-Fri.; 8:30-5:30

\$30 site fee to be collected by teacher center

STUDENT ENGAGEMENT AND STANDARDS-BASED LEARNING

EDU 661106 SUNY Empire State College

Baldwin Middle School

(Spon. by Baldwin Teacher Center)

Randi Azar

7/29-8/2; Mon.-Fri.; 8:30-5:30

\$30 fee to be collected by teacher center

TEACHING THROUGH LEARNING CHANNELS*

UNY 825 Adelphi University

Oceanside Prof. Dev. Center

Elisse Arnell

7/8-7/12; Mon.-Fri.; 8-5

THE 21ST CENTURY CLASSROOM: HOW PROBLEM-BASED LEARNING WITH TECHNOLOGY CAN TRANSFORM STUDENT LEARNING IN THE DIGITAL AGE*

EDU 661109 SUNY Empire State College

Plainedge Middle School (Faculty Room)

(Spon. by Plainedge Teacher Center)

Randi Azar

7/15-7/19; Mon.-Fri.; 8:30-5:30

\$30 site fee to be collected by teacher center

Baldwin Middle School

(Spon. by Baldwin Teacher Center)

Jeri Abramson

7/22-7/26; Mon.-Fri.; 8:30-5:30

\$30 site fee to be collected by teacher center

THE ROLE OF DATA, ASSESSMENTS AND INSTRUCTION TO RAISE STUDENT ACHIEVEMENT

EDU 661104 SUNY Empire State College

Oceanside Prof. Dev. Center

John Marr & Betsy Weinman

7/15-7/19; Mon.-Fri.; 8-5

Farmingdale Teacher Center

John Marr & Betsy Weinman

7/29-8/2; Mon.-Fri.; 8-5

WRITING AS LEARNING*

UNY 728 Adelphi University

Woodmere-Congregation Sons of Israel

Stew Lyons

7/8-7/12; Mon.-Fri.; 8:30-5:30

\$20 site fee to be collected by instructor

LONG ISLAND SUFFOLK

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

COOPERATIVE LEARNING FOR STUDENTS WITH SPECIAL NEEDS*

SED 661 College of Saint Rose

East Setauket-Ward Melville High School

Amy Cusumano

7/8-7/12; Mon.-Fri.; 8-5

East Setauket-Ward Melville High School

Amy Cusumano

8/19-8/23; Mon.-Fri.; 8-5

CURRICULAR ASSESSMENT AND BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES*

EDUC 516M Mercy College

Hauppauge-Suffolk NYSUT Regional Office

Lynn Stock

6/1,8; 7/1,2,3; Sat.; Mon.; Tues.; Wed.; 8-5

CYBER BULLYING: THE NEW AGE OF HARASSMENT*

UNY 809 Adelphi University

Dix Hills-Half Hollow Hills HS East

Jeff Frankel

7/1,2,3,5,6; Mon.; Tues.; Wed.; Fri.; Sat.; 8-5

\$15 site fee to be collected by instructor

ENRICHING CONTENT CLASSES FOR MIDDLE AND HIGH SCHOOL ENGLISH LANGUAGE LEARNERS

EDU 696 College of Saint Rose

Exact Location TBA

Mihaela Timis-Kuhnle

8/5-8/9; Mon.-Fri.; 8-5

ENHANCING ENGLISH LANGUAGE LEARNING IN THE ELEMENTARY CLASSROOM*

EDC 670 College of Saint Rose

Exact Location TBA

Mihaela Timis-Kuhnle

7/22-7/26; Mon.-Fri.; 8-5

INTEGRATED CO-TEACHING: STRATEGIES ENHANCING STUDENT ACHIEVEMENT

EDU 661102 Empire State College

Dix Hills-Half Hollow Hills HS East

Jeff Frankel

7/15-7/19; Mon.-Fri.; 8-5

\$15 site fee to be collected by instructor

INCLUSION: EDUCATION FOR ALL K-12***UNY 729 Adelphi University***East Setauket-Ward Melville High School*

Amy Cusumano

6/24-6/28; Mon.-Fri.; 8-5

East Setauket-Ward Melville High School

Amy Cusumano

7/15-7/19; Mon.-Fri.; 8-5

MULTIPLE INTELLIGENCES: THEORY & PRACTICE***SED 672 College of Saint Rose***East Islip-Staff Development Center of the Islips (Admin. Office)*

Pat Mastrandrea

6/24-6/28; Mon.-Fri.; 8-5

Dix Hills-Half Hollow Hills HS East

Jeff Frankel

7/8-7/12; Mon.-Fri.; 8-5

\$15 site fee to be collected by instructor

READING AND WRITING ACROSS THE CONTENT AREAS***UNY 801 Adelphi University***Hauppauge-Suffolk NYSUT Regional Office*

Barbara Luna

7/15-7/19; Mon.-Fri.; 8-5

THE 21ST CENTURY CLASSROOM: HOW PROBLEM-BASED LEARNING WITH TECHNOLOGY CAN TRANSFORM STUDENT LEARNING IN THE DIGITAL AGE***EDU 661109 SUNY Empire State College***Dix Hills-Half Hollow Hills HS East*

Jeff Frankel

6/24-6/28; Mon.-Fri.; 8-5

\$15 site fee to be collected by instructor

THE ROLE OF DATA, ASSESSMENTS AND INSTRUCTION TO RAISE STUDENT ACHIEVEMENT**EDU 661104 SUNY Empire State College***Wheatley Heights-Suffolk's Edge Teacher Center*

Jane Lombardo

7/15-7/19; Mon.-Fri.; 8-5

WRITING AS LEARNING***UNY 728 Adelphi University***East Setauket-Ward Melville High School*

Amy Cusumano

8/5-8/9; Mon.-Fri.; 8-5

ROCHESTER

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

STUDENT ENGAGEMENT AND STANDARDS-BASED LEARNING

EDU 661106 SUNY Empire State College

Rochester-Greece Teachers Assoc.

Lorrie De Siena

7/22-7/26; Mon.-Fri.; 8-5

THE 21ST CENTURY CLASSROOM: HOW PROBLEM-BASED LEARNING WITH TECHNOLOGY CAN TRANSFORM STUDENT LEARNING IN THE DIGITAL AGE*

EDU 661109 SUNY Empire State College

Webster-Spry Middle School (Library)

Beverly Voos

7/8,9,10,11,12,15,16,17,18,19; Mon.-Fri.; 8-12:30

SOUTHERN TIER

THREE HOUR SEMINARS

EDUCATOR ACADEMY - MODULE 1: STANDARDS AND PERFORMANCE RATING

WKS EDUC1

Binghamton-Ogden Hillcrest UMC

Lida Bassler & Vicki Milunich

7/30; Tues.; 8:30-11:30

\$50 fee

EDUCATOR ACADEMY - MODULE 2: ANALYSIS OF TEACHING ARTIFACTS

WKS EDUC2

Binghamton-Ogden Hillcrest UMC

Lida Bassler & Vicki Milunich

7/31; Tues.; 8:30-11:30

\$50 fee

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

BUILDING POSITIVE CONNECTIONS WITH DIVERSE FAMILIES & COMMUNITIES*

EDU 661101 SUNY Empire State College

Vestal-NYSUT Regional Office

Janice Fiore

8/26-8/30; Mon.-Fri.; 8-5

COLLABORATIVE INQUIRY FOR STUDENTS: PREPARING MINDS FOR THE FUTURE

EDU 661108 SUNY Empire State College

Binghamton-Ogden Hillcrest UMC

Vicki Milunich

7/15-7/19; Mon.-Fri.; 8:30-5:30

READING ACROSS THE CURRICULUM*

EDU 661110 SUNY Empire State College

Vestal-NYSUT Regional Office

Christine McNeal

7/8,9,10,11,15,16,17,18; Mon.-Thurs.; 3-7:30; Sat. 7/13; 9-3 & 7/20; 9-12

THE 21ST CENTURY CLASSROOM: A NEW PARADIGM FOR RIGOROUS, RELEVANT AND RESULTS-RICH INSTRUCTION*

EDU 661109 SUNY Empire State College

Vestal-NYSUT Regional Office

Carolyn Hunter

7/8-7/12; Mon.-Fri.; 9-6

Binghamton-Ogden Hillcrest UMC

Lida Bassler

7/8-7/12; Mon.-Fri.; 8:30-5:30

THE ROLE OF DATA, ASSESSMENTS AND INSTRUCTION TO RAISE STUDENT ACHIEVEMENT

EDU 661104 SUNY Empire State College

Vestal-NYSUT Regional Office

Cathie DeLuca

7/8,9,10,11,13,15,16,17,18,20; Mon.-Thurs.; 3-7:30; Sat. (7/13); 9-3 & Sat. (7/20); 9-12

SYRACUSE REGION

15-HOUR INSERVICE COURSES

THE PORTFOLIO CONNECTION

INS 679

Syracuse-NYSUT Regional Office

Joe Crisafulli

7/1,2; Mon.-Tues.; 8-4

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

BRAIN COMPATIBLE LEARNING*

UNY 714 Adelphi University

Syracuse-NYSUT Regional Office

Fred Haag

6/24-6/28; Mon.-Fri.; 8-5

BUILDING POSITIVE CONNECTIONS WITH DIVERSE FAMILIES & COMMUNITIES*

EDU 661101 SUNY Empire State College

Syracuse-NYSUT Regional Office

Fred Haag

7/29-8/2; Mon.-Fri.; 8-5

BULLYING: PREVENTING THE PROBLEM *

EDU 661100 Empire State College

Syracuse-NYSUT Regional Office

Fred Haag

8/19-8/23; Mon.-Fri.; 8-5

DESIGNING MOTIVATION FOR ALL LEARNERS*

UNY 701 Adelphi University

Syracuse-NYSUT Regional Office

Fred Haag

7/15-7/19; Mon.-Fri.; 8-5

ENRICHING CONTENT CLASSES FOR MIDDLE AND HIGH SCHOOL ENGLISH LANGUAGE LEARNERS

EDU 696 College of Saint Rose

Syracuse Teachers Assoc.

