



NYSUT ELT Fits Your Life

Our 2009 Fall semester courses are available for registration. Choose from courses offered near you in convenient locations, online or via CD to fit into your busy professional life.

Our philosophy is unique because ELT was founded by NYSUT to provide affordable, relevant, quality professional development to you, our members! Our instructors are among the state's best, highly experienced teachers. They bring our research-based courses to life with strategies to use in your classroom for even more effective teaching.



Degree Programs

The Education & Learning Trust has partnered with the institutions listed below to provide teachers access to quality undergraduate and graduate programs at reasonable costs. These partnerships allow ELT to offer courses that feed into state-approved programs in education and the liberal arts and sciences. Visit www.nysut.org/elt for additional information on these partnership programs.

- D'Youville College
- Empire State College
- Excelsior College - available statewide
- Mercy College
- St. Francis College
- Stony Brook University - online graduate program
- Touro College

What can NYSUT ELT do for you?

Teachers

- Meet state-mandated professional development requirements
- Keep current on new developments in education
- Learn practical, teacher-tested classroom applications
- Work toward your master's degree

School-Related Professionals

- Climb the career ladder by earning your New York state teaching assistant certificate
- Meet professional development requirements
- Work toward your associate or bachelor's degree, or your teaching certificate
- Keep abreast of new developments in education

Course Pricing Key

Classroom-based courses:

3 graduate credits:	\$645
1 graduate credit:	\$198
In-service (45 hours):	\$375
In-service (15 hours):	\$125

Online courses:

3 graduate credits:	\$645
1 graduate credit:	\$215
In-service (45 hours):	\$425
In-service (15 hours):	\$175

CD-based courses:

3 graduate credits (VESI/Sage):	\$645
2 graduate credits (VESI/Sage):	\$425
3 undergraduate credits (VESI/Concordia):	\$375
2 undergraduate credits (VESI/Concordia):	\$280

Undergraduate Courses:

3 undergraduate credits:	\$375
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Education & Learning Trust
800 Troy-Schenectady Road.,
Latham, NY 12110
www.nysut.org/elt

Course & Registration Information

A \$100 deposit is required to register for each course of which the \$50 non-refundable deposit is included.

Tuition must be paid in full on or before the course start date. Tuition can be paid by check or credit card (MasterCard, VISA or Discover). Checks should be made payable to NYSUT ELT.

Participants must possess a Bachelor's Degree to register for graduate credit.

If a course is canceled by the Trust, all paid tuition is 100% refundable.

If a student provides a written request to drop a course*, paid tuition less the \$50 on-refundable registration fee is refundable. Request to drop a course can be faxed to 518-213-6456 or emailed to eltmail@nysutmail.org.

* Not applicable to CD courses

For additional information, please visit www.nysut.org/elt



Call 800-528-6208 or www.nysut.org/elt to register!

CAPITAL DISTRICT/NORTHERN NEW YORK

For additional information, contact Gayle Ratner @ gayle.ratner@verizon.net

■ THREE HOUR WORKSHOP

UNDERSTANDING ELLs (3 hr. workshop)

WKS PROF56

This workshop will present the stages of verbal acquisition and identifying variables that influence the language acquisition process, strategies the research found to be successful at engaging the ELLs in learning, and accommodations in instruction/assessment that support the academic achievement of ELLs.

Classroom 11

Latham-NYSUT Headquarters

Laurie Sasson

10/19; M; 4-7

Fee: \$30 fee to be collected by Instructor

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

MATH MADE MEANINGFUL

EDC 663 College of St. Rose

This course is designed to help participants help children learn mathematical concepts and skills, including most important, problem solving skills.

Classroom 11

Hoosick Falls Central School

Helen Hemendinger

9/26-11/21; 9 Sat.; 8-1

LONG ISLAND – NASSAU

For additional information, contact Sharon Kimmel, Coordinator @ sfkim47@aol.com

■ ONE GRADUATE CREDIT OR 15-HOUR INSERVICE COURSES

EMBEDDING STUDY SKILLS

EDC 683 College of St. Rose

- Helps participants focus attention on study skills as basic skills.
- Understand the need to organize the teaching of study skills.

Classroom 31

McKenna School

(Spon. by M-TRACT)

Dominick Genovese

9/12 & 9/19; 2 Sat.; 8:30-4:30 \$20 site fee to be collected by TC

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

ENY 707 Adelphi University

- Examine research-based interventions in the behavioral, academic, and social areas of student performance.

Classroom 31

Birch Lane Elementary School

John Coyne

(Spon. by M-TRACT)

9/26; 10/3,10,17,24; Sat.; 8:30-5:30 \$20 site fee to be collected by instructor

BRAIN COMPATIBLE LEARNING

ENY 714 Adelphi University

- Examine the role of emotion in the learning process, the connection between memory and learning and the role of experience in learning.

Classroom 31

McKenna School

(Spon. by M-TRACT)

Joel Stoller

10/14,21,28;11/4,18,23,30;12/2,7,9,14,16; 4 Mon. & 8 Wed.; 3:45-7:30

\$20 site fee to be collected by TC

BUILDING COMMUNICATION AND TEAMWORK IN SCHOOLS

ENY 704 Adelphi University

- Equips educators with the knowledge and skills to foster an emotionally engaging classroom: leadership, communication and listening, positive thinking, student support, and team building.

Classroom 31

Dryden School

Rosanne Kerins

9/21,28; 10/5, 19, 26; 11/2, 9, 16, 23, 30; 12/7, 14; 12 Mon.; 3:30-7:15

CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS

ENY 703 Adelphi University

- Equips educators with current, research-validated concepts and strategies for orchestrating classroom life and learning. Explore classroom climate, physical environment, rules and procedures, momentum and flow, positive behavior, responses to misbehavior, parental involvement, and personal resilience.

Classroom 31

Woodland Middle School, Rm 104

(Spon. by East Meadow TC)

Valerie Rowe

9/22,29; 10/6,13,20,27; 11/3,10,17,24; 12/1, 12/8; 12 Tue.; 3:45-7:30

Classroom 32

(Spon. by M-TRACT)

Dominick Genovese

10/3,17,24; 11/14, 21; 5 Sat.; 8:30-5:30 \$20 site fee to be collected by TC

CREATIVE CONTROVERSY

ENY 706 Adelphi University

- This course acquaints teachers with strategies and techniques that allow teachers to capitalize upon content-focused controversy by learning the procedures and skills necessary to structure and resolve these academic controversies.

