

To Be the Best, Learn from the Best.

ELT PROFESSIONAL DEVELOPMENT—BY MEMBERS, FOR MEMBERS.



NYSUT'S EDUCATION & LEARNING TRUST



NYSUT.ORG/ELT
1-800-528-6208



Dear Colleagues,

I am pleased to share NYSUT's Education & Learning Trust (ELT) professional development opportunities for teachers and school-related professionals. NYSUT ELT has provided support to educators for over 30 years. Now, more than ever before, you can depend on us to provide professional development opportunities that reflect the most current research. Working collegially we share effective practices and new strategies; that's why all ELT programs are designed by peers for peers.

The learning opportunities in this brochure provide the tools to ensure all students meet the New York State learning standards and help close the achievement gap. Our "learn from the best" approach assures not only research-based models, but real-life, real-time application strategies that you can immediately use.



I encourage you to browse through this comprehensive brochure and create your own professional development plan. ELT seminars can be put together in sequences for a more sustained learning experience or divided into modules to meet your scheduling needs. The ELT staff is ready to work with you to meet your professional development plan, budget, and time parameter needs.

Your investment in professional growth is one that will yield positive results for you and our students.

In Solidarity,

A handwritten signature in black ink that reads "Maria Neira".

Maria Neira

Vice President, NYSUT ELT

“ELT seminars can be put together in sequences for a more sustained learning experience or divided into modules to meet your scheduling needs.”

NYSUT ELT PROFESSIONAL DEVELOPMENT PROGRAMS

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Committed to “Ending the Gap,” the NYSUT ELT leadership proudly invites you to experience the professional development programs offered in this brochure.

NYSUT ELT BOARD OF TRUSTEES

Richard C. Iannuzzi, Chair

Alan Lubin
Kathleen Donahue

Maria Neira
Lee Cutler



About the NYSUT Education & Learning Trust

Learn from the best with the NYSUT Education & Learning Trust (ELT), a nonprofit professional development organization focused on NYSUT members who have dedicated their lives to education. Available for all teachers and school-related professionals (SRPs), ELT programs are modeled on best practices, current research-based strategies, and real-life applications. ELT instructors are our best teachers and school-related professionals.

Union leaders, school district officials, and Teacher Center directors have come to depend upon ELT’s dynamic instructors. Our model of “teachers teaching teachers” assures that our research-based strategies are put to use immediately in the classroom.

ELT offers many formats to meet your needs. Choose from half-day, full day, 15-hour, or even customized formats. In-service programs and college courses (undergraduate and graduate) are also offered through ELT at affordable tuition in partnership with area colleges and universities.

Considered an expert in *Professional Learning Communities* (PLC) training and facilitation, ELT is often called upon by districts to assist with PLC implementation. Coaching, facilitation, and mentoring experts are available to provide ongoing support.

PLAN NOW WITH ELT FOR Superintendent’s Conference Days!

ELT programs are popular choices for Superintendent’s Conference Days, so don’t wait to schedule your professional development programs. Be sure to ask about our new seminar, *Ending the Achievement Gap: A Complex Social Challenge*. Participants will engage in the hands-on experiential nature of the seminar and walk away with the understanding that gaps exist in every school.

ELT CUSTOMIZED TO ACHIEVE YOUR BEST



You work hard to achieve your goals. Let ELT staff help with seminar sequences to meet professional development objectives for teachers and SRPs – with flexible scheduling.

Here are examples of how this can work:

If your focus is improving or sustaining a positive school environment, an ELT seminar series might comprise:

For teachers...

Aim High: A Proactive, Positive Environment for Student Achievement

Understanding English Language Learners

Inclusive Classroom

Engaging the Disruptive Student

Bully Prevention

And for SRPs...

Conflict Management

Managing Student Behavior

Supporting Students with Autism

Skills for Effective Communication

Or, if you would prefer to focus on literacy this year, consider a series like this:

For teachers...

Building Literacy Across Content Areas

Guiding Struggling Readers

ELL Strategies for Literacy

And for SRPs...

Strategies for Struggling Readers

Skills for Organizing Learning

Helping Students Succeed – Part I: Unraveling New York State Standards

Work with ELT staff today to select what is best for you. Call 1-800-528-6208 today!







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Visit www.nysut.org/ELT/Seminars, or call 1-800-528-6208




























NYSUT ELT PROFESSIONAL DEVELOPMENT At-a-Glance

The rich array of seminars on this chart will bring the best of NYSUT ELT to your district. Note the offerings for teachers and SRPs (including new members), plus seminars for administrators, mentors, and the school community. Then review the seminar descriptions that follow.

Let's work together to choose the best programs and create the best schedule that works for you. Ask about half-day, full day, 15-hour, and customized formats. We can even plan sequences or modules to meet your needs.

