**Text Based Questions**

**Whose Air is it Anyway**

**Skills Based**

According to the article, what things in our environment do we share the air with?

Use evidence from the document to provide detail about the functions of a radiosonde.

According to the article, what organisms are transported by the air; what other substance are transported by the air?

**Review/Content**

State how the air is used by each object, and its effect on the air.

Using scientific evidence to support your answer, give an explanation for the direction movement of dust and air pollution described in paragraphs #5 and #6.

**Application**

Use evidence from the document to explain the author’s statement in paragraph #3; “We share the air we breathe not only with other people but also with the rest of our environment—cars, trucks, buses, factories, airports, trees, grass, livestock and wildlife, lakes and oceans—you name it.”

Use evidence from the text to explain what the author means by the statement in paragraph #7: "It’s becoming obvious that countries, despite their own efforts to curb pollution, won’t have clean air until their neighbors do."

**Evaluation**

Do you agree or disagree with the author’s statement “Air is arguably the closest and most important biological connection we have with the rest of the world.” Provide evidence from the text to support your answer.

Provide evidence from the text to support the statement, “it’s becoming obvious that countries, despite their own efforts to curb pollution, won’t have clean air until their neighbors do.”