

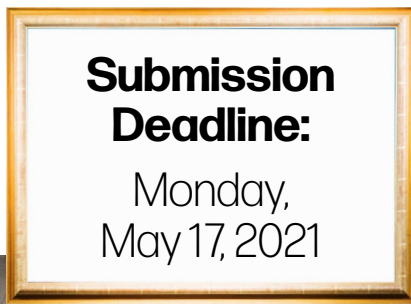


Showcase open to all art genres:
Music, Theater, Dance, Visual and Media Arts

**“INSIDE/OUTSIDE: Students of the Arts
Respond to the COVID-19 Pandemic”**

Showcase Selection Criteria:

- Interpretation of Theme
- Clarity of Message
- Craftsmanship



For additional information,
contact Joan L. Davidson
or Terry McSweeney:
Research@nysut.org

***Please see the following page for
Guidelines on Submitting Student Work.***

“INSIDE/OUTSIDE: Students of the Arts Respond to the COVID-19 Pandemic”

A virtual exhibit premier will be held June 5, 2021.

Submitting Student Work

- Work must be uploaded to the following entry form link:
schoolartshow.com/submissions/nysut-exhibition-2021
- All work must include a title and brief description - maximum of 120 words. The descriptions can take the form of prose, a poem, a rap or may include the inspiration for the work or something the student would like to tell us about the work.
- Student(s) name, grade-level, school district and teacher contact information must be clearly indicated on the entry form. Visual arts must include the material used (i.e., oil, pencils, charcoal, etc.).
- Work may be done individually or in small groups. Any groups (more than one person) must adhere to CDC social distancing guidelines.
- Student work will be grouped either by grade range – K-3; 4-6; 7-8; or 9-12 – or ungraded.
- Appropriate language is expected.
- Any district permissions are the responsibility of the teacher.
- All submitted works and statements may be used for publication beyond this exhibition, including, and not limited to, articles for publication and exhibition.

Visual Arts – Maximum of five images per teacher, JPEGs only, cropped to image, straight, no mattes.

Performing Arts and Media Arts – Up to 2-minute videos, 10 minutes maximum per teacher.

Videos must be a YouTube or Google Drive link and must be accessible to view.

Due to copyright laws, video clips in the virtual exhibit may be limited to 30 seconds.

Motivational Prompts:

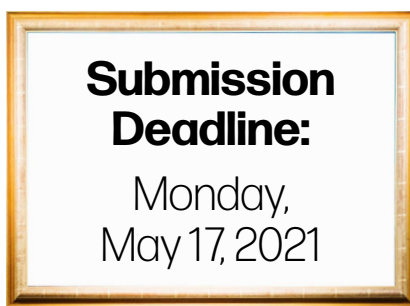
WORDS: hobbies, anger, lonely, brave, hugs, sad, cooped up, confused, scared, worried, hurting, suffering, helping, family, laughter, time, safe, escape, solitude, independence, friends, heroes, memories, wishes, dreams, self-esteem, hopeful, future and identity. **What other words can you, or your students, think of?**

Suggested Questions:

1. What do you do differently during COVID-19?
2. How have your feelings changed during COVID-19?
3. What makes you feel safe/secure during COVID-19?
4. What activities do you like doing during COVID-19?
5. What activities do you least enjoy during COVID-19?
6. What do you miss doing with family and/or friends during COVID-19?
7. What/who helps you feel better during COVID-19?
8. In what ways have people become heroes because of their jobs or actions during COVID-19?
9. How have you helped your family or friends during COVID-19?
10. What are ways you view the OUTSIDE world while you are cooped up INSIDE?

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