Classroom 31

McKenna School

(Spon. by M-TRACT)

Joel Stoller

10/24, 31; 11/7,14, 21; 5 Sat.; 8:45-5:45 \$20 site fee to be collected by TC

Classroom 32

Baldwin High School Rm 611A

(Spon. by Baldwin TC)

Randi Azar

11/14,21; 12/5,12,19; 5 Sat.; 8-5

CRITICAL THINKING

EDUC 537 LIU

This course is an introduction to the infusion of critical thinking skills and dispositions into classroom instruction. Topics include higher order questioning; inquiry; reasoning; effects of the media; and identifying inferences, assumptions, emotive language and arguments. Practical strategies for implementing these strategies in the classroom will be covered.

Classroom 31

Oceanside Professional Development

(Spon. by Oceanside Federation of Teachers)

Elise Arnell

11/7,14,21; 12/5,12; 5 Sat.; 8-5 \$20 site fee to be collected by TC

CULTURAL PROFICIENCY - NEW!

ENY 811 Adelphi University

Cultural Proficiency engages participants in conversations and activities concerning the impact and influence of race, culture, ethnicity, language, sexual orientation, socioeconomic, and class on educational practice.

Classroom 31

Adelphi University Garden City Campus, Rm 131
Kathryn Travers
10/4,10,17,18,25; Sat. & Sun.; 8-5

Classroom 32

Adelphi University Garden City Campus, Rm 131
Kathryn Travers
12/6,12,13,19,20; Sat. & Sun.; 8-5

DESIGNING MOTIVATION FOR ALL LEARNERS

ENY 701 Adelphi University

- Create motivating classroom experiences for all learners. Examine the complex nature of learner motivation

Classroom 31

Woodland Middle School, Rm 104
(Spon. by East Meadow TC)
Valerie Rowe
9/23,30; 10/7,14,21,28; 11/4,18,25; 12/2,9,16; 12 Wed.; 3:45-7:30

DIFFERENTIATED INSTRUCTION

EDU 695 College of St. Rose

- Understand and implement strategies associated with the essential, distinguishing components of differentiated instruction.

Classroom 31

Levittown Memorial Educational Center
Irene Diller
9/22,29; 10/6,13,20,27; 11/3,10,17,24; 12/1,8; 12 Tue.; 3:45-7:30

Classroom 32

Birch Lane Elementary School Faculty Room
John Coyne
11/7,14,21; 12/5,12; 5 Sat.; 8:30-5:30

EXPERIENTIAL LEARNING THROUGH LIVE EVENTS

ENY 715 Adelphi University

- Learn to incorporate live events into curriculum.
- Experience the difference between teaching, facilitating and facilitative leadership.
- Learn how facilitation promotes student problem-solving and decision-making.

Classroom 31

Hempstead Teacher Center
Randi Azar
11/15,22; 12/6,13,20; Sun.; 8:30-5:30

PROACTIVE STRATEGIES FOR ALL STUDENTS

ENY 678 Adelphi University

This course examines 50 proven strategies for revitalizing at-risk and low-performing students. Participants to create lessons geared to state learning standards, action plans to engage the entire learning community.

Classroom 31

Saw Mill Road School
(Spon. by North Bellmore TC)
Irene Diller
9/17,24; 10/1,8,15,22,29; 11/5,12,19; 12/3,10; 12 Th.; 3:45-7:30 \$15 site fee to be collected by TC

READING COMPREHENSION (GRADES 1-12)

ENY 726 Adelphi University

This course focuses on the scientific research and exemplary practices that help children acquire strong reading comprehension skills. Participants examine, discuss, and evaluate a range of strategies from highly explicit to implicit teaching of comprehension skills. Strategies are presented for comprehension of both narrative and expository texts.

Classroom 31

Baldwin High School, Rm 611A
(Spon. by Baldwin TC)
Randi Azar
10/3,17,24,31; 11/7; 5 Sat.; 8:30-5:30

Classroom 32

Adelphi University, Rm 131
Kathryn Travers
11/8,14,15,21,24; Sat. & Sun.; 8:00-5:00

TEACHING STUDENTS TO BE PEACEMAKERS

EDUC 506F LIU

This course provides participants with strategies and skills to implement a peacemaker program in their classes and school. Participants experience conflict management procedures and skills and apply negotiating techniques and peer mediation strategies to manage conflict in the learning environment.

Classroom 31

Hempstead Teacher Center
(Spon. by Hempstead TC)
Randi Azar
10/4,18,25; 11/1,8; 5 Sun.; 8:30-5:30

WRITING AS LEARNING

ENY 728 Adelphi University

This course assists teachers in implementing a systematic plan for teaching writing developmentally and consistently in every subject area. Participants examine twelve writing strategies that guide participants through the English Language Arts Standards and their application to every content area.

Classroom 31

Freeport Teacher Center
Mirelle Taub
10/1,6; 11/3; 1 Tue. & 2 Th.; 3:30-7:00
10/8,15,22,29; 11/5,10,12,19; 12/3,10,17; 1 Tue. & 10 Th.; 3:30-6:30

TOURO COLLEGE – MASTER DEGREE PARTNERSHIP PROGRAM*

Courses are open to all; except the field experience courses. Participants do not have to pursue a degree to register for these courses.

DIAGNOSIS & REMEDIATION OF READING

SPED 667

The developmental and cultural contexts for understanding symptoms and causes of reading disabilities: diagnostic instruments and approaches to assessment of reading disabilities: programs, materials, and methods for nurturing literacy and for instruction of students with reading disabilities: one-on-one field work with a child with reading disabilities and presentation of case studies by students.

Classroom 31

Oceanside Professional Development Center
(Spon. by Oceanside Federation of Teachers)
Elisse Arnell
9/26-10/31; 5 Sat.; 8-5 \$20 site fee to be collected by TC

LITERACY BIRTH - GRADE 6

EDUC 605

A thorough study of the principles, practices, methodologies, and assessment tools utilized in the teaching of early literacy skills and strategies. Differentiating instruction for the at risk student, special needs student and English language learner will be explored. Emergent literacy is emphasized with the focus on creating a balanced literacy program. Children's literature is examined within the context of literacy instruction at the level of birth - grade 6.

Classroom 31

Levittown Memorial Teacher Center
Elisse Arnell
9/17-12/10; 12 Th.; 3:45-7:30

FIELD EXPERIENCE IN MIDDLE SCHOOL AND SPECIAL ED.

EDSE 676

- Work with appropriately certified cooperating teachers at school site to gradually assume responsibilities in the classroom.
- Logs and written assignments reviewed.

Classroom 31

Levittown Memorial Teacher Center
Irene Diller
Sept.-Dec.

FIELD EXPERIENCE IN ELEMENTARY AND SPECIAL ED.

