
CALL FOR ARTICLE PROPOSALS

FOR EDUCATOR'S VOICE, VOL. XIII

Students with Disabilities: Access and Equity in the School Community

Under federal and state law and regulation, students with disabilities are entitled to a free appropriate public education in the least restrictive environment. However, the provision of special education programs and services is more than a basic educational entitlement. Students with disabilities are to be afforded the same educational access and equity in the school community as their peers without disabilities.

Due to the range of school settings across New York State (e.g., preschool, elementary, middle, secondary; urban, rural, suburban; high-needs schools, low-need schools; public, private, Special Act, state-supported; etc.), providing meaningful access and equity while meeting the individual needs for this population can present unique challenges to educators. While thoughtful planning, professional learning, investment of resources, and the benefit of “lessons learned” are necessary considerations for educators, there is no single path that ensures success. In this volume we will present a range of practices designed to best meet the needs of students with disabilities.

We call for articles from educators across disciplines and grade levels that document successful practices in serving P-12 students with disabilities in their school community, and/or in partnership with institutions of higher education.

Examples of submission areas include (but are not limited to):

- Access to the general education curriculum
- Positive behavioral supports
- Skill development for greater independence
- Innovative programs and services
- Family and community engagement
- P-20 Partnerships
- Higher Education Research and Practice
- Participation in extra-curricular and non-academic activities
- Transition planning and support to post-school activities
- Practices that support a positive school climate of integration and community

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PROPOSAL GUIDELINES

Please tell us about your proposal by referencing each of the following nine elements (approximately 2–5 pages) and submit to NYSUT by Oct. 1, 2019. Please include the element titles.

Be sure to complete the author submission sheet and send it in with your proposal.

- 1) **Title:** What is the working title for your article?
- 2) **Topic:** What do you plan to write about? What practice or program will your article focus on? (Please provide specifics about school(s), grade levels, etc.)
- 3) **Relevance:** Why is this practice relevant to the theme of this year's volume on Culturally Responsive Teaching? Why is this topic important to you?
- 4) **Setting:** Describe your setting and the student population(s) involved in the practice or programs.
- 5) **Practice:** Describe the practice or program and your method or approach.
- 6) **Outcomes:** What are the intended outcomes or indicators of success and how do you plan to measure or observe them?
- 7) **Research Base:** Describe the academic research base that supports your practice. (Please provide specific examples/citations.)
- 8) **Diversity:** How does your practice address the needs of diverse populations?
- 9) **Collaboration:** Explain how your practice involves collaboration with parents or other members of the school community.

Deadlines for Volume XIII:

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|---------------|------------------------------|
| Oct. 1, 2019 | Proposal submission deadline |
| Oct. 31, 2019 | NYSUT responds to proposal |
| Jan. 5, 2020 | Completed article submission |
| Fall, 2020 | Publication |

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AUTHOR SUBMISSION FORM

Name of Author(s) (If multiple authors, select one author as the primary contact person). At least one author *must* be a NYSUT (or affiliate) member. Please spell out all information, do not use acronyms. All fields are required.

Primary author's name: _____

Union affiliation: _____

Name of school: _____

School/district location: _____

Current position (title and grade level/s): _____

Next author's name: _____

Current position (title and grade level/s): _____

Union affiliation: _____

Next author's name: _____

Current position (title and grade level/s): _____

Union affiliation: _____

Do all of the authors work in the same building? If not, tell us where they work:

Primary Author CONTACT INFO (all fields are required)

Email address: _____

Alternate email address: _____

Telephone number: _____

Alternate telephone number (required): _____

Home address: _____

**Information can
be submitted
electronically to:**

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Or by mail to:

NYSUT Research & Educational Services
Attn: *Educator's Voice*
800 Troy-Schenectady Road
Latham, NY 12110

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EDITORIAL GUIDELINES

Grade and Audience:

Author(s) can describe practices or programs in any grades (P-20) on the topic of access and equity in the school community for students with disabilities.

This is a practitioner journal. Our readers include teachers, school-related professionals, pupil personnel services providers, union leaders, parents, administrators, higher education faculty, researchers, legislators, and policymakers. For examples, please browse previous volumes of *Educator's Voice*.

Please write your article to the practitioner. Authors are encouraged to write in a direct style designed to be helpful to both practitioners and to others committed to strengthening education. All education terms (i.e., jargon, all acronyms) should be defined for a broad audience. For articles with multiple authors, use one voice consistently. Please limit the use of writing in the first person.

Article Length:

The required article length is flexible. Please submit approximately 2,000 – 3,000 words (or 7–9 double-spaced pages plus references). This is just a range as every article is unique.

Rights:

Acceptance of a proposal is not a guarantee of publication. Publication decisions are made by the Editorial Board. NYSUT retains the right to edit articles. The author will have the right to review changes and if not acceptable to both parties, the article will not be included in *Educator's Voice*. NYSUT may also retain the article for use on the NYSUT website (www.nysut.org) or for future publication in *NYSUT United*.

Manuscript Basics:

- Use American Psychological Association (APA) 6th edition style for in-text citations and references.
- Do not use footnotes or MLA publishing guidelines.
- Double-space your manuscript.
- Submit your manuscript as a Word document.
- We cannot accept Google documents.
- Do not submit copyrighted material unless you have permission from the publisher.

Graphics Guidelines:

- Although your images may be embedded in the manuscript for review, please submit all graphics as separate files, too.
- Save all images in high-resolution (300 dpi). Anything downloaded from a website will be low-resolution (72 dpi) and will not be acceptable. If using a cellphone, choose high quality settings.
- Any graphics (photographs, charts, tables, or samples of student work) must be submitted in separate attached PDF, TIFF, or JPEG files. Do not embed images into an email.
- Add a parenthetical place marker to your manuscript for images that will be included in the appendix or elsewhere (for example, “see image 3 on p. 16”).
- Image file names should correspond to image place markers in the manuscript (for example, “image 3 student work sample”).
- We need permission to reprint artwork; you need release forms to use images that include people. Photos should illustrate the context, rather than the subject(s) looking posed.