Areli Schermerhorn

6/24-6/28; Mon.-Fri.; 8-5

READING ACROSS THE CURRICULUM*

EDU 661110 SUNY Empire State College

East Syracuse-Central New York/Oswego Teacher Center

Cindy Pauldine

7/11,12,15,16,17; Thurs.; Fri.; Mon.; Tues.; Wed.; 8-5

UTICA/ROME REGION

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS

UNY 703 Adelphi University

Holland Patent Teacher Center

Anna Giacobbe

6/24-6/28; Mon.-Fri.; 8-5

THE 21ST CENTURY CLASSROOM: HOW PROBLEM-BASED LEARNING WITH TECHNOLOGY CAN TRANSFORM STUDENT LEARNING IN THE DIGITAL AGE*

EDU 661109 SUNY Empire State College

Rome Free Academy

(Spon. by Rome Teacher Center)

Lorna DeSantis

6/24-6/28; Mon.-Fri.; 8-5

New Hartford-NYSUT Utica Regional Office

Katherine Chester

7/10,11,12,15,16; Wed.; Thurs.; Fri.; Mon.; Tues.; 8-5

THE ROLE OF DATA, ASSESSMENTS AND INSTRUCTION TO RAISE STUDENT ACHIEVEMENT

EDU 661104 SUNY Empire State College

New Hartford-NYSUT Utica Regional Office

Penny Jean VanDusen

6/15,29; 7/13,18,20,25,27; 8/1,3; Sat. & Thurs.; 9-2

New Hartford-NYSUT Utica Regional Office

Rebecca Carter

6/24,25,26; 7/1,2; Mon.; Tues.; Wed.; 8-5

WESTERN NEW YORK

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

BLUEPRINTS FOR ACHIEVEMENT

EDU 670 College of Saint Rose

Williamsville-NYSUT Regional Office

Michele Amoia

6/18,20,23,24,25,26; Tues. & Thurs.; 4-8:30; Sun.; Mon.; Tues.; Wed.; 8-5

MULTICULTURAL CHILDREN'S LITERATURE*

UNY 820 Adelphi University

Williamsville-NYSUT Regional Office

Mary Galac

6/1,2,10,14,15,16; Fri. & Mon.; 4-8:30; Sat. & Sun.; 8-5

SHOWING EVIDENCE: TEACHER IMPROVEMENT AND STUDENT ACHIEVEMENT

EDU 661103 SUNY Empire State College

Williamsville-NYSUT Regional Office

Rene Brock

8/25-8/29; Sun.-Thurs.; 8-5

SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY (S.T.A.R.)*

EDU 691 College of Saint Rose

Williamsville-NYSUT Regional Office

David Lowrey

7/8-7/12; Mon.-Fri.; 8-5

TEACHING THROUGH LEARNING CHANNELS*

UNY 825 Adelphi University

Williamsville-NYSUT Regional Office

David Lowrey

6/1,2,3,14,15,16; Sat.; Sun.; 8-5; Mon. & Fri.; 4-8:30

Franklinville Elementary (Room 221)

Kim Whitling

7/8-7/12; Mon.-Fri.; 8-5

THE 21ST CENTURY CLASSROOM: HOW PROBLEM-BASED LEARNING WITH TECHNOLOGY CAN TRANSFORM STUDENT LEARNING IN THE DIGITAL AGE*

EDU 661109 SUNY Empire State College

Williamsville-NYSUT Regional Office

Rene Brock

7/12,13,14,19,20,21; Fri.; 4-8:30; Sat. & Sun.; 8-5

THE ROLE OF DATA, ASSESSMENTS AND INSTRUCTION TO RAISE STUDENT ACHIEVEMENT

EDU 661104 SUNY Empire State College

Grand Island-Veronica E. Connor Middle School

Ben Smith

6/27,28,29; 7/1,2; Thurs; Fri.; Sat.; Mon.; Tues.; 8-5

Undergraduate Courses

CD COURSES

NYSUT Education & Learning Trust has partnered with Virtual Education Software (VESi) to offer you convenient, relevant and affordable courses either on a CD-ROM or as an online download. Participants have a minimum of two weeks and a maximum of 1 year to complete the course. Course materials will be sent directly from VESi. It is the responsibility of the student to check with their district and/or academic institution for applicability to a particular program and/or credit approval. No refunds once the materials have been sent.

ATTENTION DEFICIT DISORDER

C097 Concordia College – 2 credits

AUTISM & ASPERGER'S DISORDER

C098 Concordia College - 2 credits

BEHAVIOR IS LANGUAGE

C091 Concordia College – 3 credits

CHILD ABUSE

C099 Concordia College – 2 credits

ETHICS & SAFETY IN EDUCATION

EDU 2923 Concordia College – 2 credits

WHY DI? AN INTRODUCTION TO DIFFERENTIATED INSTRUCTION

EDU 2924 Concordia College – 3 credits

UNDERGRADUATE COURSES

FOUNDATIONS OF AMERICAN EDUCATION

ED 102 C2 Cazenovia College

Yorktown Heights-Putnam/No. Westchester BOCES Projects Bldg. (Room 200)

(Spon. by Hudson River Teacher Center)

David Fritz

7/8-7/12; Mon.-Fri.; 8:30-5:30

\$40 site fee to be collected by teacher center

To register please call Cazenovia College at 800-654-3210 x 7107

HUMAN DEVELOPMENT

ED 134 C2 Cazenovia College

Yorktown Heights-Putnam/No. Westchester BOCES School Services Bldg. (Front Conference Room)

(Spon. by Hudson River Teacher Center)

Jane Turk

8/19-8/23; Mon.-Fri.; 8-5

\$40 site fee to be collected by teacher center

To register please call Cazenovia College at 800-654-3210 x 7107

COURSE DESCRIPTIONS

THREE HOUR SEMINARS

BALANCED ASSESSMENTS

WKS STAN2

In this workshop we will examine the concept of Balanced Assessment - what it means, why it's important, what effective models exist. Finally, we'll examine how we might most easily and effectively plan and implement Balanced Assessment in our own classroom, school, or district.

CYBER BULLYING

WKS PROF59

Advances in technology have radically reshaped the social landscape in which students find themselves. While there are many positive aspects of living in an increasingly wired world, cyber-bullying has emerged as a growing concern for children, schools, families and society. Participants will understand what cyber-bullying is, its impact upon teaching and learning, and be able to apply strategies and solutions to cyber bullying.

DESIGNING A SUCCESSFUL MENTORING EXPERIENCE

WRK PROF1

This three hour seminar will help prepare mentor teachers and mentees to work together effectively. Participants will discuss the rationale and goals of mentoring, the roles of the mentor and some of the effective strategies used by the mentor to help the mentee learn and grow professionally.

DIFFERENTIATED INSTRUCTION

WKS INST3

Analyze sample differentiated lessons, examine instructional options for differentiation, and write a plan for a differentiated lesson.

DISABILITY AWARENESS

WKS PROF16

Participants will acquire a general understanding of the 13 disability categories and key concepts related to the education of students with disabilities. Participants will experience what it is like to have a disability and learn strategies for improving student learning and behavior.

EDUCATOR ACADEMY - MODULE 1: STANDARDS AND PERFORMANCE RATING

WKS EDUC1

This overview of the APPR requirements for teachers explores the components of a teacher's evaluation using the NYS Teaching Standards, NYSUT Teacher Practice Rubric, teacher effectiveness rating categories and composite score information.

EDUCATOR ACADEMY - MODULE 2: ANALYSIS OF TEACHING ARTIFACTS

WKS EDUC2

Identify evidence using teacher and student artifacts. Participants will explore the three priorities of the NYS Teaching Standards: cognitive engagement; constructivist teaching and learning; and 21st Century Skills. Evidence will be based on performance, rubrics, and multiple measures.