-  = Meets NYSUT's commitment to ending the achievement gap
-  = New Teachers
-  = New SRPs
-  = Coming soon
-  = Available in 15 hour format
-  = All

Ending the Gap
Teachers
SRPs
School Community








ENHANCING COMMUNICATION AND THE PROFESSION				
Classroom Partners: The Team Approach		 		
Disability Awareness				
Ps and Cues: Planning, Prioritizing, Performing				
Skills for Effective Communication				
The ABCs of Being a Paraprofessional				
The School Secretary: First Contact, First Impression				
HELPING STUDENTS SUCCEED				
NEW! Aim High: A Proactive, Positive Environment for Student Achievement				
Helping Students Succeed – Part I: Unraveling New York State Standards				
Helping Students Succeed – Part II: Measuring Student Success				
Supporting Students with Autism				
The IEP: Supporting Student Instruction				
Winning Over the Challenging Student				
IMPROVING STUDENT LEARNING				
Balanced Assessment				
Enhancing Student Achievement through Cooperative Learning				
Learning Preferences: Four Styles for Success				
Math Activities that Work				

























NEW! Now you can help new SRPs get the best start with ELT seminars designed just for them. Be sure to check offerings with this icon.

BUILDING COLLABORATIVE TEAMS
NEW! Ending the Achievement Gap: A Complex Social Change (for Mentor/Mentee Teams)
Designing a Successful Mentoring Experience (for Mentor/Mentee Teams)
Introduction to Mentoring
Mentor Training Program
New Mentees- Six-Hour Seminar
New Mentors- Six-Hour Seminar
Professional Learning Communities- The Team that Builds Success for All

Ending the Gap
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Performance-Based Learning and Assessment				
Skills for Organizing Learning				
Strategies for Struggling Readers				
Understanding How Students Learn: Sensory Preferences				
We Are All Intelligent: We Just Learn Differently				

LITERACY AND ENGLISH LANGUAGE LEARNERS				
Building Literacy Across Content Areas				
Guiding Struggling Readers				
Reading Comprehension and Thinking Strategies for Secondary Students				
Understanding English Language Learners				
NEW! English Language Learner Strategies				
The following workshops, focused on English language learners, are built around webcasts of top experts in the field of reading. Each webcast consists of a video presentation that is synched to the presenter's PowerPoint slides. The experience combines the better of two situations: attending a session at a reading conference and working closely with a facilitator to discuss, further investigate, and apply the information.				
Assessment of English Language Learners				
Comprehension: Helping ELLs Grasp the Full Picture				
English Language Learners and Academic Language				
English Language Learners in Middle and High School				
English Language Learners with Learning Disabilities				
Reading to Learn: ELLs in Grades 4-6				
Teaching English Language Learners to Read				

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Teachers
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NUMERACY			
Algebra and Representation		■	
Learning from Assessments: Focus on Algebra	🌐	■	
Math Talks: Talking Your Way to Better Math Scores		■	
Problem-Solving Strategies in Math		■	
Targeting Strategies: Using Numbers Sense (K-8)		■	
Targeting the Understanding of Geometry (K-8)		■	
Understanding and Using Statistics (Grades 3-8)		■	
POSITIVE AND SAFE LEARNING ENVIRONMENT			
Bully Prevention	🌐	○	
Conflict Management			■
Dealing with Difficult Students in the School Environment – Violence Prevention*	🌐		■
Engaging the Disruptive Student	🌐	■	
Managing Student Behavior			■ NS
S.A.V.E.ing Our Schools: Violence Prevention Training	🌐		■
Winning Over the Challenging Student	🌐	■ 15	
Working Safely: Preventing Exposure to Blood in Schools			■
OTHER PROFESSIONAL DEVELOPMENT SEMINARS			
Classroom Management		■ NT	
Creating a Positive Environment	🌐	■ NT	
Differentiated Instruction: Improving the Odds	🌐	■ 15	

*Satisfies the violence prevention requirement in New York State



Look for this icon to find seminars developed to meet NYSUT's commitment to ending the achievement gap.

Ending the Gap
Teachers
SRPs
School Community

Discipline Strategies		■ NT		
Embedding Study Skills into Content Teaching		■ 15		
Fair Trade Coffee Production: A Study of 21st Century Issues	🌐			
Motivating Student Thinking	🌐	■ NT		
Parent Teacher Conference: Strategies for Success	🌐	■ NT		
Reading Comprehension Strategies	🌐	■ NT		
Reading, Writing, and Thinking Strategies That Build Success in the Content Areas (Grades 5-12)	🌐	■ 15		
School-Related Professional Communication: Skills for Effective Speaking and Listening			■ NS	
Smart Lessons for Smartboards		■ 15		
SRP ATAS Test Prep			■	
Student Success- Find and Play to their Strengths		■ NT		
Study Skills		■ NT		
Successful Strategies for Substitute Teachers		■ NT		
Time Management		■ NT	■ NS	
Using Data to Inform Instruction		■ 15		
Visual Literacy and Web 2.0	🌐	■ 15		
SCHOOL COMMUNITY SEMINARS				
Appreciating Your Child's Many Intelligences	🌐			○
Getting Your Child to Enjoy Reading				○
The Middle Years: The Wonder Years	🌐			○
Positive Parenting – Part I	🌐			■
Positive Parenting – Part II	🌐			■
Take the Guess Work Out of Testing				○
Understanding MRSA				■
CERTIFICATION REQUIREMENTS				
Completing the ATS-P Video Requirement		■		
S.A.V.E.ing Our Schools: Violence Prevention Training	🌐		■	
SRP ATAS Test Prep			■	

ELT SEMINAR DESCRIPTIONS



BUILDING COLLABORATIVE TEAMS

New! Ending the Achievement Gap: A Complex Social Challenge

To provide an informative and engaging seminar that will explore not only the achievement gap, but those factors we all understand have significant impact on student achievement: economic status, health care, nutrition, and access to early childhood education, to name a few. This seminar is a continuation of NYSUT's commitment to make closing the achievement gap an organizational priority.

