

Take a Look at Teaching is a union-led initiative to increase the number of students and career changers entering careers in teaching, improve diversity in the education workforce, and elevate the teaching profession as a whole.

Potsdam Take a Look at Teaching Summit

Tuesday, March 26, 2019, 4:30-6:30 PM Knowles Conference Center — SUNY Potsdam 23 Barrington Dr., Potsdam, NY 13676

Hosted by United University Professions Potsdam chapter and the New York State United Teachers

Join the Conversation

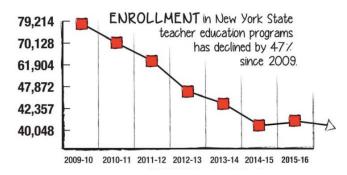
NYSUT is hosting a series of *Take a Look at Teaching Summits* in communities across the state aimed at cultivating relationships and exploring solutions to the teacher shortage and teacher diversity challenges facing our schools. Please consider joining and supporting our initiative in your community. For more information, or to RSVP for the March 26th summit, please contact Greg McCrea at: gmccrea@nysutmail.org, 518-213-6000, X6557.



New York's Teacher Shortage and Workforce Diversity

New York is facing a looming teacher shortage that has already emerged in difficult to staff subject areas and high needs districts, both urban and rural.

- Enrollment in New York State's teacher education programs has **declined by 47%** since 2009.
- NYS Teacher Retirement System projects that 1/3
 of New York's teachers could retire in the next
 five years. New York State will need 180,000
 teachers in the next decade.



• The US Department of Education has identified **16 teacher shortage areas** throughout New York, up from only two recognized shortage areas a decade ago.

The education workforce in New York State does not reflect the diversity of our student population.

- Nationally, 38% of the student population is Hispanic/Latino or African American. That number is expected to increase to 52% by 2020. Only 8% of teachers are Hispanic/Latino and 7% are African American.
- In New York State, 43% of the students are Hispanic/Latino or African American, compared to 16% of the teacher population.

