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CALL FOR ARTICLE PROPOSALS  
FOR EDUCATOR'S VOICE, VOL.IX

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# English Language Learners: A Mosaic of Languages and Cultures

English Language Learners (ELLs) are the fastest growing student population in the U.S. Over the past decade ELL enrollment has grown by 20 percent in New York state. This issue will highlight the diverse world of English Language Learners as they navigate languages and cultures. We will showcase how educators teach and support ELLs in different models of instruction.

**Examples of topic areas include:**

- Strategies for supporting ELLs in the mainstream classroom
- Scaffolding learning in the content areas
- Applying the Bilingual Common Core Initiative in the classroom
- Understanding the relationship between language development and disabilities
- Engaging the newcomers in the classroom community
- Differentiated instruction for long-term ELLs
- Instructional models for students with interrupted formal education (SIFE)

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## EDITORIAL GUIDELINES

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- Grade and Content Area:** Author(s) can describe practices in any grades (P-12) and affiliated with any content area. For example, a fourth-grade teacher and special education teacher may address their approaches as a teaching team; a high school social studies teacher may co-author a manuscript with the school psychologist, a kindergarten teacher in partnership with a university professor may discuss their approaches.
- Audience:** Teachers, school-related professionals, pupil personnel services providers, union leaders, parents, administrators, higher education faculty, researchers, legislators, and policymakers.
- Deadline for Proposals:** June 12, 2015.
- Rights:** Acceptance of a proposal is not a guarantee of publication. Publication decisions are made by the Editorial Board. NYSUT retains the right to edit articles. The author will have the right to review changes and if not acceptable to both parties, the article will not be included in *Educator's Voice*. NYSUT may also retain the article for use on the NYSUT website ([www.nysut.org](http://www.nysut.org)) or for future publication in *NYSUT United*.
- Article Length:** The required article length is flexible. Please submit approximately 2,000 – 3,000 words (or 7-9 double-spaced pages plus references).
- Writing Style:** Authors are encouraged to write in a direct style designed to be helpful to both practitioners and to others committed to strengthening education. Education terms (i.e., jargon, acronyms) should be defined for a broad audience. For articles with multiple authors, use one voice consistently.
- Manuscript:** Authors must follow American Psychological Association (APA) 6th edition style with in-text citations and references at the end of the article. Do not use footnotes. Please paginate the manuscript and include the lead author's name in the header. Graphics may be submitted as JPEGs, TIFFs or PDFs, but must be high-resolution and provided separately from the manuscript (not embedded in the document). Please do not submit copyrighted material unless you obtain and provide permission from the publisher.

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## PROPOSAL GUIDELINES

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Please reference each of the following in your proposal and return to NYSUT by the June 12, 2015 deadline. You may also try our optional online submission form at: <http://www.nysut.org/resources/special-resources/sites/educators-voice/call-for-proposals>.

- The context for the reader; describe the setting and student population (e.g., class approaches, whole school approaches).
- Description of your approaches; include specifics of the practice, strategy used in your classroom(s). Include relevant artifacts if available.
- The research base that supports the practice, including relevant citations and their connection to your classroom practice; links to Common Core or other standards.
- Evidence of success that indicates the practice achieved its goal(s). Describe student and evaluation criteria, or metrics.
- How you involved parents and caregivers as partners in your work.
- How does your practice address the needs of diverse populations? (E.g., students with disabilities, students who are English language learners, other students with unique learning needs.)

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You can download this document from our website:  
<http://www.nysut.org/resources/special-resources-sites/educators-voice/call-for-proposals>

Name of Author(s) \_\_\_\_\_

If multiple authors, please list all names, and identify one author as primary contact person \_\_\_\_\_

Article working title \_\_\_\_\_

**Please check all the categories of affiliation with NYSUT that apply to the primary author/contact person:**

- 1. I am an active teacher member of the following local \_\_\_\_\_
- 2. I am an active SRP member of the following local \_\_\_\_\_
- 3. I am an active higher education member of the following local/chapter \_\_\_\_\_
- 4. I am an instructor of the following NYSUT Education & Learning Trust course \_\_\_\_\_
- 5. I am a member of the following NYSUT Subject Area Committee \_\_\_\_\_
- 6. I am a retired teacher and member of the following retiree council \_\_\_\_\_

**Please provide a statement/outline describing how you plan to address each specific “Proposal Guideline” and any additional information that you intend to incorporate in your manuscript. Also, please provide:**

Current position of author(s), including district, grade(s) and content area: \_\_\_\_\_

Primary author’s name, address and phone number: \_\_\_\_\_

Alternate phone number: \_\_\_\_\_

Primary author’s email address: \_\_\_\_\_

Summer contact information, if different: \_\_\_\_\_

**Information can be submitted electronically by June 12, 2015, to:**

*edvoice@nysutmail.org*

**Or mail to:**

NYSUT Research & Educational Services  
Attn: *Educator’s Voice*  
800 Troy-Schenectady Road  
Latham, NY 12110

**Deadlines for Volume VIII:**

June 12, 2015	Proposal submission deadline
July 10, 2015	NYSUT responds to proposal
Sept. 1, 2015	Completed article submission
April 2016	Publication