Close Reading with Stellaluna

Sarah Richardson
First Grade Teacher
Westmere Elementary School
Guilderland Central School District
Day 1

we read the book for enjoyment.
Day 2

- I introduced six new Tier-2 words.
- The children acted the words out with their bodies.
- We practiced the new words while listening to the story.
- The children played charades to practice the words independently.
Day 3

- We reviewed the Six Tier-2 words.
- The children went on a word hunt in the book to find the vocabulary.
- The children completed a “Four Square” model to reinforce and practice using the new words.
A child is working on a writing activity. The activity is labeled "Four Square." The top box is labeled "Word" and contains the word "trembling." The middle box is labeled "Meaning" and contains the word "trembling." The bottom box is labeled "Picture" and contains a drawing of a person. The right box is labeled "Sentence" and contains the sentence "the was trembling because she was scared."
Day 4

- The children used post-it notes to mark pages where they could infer a character’s feelings.

- They wrote a simple inference using evidence from the text and pictures.

- Some children chose to include the new vocabulary!
My gress is Stellaluna. She is scary because her mom isn't getting used to being our new McKenna.

I think Stellaluna was scared because the owl was swooping around.
Jineen
I predict Stellaluna was trembling and scared. Because she was lost.