
ELT Courses Approved by New York State Education Department As Applicable Toward Specific Certification Requirements

We are pleased to announce the following courses have been approved by the NYS Education Department as fulfilling specific certification requirements. Identify the specific competency areas that you need and then select the ELT courses that fulfill those specific competency areas.

NYSUT Education & Learning Trust recommends that individuals seeking to fulfill specific certification competency areas **NOT** identified on this list consult the state's guidance at <http://www.highered.nysed.gov/tcert/cwksatisfyunmetreq.html> when selecting courses to fulfill certification requirements.

The following courses have been reviewed and approved by the NYS Education Department, Office of Teaching Initiatives, as specified here:

STUDENTS WITH DISABILITIES (SWD)

Certified teachers, who seek an additional certification in Students with Disabilities (SWD) at the same developmental level, can take **one** course under **each** of the four competency areas, for a **total** of 12 semester hours, to satisfy the requirement under additional pedagogy.

- **Assessment, Diagnosis and Evaluation**
SPED 6060: Psychoeducational Assessment Practices and IEP Development and Implementation
- **Curriculum Instruction**
EDUC 6015: Exceptionalities: Individualized Learning
- **Foundations of Special Education**
SPED 6005: Introduction to History of Special Education Law
- **Managing Environment**
SPED 6045: Behavior Management and Intervention

Individuals pursuing this additional certificate will apply on their own to the State Education Department, must pass the Content Specialty Test for Students with Disabilities, must pass the Content Specialty Test (CST) - Multi-Subject: Secondary Teachers (Grade 7 - Grade 12), as well as complete the three-hour Autism workshop. ELT is an approved provider for the mandated three-hour Autism workshop.

VARIOUS COMPETENCY AREAS

- **5-6 or 7-9 Extension (6 credits needed)**

Required: EDC 679: Middle Level Education: Foundations for Middle Years

Choose One:

EDC 680: Middle Level Education: Curriculum, Instruction, and Assessment

EDC 686: Increasing Middle Level Math

- **Adolescent Developmental Level, Grades 7-12, Pedagogical Core**

CURI 6501: Adolescent Development Grades 7-12 (*was previously EDU 661117*)

CURI 6502: Adolescent Literacy, Grades 7-12 (*was previously EDU 661120*)

- **Bilingual Extension**

EDUC 505: Teaching English as a Second Language (ESL Methods course)

EDUC 504: Cultural Perspectives: The Teaching and Learning Process (Multicultural Perspectives)

- **Childhood Developmental Level, Grades 1-6, Pedagogical Core**

CURI 6504: Building Mathematical Understanding for Grades 3-5 (*was previously EDU 661116*)

CURI 6521: Literacy Instruction in the Elementary Classroom (*was previously EDU 661115*)

- **Curriculum, Instruction and Assessment, Pedagogical Core**

EDN 403: Curriculum Instruction and Assessment (Undergraduate Credit)

- **Early Childhood Developmental Level, Birth – Grade 2, Pedagogical Core**

UNY 717: Beginning Reading, Grades PreK-2

EDUC 513M: Introduction to Early Childhood Education: Foundations, Methods, and Materials

- **Human Development & Learning**

CURI 6501: Adolescent Development Grades 7-12 (*was previously EDU 661117*)

SED 672: Multiple Intelligences Theory & Practice

EDN 404: Human Development in the Educational Content (Undergraduate Credit)

- **Literacy Instruction and Assessment (Literacy certification, required competency):**

UNY 717: Beginning Reading, Grades PreK-2

UNY 802: Enhancing Literacy for All Students

RDG 663: Creating a Balanced Reading & Writing Program

- **Literacy in the Content Areas (Literacy certification, required competency):**

UNY 801: Reading & Writing Across Content Areas

CURI 6523: Reading Across the Curriculum (*was previously EDU 661110*)

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- **Literacy: Teaching Literacy Skills Methods (for certificate titles that require 6 credits in literacy)**
UNY 717: Beginning Reading, Grades PreK-2
UNY 802: Enhancing Literacy for All Students
RDG 663: Creating a Balanced Reading & Writing Program
EDV 423: VESi-Reading Fundamentals #3 The Elements of Effective Reading Instruction & Assessment (Undergraduate credit)

- **Literacy: Teaching Literacy Skills (for certificate titles that require 6 credits in literacy)**
UNY 728: Writing as Learning
UNY 801: Reading & Writing Across Content Areas
CURI 6523: Reading Across the Curriculum (*was previously EDU 661110*)

- **Middle Childhood Developmental Level, Grades 5-9, Pedagogical Core**
EDC 679: Middle Level Education: Foundations for Middle Years
EDC 680: Middle Level Education: Curriculum, Instruction, and Assessment
EDC 686: Increasing Middle Level Math

- **Professional Certification, Applicable to 12 Credits in Content - Math**
EDC 686: Increasing Middle Level Math

