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ELT Courses Approved by New York State Education Department As Applicable Toward Specific Certification Requirements

We are pleased to announce the following courses have been reviewed and approved by the NYS Education Department as fulfilling specific certification requirements. Please visit the State Education Department's website at www.highered.nysed.gov/tcert/faqcw.html to ensure that these courses fulfill your individual certification requirements.

All individuals pursuing their first teaching certificate should complete a registered teacher preparation program at an accredited university or college.

The following courses have been reviewed and approved by the NYS Education Department, Office of Teaching Initiatives, as specified here:

LITERACY

For Certificate Titles that Require 6 Semester Hours in Literacy:

- **Teaching Literacy Skills Methods**

UNY 717: Beginning Reading, Grades PreK-2

UNY 802: Enhancing Literacy for All Students

RDG 663: Creating a Balanced Reading & Writing Program

EDU 2917: VESi-Reading Fundamentals #3 The Elements of Effective Reading Instruction & Assessment (Undergraduate credit)

- **Teaching Literacy Skills**

UNY 728: Writing as Learning

UNY 801: Reading & Writing Across Content Areas

EDU 661110: Reading Across the Curriculum

For Literacy Certification in the competency area of Literacy Instruction and Assessment:

UNY 717: Beginning Reading, Grades PreK-2

UNY 802: Enhancing Literacy for All Students

RDG 663: Creating a Balanced Reading & Writing Program

STUDENTS WITH DISABILITIES (SWD)

Certified teachers, who seek an additional certification in Students with Disabilities at the same developmental level, can take **one course** under **each** of the four competency areas, for a **total** of 12 semester hours, to satisfy the requirement under additional pedagogy.

- **Assessment, Diagnosis and Evaluation**

EDUC 516M: Curricular Assessment and Behavior Management

- **Curriculum Instruction**

EDUC 503M: Methods & Materials Students with Disabilities*

SED 661: Cooperative Learning for Students with Special Needs

STUDENTS WITH DISABILITIES (SWD) Cont'd

- **Foundations of Special Education**
UNY 729: Inclusion: Education for All, PreK-12
EDUC 502M: Foundations in Education for Students with Disabilities
- **Managing Environment**
EDUC 503M: Methods & Materials Students with Disabilities*
EDUC 654M: Behavior Management for Children with Special Needs

*If you choose to take EDUC 503M Methods and Materials for Students with Disabilities, you will fulfill two of the four competency areas. You may then take SED 672: Multiple Intelligences Theory & Practice, to use toward the 12 semester hour requirement.

Individuals pursuing this additional certificate will apply on their own to the State Education Department, must pass the Content Specialty Test for Students with Disabilities as well as complete the three-hour Autism workshop. (ELT is an approved provider for the mandated three-hour Autism workshop. To find available seminars near you, go to www.nysut.org/elt.)

VARIOUS CERTIFICATION TITLES

- **5-6, 7-9 Extensions**
EDC 679: Middle Level Education: Foundations for Middle Years
EDC 680: Middle Level Education: Curriculum, Instruction, and Assessment
EDC 686: Increasing Middle Level Math
- **Adolescent Development Level, Grades 7-12, Pedagogical Core**
EDU 661117: Adolescent Development Grades 7-12
- **Bilingual Extension**
EDUC 505: Teaching English as a Second Language (ESL Methods course)
EDUC 509: Linguistics and Language Development (Sociolinguistics)
EDUC 504: Cultural Perspectives: The Teaching and Learning Process (Multicultural Perspectives)
- **Childhood/Adolescent Literature**
UNY 820: Multicultural Children's Literature
- **Curriculum, Instruction and Assessment, Pedagogical Core**
ED 343: Curriculum Instruction and Assessment (Undergraduate Credit)
- **Early Childhood Developmental Level**
UNY 717: Beginning Reading, Grades PreK-2
EDUC 513M: Introduction to Early Childhood
- **English Language Arts of Communication Skills**
CM 110: Introduction to Human Communications (Undergraduate Credit)
- **Foundations of Education**
ED 102: Foundations of Education (Undergraduate Credit)
- **Guidance (OK for the 60 required credits)**
EDU 664: Cooperative Discipline
EDU 671: Encouraging Student Responsibility and Discipline
EDU 691: Successful Teaching for Acceptance of Responsibility
UNY 704 & EDN 663: Building Communication and Teamwork in Schools
UNY 701 & EDN 660: Designing Motivation for All Learners
UNY 678: Proactive Strategies for All Students
UNY 714: Brain Compatible Learning
UNY 729: Inclusion: Education for All, PreK-12

Guidance (OK for the 60 required credits) Cont'd

SED 661: Cooperative Learning Students with Special Needs

UNY 705: Brain Based Ways We Think and Learn

SED 672: Multiple Intelligences: Theory and Practice

UNY 807: Applied Behavior Analysis

UNY 811: Cultural Proficiency

UNY 812: Autism Spectrum Disorder

UNY 809: Cyber-Bullying

UNY 706: Creative Controversy

EDU 661100 & UNY 824: Bullying: Preventing the Problem

EDU 661107: Using Response to Intervention for School Improvement

EDU 661101: Building Positive Connections with Diverse Families and Communities

UNY 825: Teaching Through Learning Channels

EDU 661109: The 21st Century Classroom

UNY 823: Teaching Students to be Peacemakers

EDV 501: Understanding Aggression

EDV 508: Drugs & Alcohol in Schools: Understanding Substance Abuse and Use

EDV 512: Harassment, Bullying and Cyber-Intimidation

EDV 505: Traumatized Child: The Effects of Stress, Trauma & Violence on Student Learning

▪ **Human Development & Learning**

EDU 661117: Adolescent Development Grades 7-12

SED 672: Multiple Intelligences Theory & Practice

ED 134: Human Development in the Educational Content (Undergraduate Credit)

▪ **Literacy in the Content Areas**

UNY 801: Reading & Writing Across Content Areas

EDU 661110: Reading Across the Curriculum

▪ **Professional Certification – 12 Credits in Content**

EDC 686: Increasing Middle Level Math

▪ **Student Development Level Childhood Education Grades 1-6**

EDC 670: Enhancing English Language Learning in Elementary Classroom

EDU 661115 Literacy Instruction in the Elementary Classroom

▪ **Teaching Students with Disabilities and Special Health Care Needs**

ED 210: Introduction to Exceptionalities (Undergraduate Credit)

**Please contact the [Office of Teaching Initiatives](#) if you need clarification of your individual certification needs. Beyond the courses listed above, NYSUT cannot advise you as to which courses you should take to fulfill your specific certification requirements.*

Effective 12/31/13, individuals pursuing additional certificates are required to complete six clock hours of coursework or training in the Dignity Act in accordance with Article 2 Sections 10-18 of the Education Law. This training is available only from a provider approved by the New York State Education Department.

Select NYSUT Education & Learning Trust (ELT) courses are approved by the New York State Education Dept. Office of Teaching Initiatives, as fulfilling certification requirements for specific certification titles. Students must take courses for graduate credit for certification requirements.

NYSUT Education & Learning Trust strongly recommends that individuals seeking to fulfill specific certification competency areas consult the State Education Department's Certification Office at www.highered.nysed.gov/tcert when selecting courses to fulfill certification requirements.

All individuals pursuing their first teaching certificate should complete a registered program at an accredited university or college.

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