INCREASING COMPREHENSION FOR ENGLISH LANGUAGE LEARNERS (ELLs)

WKS SRP37

In this three hour seminar, participants will learn about the NYS regulations for identifying and providing services to English Language Learners (ELLs), examine cultural factors that affect instruction for ELLs, and explore strategies for making academic content accessible to ELLs.

PERFORMANCE BASED LEARNING AND ASSESSMENTS

WRK PROF1

Performance-based learning and assessment represent a set of strategies for acquiring and applying knowledge, skills and work habits through tasks that are meaningful and engaging to students. This seminar will provide an overview of characteristics of performance and guidelines for developing performance tasks

RESPONSE TO INTERVENTION

WKS PROF58

This program provides educators with an understanding of Response to Intervention (RTI): where it came from, its intent, basic model and suggestions for practical application of the process in their classrooms and schools. Participants examine research-based interventions at each tier that target specific student needs and achievement levels and practice gathering, recording and analyzing data in order to meet the needs of all learners.

TIME MANAGEMENT

WKS PROF68

During this seminar, participants will learn how habits consume time. Participants will examine time wasters and learn to plan effectively. Time is given for effective paper and meeting tips and participants share ideas for effective classroom time management. This seminar enables participants to examine their philosophy regarding time and use of time.

UNDERSTANDING STUDENTS WITH AUTISM SPECTRUM DISORDER

WKS PROF71

This three-hour training provides up-to-date information on the clinical and associated features of Autism Spectrum Disorders (ASDs), including Asperger's Disorder. Attention will be given to how these features manifest themselves and present unique instructional and learning challenges within educational settings. The workshop goes beyond the core features of the disorders and covers evidence-based, pro-active strategies for helping children and adolescents with ASDs succeed in schools today. *This workshop is approved by NYS Ed. Dept. in the Needs of Students with Autism training.*

UNDERSTANDING ENGLISH LANGUAGE LEARNERS (ELLS)

WKS PROF56

This workshop will present the stages of verbal acquisition and identifying variables that influence the language acquisition process, strategies the research found to be successful at engaging ELLs in learning, and accommodations in instruction/assessment that support the academic achievement of ELLs.

15 HOUR INSERVICE COURSES

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C. "RTI" RESPONSE TO INTERVENTION)

INS 707

Examine research-based interventions in the behavioral, academic, and social areas of student performance.

COMMON CORE MATH

INS 239

Participants will examine the shifts in mathematical instruction, assessments, progressions, and mathematical practices and applications. Participants will have the opportunity to explore common core activities and to write and evaluate core-connected lesson plans.

DATA DRIVEN INSTRUCTION

INS 676

This 15-hour course combines the theoretical rationale for data-driven decisions with a practical focus that provides participants with a simple process for immediate site-based application. This process includes three basic elements for powerful school improvement: meaningful teams; managed data; and measurable goals.

DIFFERENTIATED INSTRUCTION IN TODAY'S SCHOOLS

INS 189

Differentiated instruction focuses on planning for and addressing differences for mixed-ability students within the same classroom. This program provides teachers with specific and practical approaches in topics such as: establishing clear and meaningful objectives; diversifying material and content; varying instructional approaches; and selecting appropriate assessments.

EDUCATOR ACADEMY

INS 110

The 15-hour Educator Academy is geared for teachers seeking to proactively navigate the new teacher evaluation process. Participants will gain a deeper understanding of the components of the integrated evaluation process based on multiple measures of teacher practices and student learning, identify and articulate professional practice through evidence presentation, and align evidence with performance indicators. The focus of the training will be on the following topics: Standards and performance rating, analysis of teaching artifacts, best practices in observation, examining student work, goal setting and constructing a professional learning plan.

EDUCATORS TAKING THE INITIATIVE FOR CHANGE

INS 236

This 15-hour course is designed for teachers to explore issues of curriculum, instruction and educational policy and consider how they might position themselves as teacher leaders for change in these domains.

INTRODUCTION TO MENTORING

INS 133

Review relevant research that supports the need for mentoring new teachers and examines the necessary attitudes, skills and components of a successful mentoring program. Participants explore the roles of the mentor as a change agent, the mentee as an adult learner, and district administrator.

PROACTIVE STRATEGIES FOR ALL STUDENTS

INS 678

This 15-hour course examines several proven strategies for revitalizing at-risk and low-performing students. These strategies include what teachers can do in the classroom, administrators can do in the school building, and community members can do to support school personnel.

READING AND WRITING IN THE CONTENT AREAS

INS 194

This 15 hour course will focus content area teachers on teaching reading and writing, and embedding it into their curriculum in ways that will give their students a greater sense of independence and success.

SECONDARY READING COMPREHENSION IN ALL CONTENT AREAS: STRATEGIES THAT WORK

INS 695

Provides active strategies to use with middle and high school students who struggle with reading comprehension. Both fiction and expository text structures will be included and corresponding graphic organizers, tips, and signals for use with students will be incorporated.

SHOWING EVIDENCE: TEACHER PERFORMANCE AND STUDENT ACHIEVEMENT

INS 237

This 15-hour course will provide participants with the opportunity to acquire both practical knowledge and theoretical approaches to two types of portfolio assessment: student learning and teacher professional practice.

***Course applicable for NYSED Certification. See pages 3-5 for additional information.**

THE PORTFOLIO CONNECTION

INS 679

Participants examine and evaluate the portfolio process and develop rubrics and other assessments that measure different aspects of student growth. Incorporation of the NYS Learning Standards and performance indicators in developing portfolios is emphasized.

WINNING OVER THE CHALLENGING STUDENT

INS 225

Participants explore classroom activities and strategies that contribute to a more positive learning environment and create lessons that encourage students to make appropriate choices regarding their learning.

ONE GRADUATE CREDIT OR 15-HOUR INSERVICE COURSES

EMBEDDING STUDY SKILLS

EDC 683 College of Saint Rose

This course is available for all grade levels and helps participants focus attention on study skills as basic skills; understand the need to organize the teaching of study skills; and actively involve students in their own learning. **1 graduate credit.** *Teaching Standards I, II, III*

Required Text(s): *Learning to Read: Strengthening Study Skills and Brain Power*, ISBN #9780865306073 & Participant Manual available as a download via MLP.

GUIDING READING

RDG 661 College of Saint Rose

This course helps teachers in all grades and subject areas to teach reading skills and strategies using content texts. The methodologies examined are applicable to narrative stories, novels and expository textbooks. **1 graduate credit.** *Teaching Standards I, II, III*

Required Text: *Guided Reading: A How to For All Grades*, ISBN #9781575174471

TWO GRADUATE CREDITS

ADVANCED CLASSROOM MANAGEMENT: CHILDREN AS CHANGE AGENTS

EDU 599-40 Esteves School of Education at the Sage Colleges – CD Course

Learn behavioral interventions with an emphasis on teaching students how to change and manage their own behavior. **2 graduate credits.** *Teaching Standards IV*

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

ATTENTION DEFICIT DISORDER: INFORMATION & INTERVENTIONS FOR EFFECTIVE TEACHING

EDU 599-39 Esteves School of Education at the Sage Colleges – CD Course

Explore the history of ADD and currently accepted methods to assess and identify students with the disorder. **2 graduate credits.** *Teaching Standards I*

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

AUTISM & ASPERGER'S DISORDER

EDU 599-33 Esteves School of Education at the Sage Colleges – CD Course

Understand the behavior and develop effective coping strategies for individual and educator. **2 graduate credits.** *Teaching Standards I, III, IV*

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

CHILD ABUSE

EDU 599-32 Esteves School of Education at the Sage Colleges – CD Course

Identify and assist students affected by child abuse and/or neglect. **2 graduate credits.** *Teaching Standards I, IV*

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

DRUGS & ALCOHOL IN SCHOOLS: UNDERSTANDING SUBSTANCE USE & ABUSE*

EDU 599-37 Esteves School of Education at the Sage Colleges – CD Course

Learn and understand how alcohol and drugs affect students in the classroom. **2 graduate credits.**

Teaching Standards I, IV

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

ETHICS & SAFETY IN EDUCATION: GUIDELINES FOR TEACHERS & ADMINISTRATORS

EDU 599-44 Esteves School of Education at the Sage Colleges - CD not available,

Online version only

The course is intended to keep ethical teachers ethical and to be a part of a larger school district plan to protect the district's teachers, staff, and students. **2 graduate credits.** *Teaching Standards VI*

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

HARASSMENT, BULLYING & CYBER-INTIMIDATION*

EDU 599-41 Esteves School of Education at the Sage Colleges - CD Course

Explore preventative strategies as well as how to address bullying issues when they occur. **2 graduate credits.**

