
CALL FOR ARTICLE PROPOSALS
FOR EDUCATOR'S VOICE, VOL. XI

Family Engagement and Community Partnerships

Educators have always embraced the practice of building deep and significant relationships with families. Family and community partnerships help to create more vibrant school communities and support a child's overall well-being by promoting the integration of academic, social and emotional learning. As school communities across NYS realize the importance of family and community engagement projects, they are actively interested in learning more about new and innovative research-based strategies.

The next volume will feature these important initiatives. We call for proposals from programs and partnerships, classrooms, schools and school districts, individuals or teams that are involved in cultivating these important family/school/community relationships.

Examples of submission areas include (but are not limited to):

- Community schools / wraparound social, health and community services
- Family-school engagement initiatives
- Collaboration with cultural institutions / community-based organizations
- Professional development and community partnerships in teacher education
- Community partnerships in higher education
- Parent and family networks / academic parent teacher teams
- Parent teacher home visits
- Building community in the classroom
- Productive parent-teacher communications models
- Family and community outreach initiatives
- Grassroots collaboration with the school community

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PROPOSAL GUIDELINES

Please tell us about your proposal by referencing each of the following nine elements (approximately 2–5 pages) and submit to NYSUT by June 12, 2017. Please include the element titles.

Be sure to complete the author submission sheet and send it in with your proposal.

- 1) **Title:** What is the working title for your article?
- 2) **Topic:** What do you plan to write about? What practice or program will your article focus on? (Please provide specifics about school(s), grade levels, etc.)
- 3) **Relevance:** Why is this practice relevant to the theme of this year's volume? Why is it important to you?
- 4) **Setting:** Describe your setting and the student population(s) involved in the practice or programs.
- 5) **Practice:** Describe the practice or program and your method or approach.
- 6) **Outcomes:** What are the intended outcomes or indicators of success and how do you plan to measure or observe them?
- 7) **Research Base:** Describe the academic research base that supports your practice. (Please provide specific examples/citations.)
- 8) **Diversity:** How does your practice address the needs of diverse populations?
- 9) **Collaboration:** Which groups and individuals across the school community are involved in the collaboration?

Deadlines for Volume XI:

June 12, 2017	Proposal submission deadline
July 1, 2017	NYSUT responds to proposal
Sept. 5, 2017	Completed article submission
April 2018	Publication

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AUTHOR SUBMISSION FORM

Name of Author(s) / If multiple authors, select one author as the primary contact person. At least one author *must* be a NYSUT (or affiliate) member. Please spell out all information, do not use acronyms.

Primary Author's Name: _____

Name of school: _____

School Location: _____

Current position (title and grade level/s): _____

Union Affiliation: _____

Next Author's Name: _____

Current position (title and grade level/s): _____

Union Affiliation: _____

Next Author's Name: _____

Current position (title and grade level/s): _____

Union Affiliation: _____

Do all of the authors work in the same building? If not, tell us where they work:

Primary Author CONTACT INFO (all fields are required)

Email address: _____

Telephone number: _____

Alternate telephone number: _____

Home address: _____

**Information can be
submitted electronically
by June 12, 2017, to:**

llembo@nysutmail.org

Or by mail to:

NYSUT Research & Educational Services

Attn: *Educator's Voice*

800 Troy-Schenectady Road

Latham, NY 12110

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EDITORIAL GUIDELINES

- Grade and Content Area:** Author(s) can describe practices or programs in any grades (P-20) on the topic of family and community engagement.
- Audience:** This is a practitioner journal. Our readers include teachers, school-related professionals, pupil personnel services providers, union leaders, parents, administrators, higher education faculty, researchers, legislators, and policymakers. For examples, please browse previous volumes of *Educator's Voice*.
- Please write your article to the practitioner. Authors are encouraged to write in a direct style designed to be helpful to both practitioners and to others committed to strengthening education. All education terms (i.e., jargon, all acronyms) should be defined for a broad audience. For articles with multiple authors, use one voice consistently. Please limit the use of writing in the first person.
- Article Length:** The required article length is flexible. Please submit approximately 2,000 – 3,000 words (or 7-9 double-spaced pages plus references).
- Rights:** *Acceptance of a proposal is not a guarantee of publication.* Publication decisions are made by the Editorial Board. NYSUT retains the right to edit articles. The author will have the right to review changes and if not acceptable to both parties, the article will not be included in *Educator's Voice*. NYSUT may also retain the article for use on the NYSUT website (www.nysut.org) or for future publication in *NYSUT United*.
- Manuscript Basics:**
- Style**
- Use American Psychological Association (APA) 6th edition style for in-text citations and references.
 - Do not use footnotes.
 - Double-space your manuscript.
- Graphics Guidelines**
- Although your images will be embedded in the manuscript for review, submit all graphics as separate files.
 - Save all images in high-resolution (300 dpi). Anything downloaded from a website will be low-resolution (72 dpi) and will not be acceptable. If using a cellphone, choose high quality settings.
 - Any graphics (photographs, charts, tables, or samples of student work) must be submitted in PDF, TIFF, or JPEG files.
 - Add a parenthetical place marker to your manuscript for images that will be included in the appendix or elsewhere (for example, “see image 3 on p. 16”).
 - Image file names should correspond to image place markers in the manuscript (for example, “image 3 student work sample”).
 - We need permission to reprint artwork; you need release forms to use images that include people. Photos should illustrate the context, rather than the subject(s) looking posed.
 - Do not submit copyrighted material unless you have permission from the publisher.