Summary of changes to 2011 practice revisions by standard

Standard I: Knowledge of Students and Student Learning
Revisions to both the language of the performance indicators and the descriptors have been made to emphasize the planning and preparation aspect of the element to support evidence presentation and collection.

Standard II: Knowledge of Content and Instructional Planning
Similar performance descriptors regarding designing learning experiences for learning standards and objectives, use of disciplinary language and connections and College and Career Readiness skills were merged.

Standard III: Instructional Practice
Language regarding student awareness and student behavior was added to descriptors, as well as language regarding teacher modeling effective interpersonal skills to promote collaborative student learning, to clarify rating categories of descriptors of the performance indicator.

Standard IV: Learning Environment
Similar concepts in performance indicators were merged: establishing expectations and promoting student pride in work and accomplishment; establishing routines, procedures and transitions and expectations for student behavior. The term "physical environment" was changed to "learning environment" to reflect a more expansive environment.

Standard V: Assessment for Student Learning
Performance indicators in this standard were adjusted to clarify a teacher's practices related to designing and/or selecting assessments; to merge concepts such as implements with provides; to merge use of data with providing feedback; and to incorporate concepts related to the analysis of student data and monitoring student progress to inform instruction.

Standard VI: Professional Responsibilities
Revisions to descriptors were made to more closely align the expectation for collaboration with others in and outside the school setting; and to incorporate the concepts in engaging families with communicating student performance.

Standard VII: Professional Growth
The performance indicator relating to teacher reflection on bias was merged with growth plans and expanding knowledge base for professional growth.