Teaching Standards IV,VI

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

INFANT & TODDLER MENTAL HEALTH: ISSUES & INFORMATION FOR EDUCATORS

EDU 599-34 Esteves School of Education at the Sage Colleges – CD Course

Understand infant and toddler mental health, child development, and learn strategies to promote positive relationships with children and families. **2 graduate credits.** *Teaching Standards I, II, III*

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

READING & WRITING IN CONTENT AREA

EDU 599-45 Esteves School of Education at the Sage Colleges – CD Course

This course offers instruction in teaching reading and writing in various subject matter fields at the secondary level. The material stresses the skills of vocabulary building, comprehension, and writing, as well as methods for motivating adolescents to read and write. **2 graduate credits.**

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

TALENTED & GIFTED: WORKING WITH HIGH ACHIEVERS

EDU 599-38 Esteves School of Education at the Sage Colleges – CD Courses

Understand ways to meet the affective needs of the gifted and talented student in the regular classroom. **2 graduate credits.** *Teaching Standards I, II, III*

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

TEACHING DIVERSITY: INFLUENCES & ISSUES IN THE CLASSROOM

EDU 599-47 Esteves School of Education at the Sage Colleges – CD Course

This course is designed to give participants the knowledge, tools and dispositions to effectively facilitate a diverse classroom. It will help participants understand and identify differences in approaches to learning and performance, including different learning styles and ways in which students demonstrate learning. **2 graduate credits.**

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

TEACHING ELEMENTARY MATH CONCEPTUALLY

EDU 599-42 Esteves School of Education at the Sage Colleges - CD Course

Explore an innovative teaching model that incorporates strategies for teaching concepts, constructively and contextually. The goal is to gain a deeper understanding of the underlying concepts of various math topics and explore the principles of teaching those concepts to learners. **2 graduate credits. Teaching Standards II, III, VII**

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

TRAUMATIZED CHILD: THE EFFECTS OF STRESS, TRAUMA & VIOLENCE ON STUDENT LEARNING*

EDU 599-35 Esteves School of Education at the Sage Colleges – CD Course

Learn strategies to reach and teach students affected by stress, trauma and/or violence. **2 graduate credits.**

Teaching Standards I, II, III

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

VIOLENCE IN SCHOOLS: IDENTIFICATION, PREVENTION & INTERVENTION STRATEGIES

EDU 599-46 Esteves School of Education at the Sage Colleges – CD Course

This course is designed to give participants a better understanding of school violence and increase their interventions strategies. The course provides a foundational understanding of violence and motivational purposes behind aggression. **2 graduate credits.**

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

APPLIED BEHAVIOR ANALYSIS*

UNY 807 Adelphi University - Also Available Online

Provides teachers and support staff with the information, tools, and skills needed to prevent anti-social behavior and/or to manage behavior when it arises. **3 graduate credits. Teaching Standards IV**

Required Text: Available as a download via MLP.

APPROACHES TO LITERACY INSTRUCTION IN EARLY CHILDHOOD THROUGH ADOLESCENCE

EDUC 507 Mercy College

Examination and analysis of effective literacy instruction for students at all levels. Includes the exploration of appropriate techniques for English language learners and students with special needs. Techniques for continued assessment in reading, remediation, and enrichment will also be discussed. Requires ten hours of practical application of methods in classroom and field assignments such as observation records, tutoring, and diagnostic evaluation and analysis. **3 graduate credits. Teaching Standards I, II, III, IV**

Two Required Text(s): *Teaching Reading in Today's Elem. Schools, 10th edition*, ISBN #9780618938575 & *Basic Reading Inventory Pre-Primer Thru Grade 12, 10th edition*, ISBN #9780757551277

ASSESSMENT FOR STUDENT LEARNING

EDU 678 College of Saint Rose - Also Available Online

This course explores current research in assessment to understand the connections among subject matter knowledge, state and national standards, and assessment in the K-12 classroom. **3 graduate credits.**

Teaching Standards I, V

Required Text for Classroom Course Only: *Classroom Assessment for Student Learning: Doing it Right Using it Well*, ISBN #9780132548762 & Participant Manual available as a download via MLP.

Two Required Text(s) for Online Course Only: *Classroom Assessment: What Teachers Need to Know*, 6th ed., ISBN #9780137002337 & *How to Assess Authentic Learning*, 5th ed., ISBN #9781412962797

AUTISTIC SPECTRUM DISORDERS: ADJUSTING THE EDUCATIONAL IMAGE *

UNY 812 Adelphi University - Also Available Online

Participants will review historical background; causes and diagnosis; signs, symptoms, and characteristics; strategies in education, social interactions, and language development; education-related laws and rights; impact on family dynamics and parent support. **3 graduate credits.**

Teaching Standards I, III, IV

Two Required Text(s): *You're Going to Love this Kid: Teaching Students with Autism*, 2nd edition, ISBN #9781598570793 & Participant Manual available as a download via MLP.

BEGINNING READING*

UNY 717 Adelphi University - Online Course

Participants learn a variety of decoding activities and comprehension activities traditionally taught to students in Pre-K – Grade 2, including phonemic awareness, alphabetic principles, letter-sound correspondence, phonics, word recognition, vocabulary, and comprehension. **3 graduate credits.** *Teaching Standards I, II, III*

Required Text: *Teaching Reading in the 21st Century*, ISBN #9780132092258

BEHAVIOR IS LANGUAGE

EDU 599-31 Esteves School of Education at the Sage Colleges – CD Course

Explore student behavior and strategies that facilitate positive student change. **3 graduate credits.**

Teaching Standards I, IV

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

UNY 707 Adelphi University

Examine research-based interventions in the behavioral, academic, and social areas of student performance.

3 graduate credits. *Teaching Standards I, II, III, IV*

Required Text: Available only at ELT bookstore for purchase price of \$80. Payment due at time of registration. Book will be distributed by instructor at first class session.

BLUEPRINTS FOR ACHIEVEMENT

EDU 670 College of Saint Rose

This course presents a synthesis of established best practices for K-12 teachers based upon current research in the fields of cognitive instruction and cooperative learning. Participants explore and apply instructional strategies that promote higher-order thinking and positive student interactions. The course operates on the assumption that effective instruction requires a varied repertoire of teaching methods. **3 graduate credits.**

Teaching Standards I, III, IV

Required Text: *Blueprints for Achievement in the Cooperative Classroom*, ISBN #9781575175485

BRAIN BASED WAYS WE THINK AND LEARN*

UNY 705 Adelphi University

This course provides experienced and beginner educators with a comprehensive understanding of the ways in which findings from current brain research can be applied to teaching and learning. Participants apply key cognitive processes to their lesson planning and instructional practice to increase student comprehension and achievement. **3 graduate credits.** *Teaching Standards I, II, III, IV*

Required Text: Available only at ELT bookstore for purchase price of \$80. Payment due at time of registration. Book will be distributed by instructor at first class session.

BRAIN COMPATIBLE LEARNING*

UNY 714 Adelphi University

Examine the role of emotion in the learning process, the connection between memory and learning and the role of experience in learning. **3 graduate credits.** *Teaching Standards I, II, III, IV*

Required Text: *Brain Compatible Classrooms, 3rd edition*, ISBN # 9781412938877

BUILDING COMMUNICATION AND TEAMWORK IN SCHOOLS*

UNY 704 Adelphi University

EDN 663 College of Saint Rose

Equips educators with the knowledge and skills to foster an emotionally engaging classroom: leadership, communication and listening, positive thinking, student support, and team building. **3 graduate credits.**

Teaching Standards VI, VII

Required Text: Available only at ELT bookstore for purchase price of \$80. Payment due at time of registration. Book will be distributed by instructor at first class session.

BUILDING POSITIVE CONNECTIONS WITH DIVERSE FAMILIES AND COMMUNITIES*

EDU 661101 Empire State College – Also Available Online

Developing strong and positive connections with families and communities is critical in our educational settings today. This course will explore and discuss diverse perspectives that are critical to school-community relationships. Participants will develop a collection of tools, resources, and documents that will be helpful in creating positive collaboration between schools and their communities. **3 graduate credits.** *Teaching Standards IV, V, VI, VII*

Required Text: Available as a download via MLP.