EDSE 694

Work with appropriately certified supervisors or cooperating teachers at school site to gradually assume increased teacher-related responsibilities in the classroom. Logs and written assignments reviewed.

Classroom 31

Levittown Memorial Teacher Center
Irene Diller
Sept.-Dec.

FIELD EXPERIENCE AND PRACTICUM I IN EARLY CHILDHOOD GENERAL AND SPECIAL ED.

EDSE 682

- Students complete observational hours in general education at the birth-pre-K, kindergarten, or grade 1-2 level.
- Students must have experience at all three developmental levels and in a high-need school or a school serving a high-need community.

Classroom 31

Levittown Memorial Teacher Center
Irene Diller
Sept.-Dec.

Please note: Students register with Touro College for this course.



The National Labor College (NLC) is the only college in the world created with a mission to educate trade unionists. It offers a wide range of adult educational programs in a variety of learning formats including week long residential courses, fully online courses and blended courses with both online and residential components. The NLC works with our sisters and brothers in the labor movement to explore how the College can benefit unionists on the job and in their unions, visit NLC's website at www.nlc.edu for more information.

LONG ISLAND- SUFFOLK

For additional information, contact Dennis McElheron, Coordinator @ tridenjr@aol.com

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

CRITICAL THINKING

EDUC 537 LIU

This course is an introduction to the infusion of critical thinking skills and dispositions into classroom instruction. Topics include higher order questioning; inquiry; reasoning; effects of the media; and identifying inferences, assumptions, emotive language and arguments. Practical strategies for implementing these strategies in the classroom will be covered.

Classroom 41

East Islip High School
Pat Mastrandrea
10/17,24; 11/7,14,21; 5 Sat.; 8-5

COOPERATIVE LEARNING

SED 661 College of St. Rose

Participants develop a working knowledge of the classification system for exceptional students, discuss students' placements based upon this system, and plan and present lessons based upon cooperative learning principles that recognize the abilities of all students.

Classroom 41

Huntington Station Walt Whitman HS Faculty Lounge
(Spon. by South Huntington TC)
Barbara Luna & Lynn Stock
10/17,24,31; 11/14,21; 5 Sat.; 8-5

MEANINGFUL ACTIVITIES THROUGH INTERESTING CURRICULUM (M.A.G.I.C.)

EDU 682 College of St. Rose

- Create "MAGIC" in the classroom by exploring the creativity of "possibility thinking" with students.
- Participants design and implement lessons that promote active learning

Classroom 41

Rocky Point HS Library
(Spon. by MESTRACT)
Pat Mastrandrea
9/24; 10/1,8,15,22,29; 11/5,12,19; 12/3,10,17; Th.; 4-7:45

MULTIPLE INTELLEGENCES: THEORY & PRACTICE

SED 672 College of Saint Rose

The course provides participants practical strategies for awakening all of the eight intelligences, techniques for developing them, and tools to structure lessons and units that incorporate all of the multiple intelligences.

Classroom 41

Lake Ronkonkoma-Sachem North High School
(Spon. by Sachem TC)
Joyce Bock
10/1,8,15,22,29; 11/5,12,19; 12/3/10,17; plus one additional hour of observation; 11 Th.; 4-8:10

SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY

EDU 691 College of St. Rose

Participants practice strategies and techniques that foster self-awareness and responsibility and eliminate "learned helplessness" in students.

Classroom 41

Rocky Point High School
(Spon. by MESTRACT)
Terri Burke
9/29; 10/3,6,13,17,20,24; 4 Tue.; 3:45-8:15 & 3 Sat.; 8-5

SUPPORTING PROFESSIONAL LEARNING COMMUNITIES THROUGH MENTORING COACHING AND COLLABORATION

ENY 803 Adelphi University

The course provides participants with hands-on practice, as well as research and theory, related to the skills and strategies needed to encourage full participation of all stakeholder groups in achieving the goal of increasing student achievement.

Classroom 41

James E. Allen Alternative School
(Spon. by Suffolk's Edge TC)
Jane Lombardo
9/24; 10/1,8,15,22,29; 11/12,19; 12/3,10; 10 Th.; 4-8:30

TOURO COLLEGE – MASTER DEGREE PARTNERSHIP PROGRAM

Courses are open to all; except the field experience courses. Participants do not have to pursue a degree to register for these courses.

FIELD EXPERIENCE IN MIDDLE SCHOOL AND SPECIAL ED.

EDSE 676

Work with appropriately certified cooperating teachers at school site to gradually assume responsibilities in the classroom. Logs and written assignments reviewed.

Classroom 41

Dennis McElheron
Sept.-Dec

FIELD EXPERIENCE IN ELEMENTARY AND SPECIAL ED.

EDSE 694

- Work with appropriately certified supervisors or cooperating teachers at school site to gradually assume increased teacher-related responsibilities in the classroom. Logs and written assignments reviewed.

Classroom 41

Dennis McElheron
Sept.-Dec.

FIELD EXPERIENCE AND PRACTICUM I IN EARLY CHILDHOOD GENERAL AND SPECIAL ED.

EDSE 682

- Students complete observational hours in general education at the birth-pre-K, kindergarten, or grade 1-2 level.
- Students must have experience at all three developmental levels and in a high-need school or a school serving a high-need community.

Classroom 41

Dennis McElheron
Sept.-Dec.

ASSESSMENT OF INDIVIDUAL DIFFERENCES

EDSE 640 Touro College

This course explores assessment in general education and special education of individual differences in intelligence, learning potential, personality, motivation, and school achievement; monitoring of student progress; opportunity to observe and practice use of achievement tests, curriculum-based assessment, and curriculum-oriented dynamic assessment approaches in classrooms.

Classroom 41

James E. Allen Alternative School
(Spon. by Suffolk's Edge TC)
Pat Mastrandrea
9/21,28; 10/5,12,19,26; 11/2,9,16,23,30; 12/14; 12 Mon.; 4– 7:45

CHILD DEVELOPMENT

EDPS 620 Touro College

The nature of motor, cognitive, emotional, social, and moral development from birth through adolescence, with implications for classroom teaching; integration of theory and research findings from the fields of developmental and educational psychology. Exploration of multicultural contexts for growth, development, and learning.

Classroom 41

Sachem East High School
Dennis McElheron
10/2,16,30; Fri.; 4-7 & 10/3,17,31; 11/14; Sat.; 8-5

LOWER AND MID HUDSON

For additional information, contact Bill Ferris @ hvregcoordbill@hotmail.com

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

ENY 707 Adelphi University

- Examine research-based interventions in the behavioral, academic, and social areas of student performance.

