

Content Area Instruction

The passage of the Every Student Succeeds Act is a welcomed change for educators. The reauthorized law promotes the restoration of a well-rounded curriculum and an end to more than a decade of curriculum narrowing that has eliminated so many vital components from our classrooms. Schools can now shift towards providing a robust curriculum that fully engages children with all disciplines for learning in New York State and prepares them to become active contributing members of our nation.

This volume will feature exciting and effective practices that bring back the joy of teaching and learning in social studies, science and other subject areas that invite students to think, inquire and probe, while building a more intricate understanding of the world, its peoples, and systems.

We call for articles that showcase best practices in content area instruction, including integrated teaching, from classroom teachers in PreK-12, content specialists, school-related professionals, and faculty in higher education.

Examples of submission areas include (but are not limited to):

- Science instruction
- Social studies instruction
- STEM (Science, Technology, Engineering and Mathematics) instruction
- Library and media arts
- Health and physical education; family and consumer science
- The Arts
- Media Literacy
- Career and Technical Education
- World languages
- Integrated instruction (including content, literacy and/or mathematics)

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EDITORIAL GUIDELINES

- Grade and Content Area:** Author(s) can describe practices in any grades (P-12) and affiliated with the content area instruction: For example, a fourth-grade teacher and special education teacher may address their approaches as a teaching team; a high school social studies teacher may co-author a manuscript with the school psychologist, a kindergarten teacher in partnership with a university professor may discuss their approaches.
- Audience:** This is a practitioner journal. Our readers include teachers, school-related professionals, pupil personnel services providers, union leaders, parents, administrators, higher education faculty, researchers, legislators, and policymakers.
- Deadline for Proposals:** June 13, 2016.
- Rights:** Acceptance of a proposal is not a guarantee of publication. Publication decisions are made by the Editorial Board. NYSUT retains the right to edit articles. The author will have the right to review changes and if not acceptable to both parties, the article will not be included in *Educator's Voice*. NYSUT may also retain the article for use on the NYSUT website (www.nysut.org) or for future publication in *NYSUT United*.
- Article Length:** The required article length is flexible. Please submit approximately 2,000 – 3,000 words (or 7-9 double-spaced pages plus references).
- Writing Style:** Please write your article to the practitioner. Authors are encouraged to write in a direct style designed to be helpful to both practitioners and to others committed to strengthening education. Education terms (i.e., jargon, acronyms) should be defined for a broad audience. For articles with multiple authors, use one voice consistently.
- Manuscript:** Authors must follow American Psychological Association (APA) 6th edition style with in-text citations and references at the end of the article. Do not use footnotes. Please paginate the manuscript and include the lead author's name in the header. Graphics may be embedded in the manuscript initially but must also be submitted separately as JPEGs, TIFFs or PDFs. Please do not submit copyrighted material unless you obtain and provide permission from the publisher.

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AUTHOR SUBMISSION FORM

Name of Author(s) / If multiple authors, select one author as the primary contact. At least one author must be a NYSUT (or affiliate) member. Please spell out all acronyms.

Primary Author's Name: _____

Name of school: _____

School Location: _____

Current position (title and grade level/s): _____

Affiliation: _____

Author's Name: _____

Current position (title and grade level/s): _____

Affiliation: _____

Author's Name: _____

Current position (title and grade level/s): _____

Affiliation: _____

Do all of the authors work in the same school? If not, tell us where they work:

CONTACT INFO (all fields are required)

Primary author email address: _____

Primary author home address: _____

Primary author telephone number: _____

Alternate telephone number: _____

Information can be submitted electronically by June 13, 2016, to:

edvoice@nysutmail.org

Or mail to:

NYSUT Research & Educational Services

Attn: *Educator's Voice*

800 Troy-Schenectady Road

Latham, NY 12110

You can download this document from our website:

<http://www.nysut.org/callforproposals>

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PROPOSAL GUIDELINES

Please tell us about your proposal by referencing each of the following nine elements (approximately 2–5 pages) and submit to NYSUT by June 13, 2016. Please include the element titles. Be sure to complete the author submission sheet.

- 1) **Title:** What is the working title for your article?
- 2) **Topic:** What do you plan to write about? What practice will your article focus on (please provide specifics about the content areas and grade levels involved)?
- 3) **Relevance:** Why is this practice relevant to the theme of this year's volume? Why is it important to you?
- 4) **Setting:** Describe your school setting and tell us a little about the student population that you teach.
- 5) **Practice:** Describe the practice and your approach to teaching (Do you use different grouping strategies, methods or materials)?
- 6) **Outcomes:** What evidence tells you that the approach has been effective? What are the student outcomes and how are they observed or measured?
- 7) **Research Base:** Describe the research base that supports your practice (please provide specific examples).
- 8) **Diversity:** How does your practice address the needs of diverse populations?
- 9) **Collaboration:** Does your practice involve collaboration with parents or other members of the school community?

Deadlines for Volume X:

June 13, 2016	Proposal submission deadline
July 11, 2016	NYSUT responds to proposal
Sept. 1, 2016	Completed article submission
April 2017	Publication