BULLYING: PREVENTING THE PROBLEM*

UNY 824 Adelphi University

EDU 661100 Empire State College

This course will explore and discuss critical perspectives on school-community relationships and has been designed to provide enough variety in the readings, activities, reflections, and discussions that each participant should find practical value in the diversity of perspectives. The final project will be a portfolio of issues and activities that relate to a model of one's choice, combined with an action plan. **3 graduate credits.**

Teaching Standards IV, VI

Three Required Texts: *School Where Everyone Belongs*, ISBN #9780878225842, *Girl Wars*, ISBN #9780743249874 & *Touching Spirit Bear*, ISBN #9780380805600

CHILD AND ADOLESCENT LITERATURE

EDUC 591M Mercy College

This course examines child and adolescent literature, including picture books, poems, fiction, non-fiction, and trade books. It promotes using literature for literacy instruction by discussing curricular and pedagogical issues of literacy instruction such as reading for information, vocabulary development, and the reading-writing connection. It is also designed to develop a critical and a multicultural perspective by examining diverse literature resources. Field experience hours required. **3 graduate credits.** *Teaching Standards I, II, III, VII*

Two Required Text(s): *Young Adult Literature: Exploration, Evaluation, and Appreciation 2nd edition*, ISBN #9780137145324 & *Multicultural Children's Literature: Through the Eyes on Many*, ISBN #9780135145289

CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS

UNY 703 Adelphi University

Equips educators with current, research-validated concepts and strategies for orchestrating classroom life and learning. Explore classroom climate, physical environment, rules and procedures, momentum and flow, positive behavior, responses to misbehavior, parental involvement, and personal resilience. **3 graduate credits.**

Teaching Standards I, IV

Required Text: Available only at ELT bookstore for purchase price of \$80. Payment due at time of registration. Book will be distributed by instructor at first class session.

COLLABORATIVE INQUIRY FOR STUDENTS: PREPARING MINDS FOR THE FUTURE™

EDU 661108 Empire State College

This course provides educators with research-based strategies for designing and implementing collaborative inquiry for students. Participants will explore and experience the collaborative inquiry models of problem-based learning, hypothesis-based learning, project-based learning, Appreciative Inquiry, and performance-based learning.

3 graduate credits. *Teaching Standards I, II, III, VII*

Required Text: Available only at ELT bookstore for purchase price of \$80. Payment due at time of registration. Book will be distributed by instructor at first class session.

COOPERATIVE DISCIPLINE*

EDU 664 College of Saint Rose

Manage and motivate student behavior in a manner consistent with optimum student growth; academic, social, and psychological. **3 graduate credits.** *Teaching Standards I, IV*

Required Text: *Cooperative Discipline*, ISBN #9780785433637

COOPERATIVE LEARNING FOR STUDENTS WITH SPECIAL NEEDS*

SED 661 College of Saint Rose

Participants develop a working knowledge of the classification system for exceptional students, discuss students' placements based upon this system, and plan and present lessons based upon cooperative learning principles that recognize the abilities of all students. **3 graduate credits.** *Teaching Standards I, IV*

Required Text: *Cooperation in the Classroom, 8th edition*, ISBN#9780939603046 & Participant Manual available as a download via MLP.

CREATING A BALANCED READING AND WRITING CLASSROOM*

RDG 663 College of Saint Rose

This course provides specific strategies to improve reading and writing instruction. The course emphasizes a balanced approach to literacy instruction, using whole-part-whole, phonemic awareness, and the integration of language arts. Instructional methods for teaching with literature at all grade levels and integrating phonemic skills with literature will be introduced and practiced. **3 graduate credits.** *Teaching Standards I, II, III*

Required Text: *How to Teach Balanced Reading & Writing, 2nd edition*, ISBN# 9781412937429

CREATING CONTROVERSY

UNY 706 Adelphi University

Creative Controversy addresses the procedures and skills needed to resolve intellectual conflicts constructively. This course teaches participants how to structure academic controversies to increase student involvement in the learning process, to stimulate intellectual curiosity and intrinsic motivation to learn, and to enhance students' higher-level reasoning skills. **3 graduate credits.** *Teaching Standards II, III, IV, VII*

Required Text: *Creative Controversy*, ISBN #9780939603237

CULTURAL PERSPECTIVES AND THE TEACHING LEARNING PROCESS*

EDUC 504 Mercy College

Students investigate those multicultural factors which have the greatest impact on teaching and learning: cultural, racial, ethnic, language and socioeconomic diversity. As a result of scholarly research, classroom presentation, and group discussion, students will adopt a more diverse perspective from which to deliver instructional curriculum content. **3 graduate credits.** *Teaching Standards I, II, III, IV*

Required Text: *Teaching Strategies for Ethnic Studies, 8th edition*, ISBN #9780205594276

CULTURAL PROFICIENCY*

UNY 811 Adelphi University

Engages participants in conversations and activities concerning the impact and influence of race, culture, ethnicity, language, sexual orientation, socioeconomics, and class on educational practice. Educators' and students' cultural and/or racial identities are explored. **3 graduate credits.** *Teaching Standards I, IV*

Three Required Text(s): *How to Teach Students that Don't Look Like Me*, ISBN #9781412924474; *What is it About Me You Can't Teach? An Instructional Guide for the Urban Educator*, ISBN #978141293 & *Culturally Proficient Instruction: A Guide for People Who Teach*, ISBN #9781412924313

CURRICULAR ASSESSMENT AND BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES*

EDUC 516M Mercy College

This course is designed to develop the conceptual and technical skills (with emphasis on assessment) required by teachers to help them implement meaningful instructional and behavioral strategies for effective learning by students with disabilities. **3 graduate credits.** *Teaching Standards I, II, III, IV, VII*

Two Required Text(s): *Assessing Learners with Special Needs An Applied Approach 7th edition*, ISBN #9780131367104 & *Functional Assessment: Strategies to Prevent and Remediate Challenging Behavior in School Settings, 3rd edition*, ISBN #9780138126926 & Participant Manual available as a download via MLP.

Students who have previously taken EDUC 654M Behavior Management are not eligible to receive graduate credit for EDUC 516M.

CYBER BULLYING: THE NEW AGE OF HARASSMENT*

UNY 809 Adelphi University - Also Available Online

Participants will understand what cyber-bullying is, its impact upon teaching and learning, and be able to apply strategies and solutions to cyber-bullying. **3 graduate credits.** *Teaching Standards I, IV*

Required Text: *Bullying Beyond the Schoolyard: Preventing and Responding to Cyberbullying*, ISBN #9781412966894 & Participant Manual available as a download via MLP.

DESIGNING MOTIVATION FOR ALL LEARNERS*

UNY 701 Adelphi University

This course provides educators with a framework for creating motivating classroom experiences for all learners. Participants will examine the complex nature of learner motivation and the way in which it relies on both external, teacher-dependent factors and internal, student-dependent factors. **3 graduate credits.** *Teaching Standards I, II, III, IV*

Teaching Standards I, II, III, IV

Required Text: Available only at ELT bookstore for purchase price of \$80. Payment due at time of registration. Book will be distributed by instructor at first class session.

DIFFERENTIATED INSTRUCTION IN TODAY'S SCHOOLS

EDU 695 College of Saint Rose

Understand and implement strategies associated with the essential, distinguishing components of differentiated instruction. **3 graduate credits.** *Teaching Standards I, II, III, IV, V*

Required Text: Available only at ELT bookstore for purchase price of \$80. Payment due at time of registration. Book will be distributed by instructor at first class session.

DIMENSIONS OF LEARNING AND LITERACY

EDUC 648M Mercy College

Perspectives on the interdisciplinary views of how children learn, including students with special needs. Students will understand the cognitive, social, and linguistic interrelationships in the development of literacy. Field experience hours required. **3 graduate credits.** *Teaching Standards I, II, III*

Two Required Text(s): *Lenses on Reading: An Introduction to Theories & Models*, ISBN #9781593852962 & *Get Real: Bringing Kids' Learning Lives Into Your Classroom*, ISBN #9781571100566

EDUCATIONAL, EVALUATION AND ASSESSMENT FROM EARLY CHILDHOOD THROUGH ADOLESCENCE

EDUC 506M Mercy College

Study of testing concepts and the application of assessment to the classroom setting. Concepts include reliability, validity, grade and age norms, and percentiles. Specific emphasis will be placed on the educational application of intelligence, aptitude, and achievement tests, as well as on the more traditional multiple choice, true-false, and essay tests. **3 graduate credits.** *Teaching Standards I, III, V*

Required Text: *Measurement & Assessment in Teaching, 10th edition*, ISBN #9780132408937

EDUCATIONAL FOUNDATIONS FROM DIVERSE PERSPECTIVES

EDUC 500 Mercy College

This course provides a critical overview of the forces (historical, legal, financial, organizational, and philosophical) that provide for the foundation of education. It will provide a forum for students to examine, debate and speculate about the controversies that impact schools and teachers now and into the future. **3 graduate credits.** *Teaching Standards I, II, III*

Required Text: *Educational Foundations: Diverse Histories, Diverse Perspectives*, ISBN# 9780618562558

EDUCATORS TAKING THE INITIATIVE FOR CHANGE

EDU 661105 Empire State College

The course is designed as an introduction to the scope of conceptual frameworks around teacher leadership: systems thinking, individual skills and dispositions, education policy creation, and tools and models for building personal leadership. **3 graduate credits.** *Teaching Standards VI, VII*

Required Text: *Uncovering Teacher Leadership: Essays and Voices from the Field*, ISBN #9781412939409

