

*Extended
Deadline for
Proposals*

Culturally Responsive Teaching: Celebrating Diversity in Our Schools

New York State's classrooms are among the most diverse in the country. As our school communities welcome a growing population of culturally, ethnically and linguistically diverse students, we are challenged to help them assimilate and to build a school community that is responsive to their diverse needs.

Culturally responsive teaching embraces diversity by encouraging all students to share their own perspectives, experiences and differences in order to foster a community of learning that nurtures these unique characteristics and incorporates them into the fabric of the school. We call for articles that document culturally responsive teaching practices across K-12 or in partnership with higher education.

Examples of submission areas include (but are not limited to):

- Multicultural awareness
- Culturally responsive teaching and the brain
- Student-centered learning
- Student-directed learning
- Culturally mediated instruction
- Social justice education
- Family and community engagement
- P-20 partnerships
- Higher education research and practice

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PROPOSAL GUIDELINES

Please tell us about your proposal by referencing each of the following nine elements (approximately 2–5 pages) and submit to NYSUT by June 15, 2018. Please include the element titles.

Be sure to complete the author submission sheet and send it in with your proposal.

- 1) **Title:** What is the working title for your article?
- 2) **Topic:** What do you plan to write about? What practice or program will your article focus on? (Please provide specifics about school(s), grade levels, etc.)
- 3) **Relevance:** Why is this practice relevant to the theme of this year's volume on Culturally Responsive Teaching? Why is this topic important to you?
- 4) **Setting:** Describe your setting and the student population(s) involved in the practice or programs.
- 5) **Practice:** Describe the practice or program and your method or approach.
- 6) **Outcomes:** What are the intended outcomes or indicators of success and how do you plan to measure or observe them?
- 7) **Research Base:** Describe the academic research base that supports your practice. (Please provide specific examples/citations.)
- 8) **Diversity:** How does your practice address the needs of diverse populations?
- 9) **Collaboration:** Explain how your practice involves collaboration with parents or other members of the school community.

Deadlines for Volume XII:

Jan. 22, 2019	Proposal submission deadline
February 2019	NYSUT responds to proposal
Aug. 15, 2019	Completed article submission
Fall 2019	Publication

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AUTHOR SUBMISSION FORM

Name of Author(s) (If multiple authors, select one author as the primary contact person). At least one author *must* be a NYSUT (or affiliate) member. Please spell out all information, do not use acronyms.

Primary author's name: _____

Name of school: _____

School location: _____

Current position (title and grade level/s): _____

Union affiliation: _____

Next author's name: _____

Current position (title and grade level/s): _____

Union affiliation: _____

Next author's name: _____

Current position (title and grade level/s): _____

Union affiliation: _____

Do all of the authors work in the same building? If not, tell us where they work:

Primary Author CONTACT INFO (all fields are required)

Email address: _____

Telephone number: _____

Alternate telephone number: _____

Home address: _____

**Information can
be submitted
electronically to:**

llembo@nysutmail.org

Or by mail to:

NYSUT Research & Educational Services

Attn: *Educator's Voice*

800 Troy-Schenectady Road

Latham, NY 12110

You can download
this document from
our website:

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EDITORIAL GUIDELINES

Grade and Audience:

Author(s) can describe practices or programs in any grades (P-20) on the topic of culturally responsive teaching.

This is a practitioner journal. Our readers include teachers, school-related professionals, pupil personnel services providers, union leaders, parents, administrators, higher education faculty, researchers, legislators, and policymakers. For examples, please browse previous volumes of *Educator's Voice*.

Please write your article to the practitioner. Authors are encouraged to write in a direct style designed to be helpful to both practitioners and to others committed to strengthening education. All education terms (i.e., jargon, all acronyms) should be defined for a broad audience. For articles with multiple authors, use one voice consistently. Please limit the use of writing in the first person.

Article Length:

The required article length is flexible. Please submit approximately 2,000 – 3,000 words (or 7–9 double-spaced pages plus references). This is just a range as every article is unique.

Rights:

Acceptance of a proposal is not a guarantee of publication. Publication decisions are made by the Editorial Board. NYSUT retains the right to edit articles. The author will have the right to review changes and if not acceptable to both parties, the article will not be included in *Educator's Voice*. NYSUT may also retain the article for use on the NYSUT website (www.nysut.org) or for future publication in *NYSUT United*.

Manuscript Basics:

- Use American Psychological Association (APA) 6th edition style for in-text citations and references.
- Do not use footnotes or MLA publishing guidelines.
- Double-space your manuscript.
- Submit your manuscript as a Word document.
- We cannot accept Google documents.
- Do not submit copyrighted material unless you have permission from the publisher.

Graphics Guidelines:

- Although your images may be embedded in the manuscript for review, submit all graphics as separate files.
- Save all images in high-resolution (300 dpi). Anything downloaded from a website will be low-resolution (72 dpi) and will not be acceptable. If using a cellphone, choose high quality settings.
- Any graphics (photographs, charts, tables, or samples of student work) must be submitted in separate attached PDF, TIFF, or JPEG files. Do not embed images into an email.
- Add a parenthetical place marker to your manuscript for images that will be included in the appendix or elsewhere (for example, “see image 3 on p. 16”).
- Image file names should correspond to image place markers in the manuscript (for example, “image 3 student work sample”).
- We need permission to reprint artwork; you need release forms to use images that include people. Photos should illustrate the context, rather than the subject(s) looking posed.