Designing a Successful Mentoring Experience (for Mentor/Mentee Teams)

The Mentoring Journey is a six-hour seminar to prepare mentor teachers and mentees to work together effectively. The mentoring relationship is often a new one for both parties. The seminar will discuss the rationale and goals of mentoring, the roles of the mentor, and some of the effective strategies used by the mentor to help the mentee learn and grow professionally. Emphasis is on the mentee as the leader and goal setter in the relationship and on the specific needs of the new teacher. Opportunities will be provided for assigned mentor-mentee pairs to work together to plan activities for their future interaction.

Introduction to Mentoring (15-hour program)

Understand the power of mentoring in assisting first-year and beginning teachers and how it enhances professionalism and builds trust. Learn the components

of an effective mentoring program and the mentoring process. Explore the roles of a mentor, mentee, and the district administrators. Learn about the skills needed to be an effective, inspiring mentor. Other topics include the stages of teacher development, the use of effective communication skills, and incorporating reflective practice.

Mentor Training Program

This program reviews relevant research that supports the need for mentoring new teachers and examines the necessary attitudes, skills and components of a successful mentoring program. Participants explore the roles of the mentor as a change agent, the mentee as an adult learner, and district administrator. Skills that minimize resistance to open and honest communication are modeled through the use of scenarios and small and large group discussion. Emphasis is placed on the role of reflective practice in the professional growth process of teachers and on identifying and developing the components of professional practice.

New Mentees (Six-Hour Seminar)

The Mentoring Journey is a six-hour seminar to prepare new teachers for participation in the mentoring program. The mentoring relationship is often a new one for both parties. Skills for relationship building and interacting will be discussed and practiced. The seminar also includes the rationale and goals of mentoring, the roles of the mentor and mentee, and some of the skills needed by the mentee in order to take full advantage of the support and opportunities provided by the program. Emphasis is on the mentee as the leader and goal setter in the relationship and on growth of the teacher as a reflective practitioner.

New Mentors (Six-Hour Seminar)

The Mentoring Journey is a six-hour seminar to prepare mentor teachers to work effectively with their mentees.

The mentoring relationship is often a new one for both parties. Interpersonal skills needed for developing this relationship, especially those of confidentiality and trust, will be emphasized. The seminar will also discuss: the rationale and goals for mentoring; the roles of the mentor, including the roles of coach and guide; and effective strategies for helping the mentee develop the reflective skills needed in order to learn and grow professionally.

Professional Learning Communities – The Team that Builds Success for All

Learning communities engage educators in a wide range of activities centered on teaching and learning. They are a means which foster a collaborative and reflective school environment. This has been described as “the single most important factor” for those seeking to enhance the effectiveness of their schools. Learn and practice some of the skills and strategies teachers can use to facilitate the exchange of ideas to improve professional practice and increase student achievement.

ENHANCING COMMUNICATION AND THE PROFESSION

Classroom Partners: The Team Approach

School-related professionals assume greater responsibility for student learning, yet are often left out of the educational process, including participation on the instructional team. This seminar will help participants overcome barriers to full participation on the team, and learn to use positive strategies to achieve good communication with team members.

Disability Awareness

Participants will acquire a general understanding of the thirteen disability categories and key concepts related to the education of students with disabilities. Participants will experience what it is like to have a disability and learn strategies for improving student learning and behavior.

Ps and Cues: Planning, Prioritizing, Performing

In this seminar participants will identify factors that make it difficult to complete tasks during the workday; use cues to prioritize activities; learn tips for managing details and distractions, and recognize the value of goal-setting as a first step in completing multiple tasks effectively.

Skills for Effective Communication

Being a school-related professional in today’s society requires many skills to become an integral part of school wide success. In this seminar participants will learn to: identify the roles of an effective communicator in interacting with others; practice active listening skills that promote group collaboration, support and trust; recognize ways in which information is communicated non-verbally; and practice supporting skills for overcoming resistances.

The ABC’s of Being a Paraprofessional

Teaching Assistants, Classroom Aides

Being a School-Related Professional in today’s society requires many skills to become an integral part of school wide success. In this seminar participants will identify the knowledge and skills they already bring to their job, distinguish between the roles and responsibilities of the SRP and classroom teacher, and demonstrate knowledge of legal and ethical standards, including confidentiality.

The School Secretary: First Contact, First Impression

The school secretary is the link between the public and the school staff. This seminar will provide techniques for conveying a positive image through communication skills, positive body language, and appropriate interactions with parents and other visitors to the building.



HELPING STUDENTS SUCCEED

New! Aim High: A Proactive, Positive Environment for Student Achievement

Ending the achievement gap requires addressing all factors that influence the achievement and behavior of students including: classroom learning, school climate, and motivation theory. In this seminar participants will learn that a positive educational environment is a major ingredient of effective schools. Participants will examine research-based techniques that empower “at risk” students, decrease problem behavior, and improve student achievement in general. When the climate is engaging, the likelihood for success is greatly increased.