Classroom 22

Marlboro Faculty Association Building
Carole Ernest
10/23; 11/6; Fri.; 4:30-9:00; 10/24,25; 11/7,8; Sat. & Sun.; 8-5
\$10 site fee to be collected by Instructor

Classroom 23

Yorktown BOCES-School Services Building
(Spon. by Hudson River TC)
Jim Desimone
10/3,8,15,17,22,24,29; 4 Th.; 4-8:30 & 3 Sat.; 8-5
\$37 site fee to be collected by TC

BLUEPRINTS FOR ACHIEVEMENT

EDU 670 College of St. Rose

This course presents a synthesis of established best practices for K-12 teachers based upon current research in the fields of cognitive instruction and cooperative learning. Participants explore and apply instructional strategies that promote higher-order thinking and positive student interactions. The course operates on the assumption that effective instruction requires a varied repertoire of teaching methods.

Classroom 21

Roosevelt High School
Helene Alalouf
9/16,23; 10/7,21,28; 11/4,18; 12/2,9,16; 10 Wed.; 3:30-8:00

CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS

ENY 703 Adelphi University

- Equips educators with current, research-validated concepts and strategies for orchestrating classroom life and learning.
- Explore classroom climate, physical environment, rules and procedures, momentum and flow, positive behavior, responses to misbehavior, parental involvement, and personal resilience.

Classroom 21

Harrison - The Berlanti Building
(Spon. by Harrison Association of Teachers)
Donna McInerney
12/4,11; Fri.; 3:30-8:00; 12/5,6,12,13; Sat. & Sun.; 8-5
\$40 site fee to be collected by Instructor

DESIGNING MOTIVATION FOR ALL LEARNERS

ENY 701 Adelphi University

• Create motivating classroom experiences for all learners. Examine the complex nature of learner motivation.

Classroom 21

Thiells - North Rockland High School

(Spon. by Rockland TC)

Tricia Calise

11/6,13; Fri.; 4-8:30; 11/7,14,21; 12/5; Sat.; 8-5 \$75 site fee to be collected by TC

To register contact TC at 845-942-7600

INCLUSION EDUCATION FOR ALL K-12

ENY 729 Adelphi University

• Designed for both special education and general education teachers at all grade levels, this course introduces participants to the process of planning for an inclusive classroom.

Classroom 21

Yorktown BOCES

(Spon. by North Westchester Putnam Teacher Center)

Debbie Adams

10/7,14,21,28; 11/4,18; Mon.; 3:45-8:15 & 10/17,24; Sat.; 8-5 \$37 fee to be collected by TC

MEANINGFUL ACTIVITIES THROUGH INTERESTING CURRICULUM (M.A.G.I.C.)

EDU 682 College of St. Rose

• Create "MAGIC" in the classroom by exploring the creativity of "possibility thinking" with students. Participants design and implement lessons that promote active learning.

Classroom 21

Hararison - The Berlanti Building

Donna McInerney

9/25; 10/2; Fri.; 3:30-8; 9/26, 27; 10/3,4; Sat. & Sun.; 8-5 \$40 site fee to be collected by Instructor

MULTIPLE INTELLEGENCES: THEORY & PRACTICE

SED 672 College of Saint Rose

The course provides participants practical strategies for awakening all of the eight intelligences, techniques for developing them, and tools to structure lessons and units that incorporate all of the multiple intelligences.

Classroom 21

Bedford Fox Lane MS (West Campus)

(Spon. by Bedford Staff Development Center)

Ruthann Funari

10/30; 11/6,20; 12/4; Fri.; 4-8:30; 11/7, 21; 12/5; Sat.; 8-5 \$25 fee to be collected by TC

PROFESSIONAL PORTFOLIOS NATIONAL BOARD LAB

ENY 711L Adelphi University

Participants will develop the Board required portfolio that includes evidence of an understanding of the five core propositions and content area standards of the National Board.

Classroom 21

Tarrytown-NYSUT Regional Office

(Spon. by White Plains Staff Development Center)

Helene Alalouf

10/17; 11/7; 12/5; 2/6, 3/6; 5 Sat.; 8-5 \$35 site fee to be collected by the TC

Classroom 22

Hopewell Junction - John Jay Senior High School

(Spon. by Wappingers Congress of Teachers)

Diane DiChiara

9/12,16; 10/17,31; 12/5,19; 1/9,30; Sat.; 8:45-12; 11/14, 2/20, 3/13; Sat.; 8-4

SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY

EDU 691 College of St. Rose

Participants practice strategies and techniques that foster self-awareness and responsibility and eliminate "learned helplessness" in students.

Classroom 21

Harrison The Berlanti Building

(Spon. by Harrison Association of Teachers)

Donna McInerney

10/16,23; Fri.; 3:30-8; 10/17,18,24,25; Sat. & Sun.; 8-5 \$40 site fee to be collected by Instructor

READING AND WRITING ACROSS THE CONTENT AREAS

ENY 801 Adelphi University

This course focuses on the study of the relationship between oral and written language, critical thinking, and strategies for integrating the language arts across the curriculum.

Classroom 21

New Rochelle High School

(Spon. by New Rochelle Staff Resource Center)

Helene Alalouf

10/24,31; 11/14,21; 12/12; 5 Sat.; 8-5 \$65 site fee to be collected by TC

TEACHING STUDENTS TO BE PEACEMAKERS

EDUC 506F LIU

This course provides participants with strategies and skills to implement a peacemaker program in their classes and school. Participants experience conflict management procedures and skills and apply negotiating techniques and peer mediation strategies to manage conflict in the learning environment.

Classroom 21

North Rockland High School

(Spon. by Rockland TC)

Deb Adams

11/5,12,19; 12/3,10,17; 6 Th.; 4-8:30; 11/21; 12/5; 2 Sat.; 8-5 \$75 site fee to be collected by TC

NATIONAL BOARD CERTIFICATION

INFORMATIONAL WORKSHOP ON NATIONAL BOARD CERTIFICATION

Tarrytown-NYSUT Regional Office

(Spon. by White Plains Staff Development Center)

Helene Alalouf

9/21; Mon.; 3:45-5:15

To Register Call: Cynthia Adams, 914-422-2438

Valhalla – The Teacher Center of Central Westchester

Helene Alalouf

9/24; Th.; 3:45-5:15

To Register Call : Teacher Center, 914-358-1450

MERCY COLLEGE MASTER'S DEGREE PARTNERSHIP

Courses are open to all; participants do not have to pursue a degree to register for these courses.

■ THREE GRADUATE CREDIT COURSES

APPROACHES TO LITERACY INSTRUCTION IN EARLY CHILDHOOD THROUGH ADOLESCENCE

EDUC 507M

• Examination and analysis of effective literacy instruction for students at all levels.
• Includes the exploration of appropriate techniques for English language learners and students with special needs.

