

## FACT SHEET

### Transition to New Regents Examinations Aligned to 2011 Learning Standards in English Language Arts & Literacy and Mathematics



14-08

April 2014

This Fact Sheet provides information on the implementation of the Regents Exams in English Language Arts (ELA) and in mathematics (Algebra I, Geometry, and Algebra II), which are aligned to the Common Core Learning Standards, herein referred to as the 2011 Learning Standards

In January 2011 the Board of Regents adopted the Common Core State Standards including creating the New York State Common Core Learning Standards (CCLS) for English Language Arts & Literacy and Mathematics.

To allow time to prepare students to prepare to take the new Regents Exams measuring the 2011 Learning Standards, the Board of Regents approved a plan to overlap the administration of the current Regents Exams that measure the 2005 Learning Standards with the new Regents Exams that measure the 2011 Learning Standards. The plan also includes a phased-in sequence for mathematics. Adjustments have been made to the June 2014 Regents Exam schedule and the 2011 Learning Standards exam implementation timeline.

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### English Language Arts

Students first entering Grade 9 in the 2013 – 2014 school year and thereafter must be provided with a high school English course of study aligned to the 2011 Learning Standards and pass the new Regents Exam in ELA, (2011 Learning Standards) to meet graduation requirements. The new Regents Exam in ELA (2011 Learning Standards) will be administered at the end of Grade 11. The Regents Comprehensive Examination in English aligned with the 2005 Revised Learning Standards will be administered through 2016, with the last administration in June 2016.

Students who entered Grade 9 prior to the 2013 – 2014 school year meet the requirements for graduation by enrolling in English courses aligned with the 2011 Learning Standards and passing the new Regents Exam in ELA (2011 Learning Standards) **or** enrolling in English courses aligned to the 2005 Revised Learning Standards and passing the Regents Comprehensive Exam in English (2005 Revised Learning Standards), while that exam is still being offered.

For the June 2014 and August 2014 administrations ONLY:

- Students enrolled in English courses aligned with the 2011 Learning Standards may, **at local discretion**, take the Regents Comprehensive Exam in English (2005 Revised Learning Standards) **in addition** to the Regents Exam in ELA (2011 Learning Standards).
- Students who take **both** versions of Regents Exams may include the higher of the two scores in the local transcript. The higher score will be used for institutional accountability purposes for the 2013 – 2014 school year results.
- The higher of the two scores may also be used for the State growth and locally selected measure subcomponents of a teacher’s APPR.
- Any APPR plans in effect for the 2013 – 2014 school year should reflect this local flexibility.

### ELA Summary

Students	Course of Study	Required Assessment
<b>Date of first entry into Grade 9:</b> 2013 – 2014 and thereafter	English Courses: 2011 Learning Standards	Regents Exam in ELA (2011 Learning Standards)
<b>Date of first entry into Grade 9:</b> Prior to 2013 – 2014	(a) English Courses: 2011 Learning Standards  Or ( <b>at local discretion</b> )  (b) English Courses: 2005 Revised	If (a), then Regents Exam in ELA (2011 Learning Standards) *  If (b), then Regents Comprehensive Exam in English (2005 Revised)

\*For the June 2014 and August 2014 administrations only, students enrolled in English courses aligned to the 2011 Learning Standards may, at local discretion, take the Regents Comprehensive Exam in ELA (2005 Learning Standards) in addition to the Regents Exam in ELA (2011 Learning Standards).

### ELA Regents Examination Implementation Transition Timeline to 2011 Learning Standards Courses and Exams

Exam	Jan. 2014	June 2014	Aug. 2014	Jan. 2015	June 2015	Aug. 2015	Jan. 2016	June 2016	Aug. 2016
Regents Comp. Exam in English (2005 Revised)	X	X	X	X	X	X	X	X	
Regents Exam in English Language Arts (2011 Learning Standards)		X	X	X	X	X	X	X	X

All students first entering Grade 9 in the 2013-14 school year or thereafter must be provided with a high school English course of study aligned to the 2011 Learning Standards and pass the new Regents Exam in ELA to meet graduation requirements.