Helping Students Succeed – Part I: Unraveling New York State Standards

Participants will increase their understanding of the NYS standards, with a focus on English Language Arts, including the benefits of clear expectations and learning strategies to help students meet the standards.

Helping Students Succeed – Part II: Measuring Student Success

Participants will understand the connection between NYS standards and assessments; develop strategies to assist students in preparing to take the ELA tests; and become familiar with Academic Intervention Services (AIS).

Supporting Students with Autism

This seminar provides strategies to support students with autism. Topics include: characteristics of autism and



Asperger’s Syndrome; specific techniques for normalizing environments; reducing disruptive behavior; and enhancing language and social skills.

The IEP: Supporting Student Instruction

Being a school-related professional in today’s society requires many skills to become an integral part of school wide success. In this seminar participants will become familiar with the special education process, terms/ concepts, and learn what is in an IEP by seeing how it influences an SRP’s role in supporting student instruction.

Winning Over the Challenging Student

Participants will examine the work of Kay Burke, William Glasser, Robert Marzano, and others to identify the reasons behind students’ lack of motivation and commitment. Participants explore classroom activities and strategies that contribute to a more positive learning environment and create lessons that encourage students to make appropriate choices regarding their learning.

IMPROVING STUDENT LEARNING

Balanced Assessment

What’s important in assessing our students? Certainly we must have instruments that are relevant, reliable, and objective. But what about the overall assessment process? What factors need to be considered in identifying and adopting overall program assessments? One key factor is balance. In this seminar participants examine the concept of Balanced Assessment – what it means, why it’s important, what effective models exist. Finally, they’ll examine how they might most easily and effectively plan and implement Balanced Assessments in their own classroom, school, or district.

Enhancing Student Achievement through Cooperative Learning

This seminar introduces the elements of Cooperative Learning. Participants will be introduced to organizing the way students interact as they pursue an instructional goal. Participants will gain a better understanding of the three major goal structures (competition, individualization, and cooperation) and how they improve achievement, self-discipline, self-esteem, and accepting differences in others.



Learning Preferences: Four Styles for Success

We – and our students – learn in at least four different ways. In this seminar participants will examine four learning preferences or modes: kinesthetic, tactual, auditory and visual. Through a variety of experiential activities they will assess their own comfort levels in the four modes and rate their learning strengths through each. The importance of adapting classroom support to address these preferences will be embedded through the seminar.

Math Activities that Work

Participants will use hands-on activities to review a variety of mathematics topics and concepts. This seminar will focus on basic problem-solving strategies, and include topics such as angles, properties of circles, measurements and ratios. New York State content and process strands will be identified for all activities.

Performance-Based Learning and Assessment

In the act of learning, people obtain content knowledge, acquire skills, and develop work habits. Performances provide an additional needed step – practicing the application of these learnings to “real world” situations. Performance-based learning and assessment represent a set of strategies for acquiring and applying knowledge, skills and work habits through tasks that are meaningful and engaging to students. This seminar will provide an overview of characteristics of performances and guidelines for developing performance tasks.

Skills for Organizing Learning

Whether reading or listening for information, learning requires both remembering and comprehending. In this comprehensive seminar SRPs gain effective recording/ note-taking skills that are essential in today’s educational settings.

Strategies for Struggling Readers

Participants will become familiar with phonemic awareness, phonics, alphabetic recognition, and the role of the read-aloud. This seminar will focus on strategies and techniques to help students become successful readers.

Understanding How Students Learn: Sensory Preferences

Today’s classroom population reflects the diversity within our communities. In the typical classroom, there are students with different multiple intelligences, learning preferences, cognitive styles, as well as a variety of special learning needs. This seminar will focus on the four primary learning preferences – kinesthetic, tactual, auditory, and visual. Participants will identify their own preferences and discuss how their preferences impact their instruction, and ultimately their students’ performance. Finally, they will look at how this awareness can be incorporated and implemented into classroom instruction to best meet the needs of all students.

We Are All Intelligent: We Just Learn Differently

This seminar is based upon Howard Gardner's "Theory of Multiple Intelligences." Participants will examine intelligence facts and myths; understand the characteristics of each of Gardner's eight intelligences; and identify and create multiple strategies for use in the classroom as well as other work settings.

LITERACY AND ENGLISH LANGUAGE LEARNERS

Building Literacy Across Content Areas

In today's classroom, we are struggling to integrate reading and writing instruction across all content areas. The demands for knowledge keep increasing and many students struggle to get meaning from text. This seminar will focus on how teachers can help students to become more effective readers. We will identify strategies that get students thinking about the content before, during and after they read, and about how to incorporate reading and writing strategies into content area instruction to meet the literacy needs of all students.

Guiding Struggling Readers

Becoming a competent reader and writer is essential for education and for life. The Balanced Literacy Approach begins with Reading Aloud and continues until students have developed the strategies to become independent readers. Along the way, we must guide those students who are struggling with reading. This seminar will identify the behaviors of struggling readers and some strategies needed for students to comprehend narrative and expository text. We will discuss how these strategies can improve student literacy. Finally, we will look at how this awareness can be implemented into classroom instruction to help struggling readers gain control and begin to self-monitor their reading.

