

Educator's Voice

NYSUT'S JOURNAL OF BEST PRACTICES IN EDUCATION

CALL FOR ARTICLE PROPOSALS
FOR EDUCATOR'S VOICE, VOL. XV

Sustaining Democracy through Civics Education

Understanding the rights and the duties of American citizens is integral to living in a participatory democracy. Civic participation has been decreasing in the United States and trust in the government has also declined. Yet civic education, now more than ever, is vital to sustaining the democratic structures that are inherently part of this nation's fabric and that set this country apart from many others. We call for article proposals that document successful practices in civics education from educators across disciplines and grade levels including higher education, in P-20 school partnerships, in BOCES or in districtwide initiatives.

Examples of submission areas include (but are not limited to):

- Essential components of civics education
- NYS Seal of Civic Readiness/Civic Capstone projects
- Democracy and systemic equity
- Civic learning/discourse/engagement
- The civil rights movement
- Civics education for the elementary classroom
- The three branches of US Government
- Understanding the US Constitution/Bill of Rights
- Voting rights
- Understanding the electoral college
- Challenges for civics education in the 21st century
- Integrating civics through the arts and sciences
- The role of labor in a democratic society

**Deadline for
proposals has
been extended to:
March 1, 2022**

You can download
this document from
our website:
nysut.org/edvoice

Sustaining Democracy through Civics Education

PROPOSAL GUIDELINES

Please tell us about your proposal by referencing each of the following nine elements (approximately 2–5 pages) and submit to NYSUT by March 1, 2022. Please include the element titles.

Be sure to complete the author submission form and send it in with your proposal.

- 1) **Title:** What is the working title for your article?
- 2) **Topic:** What do you plan to write about? What practice or program will your article focus on? (Please provide specifics about school(s), grade levels, etc.)
- 3) **Relevance:** How is this practice relevant to the theme of this year's volume on Sustaining Democracy through Civics Education? Why is this topic important to you?
- 4) **Setting:** Describe your setting and the student population(s) involved in the practice or programs.
- 5) **Practice:** Describe the practice or program and your method or approach.
- 6) **Outcomes:** What are the intended outcomes or indicators of success and how do you plan to measure or observe them?
- 7) **Research Base:** Describe the academic research base that supports your practice. (Please provide specific examples/citations.)
- 8) **Diversity:** How does your practice address the needs of diverse populations?
- 9) **Collaboration:** Explain how your practice involves collaboration with parents or other members of the school community.

Deadlines for Volume XV:

March 1, 2022	Proposal submission deadline
March 29, 2022	NYSUT responds to proposal
June 10, 2022	Completed article submission
Fall 2022	Publication

Sustaining Democracy through Civics Education

AUTHOR SUBMISSION FORM

Name of Author(s) (If multiple authors, select one author as the primary contact person). At least one author *must* be a NYSUT (or affiliate) member or retiree member. Please spell out all information, do not use acronyms. All fields are required.

Primary author's name: _____
Union affiliation: _____
Name of school: _____
School/district location: _____
Current position (title and grade level/s): _____

Primary Author CONTACT INFO (all fields are required)

Email address: _____
Alternate email address: _____
Telephone number: _____
Alternate telephone number (required): _____
Home address: _____

Additional author's name: _____
Union affiliation: _____
Name of school: _____
School/district location: _____
Current position (title and grade level/s): _____

Additional author's name: _____
Union affiliation: _____
Name of school: _____
School/district location: _____
Current position (title and grade level/s): _____

Please add information if you have more than two additional authors.

**Information can
be submitted
electronically to:**

Leah.Lembo@nysut.org

Or by mail to:

NYSUT Research & Educational Services
Attn: *Educator's Voice*
800 Troy-Schenectady Road
Latham, NY 12110

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Sustaining Democracy through Civics Education

EDITORIAL GUIDELINES

- Grade and Content Area:** Author(s) can describe practices or programs in any grades (P–20) on the topic of Sustaining Democracy through Civics Education.
- Audience:** This is a practitioner journal. Our readers include teachers, school-related professionals, pupil personnel services providers, union leaders, parents, administrators, higher education faculty, researchers, legislators, and policymakers. For examples, please browse previous volumes of *Educator's Voice*. nysut.org/edvoice
- Please write your article to the practitioner. Authors are encouraged to write in a direct style designed to be helpful to both practitioners and to others committed to strengthening education. All education terms (i.e., jargon, all acronyms) must be spelled out and defined for a broad audience. For articles with multiple authors, use one voice consistently; limit the use of writing in the first person.
- Article Length:** The required article length is very flexible. Please submit approximately 2,000–3,000 words (or 7–9 double-spaced pages plus references). Bear in mind that this is just a range and not a word requirement or limitation as every article is unique and the length can vary considerably.
- Rights:** *Acceptance of a proposal is not a guarantee of publication.* Publication decisions are made by the Editorial Board. NYSUT retains the right to edit articles. The author will have the right to review changes and if not acceptable to both parties, the article will not be included in *Educator's Voice*. NYSUT may also retain the article for use on the NYSUT website (nysut.org) or for future publication in *NYSUT United*. Do not submit copyrighted material unless you have permission from the publisher.
- Manuscript Basics:**
- Use American Psychological Association (APA) 7th edition style for in-text citations and references.
 - Do not use footnotes. Do not use MLA or Chicago publishing guidelines.
 - Double-space and paginate your manuscript.
 - Submit your manuscript as a Word document.
 - We cannot accept Google documents.
 - Do not use tracked changes or other embedded formatting.
- Graphics Guidelines:** Embed all images or graphics into your manuscript for review, but please also submit all graphics as separate files, according to the following graphics guidelines:
- Save all images in high-resolution (300 dpi). **Anything downloaded from a website will be low-resolution (72 dpi) and will not be acceptable.** If using a cellphone camera, choose high quality settings.
 - Create a descriptive caption for each image or graphic submitted.
 - Indicate place-holders in the manuscript, i.e. [*see Image 3, Student Work Sample*].
 - Any graphics (photographs, charts, tables, or samples of student work) must be submitted as separate PDF, TIFF, or JPEG files. **Send as attachments; do not embed images into an email or send links.**
 - We need permission to reprint artwork; also, provide release forms for images that include people. Photos should illustrate the context of the article, rather than the subject(s) looking posed.

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