

Constituency Award Winners

Ken Kurzweil Social Justice Recognition Award

Created as a result of a resolution passed at the 2016 NYSUT RA, this award recognizes those locals that have made a collective and sustained contribution to promoting social justice and human rights during the previous year. The award is named after longtime NYSUT Civil and Human Rights Committee Member and activist Ken Kurzweil, who spent years educating fellow NYSUT members and the local community on civil rights, social justice and human rights issues.

Bronxville Teachers Association

David Katz, President

The Bronxville Teachers Association consistently evidences a belief in social justice issues. In 2016, they demonstrated this by:

- Educating their colleagues, students and community about conscious purchasing and Fair Trade.
- Advocating for educational justice.
- Supporting initiatives to combat hunger and poverty.
- Promoting international solidarity.
- Demonstrating labor solidarity.
- Fighting for wage equity for women, people of color and immigrants.
- Upholding LGBTQ solidarity.
- Supporting human rights issues.
- Educating members and the community about the dangers of domestic abuse.

Cherry Valley-Springfield Teachers Association

Margaret Bouck, President

The Cherry Valley-Springfield Teachers Association consistently evidences a belief in social justice issues. In 2016, they demonstrated this by:

- Educating their colleagues, students and community about conscious purchasing and Fair Trade.
- Advocating for educational justice.
- Promoting initiatives to combat hunger and poverty.
- Demonstrating labor solidarity.
- Supporting human rights issues.
- Fighting for wage equity for women, people of color and immigrants.
- Upholding LGBTQ solidarity.

Cobleskill-Richmondville Teachers Association

Dawn Townsend, President

The Cobleskill-Richmondville Teachers Association consistently evidences a belief in social justice issues. In 2016, they demonstrated this by:

- Educating their colleagues, students and community about conscious purchasing and Fair Trade.
- Advocating for educational justice.
- Supporting initiatives to combat hunger and poverty.
- Demonstrating labor solidarity.
- Upholding LGBTQ solidarity.
- Championing racial justice.
- Fighting for wage equity for women, people of color and immigrants.

Greece Teachers Association

Jason Cooney, President

The Greece Teachers Association consistently evidences a belief in social justice issues. In 2016, they demonstrated this by:

- Educating their colleagues, students and community about conscious purchasing and Fair Trade.
- Advocating for educational justice.
- Supporting initiatives to combat hunger and poverty.
- Promoting international solidarity.
- Demonstrating labor solidarity.
- Fighting for wage equity for women, people of color and immigrants.

Hicksville Congress of Teachers

Thomas Glenn, President

The Hicksville Congress of Teachers consistently evidences a belief in social justice issues. In 2016, they demonstrated this by:

- Educating their colleagues, students and community about conscious purchasing and Fair Trade.
- Advocating for educational justice.
- Favoring fair and unbiased immigration reform policies.
- Supporting initiatives to combat hunger and poverty.
- Promoting international solidarity.
- Demonstrating labor solidarity.
- Upholding support for human rights.
- Fighting for wage equity for women, people of color and immigrants.
- Championing women's issues, history and rights.

Massena Federation of Teachers

Erin Covell, President

The Massena Federation of Teachers consistently evidences a belief in social justice issues. In 2016, they demonstrated this by:

- Supporting initiatives to combat hunger and poverty.
- Demonstrating labor solidarity.
- Advocating for educational justice.
- Fighting for wage equity for women, people of color and immigrants.
- Upholding LGBTQ solidarity.

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NYSUT Retiree Council 1

Rosemary Donohue, President

NYSUT RC 1 consistently evidences a belief in social justice issues. In 2016, they demonstrated this by:

- Supporting initiatives to combat hunger and poverty.
- Demonstrating labor solidarity.
- Advocating for educational justice.
- Fighting for wage equity for women, people of color and immigrants.
- Championing women's issues, history and rights.
- Educating members and the community about the dangers of domestic abuse.

NYSUT Retiree Council 2

Bruce Smith, President

NYSUT RC 2 consistently evidences a belief in social justice issues. In 2016, they demonstrated this by:

- Supporting initiatives to combat hunger and poverty.
- Demonstrating labor solidarity.
- Advocating for educational justice.
- Fighting for wage equity for women, people of color and immigrants.
- Championing women's issues, history and rights.
- Educating members and the community about the dangers of domestic abuse.

NYSUT Retiree Council 3

Gail Niparts, President

NYSUT RC 3 consistently evidences a belief in social justice issues. In 2016, they demonstrated this by:

- Supporting initiatives to combat hunger and poverty.
- Demonstrating labor solidarity.
- Advocating for educational justice.
- Fighting for wage equity for women, people of color and immigrants.

- Championing women's issues, history and rights.
- Educating members and the community about the dangers of domestic abuse.

NYSUT Retiree Council 43

Deb Peterson, President

NYSUT RC 43 consistently evidences a belief in social justice issues. In 2016, they demonstrated this by:

- Educating their colleagues, students and community about conscious purchasing and Fair Trade.
- Advocating for educational justice.
- Favoring fair and unbiased immigration reform policies.
- Supporting initiatives to combat hunger and poverty.
- Promoting international solidarity.
- Demonstrating labor solidarity.
- Upholding support for human rights.
- Fighting for wage equity for women, people of color and immigrants.
- Championing women's issues, history and rights.
- Opposing child labor practices.

Patchogue-Medford Congress of Teachers

Beth Warnken, President

The Patchogue-Medford Congress of Teachers consistently evidences a belief in social justice issues. In 2016, they demonstrated this by:

- Educating their colleagues, students and community about the dangers of domestic abuse.
- Advocating for educational justice.
- Supporting initiatives to combat hunger and poverty.
- Demonstrating labor solidarity.
- Championing women's issues, history and rights.
- Championing racial justice.

Schoharie Teachers Association

Natalie McKay, President

The Schoharie Teachers Association consistently evidences a belief in social justice issues. In 2016, they demonstrated this by:

- Educating their colleagues, students and community about the dangers of domestic abuse.
- Advocating for educational justice.
- Supporting initiatives to combat hunger and poverty.
- Promoting international solidarity.
- Demonstrating labor solidarity.

Union of Clerical, Administrative & Technical Staff (UCATS) of NYU

Stephen Rechner, President

The Union of Clerical, Administrative and Technical Staff (UCATS) consistently evidences a belief in social justice issues. In 2016, they demonstrated this by:

- Demonstrating labor solidarity.
- Fighting for wage equity for women, people of color and immigrants.
- Favoring fair and unbiased immigration reform policies.
- Upholding LGBTQ solidarity.
- Championing women's issues, history and rights.
- Promoting international solidarity.

Williamsville Teachers Association

Sally Tripi, President

The Williamsville Teachers Association consistently evidences a belief in social justice issues. In 2016, they demonstrated this by:

- Demonstrating labor solidarity.
- Educating their colleagues, students and community about conscious purchasing and Fair Trade.
- Advocating for educational justice.
- Supporting initiatives to combat hunger and poverty.
- Fighting for wage equity for women, people of color and immigrants.