Reading Comprehension and Thinking Strategies for Secondary Students *Coming Soon!*

Understanding English Language Learners

Today, there are more than five million English language learners (ELLs) in US schools representing more than 400 different language backgrounds. This seminar focuses on understanding the stages of verbal acquisition

and identifying variables that influence the language acquisition process for ELL students. Strategies that have been shown to successfully engage ELLs are examined and instructional and assessment accommodations are demonstrated.

New! English Language Learner Series

The following seminars, focused on English language learners, are built around webcasts of top experts in the field of reading. Each webcast consists of a video presentation that is synched to the presenter's PowerPoint slides. The experience combines the better of two situations: attending a session at a reading conference and working closely with a facilitator to discuss, further investigate, and apply the information.

Assessment of English Language Learners

This seminar utilizes a webcast featuring Dr. Lorraine Valdez Pierce, who discusses effective classroom strategies for assessing English language learners.

Comprehension: Helping ELLs Grasp the Full Picture

This seminar utilizes a webcast featuring Dr. Cynthia Lundgren and Kristina Robertson, who discuss effective reading comprehension strategies for teaching English language learner students.

English Language Learners and Academic Language

This seminar utilizes a webcast featuring Dr. Robin Scarcella, who provides an overview to academic language instruction for English language learners, as well as teaching strategies, activity ideas, and recommended resources.

English Language Learners in Middle and High School

This seminar utilizes a webcast featuring Dr. Deborah Short, who discusses effective instructional strategies for teaching English language learner students in middle and high school.

English Language Learners with Learning Disabilities

This seminar utilizes a webcast featuring Dr. Elsa Cárdenas-Hagan, who discusses effective assessment and instruction strategies for English language learners with learning disabilities.

Reading to Learn: ELLs in Grades 4-6

This seminar utilizes a webcast featuring Dr. Nonie Lesaux, who addresses the challenges facing English language learners – and their teachers – in grades 4-6.

Teaching English Language Learners to Read

This seminar utilizes a webcast featuring insights from expert panelists Diane August, Margarita Calderón, and Fred Genesee, who share the best research-based practices for teaching English language learners.

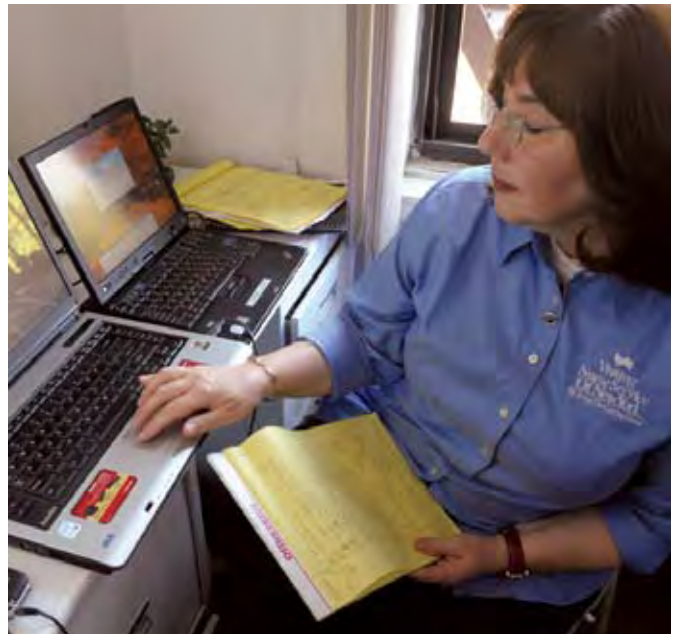
NUMERACY

Algebra and Representation

As students move into learning more abstract concepts, there needs to be a bridge from arithmetic to algebra. Concrete models can help by providing students with the opportunity to “see” the math and make the transition into writing equations with variables. In this seminar

“When teachers are given the time and the structure with which to look at student work and teacher practice, student achievement levels improve and teacher practice is enriched. Professional educators involved in Professional Learning Communities can identify and solve problems that enhance students’ success.”

*Dr. James Coon, Superintendent,
Union-Endicott School District*



teachers will learn how to use Algebra Tile manipulatives to represent expressions and equations. Topics include negative integers, combining like terms, and multiplying binomials. All of the activities align with the New York State Math Core Curriculum Standards for Grades 5-8.

Learning From Assessments: Focus on Algebra

Have you ever felt like there is “too much to cover and not enough time?” If so, then this seminar will help you learn from, not teach to, the New York State Math Assessments. Participants will explore the vertical alignment of items that appear on the grade 3-8 tests and learn how to construct parallel tasks to use in the classroom to inform instruction. They will also learn how to decode assessments into the categories of concepts, processes, and math literacy. In addition, participants will investigate the concepts and processes of Integrated Algebra to ensure that the students make a successful transition from middle school to high school.

Math Talks: Talking Your Way to Better Math Scores

Students love to talk. Capture this human characteristic and turn it into a powerful learning tool. Participants will practice how to help students clarify their thinking about mathematics. Participants will be versed in how to encourage students to give relevant, appropriate and sufficient evidence for their thinking as they solve math problems. Also, participants will recognize that risk-taking, rigor, and equitable participation are required



in order for all students to “think” in mathematics. The seminar will help participants to teach students to build complex and coherent arguments over time. Participants will discover that the NYS Process Strands are embedded in the Accountable Talk process.