ENCOURAGING STUDENT RESPONSIBILITY & DISCIPLINE*

EDU 671 College of Saint Rose - Also Available Online

Participants explore classroom management techniques and instructional strategies that address students' social and academic needs. **3 graduate credits.** *Teaching Standards I, II, III, IV*

Required Text for Classroom Course Only: *What to do with a Kid Who...Developing Cooperation, Self-Discipline, 3rd edition*, ISBN #9781412937016

Two Required Text(s) for Online Course Only: *What to do with a Kid Who... Self-Discipline and Responsibility*, ISBN #9781412937016 & *Comprehensive Classroom Management: Creating Communities of Support Problems*, 9th ed., ISBN #9780205625482

ENHANCING ENGLISH LANGUAGE LEARNING IN THE ELEMENTARY CLASSROOM*

EDC 670 College of Saint Rose

Equips elementary teachers with strategies and skills to address the social and academic needs of limited English proficient students. Participants develop activities that promote language development and acquisition and also engage students socially and academically. **3 graduate credits.** *Teaching Standards I, II, III*

Required Text: *Enhancing English Language Learning in the Elementary Classrooms Learning Study Guide*, ISBN #9781887744485

ENHANCING LITERACY FOR ALL STUDENTS*

UNY 802 Adelphi University

Participants investigate research-based strategies, activities and assessments that are designed to improve students' literacy skills. Topics include development of decoding skills, building vocabulary, increasing reading comprehension, and types and purposes of writing. The role of literacy skills in all the New York State Learning Standards is also addressed. **3 graduate credits. Teaching Standards I, II, III**

Required Text: *Literacy Development in the Early Years, 7th edition*, ISBN #9780132484824

ENRICHING CONTENT CLASSES FOR MIDDLE SCHOOL AND HIGH SCHOOL ENGLISH LANGUAGE LEARNERS

EDU 696 College of Saint Rose

This course is designed for middle and high school teachers and educators whose mainstream classes include English language learners. The course provides strategies to develop social and academic skills for their limited English proficient students and supports their success in school. **3 graduate credits. Teaching Standards I, II, III**

Required Text: *Enriching Content Classes for Secondary ESOL Students Study Guide*, ISBN #9781887744164

FOUNDATIONS IN SPECIAL EDUCATION FOR STUDENTS WITH DISABILITIES

EDUC 502M Mercy College

This course will assist teachers in their understanding of the nature of students within the full range of disabilities, special health-care needs, and the effect of those disabilities and needs on learning and behavior. Students will examine current trends, historical, legal, and social foundations of education for students with disabilities.

3 graduate credits. Teaching Standards I, II, III

Required Text: *Introduction to Special Education: Making a Difference, 7th edition*, ISBN #9780136101390

INCLUSION: EDUCATION FOR ALL K-12*

UNY 729 Adelphi University - Also Available Online

This course is designed for both special education and general education teachers at all grade levels. Participants are introduced to the process of planning for an inclusive classroom. **3 graduate credits.**

Teaching Standards I, II, III

Required Text for Classroom Course Only: *Inclusive Classroom, The Strategies for Effective Instruction*, ISBN #9780136101277

Required Text for Online Course Only: *Including Students with Special Needs: A Practical Guide for Classroom Teachers*, 6th ed., ISBN #9780132179720

INCREASING MIDDLE LEVEL MATH*

EDC 686 College of Saint Rose - Online Course

The course promotes that curriculum is more than a collection of activities; it must be coherent, focused on problem solving, and articulated across grade levels. **3 graduate credits. Teaching Standards I, II, III**

Required Text: *Elementary and Middle School Mathematics: Teaching Developmentally*, 7th ed., ISBN #9780205573523

INTEGRATED CO-TEACHING: STRATEGIES ENHANCING STUDENT ACHIEVEMENT

EDU 661102 Empire State College - Also Available Online

This course is designed for all K-12 educators who are or will be working with a co-teaching model. The course will investigate the pedagogical and practical facets of a co-teaching approach that provides academic instruction to a diverse community of learners (i.e., students within general education, special education, ESL and gifted programs) so that each student may find success. **3 graduate credits. Teaching Standards I, II, III, IV, VI, VII**

Two Required Text(s): *Purposeful Co-Teaching*, ISBN #9781412964494 & *A Guide to Co-Teaching: Practical Tips for Facilitating Student Learning*, ISBN #9781412960595

INTRODUCTION TO EARLY CHILDHOOD EDUCATION: FOUNDATIONS, METHODS & MATERIALS

EDUC 513M Mercy College - Also Available Online

This course presents an historical overview of the foundations in early childhood education. Students study and review the process of social, emotional, cognitive, linguistic, physical and aesthetic growth and development in young children, birth through grade 2. **3 graduate credits.** *Teaching Standards I, II, III, IV*

Required Text: *Early Childhood Education Today with Education Lab, 12th edition*, ISBN #9780137034581

LANGUAGE DEVELOPMENT AND LITERACY ACQUISITION

EDUC 522M Mercy College

This course focuses on child development from birth to grade 6, with an emphasis on oral language development as the foundation for literacy acquisition. Field experience hours required. **3 graduate credits.**

Teaching Standards I, II, III

Required Text(s): *Literacy Development in Early Childhood: Reflective Teaching Birth to 8*, ISBN #9780131721449 & *Early Language & Literacy Classroom Observation Pre-K Tool & Early Language & Literacy Classroom Observaiothn k-3 Tool*

Early Language & Literacy Classroom Observation Tools are ordered directly thru the Mercy Bookstore <http://www.mercy-dobbs.bkstr.com>

LEARNING DISABILITIES: PRACTICAL INFORMATION FOR THE CLASSROOM TEACHER*

EDU 599-36 Esteves School of Education at the Sage Colleges – CD Course

Gain strategies to reach and teach students who have been affected by stress, trauma, and/or violence.

3 graduate credits. *Teaching Standards I, II, III*

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

LINGUISTICS AND LANGUAGE DEVELOPMENT

EDUC 509 Mercy College

This course introduces students to the concepts of language development and modern linguistics that are most relevant to first and second language teaching. Training is given in the fundamentals of phonological, morphological and syntactic analysis of typologically different languages. Students become familiar with important findings in the field of psycholinguistics and sociolinguistics. **3 graduate credits.** *Teaching Standards I, II, III*

Required Text: *Contemporary Linguistics: An Introduction, 6th ed.*, ISBN #9780312555283

LITERACY INSTRUCTION FOR STUDENTS WITH SPECIAL NEEDS

EDUC 561M Mercy College

Participants will develop competencies enabling them to provide appropriate instruction for students experiencing difficulties in acquiring literacy skills. These include participants receiving academic intervention services, and those in compensatory and special education programs. Field experience required. **3 graduate credits.**

Teaching Standards I, II, III, V

Required Text: *Reading Problems, Assessment and Teaching Strategies, 6th edition*, ISBN #9780137008575

MATH MADE MEANINGFUL

EDC 663 College of Saint Rose - Also Available Online

This course is designed to help participants help children learn mathematical concepts and skills, including most important, problem solving skills. **3 graduate credits.** *Teaching Standards I, II, III*

Required Text for Classroom Course Only: Available only at ELT bookstore for purchase price of \$80. Payment due at time of registration. Book will be distributed by instructor at first class session.

Required Text for Online Course Only: *Learning Mathematics in Elementary and Middle Schools: A Learner-Centered Approach*, 5th ed., ISBN #9780131381384 (Pearson)

MEANINGFUL ACTIVITIES TO GENERATE INTERESTING CURRICULUM (M.A.G.I.C.)

EDU 682 College of Saint Rose

Create "MAGIC" in the classroom by exploring the creativity of "possibility thinking" with students. Participants design and implement lessons that promote active learning. **3 graduate credits.**

Teaching Standards I, II, III, IV

Required Text: Available only at ELT bookstore for purchase price of \$80. Payment due at time of registration. Book will be distributed by instructor at first class session.

MEDIATED LEARNING SPECIAL EDUCATION AND INCLUSIVE CLASSROOM

UNY 713 Adelphi University

Participants investigate and apply the theory of Mediated Learning Experiences, based on the work of Dr. Reuven Feuerstein, in classroom or one-on-one interactions with students to identify students experiencing cognitive difficulties and to develop an appropriate remediation program. Participants become familiar with typical and atypical cognitive functioning and learn strategies to overcome cognitive difficulties based upon Feuerstein's 10 criteria for mediated learning. **3 graduate credits.** *Teaching Standards I, II, III*

Required Text: *Mediated Learning: Teaching, Tasks and Tools*, ISBN #9781412950701

METHODS AND MATERIALS FOR STUDENTS WITH DISABILITIES*

EDUC 503M Mercy College - Also Available Online

Participants will identify strengths, and discuss methods of individualizing instruction and collaboration. They will examine learning processes, lesson and unit planning across the curriculum, motivation, communication and classroom management in order to stimulate and sustain student interest, cooperation, and achievement.