Classroom 21

Yorktown BOCES-School Svc Building

(Spon. by Hudson River Teacher Center at BOCES)

Tricia Calise

9/17,22,24,29; 10/5,7,20; 7 Tue. & Th.; 4:15-8:15; 2 Sat.; 8-4:30 \$37 site fee to be collected by TC

BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES

EDUC 654M

This course will provide students with practical skills to plan, implement, and evaluate behavior management programs for both individuals and groups of children in a variety of learning environments. Considered will be techniques such as behavior modification, self-control, social skills training, assertiveness training, conflict resolution techniques, and effective education programs.

Classroom 21

Yorktown BOCES-School Svcs Bld
(Spon. Hudson River Teacher Center at BOCES)
Jordi Douglas, 9/14,21,28; 10/5,14,19,26; 7 Mon. & Wed.; 4:15-8:15; 9/19; 10/24; 2 Sat.; 8-4:30
\$37 site fee to be collected by TC

CHILD AND ADOLESCENT LITERATURE

EDUC 591M

This course develops a critical and multicultural perspective of child and adolescent literature by examining diverse resources including: picture books, poems, fiction, non-fiction, and trade books. Participants explore curricular and pedagogical issues of literacy instruction such as reading for information, vocabulary development, and the reading-writing connection.

Classroom 21

Roy C. Ketcham HS-Rm 215, and Mercury Grand Hotel
Instructor TBA
9/16, 21,30; 10/5,7,14,19,21,26; Mon. & Wed.; 4:15-8:15; Sat.; 9/26; 8-5
\$25 site fee added to tuition, Saturday sessions held at the Mercury Grand Hotel

CONTEMPORARY PHILOSOPHIES OF EDUCATION

EDUC 606M

A study of the major philosophies influencing education in the 20th century; the ideologies and theories based on these philosophies; and the practical application of these for educators from nursery to higher education.

Classroom 21

Yorktown BOCES-School Services Bld.
(Spon. by Hudson River Teacher Center at BOCES)
Jay Krass
11/4,9,18,23,30; 12/9,16; 7 Mon. & Wed.; 4:15-8:15; 11/14; 12/5; 2 Sat.; 8-4:30
\$37 site fee to be collected by TC

CULTURAL PERSPECTIVES AND THE TEACHING LEARNING PROCESS

EDUC 504M

Participants will investigate multicultural factors which have the greatest impact on teaching and learning: cultural, racial, ethnic, language and socioeconomic diversity..

Classroom 21

Roy C. Ketcham HS, Rm 215 & Mercury Grand Hotel
(Spon. by Wappingers Congress of Teachers)
Marisol Riverol
11/5,12,17,19,24;; 12/1,3,8,15; 9 Tue. & Th.; 4:15-8:15; 11/7; 1 Sat.; 8-5
\$25 site fee added to tuition
Saturday sessions to be held at the Mercury Grand Hotel

DIMENSION OF LEARNING AND LITERACY

EDUC 648M

Perspectives on the interdisciplinary views of how children learn, including students with special needs. Students will understand the cognitive, social, and linguistic interrelationships in the development of literacy.

Classroom 21

Roy C. Ketcham High School, Rm 215
(Spon. by Wappingers Congress of Teachers)
Instructor TBA
11/4,9,18,23,30; 12/9,16; 7 Mon. & Wed.; 4:15-8:15; 11/14, 12/5; 2 Sat.; 8-4:30

Students must be NYSUT members to be eligible for tuition scholarship.

SOUTHERN TIER

For additional information, contact Kathy Cornacchio @ kcornacchio@me.stier.org

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

ENY 707 Adelphi University

• Examine research-based interventions in the behavioral, academic, and social areas of student performance.

Classroom 561

Harpersville High School
Lida Bassler & Vicki Milunich
9/24; 10/1,8,15,22,29; 11/5,12,19; 12/3,10,17; 13 Th.; 4-7:45

DIFFERENTIATED INSTRUCTION

EDU 695 College of St. Rose

This course focuses on planning for and addressing differences for mixed-ability students within the same classroom.

Classroom 561

Apalachin Elementary School
Pat Hellenga
10/17,24,31; 11/7,14; 5 Sat.; 8-5

SYRACUSE REGION

For additional information, contact Cindy Pauldine @ cpauldin@wcnv.rr.com

■ ONE GRADUATE CREDIT OR 15-HOUR INSERVICE COURSES

ASSESSMENT FOR STUDENT LEARNING

INS 226

Formative assessment, reading where the student is throughout the learning process, engages both the student's responsibility for learning and the teacher's best practices for addressing the particular student's weaknesses and building on the student's strengths. Student learning and skills achievement become the norm not the exception for teachers participating in these sessions.

Classroom 551

Fulton-G. Ray Bodley H.S.
(Spon. by Fulton T.A.)
Joe Crisafulli
9/29; 10/13,27; 11/10; Tue.; 4-8

PROFESSIONAL LEARNING COMMUNITIES: THE TUNING PROTOCOL

INS 230

• Participants will focus on the Tuning Protocol: a process that guides presentation and conversation about the educator's work.

Classroom 551

Fulton-G. Ray Bodley H.S.
(Spon. by-Fulton T.A.)
Joe Crisafulli
9/24-10/15; 4 Th.; 4-8

RESPONSE TO INTERVENTION (RTI) NEW!

INS 231

This program provides educators with an understanding of Response to Intervention (RTI) – where it came from, its intent, basic model and suggestions for practical application in classrooms and schools. Participants target specific student needs and achievement levels and practice gathering, recording and analyzing data in order to meet the needs of all learners.

Classroom 551

Fulton-G. Ray Bodley H.S.
(Spon. by Fulton T.A.)
Joe Crisafulli
9/26 & 10/3; Sat.; 8-4

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

ENY 707 Adelphi University

• Examine research-based interventions in the behavioral, academic, and social areas of student performance.

Classroom 551

Fulton-G. Ray Bodley H.S.
(Spon. by Fulton T.A.)
Joe Crisafulli
9/23-12/9 (exc. 11/11 & 11/25); 10 Wed.; 4-8:30

BUILDING COMMUNICATION AND TEAMWORK IN SCHOOLS

ENY 704 Adelphi University

• Equips educators with the knowledge and skills to foster an emotionally engaging classroom: leadership, communication and listening, positive thinking, student support, and team building.

Classroom 551

Syracuse-NYSUT Regional Office
Fred Haag
10/2,3,9,10,16,17,23; 4 Fri.; 4-8:30; 3 Sat.; 8-5

PROFESSIONAL PORTFOLIOS NATIONAL BOARD LAB

ENY 711L Adelphi University

Participants will develop the Board required portfolio that includes evidence of an understanding of the five core propositions and content area standards of the National Board.