All students who first entered Grade 9 prior to the 2013-14 school year may meet the requirements for graduation by enrolling in 2011 Learning Standards English courses and passing the new Regents Exam in ELA (2011 Learning Standards) or enrolling in English courses aligned to the 2005 Revised and passing the Regents Comprehensive Exam in English (2005 Revised), while that exam is still being offered.

## Mathematics

The first administration of the new Algebra I Regents exam aligned to the 2011 Learning Standards will be June 3, 2014.

Any student who begins their commencement-level math course ending in a Regents exam in the 2013-2014 school year and thereafter, must take the Regents exam in mathematics aligned to the 2011 Learning Standards, which will routinely be Algebra I. This is typically administered to students in grade 9 or accelerated grade 8 taking their first commencement level math class. Most students will take math courses culminating in a Regents exam in a sequential manner, beginning with Algebra I (2011 Learning Standards) in 2013-2014. Geometry and Algebra II courses aligned with the 2011 Learning Standards will be phased in by grade 9 cohorts in 2014-2015 and 2015-2016. The last administrations of the 2005 aligned Integrated Algebra, Geometry and Algebra 2/Trig will be January 2015, January 2016, and January 2017, respectively.

For the June 2014, August 2014 and January 2015 administrations only, students receiving Algebra I instruction aligned with 2011 Learning Standards may, at local discretion, take the Regents Examination in Integrated Algebra (2005 Revised) in addition to the Regents Examination in Algebra I (2011 Learning Standards). The math exam requirement for graduation can be met by passing either Regents examination. The higher of the two scores may be used for local transcript purposes and institutional accountability for the 2013-2015 school years.

Teachers may use the higher of the two scores for the State growth and locally selected measures subcomponents for purposes of their APPR.

### Math Summary

Students	Course of Study	Required Assessment
Beginning in the 2013-14 school year and thereafter, students who take their first commencement-level math course culminating in a Regents Exam in June 2014 or later, as available	Math Courses – 2011 Learning Standards (Algebra I, Geometry, Algebra II)	Regents Exam in Math (2011 Learning Standards) *
Students who prior to the 2013-14 school year began or will complete a math course aligned to the Mathematics Core Curriculum (Revised 2005)	Math Courses – Revised 2005 (Integrated Algebra, Geometry, Algebra 2 / Trigonometry)	Regents Exams aligned to the Mathematics Core Curriculum (Revised 2005)

\* For the June 2014, August 2014 and January 2015 administrations only, students receiving Algebra I instruction (2011 Learning Standards) may, at local discretion, take the Integrated Algebra Regents (2005 Revised) in addition to the Common Core Algebra I Regents Exam.

## Mathematics Regents Examinations Implementation Transition Timeline to 2011 Learning Standards Courses and Exams

Exam	Jan. 2014	June 2014	Aug. 2014	Jan. 2015	June 2015	Aug. 2015	Jan. 2016	June 2016	Aug. 2016	Jan 2017	June 2017
Integrated Algebra 2005	X	X	X	X							
CC Algebra		X	X	X	X	X	X	X	X	X	X
2005 Geometry	X	X	X	X	X	X	X				
Common Core Geometry					X	X	X	X	X	X	X
Algebra 2/Trig 2005	X	X	X	X	X	X	X	X	X	X	
Common Core Algebra II								X	X	X	X

Any student who in the 2013-14 school year and thereafter, regardless of grade of enrollment, begins his or her first commencement-level math course culminating in a Regents Exam in June 2014 or thereafter must take the New York State 2011 Learning Standards mathematics Regents Exam that corresponds to that course, as available, and be provided with instruction aligned with the 2011 Learning Standards. Most typically, this first course will be Algebra I (2011 Learning Standards).

Those students who began or will complete an Integrated Algebra, Geometry, or Algebra 2/Trigonometry course prior to the 2013-14 school year must take the corresponding Regents Exams aligned to the Mathematics Core Curriculum (Revised 2005), while those examinations are still being offered.