Participants will discuss effective ways of partnering with parents and other staff members. **3 graduate credits.**

Teaching Standards I, II, III, IV, VII

Required Text: *Strategies for Teaching Learners with Special Needs, 9th edition*, ISBN #9780131791558

MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT*

EDC 680 College of Saint Rose - Also Available Online

The course focuses on using brain-based instruction as the basis for powerful learning and processes for making data-driven instructional decisions and for designing curriculum to address the standards. In addition, emphasis is given to three critical instructional strategies: cooperative group instruction, a multiple intelligences approach and higher order thinking. **3 graduate credits.** *Teaching Standards I, II, III, IV*

Two Required Text(s): *Meet Me in the Middle*, ISBN #9781571103284 & *Teaching in the Middle School, 4th edition*, ISBN #9780132487351

MIDDLE LEVEL EDUCATION: FOUNDATIONS FOR THE MIDDLE YEARS*

EDC 679 College of Saint Rose

This course is an all-encompassing course that addresses myriad concerns that emerge for early adolescents as they bridge the gap between elementary school and senior high school. Delineated in the course work are robust definitions about middle level education as a particular and unique aspect of k12 schooling. **3 graduate credits.**

Teaching Standards I, II, III

Required Text: *What Every Middle School Teacher Should Know*, ISBN #9780325009537

MULTICULTURAL CHILDREN'S LITERATURE*

UNY 820 Adelphi University

Examine a variety of genres appropriate for children from birth through 9th grade. Develop an awareness of multicultural perspectives and how they influence literature. **3 graduate credits.** *Teaching Standards I, II, III*

Two Required Text(s): *Comprehensive Multicultural Education: Theory & Practice, 7th edition* ISBN #9780137042616 & *Multicultural Teaching: A Handbook of Activities 8th edition*, ISBN #9780137011018 & Participant Manual available as a download via MLP.

MULTIPLE INTELLIGENCES: THEORY & PRACTICE*

SED 672 College of Saint Rose

The course provides participants practical strategies for awakening all of the eight intelligences, techniques for developing them, and tools to structure lessons and units that incorporate all of the multiple intelligences. **3 graduate credits.** *Teaching Standards I, II, III, IV*

Required Text: *Eight Ways of Knowing: Teaching for Multiple Intelligences*, ISBN #9781575171180

PROACTIVE STRATEGIES FOR ALL STUDENTS*

UNY 678 Adelphi University

Strategies include what teachers can do in the classroom, administrators can do in the school building, and community members can do to support school personnel. Participants will create lessons geared to state learning standards, action plans to engage the entire learning community, and opportunities to talk to other educators through guided discussions. **3 graduate credits.** *Teaching Standards I, II, III*

Required Text: *Saving our Students, Saving our Schools*, ISBN #9781412957939

PROFESSIONAL PORTFOLIOS

UNY 711 Adelphi University

This course is designed to encourage teacher reflection and goal setting in an effort to enhance teacher performance and student achievement. Participants learn a systematic method for investigative study and the demonstration of those skills necessary to demonstrate quality teaching and student learning. Participants collect evidence to inform their own professional development plans. **3 graduate credits.** *Teaching Standards V, VI, VII*

Required Text: *Designing Portfolios for A Change*, ISBN #9781575170565

PROFESSIONAL PORTFOLIOS NATIONAL BOARD LAB

UNY 711L Adelphi University

This lab is conducted as a 45-hour 3-credit graduate course or inservice program that addresses the National Board certification requirements. Participants will develop the Board required portfolio that includes evidence of an understanding of the five core propositions and content area standards of the National Board. **3 graduate credits.** *Teaching Standards VII*

Two Required Text(s): *The National Board Certification Workbook: How to Develop Your Portfolio*, ISBN #9780325007878 & *The Teacher's Guide to National Board Certification*, ISBN #9780325005492

PROBLEM BASED LEARNING

UNY 712 Adelphi University

Participants will analyze and apply curriculum models that bring real-world problems into the classroom. The course is divided into three distinct sections, with connections to the NYS Standards interwoven in each section. **3 graduate credits.** *Teaching Standards I, II, III*

Two Required Text(s): *Problem Based Learning: A Collection of Articles*, ISBN # 9781575170473 & *Problem Based Learning & Other Curriculum Models*, ISBN #9781575170671

READING AND WRITING ACROSS THE CONTENT AREAS*

UNY 801 Adelphi University – Also Available Online

This course explores content area teachers' roles in students' literacy development. Participants will learn how to utilize research-based teaching strategies in content-area instruction. **3 graduate credits.**

Teaching Standards I, II, III

Required Text for Classroom Course Only: *Reading & Writing Across the Content Area, 2nd edition*, ISBN #9781412937627

Two Required Texts for Online Course Only: *Content Literacy for Today's Adolescents*, 5th ed., ISBN #9780132286718 & *Applications of Reading Strategies Within the Classroom*, 1st ed., ISBN #9780205456031

*Course applicable for NYSED Certification. See pages 3-5 for additional information.

READING ACROSS THE CURRICULUM™*

EDU 661110 SUNY Empire State College - Also Available Online

The course provides research-based active reading comprehension strategies that participants can apply to their grade level or content area. By learning how to implement these metacognitive reading strategies, participants will be able to plan lessons more effectively. **3 graduate credits.** *Teaching Standards I, II, III*

Two Required Text(s) for Classroom Course Only: *Differentiated Instructional Strategies for reading in the Content Areas, 2nd edition*, ISBN# 9781412972307 & the second available only at ELT bookstore for purchase price of \$80. Payment due at time of registration. Book will be distributed by instructor at first class session.

Required Text for Online Course Only: *But I'm Not a Reading Teacher: Strategies for Literacy Instruction in the Content Areas*, ISBN #9781596670495.

SHOWING EVIDENCE: TEACHER PERFORMANCE AND STUDENT ACHIEVEMENT

EDU 661103 SUNY Empire State College

This course will provide participants with a professional community in which they will acquire both practical knowledge and theoretical approaches to portfolio assessment in education. Reflective practice tools and assessments based on state standards for teaching will be presented in formats that promote self-reflection and career goal setting. **3 graduate credits.** *Teaching Standards VI, VII*

Required Text: *The Portfolio Connection: Student Work Linked to Standards, 3rd edition*, ISBN #9781412959742

STUDENT ENGAGEMENT AND STANDARDS-BASED LEARNING

EDU 661106 SUNY Empire State College

Participants will use standards as a basis for designing learning activities, assessments, and scoring guides and will prioritize learning based on curriculum. Using alignment criteria and the POINT design components, participants will evaluate, modify, expand, and design standards-based learning activities in order to maximize student learning, engagement, and achievement. **3 graduate credits.** *Teaching Standards I, II, III, V*

Required Text: Available only at ELT bookstore for purchase price of \$80. Payment due at time of registration and is included in tuition price. Book will be distributed by instructor at first class session.

SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY*

EDU 691 College of Saint Rose – Also Available Online

Participants practice strategies and techniques that foster self-awareness, responsibility and eliminate "learned helplessness" in students. **3 graduate credits.** *Teaching Standards I, II, III, IV*

Required Text for Classroom Course Only: Available only at ELT bookstore for purchase price of \$80. Payment due at time of registration. Book will be distributed by instructor at first class session.

Two Required Texts for Online Course Only: *Teacher Talk: What It Really Means*, ISBN #9780961604622 & *Teaching Discipline & Self-Respect*, ISBN #9781412915489

SUPPORTING PROFESSIONAL LEARNING COMMUNITIES THROUGH MENTORING, COACHING AND PROFESSIONAL COLLABORATION

UNY 803 Adelphi University

This course is designed to prepare teacher leaders to take an active role in moving their schools and districts toward becoming professional learning communities. The course provides participants with hands-on practice, as well as research and theory, related to the skills and strategies needed to encourage full participation of all stakeholder groups in achieving the goal of increasing student achievement. **3 graduate credits.** *Teaching Standards VI, VII*

Two Required Text(s): *Professional Learning Communities at Work: Best Practices for Enhancing*, ISBN #9781879639607 & *Creating Dynamic Schools Through Mentoring, Coaching, and Collaboration*, ISBN #9781416602965

To register for a course, please visit us at www.nysut.org/elt

TEACHING ENGLISH AS A SECOND LANGUAGE

EDUC 505 Mercy College

Theoretical and practical aspects of teaching English to learners of English as a Second Language. Students will be introduced to theories of first and second language acquisition and literacy development; acquire the background knowledge, skills, and attitudes needed to identify and place students appropriately; integrate the ELA standards into daily instruction. 10 hours of fieldwork are required. **3 graduate credits.**

Teaching Standards I, II, III

Required Text: *Reading, Writing and Learning in ESL: A Resource Book with Teaching*, ISBN #9780205626847.