- **School Counselor (for the 60 credits required for permanent certification)**
EDU 671: Encouraging Student Responsibility and Discipline
EDU 691: Successful Teaching for Acceptance of Responsibility
UNY 704 & EDN 663: Building Communication and Teamwork in Schools
CURI 6515, UNY 701 & EDN 660: Designing Motivation for All Learners (*was previously EDU 661127*)
UNY 678: Proactive Strategies for All Students
UNY 714 & CURI 6563: Brain Compatible Learning
UNY 729: Inclusion: Education for All, PreK-12
SED 661: Cooperative Learning Students with Special Needs
CURI 6503 & UNY 705: Brain Based Ways We Think and Learn (*was previously EDU 661129*)
SED 672: Multiple Intelligences: Theory and Practice
UNY 807: Applied Behavior Analysis
UNY 811: Cultural Proficiency
UNY 812: Autism Spectrum Disorder
UNY 809: Cyber-Bullying
UNY 706: Creative Controversy
CURI 6506 & UNY 824: Bullying: Preventing the Problem (*was previously EDU 661100*)
CURI 6524: Using Response to Intervention for School Improvement (*was previously EDU 661107*)
CURI 6505: Building Positive Connections with Diverse Families and Communities (*was previously EDU 661101*)
UNY 825: Teaching Through Learning Channels
CURI 6528: The 21st Century Classroom (*was previously EDU 661109*)
UNY 823: Teaching Students to be Peacemakers
EDV 501: Understanding Aggression
EDV 508: Drugs & Alcohol in Schools: Understanding Substance Abuse and Use
EDV 512: Harassment, Bullying and Cyber-Intimidation

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- **School Counselor (for the 60 credits required for permanent certification) cont'd**
EDV 505: Traumatized Child: The Effects of Stress, Trauma & Violence on Student Learning
CURI 6500: Activating a Motivated and Engaged Brain: The SEEKING System (*was previously EDU 661118*)
CURI 6526: Social-Emotional Learning: A New Approach (*was previously EDU 661119*)
CURI 6568: Mindfulness in Today's Classroom
CURI 6532 & UNY 736: Childhood Trauma and Classroom Resiliency
CURI 6539 & UNY 738: Establishing Parental Partnerships as a Framework for Student Success.
CURI 6574 & UNY 835: Equity in all Classrooms

- **Student Developmental Level – Middle Childhood (Grades 5-9)**
EDC 686: Increasing Middle Level Math
EDC 680: Middle Level Education: Curriculum, Instruction, and Assessment
EDC 679: Middle Level Education: Foundations for Middle Years

- **Teaching Students with Disabilities and Special Health Care Needs**
EDN 405: Introduction to Exceptionalities (Undergraduate Credit)

- **TESOL: Methods of Teaching English to Speakers of Other Languages**
EDUC 505: Teaching English as a Second Language

CTE Certification

In May 2017, the Board of Regents amended the requirements to obtain Career and Technical Education (CTE) certificate titles. A CTE certificate authorizes the certificate holder to teach a specific CTE subject in an approved career and technical education program in a New York State public high school or BOCES. In NYS, certified teachers progress from entry level certificates (Transitional A or Initial) to the Professional certificate by completing specific educational and teaching experience requirements.

Initial CTE Certification:

To obtain Initial certification applicants need to complete nine credits of pedagogical coursework and the work/education combinations in one of Options for the Transitional A certificate. The nine (9) credits must include course work in:

- Human development and learning including, but not limited to, the impact of culture, heritage, socioeconomic level, and factors in the home and community that may affect a student's readiness to learn
EDN 404: Undergraduate Course - Human Development

- Teaching students with disabilities and special healthcare needs within the general education classroom, including assistive technology
EDN 405: Undergraduate Course - Intro to Exceptionalities (Cazenovia College Takes All Registrations)

- Curriculum and/or instruction, including instructional technology
EDN 403: Undergraduate Course - Curriculum, Instruction and Assessment

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Applicants for CTE certificates can apply for the Transitional A certificate and then progress to the initial CTE certificate OR apply directly for the initial CTE certificate based upon their individual work/education backgrounds.

Initial certificates are valid for five (5) years. During that time, CTE teachers complete the requirements for the Professional certificate.

Professional CTE Certification:

To obtain Professional certification applicants need to have fulfilled the requirements for the initial certificates and complete an additional nine credits of pedagogical coursework in the following:

- Teaching Literacy Skills Methods
EDN 406: Undergraduate Course - Introduction to Reading: Teaching Children to Read 6
- Instruction and/or Assessment
EDN 401: Undergraduate Course - Assessment of Learning
- Classroom Management
EDN 402: Undergraduate Course - Creating the Dynamic Classroom Environment

Applicants for the professional certificate must also:

Pass the Educating All Students (EAS) certification exam; and have three (3) years of teaching experience in the CTE field of their certificate.

These NYSUT Education & Learning Trust (ELT) courses are approved by the New York State Education Dept. Office of Teaching Initiatives as fulfilling certification requirements for specific certification titles and competency areas. Students must take the courses for college credit for certification purposes as the state does not accept in-service courses for certification.

*Beyond the courses listed above, NYSUT ELT cannot advise you as to which courses you should take to fulfill your specific certification requirements. NYSUT Education & Learning Trust recommends that individuals seeking to fulfill specific certification competency areas **NOT** identified on this list consult the state's guidance at <http://www.highered.nysed.gov/tcert/cwksatisfyunmetreq.html> when selecting courses to fulfill certification requirements.*

Effective 12/31/13, individuals submitting certificate applications to the state are required to complete six clock hours of coursework or training in the Dignity Act in accordance with Article 2 Sections 10-18 of the Education Law. This training is available only from a provider approved by the New York State Education Department.

Individuals pursuing their first teaching certificate should complete a registered program at an accredited NYS university or college.

Note: Effective September 2018, courses carrying SUNY Empire State College credit will have new course numbers due to changes with the college's registration system.

JS/jd
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