Problem-Solving Strategies in Math

Stimulate your students to be effective word problem solvers in math. Participants will learn how to instruct students to classify word problems in addition and subtraction; and to use situational word problems to promote mathematical understanding. Participants will evaluate word problems found in textbooks and learn strategies that encourage students to create their own word problems in math. Participants will connect the word problems in math assessment with the content and the process strands in the NYS Learning Standard.

Targeting Strategies: Using Numbers Sense (K-8)

Math is based on the ability to recognize sets and to count. Help students learn the power of math from these basic skills by participating in this interactive seminar. Participants will review the meaning of number sense and operation, review the developmental process for math understanding and experience examples of best practice.

Participants will analyze the process required for finding solutions to the examples presented and identify aspects of the examples that connect to the Performance Indicators and Process Strands. Participants will create a plan for further action which employs best practice.

Targeting the Understanding of Geometry (K-8)

Help students to “shape up” their understanding of mathematics. Geometry provides visual representations of the big ideas of mathematics and the world. Participants will consider how to skillfully teach the development of visualization, form analysis, informal deduction (construction) and formal deduction in the context of the process and content strands and bands, and performance indicators for geometry. Participants will review the vocabulary that is related to geometry in particular and compare previous expectations in geometry to the new standard. Participants will experience and develop activities that are motivating to students and are examples of the best practice for geometry instruction. Participants will also examine the New York State testing rubric.

Understanding and Using Statistics (Grades 3-8)

Stimulate students’ skill in observation, analysis and reflection through statistics. This seminar will give teachers new ideas and energy for motivating and teaching statistics. After examining the process and content strands and bands, and performance indicators for statistics at their grade level and those for K-8, participants will experience activities demonstrating both high interest and effective practice in the teaching of statistics. Participants will share successful practice within grade level groups and apply new techniques and strategies to their classrooms.

POSITIVE AND SAFE LEARNING ENVIRONMENT

Bully Prevention *Coming Soon!*

Conflict Management

Conflicts are normal and unavoidable occurrences in our everyday lives. Most of these are minor and easily resolved. Participants will address the benefits and disadvantages of conflict, key factors to be considered in resolving conflicts, and strategies for managing and resolving conflicts.

Dealing with Difficult Students in the School Environment – Violence Prevention*

This seminar will offer strategies for dealing with students who exhibit chronic and extreme misbehavior, including violence. Participants will learn what motivates students to misbehave; intervention techniques to use at the moment of misbehavior; how to avoid and defuse confrontations, and ways to reinforce desirable behavior.

** This satisfies the violence prevention requirement in New York State.*

Engaging the Disruptive Student

What can you do when you have students who disrupt the learning in your classroom? This seminar will discuss the many strategies to enhance personal effectiveness with disruptive students and get student learning back on track.

Managing Student Behavior

Secretarial Staff, Custodians, Bus Drivers, Security Staff, Classroom Aides, Monitors, Teaching Assistants

This seminar provides effective strategies for communicating expectations to students, creating an environment in which inappropriate behaviors are less likely to occur, and helping students learn to make appropriate choices.

S.A.V.E.ing Our Schools: Violence Prevention Training*

An overview of the SAVE legislation: factors leading to aggressive behavior, prevention and intervention strategies for deescalating conflict and defusing power struggles.

** Satisfies the violence prevention requirement in New York State.*

Winning Over the Challenging Student

This inservice program examines the work of Kay Burke, William Glasser, Robert Marzano, and others to identify some of the reasons behind students' lack of motivation and commitment. Participants explore classroom activities and strategies that contribute to a more positive learning environment and create lessons that encourage students to make appropriate choices regarding their learning.

Working Safely: Preventing Exposure to Blood in Schools

This seminar will look at the different bloodborne pathogens such as HIV/AIDS, Hepatitis B, and Hepatitis C. Participants will: understand how they are transmitted; take precautions to prevent an exposure; learn how to report an exposure and receive proper post-exposure treatment; and how to safely clean up, then dispose of potentially infectious materials.





OTHER PROFESSIONAL DEVELOPMENT SEMINARS

Classroom Management

Learn how to establish a framework for developing a personal system of classroom management that includes organizing the classroom to facilitate learning and enhancing the competence of all students. This seminar will model and investigate several conditions that are integral to an effectively managed classroom.

Creating a Positive Environment

A positive classroom environment is a major ingredient of effective schools. When students are comfortable in a learning situation, the likelihood for success is greatly increased. This seminar will address verbal communication, positive phrasing, motivation theory, and learner needs. Activities will help participants to integrate these topics.

Differentiated Instruction: Improving the Odds

Differentiated instruction focuses on planning for and addressing differences for mixed-ability students within the same classroom. This program provides teachers with specific and practical approaches in topics such as: establishing clear and meaningful objectives; diversifying material and content; varying instructional approaches; and selecting appropriate assessments.

Discipline Strategies

This seminar takes a comprehensive look at student-centered discipline and a plan of action for teachers who wish to establish a positive classroom learning environment. Teachers learn how to set expectations and design strategies to prevent discipline problems from occurring.

Embedding Study Skills Into Content Teaching

This course is designed to provide an innovative approach that integrates the teaching and modeling of effective study and learning strategies into existing curricula. It will enable teachers to assist students in identifying, developing, and self-selecting the skills necessary to be successful in the academic setting.

