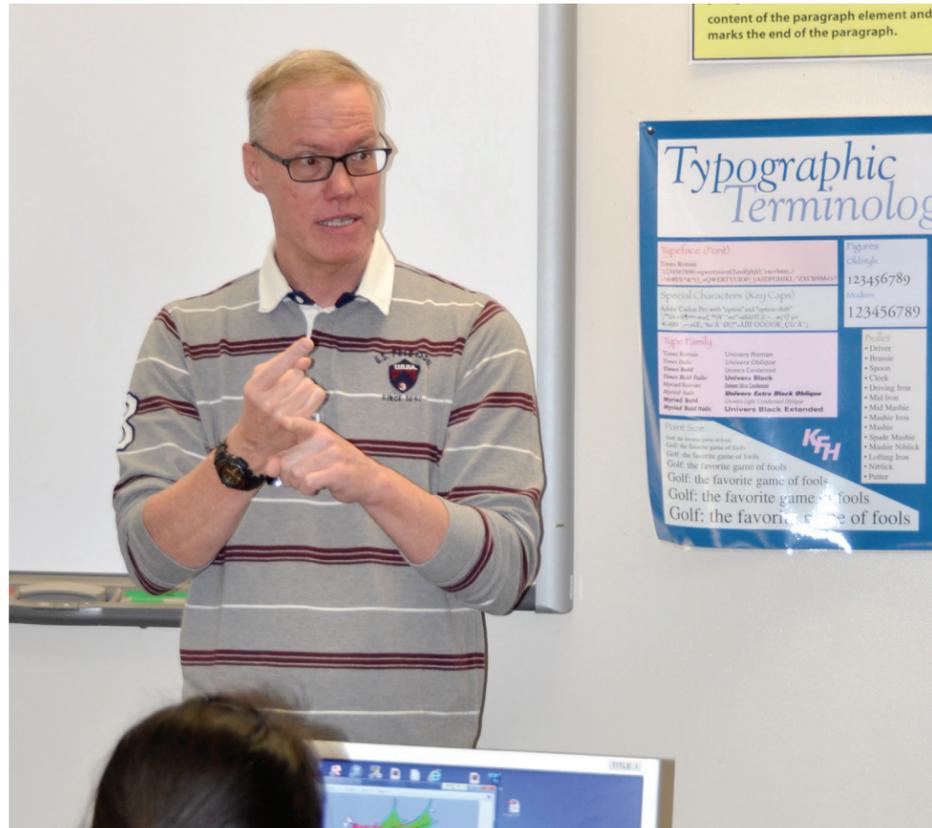


Our school is our family



Scott Tarr

I was fortunate to begin my teaching practice at Lexington School for the Deaf, starting out within an amazing institution, and with the benefit of supportive and dynamic colleagues and supervisors. Lexington is a second home for our kids, a home where the potential isolation of deafness falls away and a common bond is established — the strong bond of family. The school provides a solid nurturing atmosphere that allows deaf students to thrive and excel.



Tina Stincone

I was born profoundly deaf. My family is hearing. Growing up, I attended an oral, mainstream school. I was the only deaf student in my class. It was difficult to follow what the teacher was saying during lessons, and even more difficult to follow discussions in the classroom. Now, I work at Lexington as an instructional assistant and see what my education should have been like. I love interacting with the elementary students, helping them learn language in a way that is accessible to them.



Steven Schneiderman

Lexington School for the Deaf is my family. I grew up here, first attending the infant program with my parents, then preschool through high school. All of my friends were like brothers and sisters. My teachers were like my parents. The administrators were like my grandparents. Now I am delighted to be a part of providing the same supportive environment for my students. I help my students develop language and an ability to communicate, as well as teach them academics.

Support the students and educators at New York State's schools for the deaf