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 Albany, New York 12234

## Examination Schedule: June 2014

*Updated 3/29/13 - This schedule supersedes any previously released schedule. Students must verify with their schools the exact times that they are to report for their State examinations.*

<b>June 3 TUESDAY</b>	<b>June 17 TUESDAY</b>	<b>June 18 WEDNESDAY</b>	<b>June 19 THURSDAY</b>	<b>June 20 FRIDAY</b>	<b>June 23<sup>φ</sup> MONDAY</b>	<b>June 24 TUESDAY</b>	<b>June 25 WEDNESDAY</b>	<b>June 26 THURSDAY</b>
<b>9:15 a.m.</b>	<b>9:15 a.m.</b>	<b>9:15 a.m.</b>	<b>9:15 a.m.</b>	<b>9:15 a.m.</b>	<b>9:15 a.m.</b>	<b>9:15 a.m.</b>	<b>9:15 a.m.</b>	<b>RATING DAY</b>
<i>RE in Algebra I (Common Core) ♦</i>	RE in U.S. History & Government	RE in Global History & Geography	Comprehensive English	Integrated Algebra	RCT in Global Studies*	Physical Setting/ Chemistry RCT in Science	RCT in Writing	<b>Admission Deadlines</b>  <b>Morning Examinations 10:00 a.m</b>  <b>Afternoon Examinations 2:00 p.m.</b>
<b>1:15 p.m.</b>	<b>1:15 p.m.</b>	<b>1:15 p.m.</b>	<b>1:15 p.m.</b>	<b>1:15 p.m.</b>	<b>1:15 p.m.</b>	<b>1:15 p.m.</b>	<b>1:15 p.m.</b>	
<i>RE in English Language Arts (Common Core) ♦</i>	Living Environment	Physical Setting/Physics	Physical Setting/ Earth Science	Geometry Algebra 2/ Trigonometry	RCT in Reading	RCT in U.S. History & Government*	RCT in Mathematics*	

<sup>φ</sup> Suggested date for administering locally developed tests aligned to the Checkpoint A and Checkpoint B learning standards for languages other than English.

\* Available in Restricted Form only. Each copy of a restricted test is numbered and sealed in its own envelope and must be returned, whether used or unused, to the Department at the end of the examination period.

♦ Conversion Charts for these exams will be available no later than June 26, 2014.

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## Examination Schedule: June 2015

*Students must verify with their schools the exact times that they are to report for their State examinations.*

June 2 TUESDAY	June 16 TUESDAY	June 17 WEDNESDAY	June 18 THURSDAY	June 19 FRIDAY	June 22 <sup>o</sup> MONDAY	June 23 TUESDAY	June 24 WEDNESDAY	June 25 THURSDAY
9:15 a.m.	9:15 a.m.	9:15 a.m.	9:15 a.m.	9:15 a.m.	9:15 a.m.	9:15 a.m.	9:15 a.m.	<b>RATING DAY</b>
<i>RE in English Language Arts (Common Core)♦</i>	RE in U.S. History & Government	RE in Global History & Geography	Physical Setting/ Earth Science	Algebra 2/ Trigonometry	RCT in Global Studies*	Physical Setting/ Chemistry  RCT in Science*	RCT in Reading	
1:15 p.m.	1:15 p.m.	1:15 p.m.	1:15 p.m.	1:15 p.m.	1:15 p.m.	1:15 p.m.	1:15 p.m.	<b>Uniform Admission Deadlines</b>  Morning Examinations 10:00 a.m.  Afternoon Examinations 2:00 p.m.
<i>RE in Geometry (Common Core)♦</i>	Living Environment	Physical Setting/ Physics  <i>RE in Algebra I (Common Core)</i>	Comprehensive English	Geometry (2005 Standards)	RCT in Writing	RCT in U.S. History & Government*	RCT in Mathematics*	

<sup>o</sup> Suggested date for administering locally developed tests aligned to the Checkpoint A and Checkpoint B learning standards for languages other than English.

\* Available in Restricted Form only. Each copy of a restricted test is numbered and sealed in its own envelope and must be returned, whether used or unused, to the Department at the end of the examination period.

♦ Conversion Charts for these exams will be available no later than June 25, 2015.