TEACHING STUDENTS TO BE PEACEMAKERS

UNY 823 Adelphi University

This course provides participants with strategies and skills to implement a peacemaker program in their classes and school. Participants experience conflict management procedures and skills and apply negotiating techniques and peer mediation strategies to manage conflict in the learning environment. **3 graduate credits.**

Teaching Standards I, III

Required Text: *Teaching Students to be Peacemakers, 4th ed.*, ISBN #0939603225

TEACHING THROUGH LEARNING CHANNELS™*

UNY 825 Adelphi University – Also Available Online

This course focuses on helping experienced and beginner educators understand how to increase student achievement by addressing the brain's natural learning channels. **3 graduate credits.** *Teaching Standards I, III, IV*

Required Text for Classroom Course Only: Available only at ELT bookstore for purchase price of \$80. Payment due at time of registration. Book will be distributed by instructor at first class session.

Required Text for Online Course Only: No textbook needed. Participants will take the *Kaleidoscope Profile* online after the course begins.

THE 21ST CENTURY CLASSROOM: HOW PROBLEM-BASED LEARNING WITH TECHNOLOGY CAN TRANSFORM STUDENT LEARNING IN THE DIGITAL AGE

EDU 661109 SUNY Empire State College

This practical course is designed to enable K-12 educators to synthesize newly framed requirements for highly effective teaching (APPR), the 21st Century Skills, the Common Core Standards, existing research on best instructional practices, technology use and assessment into a high performing classroom that can transform their students' learning and ready students for college and career success in a global, digital world. The course shows educators the practical "how-to" create innovative but easy to implement, standards-aligned project-based learning units that integrate intuitive digital tools into daily differentiated instruction. **3 graduate credits.**

Teaching Standards I, III, IV

THE ROLE OF DATA, ASSESSMENTS AND INSTRUCTION TO RAISE STUDENT ACHIEVEMENT

EDU 661104 SUNY Empire State College

This course will provide participants with a better understanding of the realities of data use and will empower users to identify and use data more appropriately to identify school wide priorities, inform instruction and enhance student learning. **3 graduate credits.** *Teaching Standards I, III, V*

Required Text for Classroom Course Only: Available as a download via MLP.

Two Required Texts for Online Course Only: *Data Dynamics: Aligning Teacher Team, School, & District Efforts*, ISBN #9781935542230 & *Transformative Assessment*, ISBN# 9781416606673

TRY DI!: PLANNING & PREPARING A DIFFERENTIATED INSTRUCTION PROGRAM

EDU 599-51 Esteves School of Education at the Sage Colleges - CD Course

This course is an invitation to reflect, explore, and anchor professional practices in the current literature and growing research base in support of DI. This course is designed for anyone working with a diverse learning population across the K-12 spectrum and will have the most direct application to professionals serving students within a mixed-ability classroom setting. **3 graduate credits.** *Teaching Standards II, III, IV, VII*

Required Text: Included in the cost of tuition. Materials will be sent out directly from Virtual Education Software, Inc. (VESi) within 7 - 10 business days after registering.

UNDERSTANDING AGGRESSION*

EDU 599-30 Esteves School of Education at the Sage Colleges – CD Course

Learn to evaluate aggressive behavior and implement interventions that de-escalate potentially violent situation. **3 graduate credits.** *Teaching Standards IV*

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

USING RTI FOR SCHOOL IMPROVEMENT

EDU 661107 SUNY Empire State College

Participants will understand the RTI process, its impact upon teaching and learning, and apply strategies and data-based decision-making in process implementation **3 graduate credits.** *Teaching Standards I, II, III, IV, VII*

Required Text for Classroom & Online Courses: *Using RTI for School Improvement: Raising Every Student's Ach. Scores*, ISBN #9781412966412 & Participant Manual available as a download via MLP.

WHY DI?.. AN INTRODUCTION TO DIFFERENTIATED INSTRUCTION

EDU 599-43 Esteves School of Education at the Sage Colleges – CD Course

This course is designed to give an understanding of the framework of and need for creating supportive learning environments for diverse learning populations. **3 graduate credits.** *Teaching Standards II, III, IV, VII*

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

WRITING AS LEARNING*

UNY 728 Adelphi University

This course assists teachers in implementing a systematic plan for teaching writing developmentally and consistently in every subject area. Participants examine twelve writing strategies that guide participants through the English Language Arts Standards and their application to every content area. Participants produce a wide range of written products as they practice and apply the writing strategies. **3 graduate credits.** *Teaching Standards I, II, III*

Required Text: *Writing as Learning A Content Based Approach, 2nd edition*, ISBN #9781412949613

UNDERGRADUATE COURSES

ATTENTION DEFICIT DISORDER

C097 Concordia College – CD Course

Explore the history of ADD and ADHD, currently accepted methods to assess and identify students with the ADD/ADHD, and strategies and medications currently used to treat the disorder. **2 undergraduate credits.**

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

AUTISM & ASPERGER'S DISORDER

C098 Concordia College – CD Course

Understand the behavior and develop effective coping strategies for individuals and educators. **2 undergraduate credits.**

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

BEHAVIOR IS LANGUAGE

C091 Concordia College – CD Course

Examine student behavior and strategies that facilitate positive student change. **3 undergraduate credits.**

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

CHILD ABUSE

C099 Concordia College – CD Course

Learn to identify and assist students affected by abuse and/or neglect. **2 undergraduate credits.**

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

ETHICS & SAFETY IN EDUCATION

EDU 2923 Concordia College – ONLINE ONLY

The course's central premise is that the vast majority of ethics and boundary violations occurring in schools today are being committed by competent and ethical educators who, for reasons to be discussed, are making very poor decisions during susceptible periods in their careers. **2 undergraduate credits.** *Teaching Standards IV, VI, VII*

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

HUMAN DEVELOPMENT IN THE EDUCATION CONTEXT

ED 134 Cazenovia

This course provides an overview of the theories, current research, and controversial issues in human development from birth to adolescence. It focuses on the physical, cognitive, social, emotional, and moral development of learners with different abilities and needs in the school environment. Various aspects of developmental contexts are explored, including heredity, culture, community, socioeconomic level/backgrounds, family, and school environment. **3 undergraduate credits.**

Required Text: *Child Development: Principles and Perspectives*, Allyn & Bacon, 2009, ISBN #0205494064

INTRODUCTION TO EXCEPTIONAL CHILDREN

EDU 170 UCCC – Online Course

This course provides a broad overview of special education and the characteristics and needs of exceptional learners. Among the topics covered are: the history of special education; significant federal and state legislation and litigation; current trends and issues; and the definition, prevalence, causes, characteristics, educational approaches and placement alternatives for different exceptionalities, including learning disabilities, communication disorders, and gifted and talented. **3 undergraduate credits.**

Required Text: *Exceptional Children: An Introduction to Special Education, 9th edition*, ISBN# 9780135035295

SUPPORTING STUDENTS IN READING AND WRITING

ED 209 Cazenovia

This course provides an overview of the components of early reading and writing, composition, and motivation to read and write. It includes research-based instructional strategies, activities and assessments aimed at improving students' reading and writing abilities. Among the areas covered in reading are: reading readiness, phonemic awareness, phonics, fluency. **3 undergraduate credits.**

Required Text: *Literacy for the 21st Century*, Gail E. Tompkins, 3rd or 4th edition. Merrill Prentice Hall

WHY DI? AN INTRODUCTION TO DIFFERENTIATED INSTRUCTION

EDU 2924 Concordia College - CD Course

This course is designed to give an understanding of the framework of and need for creating supportive learning environments for diverse learning populations. **3 undergraduate credits**

Required Text: Included in the cost of tuition. Materials will be sent directly from Virtual Education Software, Inc. (VESi) within 7-10 business days after registering.

WRITING AS LEARNING

EN 111 Cazenovia

This course is designed to give the participants systematic instruction in writing that incorporates specific strategies in a wide range of content and genres. The major goal is to enable learners to achieve fluency and organizational schema to produce writing products that are interesting, well-crafted, and appropriate for the many writing needs required as students and eventual instructors of other students. **3 undergraduate credits.**

Required Text: *Writing as Learning*, Rothstein, Andrew, Evelyn and Gerald Lauber. Corwin Press, 2nd edition.

*ELT courses are now aligned with the NYS Teaching Standards! To see which courses are applicable to the Standards, please visit our website at www.nysut.org/elt and click on *My Learning Plan*.*

NYS TEACHING STANDARDS

- I. Knowledge of Students and Student Learning**
- II. Knowledge of Content and Instructional Planning**
- III. Instruction Practice**
- IV. Learning Environment**
- V. Assessment for Student Learning**
- VI. Professional Responsibilities and Collaboration**
- VII. Professional Growth**

The NYS Teaching Standards were developed to provide a common foundation to improve teaching and learning in NYS. ELT has aligned all teacher seminars and courses to the teaching standards to assist our members in their professional development choices.



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