AGENDA

Welcome, Catalina Fortino ........................ 10:30 am

Receivership Law and Regulations
The Experience in Lawrence, MA

Taking Stock: What is happening in districts?

Lunch ................................................................. 12:30-1:15

Organizing for Support: What do locals need?

Planning for Regional Meetings

Next Steps ......................................................... 2:00-2:30pm
RECEIVERSHIP

Priority schools targeted for receivership

- 27 schools on a list for 10 or more years get one year to improve
- 151 remaining schools on the priority schools list get 2 years to improve
- 14 schools eligible for removal from the list
- Currently, 17 school districts have schools affected by the new law
- Commissioner determines whether a school is subject to receivership, removed from the list or remains under district control with the superintendent vested with the powers of the receiver
RECEIVERSHIP

Receiver

– Appointed by the superintendent with the approval of the Commissioner
– Is an ex-officio member of the Board of Education
– May be a non-profit, another school district or an individual
– Will manage and operate all aspects of the school
– Create a school intervention plan based on a community schools model
– Submit the plan to the Commissioner within 6 months of appointment
RECEIVERSHIP

School Intervention Plan must

- Address the social service, health and mental health needs of students
- Provide a safe and secure learning environment
- Provide greater access to CTE programs
- Address the achievement gaps
- Address school climate
- Include a budget for the plan
RECEIVERSHIP

The plan must include measurable goals for improving

- Student attendance
- Student discipline
- School safety
- Student promotion
- Graduation rate
- Drop-out rate
- Student achievement and growth
- Achievement gaps
The Receiver may

- Make curriculum changes
- Replace teachers and administrators
- Increase salaries of teachers and administrators
- Improve hiring, induction, evaluation, professional development and organizational structure
- Change the school budget
- Expand the school day and/or year
- Order conversion to a charter school
RECEIVERSHIP

The Receiver may

– Abolish all positions and require staff to re-apply
  ▪ Staffing committee to determine if those re-applying are qualified including the receiver, 2 members appointed by the receiver and 2 members appointed by the union
  ▪ Any teacher with 2 ineffective ratings is not qualified to be re-hired
  ▪ At least 50 percent of former staff must be re-hired
  ▪ Seniority only applies after the teacher’s APPR rating is considered
  ▪ Teachers not re-hired have no bumping rights
  ▪ Teachers not re-hired are placed on a PEL

– Ask teachers to negotiate a new bargaining agreement
RECEIVERSHIP

• Bargaining agreement must be reached in 30 days and ratified within 10 days

• Collective Bargaining over
  – Length of day
  – Length of year
  – Professional development
  – Class size
  – Changes in program, assignments and teaching conditions
RECEIVERSHIP

• Timeline
  – Stakeholder meeting on May 27, 2015
  – Emergency regulations adopted at June Regents meeting
  – Final list available on July 1, 2015
  – Final regulations adopted in September 2015
THANK YOU