Classroom 551

North Syracuse Education Association
Colleen O'Connor
9/26; 10/17; 11/7; 12/12; 1/16; 2/13, 2/27; 3/20; Sat.; 8:30-2:30

UTICA/ROME

For additional information, contact Kay Chester @ kaychester@aol.com

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

MULTIPLE INTELLIGENCES THEORY & PRACTICE

SED 672 College of St. Rose

The course provides participants practical strategies for awakening all of the eight intelligences, techniques for developing them, and tools to structure lessons and units that incorporate all of the multiple intelligences.

Classroom 51

Holland Patent Teacher Center
Anna Giacobbe
9/28; 10/5, 19, 26; 11/2, 9, 16, 23, 30; 12/7; 10 Mon.; 8-5 \$25 fee to be collected by instructor; class size limit: 20

CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS

ENY 703 Adelphi University

Equips educators with current, research-validated concepts and strategies for orchestrating classroom life and learning. Explore classroom climate, physical environment, rules and procedures, momentum and flow, positive behavior, responses to misbehavior, parental involvement, and personal resilience.

Classroom 51

Clinton Central School
Sheri Hunter
9/14, 21, 28; 10/5, 19, 26; 11/2, 9, 16, 30; 10 Mon.; 4-8:30

PROFESSIONAL PORTFOLIOS NATIONAL BOARD LAB

ENY 711L Adelphi University

• Participants will develop the Board required portfolio that includes evidence of an understanding of the five core propositions and content area standards of the National Board.

Classroom 51

New Hartford-NYSUT Regional Office
Andrew Bankert
9/26; 10/17; 11/14; 12/5, 19; 5 Sat.; 8-5

TOURO COLLEGE – MASTER DEGREE PARTNERSHIP PROGRAM

Courses are open to all; except the field experience courses. Participants do not have to pursue a degree to register for these courses.

For additional information, contact Kay Chester @ kaychester@aol.com

ASSESSMENT OF INDIVIDUAL DIFFERENCES

EDSE 640

This course explores assessment in general education and special education of individual differences in intelligence, learning potential, personality, motivation, and school achievement; monitoring of student progress; opportunity to observe and practice use of achievement tests, curriculum-based assessment, and curriculum-oriented dynamic assessment approaches in classrooms.

Classroom 51

Edmeston Central School
Tina Brett
11/7-11/21; 3 Sat.; 8-5

CHILD DEVELOPMENT & LEARNING CULTURAL CONTEXT

EDPS 620

• Exploration of multicultural contexts for growth, development, and learning.

Classroom 51

Rome Teacher Center
Rebecca Carter
9/26; 10/3, 17, 24, 31; Sat.; 8-5
\$10 site fee to be collected by instructor

FIELD EXPERIENCE IN ELEMENTARY AND SPECIAL ED.

EDSE 694

Work with appropriately certified supervisors or cooperating teachers at school site to gradually assume increased teacher-related responsibilities in the classroom. Logs and written assignments reviewed.

Classroom 51

New Hartford-NYSUT Regional Office
Katherine Chester
9/1; Tue.; 4-7

FIELD EXPERIENCE AND PRACTICUM I IN EARLY CHILDHOOD GENERAL AND SPECIAL ED.

EDSE 682

• Students complete observational hours in general education at the birth-pre-K, kindergarten, or grade 1-2 level.
• Students must have experience at all three developmental levels and in a high-need school or a school serving a high-need community.

Classroom 51

New Hartford-NYSUT Regional Office
Katherine Chester
9/1; Tue.; 4-7

FIELD EXPERIENCE IN MIDDLE SCHOOL AND SPECIAL ED

EDSE 676

• Work with appropriately certified cooperating teachers at school site to gradually assume responsibilities in the classroom.
• Logs and written assignments reviewed.

Classroom 51

New Hartford -NYSUT Regional Office
Katherine Chester
9/1; Tue.; 4-7

HISTORY AND PHILOSOPHY OF EDUCATION

EDSE 600

Study of philosophical developments in the Renaissance, Reformation, and revolutionary periods; social, cultural and ideological forces which have shaped educational policies in the United States; current debates on meeting needs of students from diverse communities.

Classroom 51

New Hartford - NYSUT Regional Office
Anna Giacobbe
9/19,26; 10/3,10,17; Sat.; 8-5

PRACTICUM/SEMINAR

SPED 695

- Students complete practicum experiences in special education in one or two of the two required developmental levels - grades 1-3 and grades 4-6.

Classroom 51

New Hartford-NYSUT Regional Office
Katherine Chester
8/27; 9/24; 10/22; 11/19; 12/10; 5 Th.; 4-6

Please note: Students register with Touro College for this course

WESTERN NEW YORK REGION

For additional information, contact Ashli Dreher @ skuradreher@yahoo.com

■ THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

ASSESSMENT FOR AND OF STUDENT LEARNING

ENY 808 Adelphi University

- Participants will increase their knowledge and skills in student-involved classroom assessment through practical examples of what assessment for learning looks like in everyday instruction.

Classroom 71

Williamsville-NYSUT Regional Office
Patsy Clark
10/16-10/18; 11/6-11/8; Fri.; 4-8:30; Sat. & Sun.; 8-5

BLUEPRINTS FOR ACHIEVEMENT

EDU 670 College of St. Rose

This course presents a synthesis of established best practices for K-12 teachers based upon current research in the fields of cognitive instruction and cooperative learning. Participants explore and apply instructional strategies that promote higher-order thinking and positive student interactions. The course operates on the assumption that effective instruction requires a varied repertoire of teaching methods.

Classroom 71

Williamsville-NYSUT Regional Office
Ashli Dreher
10/4,20,22; 11/10,12,17,19; 12/15,17; Sun.; 8-5; Tue. & Th.; 4-8:30

BRAIN COMPATIBLE LEARNING

ENY 714 Adelphi University

- Examine the role of emotion in the learning process, the connection between memory and learning and the role of experience in learning.

Classroom 71

Hamburg-Southtowns Teacher Center
Theresa Newberry-Paradowski
11/20-11/22; 12/11-12/13; Fri.; 4-8:30; Sat. & Sun.; 8-5

CONTEMPORARY PHILOSOPHIES OF EDUCATION

EDUC 606M Mercy College

A study of the major philosophies influencing education in the 20th century; the ideologies and theories based on these philosophies; and the practical application of these for educators from nursery to higher education.

