## The Mission

The mission of physical education is to empower all students to engage in regular lifelong physical activity as a foundation for a healthy, productive and fulfilling life. This will be achieved by teaching skills, providing knowledge and developing values which are the bases for a physically active life style. This mission's intent will be conducted in an active, caring supportive and nonthreatening atmosphere of learning in which every student is challenged and successful.

## Student Outcomes in Physical Education

Through physical education instruction, students will:

- Demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities.
- Demonstrate the understanding of movement concepts, principals, strategies, and tactics as they apply to the learning and performance of physical activities.
- Participate regularly in physical activity
- Achieve and maintain a health enhancing level of physical fitness
- Exhibit responsible personal and social behavior that shows respect for self and others in physical activity settings.
- Learn to value physical activity for health, enjoyment, challenge, self expression, and/or social interaction.

NASPE Standards

# Physical Education is for <u>ALL</u> Students

- *P*—Physical Fitness *H*—Health *Y*—Your Child's Future *S*—Safety and Social Skills *I*—Integrity *C*—Character *A* -Activities *L*—Life-Long Learning
- E-Exercise
- **D**—Discipline
- U–Understanding Self and Others
- *C*–*Cooperation*
- A-Active lifestyle
- T-Tolerance
- I-Inspiration
- **O**–Optimal Wellness
- N-Now is the Time to Begin

NYSUT Subject Area Committee for Health Education, Physical Education, and Family & Consumer Sciences Latham, New York 12110-2455 518-213-6000 ext. 6642 New York State Learning Standards in Physical Education

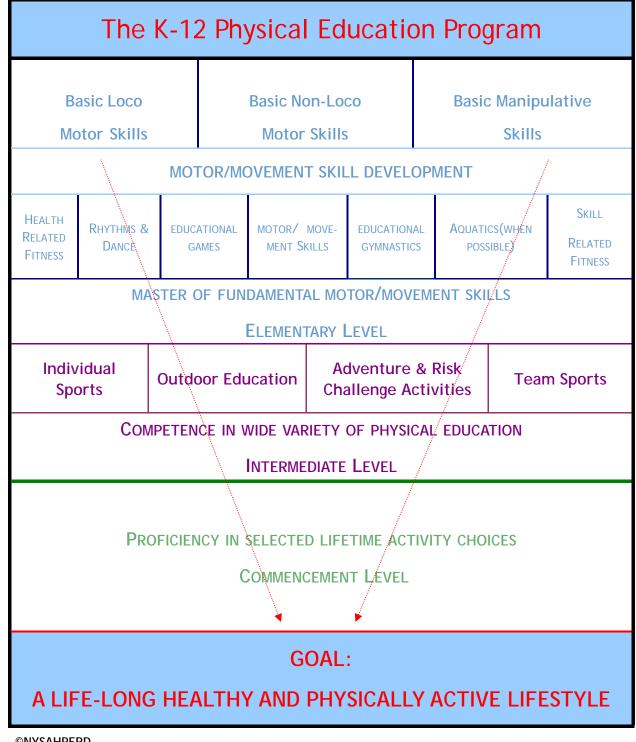
- Personal Health and Fitness Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity and maintain personal health.
- A Safe and Healthy Environment Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy living environment.
- Resource Management
  Students will understand and be able to manage their personal and community resources.



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### Personal Fitness/Wellness

#### Elements of Health Related Fitness:

- Cardiovascular Endurance
- Muscle Strength and Endurance
- Flexibility
- **Body Composition**

#### Elements of Human Wellness:

- **Disease Risk Reduction**
- Safety .
- **Stress Management**
- Nutrition
- **Effects of the Aging Process**

#### Elements of Skill Related Fitness:

- Balance •
- Coordination
- Agility
- **Reaction Time**
- Speed

## Personal Living Skills

#### Self-Reliance

- Self-control
- Self-expression
- Accountability
- Courage •

#### Social Skills

- **Respect for others**
- Communication
- Collaboration
- Cooperation
- Competition
- Leadership
- Fellowship

#### **Personal Management** Skills:

- Decsion maker
- Self-learner
- Honest/fair •
- Ethical

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- Diligent
- Preserving

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