Fair Trade Coffee Production...A Study of 21st Century Issues

This seminar explores the issue of social justice by examining the global coffee production process and the Fair Trade movement. Participants will create and share lesson plans on 21st century issues such as globalization, immigration, women's rights, pollution, and self-determination. The impact of the Fair Trade movement both within the United States and abroad are examined. Specific strategies that connect this topic to the NYS Learning Standards are modeled.

Motivating Student Thinking

Become familiar with highly effective questioning techniques that lead students to think beyond the superficial answer. These questioning techniques produce students who become critical thinkers and active participants in their internalization of curriculum.

Parent Teacher Conference: Strategies for Success

The seminar uses videos, role-plays, handouts and discussion points to help teachers prepare for a conference with parents. The seminar also helps establish or improve the ongoing partnership involving the teacher, student and parents.

Reading Comprehension Strategies

This seminar is designed to help teachers in all grade levels and subject areas to teach reading skills and strategies using reading materials and texts from their classrooms. Participants can adapt and apply the strategies to meet the needs of small groups, whole classes and individual students.

Reading, Writing, and Thinking Strategies That Build Success in the Content Areas (Grades 5-12)

This seminar focuses on how teachers can help students to become more effective readers using research-based and teacher-tested strategies. Participants will identify strategies that get students thinking about the content before, during and after they read and about how to incorporate reading and writing strategies into content area instruction to meet the literacy needs of all students.

School-Related Professional Communication: Skills for Effective Speaking and Listening

Secretarial Staff, Custodians, Bus Drivers, Security Staff
In this seminar participants will learn to: identify the roles of an effective communicator in interacting with others; practice active listening skills that promote group collaboration, support and trust; recognize ways in which information is communicated non-verbally; and practice supporting skills for overcoming resistances.

Smart Lessons for Smartboards

This program equips teachers with Smartboard projects and activities that encourage student writing, creativity and fun. Participants will finish this course with ready-to-use classroom projects that are sure to motivate their students and are aligned with the NYS standards. Technology used will include SlideShare, streaming video and PowerPoint. Participants will experience working with technology, concepts from the language arts and earth science, and integrate other subject areas into projects and activities. This course will stretch your imagination and challenge you to think creatively.

SRP ATAS Test Prep

This six-hour seminar will provide participants with test-taking strategies, some basic instruction in the topics to be tested, and an opportunity to try out practice questions. The seminar includes basic information on each of the tested topics: Reading, Writing, Mathematics and Instructional Support.



“This was a true collaboration between NYSUT, the Wappingers Congress of Teachers, NYSUT’s ELT and the Wappingers Central School District. We’re extremely grateful for the assistance we received.”

*Pasquale Delli Carpini, President,
Wappingers Congress of Teachers*

Student Success- Find and Play to their Strengths

Teachers can increase their instructional effectiveness when they have an understanding of how students learn. Seminar activities demonstrate methods of identifying students’ learning styles and designing lessons that reach all students.

Study Skills

Learn how to integrate study skills into specific content areas. Participants engage in hands-on experiences to gain insight into the process(es) of learning study skills and the importance of teaching study skills as part of the curriculum.

Successful Strategies for Substitute Teachers

Substitute teachers often lack the knowledge of school policies and rules which makes it more difficult to be effective in the classroom. This seminar will address the dos and don’ts of substituting, solutions to typical problems substitutes face in the classroom, and provide general strategies and procedures on managing student behavior in difficult situations to ensure a successful experience as a substitute in all levels of classes.

Time Management

During this seminar participants will learn how habits consume time. Participants will examine time wasters and learn to plan effectively. Time is give to effective paper and meeting tips and participants share ideas for effective classroom time management. This seminar also enables participants to examine their philosophy regarding time and use of time.



Using Data to Inform Instruction

In this course teachers explore the differences between assessment for learning and assessment of learning. Participants identify and apply the “keys” to quality classroom assessment that ensure alignment of assessments with clearly established learning targets. Participants create assessments for learning based upon available data, analyze individual knowledge about assessment and sound assessment practices linked to state standards, and understand the importance of student involvement to the assessment process.

Visual Literacy and Web 2.0

The emergence of Web 2.0 reflects the dramatic changes in how the internet is designed and utilized by end-users. Relating to the concept of Visual Literacy, the question is how can educators maximize the instructional potential of visual learning in the digital age? This seminar explores Visual Literacy in relation to the acquisition and retention of knowledge, translates Bloom’s taxonomy of learning to the digital realm, and provides guidelines for the legal use of digital media for

educators. By the end of the seminar each participant will understand the impact of visual literacy on the learning process; will be able to produce and integrate digital media into their curriculum and share these products via the internet; and will have developed a “toolbox” of resources to use in their classrooms.

NOTE: This seminar requires internet access for each participant.

SCHOOL COMMUNITY SEMINARS

Appreciating Your Child’s Many Intelligences

This seminar is designed to help parents understand the individual strengths of their child. Parents will learn how to encourage their children to be following a path, through life, that integrates their special abilities. Parents will be introduced to the eight intelligences studied by Howard Gardner in his “Multiple Intelligence Theory.” The focus will be to help parents encourage their children to work to their potential in their comfort zone and also to learn how to strengthen their weaknesses. This will help children be more confident and competent in their lives.