Classroom 71

Williamsville-NYSUT Regional Office
Michele Amoia
10/23-10/25,27,29; 11/1,3; Tue., Th., & Fri.; 4-8:30; Sat. & Sun.; 8-5

CREATIVE CONTROVERSY

ENY 706 Adelphi University

This course acquaints teachers with strategies and techniques that allow teachers to capitalize upon content-focused controversy by learning the procedures and skills necessary to structure and resolve these academic controversies. Participants learn to structure lessons that teach students how to organize and present a position, to defend a position using logical reasoning and communication skills, and to successfully integrate new information into an existing position or opinion.

Classroom 71

Williamsville-NYSUT Regional Office
Michele Amoia
12/1,2,3,8,10,18,19,20; Tue., Wed., Th., & Fri.; 4-8:30; Sat. & Sun.; 8-5

DIFFERENTIATED INSTRUCTION

EDU 695 College of St. Rose

- Understand and implement strategies associated with the essential, distinguishing components of differentiated instruction.

Classroom 71

Sanborn-Orleans-Niagara Teacher Center
Kathleen McIntosh
10/5-12/14 (exc. 10/12); 10 Mon.; 4-8:30

MEANINGFUL ACTIVITIES THAT GENERATE INTERESTING CURRICULUM (MAGIC)

EDU 682 College of St. Rose

- Create "MAGIC" in the classroom by exploring the creativity of "possibility thinking" with students.
- Participants design and implement lessons that promote active learning

Classroom 71

Lockport-Lockport High School
Dave Lowrey
9/29; 10/1,3,6,8,10,13,15; Tue. & Th.; 4-8:30; Sat.; 8-5

MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION, & ASSESSMENT

EDC 680 College of St. Rose

This course is an all encompassing course that addresses myriad concerns that emerge for early adolescents as they bridge the gap between elementary school and senior HS.

Classroom 71

Williamsville-NYSUT Regional Office
Ashli Dreher
9/30-12/16 (exc. 11/25 & 12/2) 10 Wed.; 4-8:30

SUPPORTING PROFESSIONAL LEARNING COMMUNITIES THROUGH MENTORING COACHING AND COLLABORATION

ENY 803 Adelphi University

The course provides participants with hands-on practice, as well as research and theory, related to the skills and strategies needed to encourage full participation of all stakeholder groups in achieving the goal of increasing student achievement.

Classroom 71

Hamburg-Southtowns Teacher Center
Kimberly DeGal
11/13-11/15; 12/4-12/6; Fri.; 4-8:30; Sat. & Sun.; 8-5

UNDERGRADUATE COURSES

NASSAU

For additional information, contact Sharon Kimmel @ sfkim47@aol.com

WRITING AS LEARNING 101

EN 190 Cazenovia College

- This course will help improve writing skills through exposure to the basics of writing, usage, structure, research skills and more.
- Students will practice writing for a variety of purposes, including personal narratives.

Classroom 31

Levittown Memorial Teacher Center
Elisse Arnell

9/14,16,21,23, 10/5,7,14,19,21,26,28; 11/2; 6 Mon. & 6 Wed.; 3:45-7:30
To register call Cazenovia College, (800) 654-3210, ext. 7107

INTRODUCTION TO EDUCATION FOR PARAEducATORS

ENY 203 Adelphi University

Students will gain an understanding of: the roles and responsibilities of Paraeducators; child and adolescent development; classroom and behavior management, and instructional strategies to improve student learning.

Section 31

Levittown Memorial Teacher Center
Rachel Salomon

9/17-11/19; 11 Thurs.; 4:45-8:45



ONLINE COURSES

Participants have 10 weeks to complete the online courses. Text/materials are sent directly to participants' home by the vendor via UPS. UPS can not ship to P.O. Boxes; therefore a street address is necessary. Email address must be given at the time of registration and cannot change after registration deadline. Passwords and sign on information are emailed directly to participants on the course starting date.

ASSESSMENT FOR STUDENT LEARNING

EDU 678 College of St. Rose

This course explores current research in assessment to understand the connections among subject matter knowledge, state and national standards, and assessment in the K-12 classroom.

Online 1 - 9/7-11/13 – Registration Deadline 8/19

Online 21 – 10/5-12/11 – Registration Deadline 9/16

BEGINNING READING

ENY 717 Adelphi University

- Participants learn a variety of decoding activities in phonemic awareness, alphabetic principles, letter-sound correspondence, and phonics and word recognition.
- Participants identify and incorporate instructional strategies and assessments into their teaching that improves student reading abilities.

Online 1 - 9/7-11/13 – Registration Deadline 8/19

Online 21 – 10/5-12/11 – Registration Deadline 9/16

EDUCATIONAL TECHNOLOGY

EDSE 650 Touro College

Design and use of computer and other technological devices that facilitate communication, learning, and related functions in educational contexts for children in general education and children in special education (same course as EDUC 609M Integrating Computers).

Online 1 - 9/7-11/13 – Registration Deadline 8/19

Online 21 – 10/5-12/11 – Registration Deadline 9/16

ENCOURAGING STUDENT RESPONSIBILITY

EDU 671 College of St. Rose

Participants explore classroom management techniques and instructional strategies that address students' social and academic needs.

Online 1 - 9/7-11/13 – Registration Deadline 8/19

Online 21 – 10/5-12/11 – Registration Deadline 9/16

INCLUSION: EDUCATION FOR ALL K-12

ENY 729 Adelphi University

- Designed for both special education and general education teachers at all grade levels, this course introduces participants to the process of planning for an inclusive classroom.

Online 1 - 9/7-11/13 – Registration Deadline 8/19

Online 21 – 10/5-12/11 – Registration Deadline 9/16

INCREASING MIDDLE LEVEL MATH

EDC 686 College of St. Rose

- The course promotes that curriculum is more than a collection of activities; it must be coherent, focused on problem solving, and articulated across grade levels.

Online 1 - 9/7-11/13 – Registration Deadline 8/19

Online 21 – 10/5-12/11 – Registration Deadline 9/16

INTEGRATING COMPUTERS

EDUC 609M Mercy College

- Participants will learn how to integrate microcomputers and other technology across the curriculum (same course as EDSE 650 Educational Technology).

Online 1 - 9/7-11/13 – Registration Deadline 8/19

Online 21 – 10/5-12/11 – Registration Deadline 9/16

MATH MADE MEANINGFUL

EDC 663 College of St. Rose

- This course is designed to help participants help children learn mathematical concepts and skills, including most important, problem solving skills.

Online 1 - 9/7-11/13 – Registration Deadline 8/19

Online 21 – 10/5-12/11 – Registration Deadline 9/16

PROBLEM BASED LEARNING

ENY 712 Adelphi University

- In this course, participants will analyze and apply curriculum models that bring real-world problems into the classroom.

Online 1 - 9/7-11/13 – Registration Deadline 8/19

Online 21 – 10/5-12/11 – Registration Deadline 9/16

READING AND WRITING ACROSS THE CONTENT AREAS

ENY 801 Adelphi University

- This course explores content area teachers' roles in student's literacy development.
- Participants will learn how to utilize research-based teaching strategies in content-area instruction.

Online 1 - 9/7-11/13 – Registration Deadline 8/19

Online 21 – 10/5-12/11 – Registration Deadline 9/16

TRENDS IN TECHNOLOGY

ENY 804 Adelphi University

Learn how to find virtually any curriculum materials available to educators on the Internet and how to directly integrate them into your classroom curriculum.

Online 1 - 9/7-11/13 – Registration Deadline 8/19

Online 21 – 10/5-12/11 – Registration Deadline 9/16

CD COURSES

NYSUT Education & Learning Trust has partnered with Virtual Education Software (VESi) to offer you convenient, relevant and affordable professional development courses on CD-ROM. These courses allow participants up to one year to complete. Participants set the pace for their course.



UNDERGRADUATE COURSES

C091 - Behavior is Language

Concordia College – 3 credits

- Examine student behavior and strategies that facilitate positive student change.

C097 - Attention Deficit Disorder

Concordia College – 2 credits

- Explore the history of ADD and ADHD, currently accepted methods to assess and identify students with the disorder

C098 - Autism & Asperger's Syndrome

Concordia College – 2 credits

- Understand the behavior and develop effective coping strategies for individual and educator.

C099 - Child Abuse

Concordia College – 3 credits

- Learn to identify and assist students affected by child abuse and/or neglect.

GRADUATE COURSES

EDU 599-20 - Understanding Aggression

Sage College – 3 credits

- Learn to evaluate aggressive behavior and implement interventions that de-escalate potentially violent situations.

EDU 599-31 - Behavior is Language

Sage College – 3 credits

- Explore student behavior and strategies that facilitate positive student change.

EDU 599-32 - Child Abuse

Sage College – 2 credits

- Identifying and assist students affected by child abuse and/or neglect.

EDU 599-33 - Autism & Asperger's Disorder

Sage College – 2 credits

- Understand the behavior and develop effective coping strategies for individual and educator.

EDU 599-34 - Infant & Toddler Mental Health: Issues and Information for Educators

Sage College – 2 credits

- Understand infant and toddler mental health, child development, and learn strategies to promote positive relationships with children and families.

EDU 599-35 - Traumatized Child: The Effects of Stress, Trauma and Violence on Student Learning

Sage College – 2 credits

- Learn strategies to reach and teach students affected by stress, trauma, and/or violence

EDU 599-36 - Learning Disabilities Practical Information for Classroom Teachers[®]

Sage College – 3 credits

- Examine major trends and unresolved issues in the field of Learning Disabilities

EDU 599-37 - Drugs & Alcohol in School: Understanding Substance Use & Abuse[®]

Sage College – 2 credits

- Learn and understand how alcohol and drugs effective the classroom.

EDU 599-38 - Talented & Gifted Education: Working with High Achievers[®]

Sage College – 2 credits

- Learn ways to meet the needs of the gifted and talented student in the regular classroom.

EDU 599-39 - Attention Deficit Disorder: Information & Interventions for Effective Teaching[®]

Sage College – 2 credits

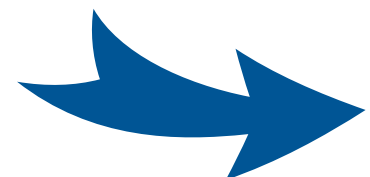
- Explore the history of ADD and currently accepted methods to assess and identify students with the disorder

EDU 599-40 - Advanced Classroom Management: Children as Change Agents[®]

Sage College – 2 credits

- Learn behavioral interventions with an emphasis on teaching students how to change and manage their own behavior.

REGISTRATION FORM



REGISTRATION FORM

Site-Based Courses:

___ Three Graduate Credits \$645
___ Inservice Credit (45-hours) \$375
___ One Graduate Credit \$198
___ Inservice Credit (15-hours) \$125
___ Inservice Programs (15-hours) \$125

Online/CD Courses:

___ Three Graduate Credits \$645 ___ CD Course (2-cr, graduate) \$425
___ Inservice (45-hours) \$425 ___ CD Course (3-cr, undergraduate) \$280
___ One Graduate Credit \$198 ___ CD Course (2-cr, undergraduate) \$375
___ Inservice Credit (15-hours) \$175
___ CD Course (3-cr, graduate) \$645

Name: _____

Student ID or SS Number: _____

Address: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ *E-mail: _____

Course #: _____ Section #: _____

Instructor: _____ Site: _____

Dates: _____

**Required to access web site and receive confirmation e-mail. Also required for online and CD courses.*

Payment Option (please check one):

\$100 Deposit or Full Payment

Balances are due prior to first class session and can be paid online at <http://eltweb.nvsut.org/igweb/> or by mail.

Payment Type (please check one):

\$ _____ Checks made payable to the NYSUT ELT, 800 Troy-Schenectady Road, Latham, NY 12110-2455.*

**Money orders are required for participants in New York City courses.*

Charge Discover® MasterCard® VISA® Amount \$

Signature: _____

Expiration Date: _____ Account Number: _____

Cardholder's name (please print): _____

Participants MUST have a Bachelors Degree to be eligible for graduate credit.

Participants taking courses for Inservice credit should seek prior approval from their school districts.

There may be an additional site fee for courses sponsored by a Teacher Center. Those fees are paid directly to the Teacher Center.

REFUND POLICY:

If your course is cancelled by the Trust, 100% of your tuition will be refunded.

If you decide to drop a course, you must make the request in writing. These requests can be faxed to (518) 213-6456 or e-mailed to eltmail@nysutmail.org. You will then receive a refund for all paid tuition less the \$50 non-refundable registration fee.

Participants in site-based courses have up to the end of the first class session to withdraw and return any unused text to the instructor. If the text/materials are not returned, a \$130 textbook/materials fee will be charged to your account.

Participants in online courses have up to the first day of class to withdraw, but must return the unused texts (and/or materials) to ELT before a refund will be issued. A \$130 textbook/materials fee will be charged to your account if they are not returned.

Tuition for CD-based courses is non-refundable.

NOTICE ON NON-DISCRIMINATORY POLICY AS TO STUDENTS: the NYSUT Education and Learning Trust admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students in its courses and programs. It does not discriminate on the basis of race, color, sex, national or ethnic origin in administration of its educational policies, admissions policies and other trust administered programs.