Getting Your Child to Enjoy Reading

Children often enjoy reading and books prior to beginning school. Why then do some children become frustrated and prefer not to read unless directed to do so? This seminar will show parents how to get students, of all ages, motivated and excited about reading. Modeling techniques for parents to use with their children, as well as a look at some diverse types of literature, will open up a door for parents to increase interest in reading. Parents will be guided in helping their children both learn to read and read to learn.

The Middle Years: The Wonder Years

Living with an adolescent can be fun! This seminar is designed to help parents understand and deal with preadolescents (age 10-15). Come and learn to help your young adolescent be happier, more motivated and successful in these challenging years. Learn how to defuse conflict and how to encourage them to be more independent and responsible. Learn how to help your child be the best they can be!



Positive Parenting – Part I

Is raising your child fun? Would you like to avoid misbehaviors? Is your child responsible, independent and happy? Is your child going to be a confident adult? These questions will be addressed at this seminar by means of analyzing how to avoid misbehaviors and encouraging confidence, cooperation and decision-making in your child. Parents who have attended this seminar have remarked that this seminar has enlightened them on how they can get their child to work toward positive goals and helps to avoid many of the misbehaviors in their homes.

Positive Parenting – Part II

Parents will reflect on their success with using the strategies and techniques to avoid misbehaviors at home, which were presented in Part 1. Working in groups parents will now solve more complex problems and learn how to have successful family meetings.

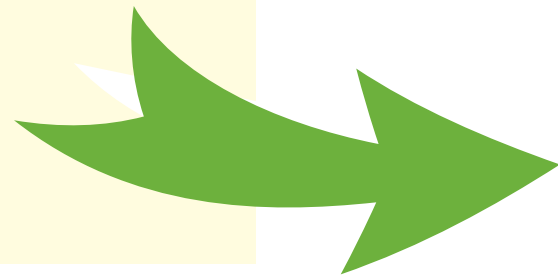
Take the Guess Work Out of Testing

Test taking can be a stressful time for parents and students. This seminar is designed to help parents understand the requirements of the state and national standards and tests. After this knowledge is attained, parents will be shown strategies and tools, such as graphic organizers, so that they can help their children become more successful. Individual differences in learning styles and multiple intelligences will also be addressed. Parents who have attended this seminar have marveled at their new appreciation of their children's requirements and how they are able to make studying and learning a much less stressful and rewarding time.

Understanding MRSA

With recent media hype on the MRSA virus, it is imperative that schools educate their staff and communities alike. Our seminar focuses on proactive behaviors that minimize opportunity or outbreaks of MRSA occurrence, provide prevention strategy plans, and give the educational settings the knowledge they need to maintain a safe, secure environment conducive to learning.

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SEMINAR REQUEST FORM



800 Troy-Schenectady Road, Latham, NY 12110-2455
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www.nysut.org/elt

Title of Seminar: _____

Location of Seminar: _____

Building and Room: _____

Date and Time of Seminar: _____

Expected # of Participants: _____ Audience: _____

School District: _____

Region: _____

Address: _____

CONTACT INFORMATION

Name: _____

Address: _____

Phone Number/Email: _____

Signature of Local President: _____

Email of Local President: _____

**All correspondence (including contract and invoice) will be sent to
the contact person unless otherwise specified.**

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PAYMENT AUTHORIZATION INFORMATION

Name and Title of Authorized Individual: _____

Please check type of seminar being requested:

TEACHER Seminars (includes materials):

_____ Half-Days: \$600 _____ Full Days: \$875

** Minimum 10 Participants, Maximum 35*

_____ New Member Seminars

No cost if at least 15 participants. If fewer than 15 (min. 10), a \$375.00 charge will be sent to the contact person.

SCHOOL RELATED PROFESSIONAL (includes materials):

_____ Half-Days: \$600 _____ Full Days: \$875

** Minimum 10 Participants, Maximum 35*

_____ New Member Seminars

No cost if at least 15 participants. If fewer than 15 (min. 10), a \$375.00 charge will be sent to the contact person.

_____ Health & Safety Seminars

Up to two (2) of the following Health & Safety seminars can be requested for a charge of \$115.00 each:

Supporting Students with Autism, Disability Awareness and Dealing with Difficult Students.

Charges for under- or over-enrolled seminars are in addition to the fees outlined above.

POLICIES AND PROCEDURES:

Seminar Maximum: The maximum number of participants for a seminar is 35. If there are more than 35 participants at a seminar, the sponsoring agency will be billed for an additional seminar.

Cancellation Policy: If a seminar is cancelled less than 2 business days prior to the scheduled date, the sponsoring agency will be billed for the seminar. Exceptions for weather-related cancellations should be discussed directly with ELT at 1-800-528-6208.

Seminar Requests: Seminars should be requested 4-6 weeks prior of the desired date. Seminars requested less than 4 weeks in advance can not be guaranteed.

Seminar Facilities: Seminar facilities should include classroom space with moveable chairs and tables, overhead projector and screen, proxima, laptop, chart paper, and a VCR and monitor if requested. ELT discourages the use of cafeterias or auditoriums for seminars.

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